Superintendents/Principals to Parents

*Use this entire article or just portions of it to communicate about the score reports.*

**CMAS score reports headed home**

Last spring, students across the state took the Colorado Measures of Academic Success (CMAS) tests in English language arts, math and science. You will soon receive score reports that detail how your student performed on those statewide tests. It is important to know that these tests represent just one measure of a student’s progress and that some students were impacted by the disruption caused by the pandemic.

While the number of required state assessments administered in spring 2021 was reduced to provide relief from COVID-19, the full set of assessments administered in spring 2022 gives us a more complete picture of how students performed following the disruptions and lost learning opportunities during the pandemic. CMAS score reports help explain whether your student is meeting the grade-level expectations laid out in the Colorado Academic Standards and whether they are on track for the next grade level.

It is important to understand that these tests are the only common measurement across the state of students’ progress on the Colorado Academic Standards. The results are important because they show whether students are performing at grade level and how students are doing compared to their peers in their school, district and state.

Because these tests represent just one measure of a student’s progress, classroom grades and teacher feedback can inform a more complete understanding of your student’s academic progress.  Please talk with your child’s teacher for a broader picture of their achievement from last year and to understand the areas they need to focus on this coming year.

You can use the CMAS reports as discussion guides with your child’s teacher to help identify where your child is excelling and where they may need improvement. For areas of improvement, your child’s teacher can help you consider what additional supports can help your child succeed and how you should focus learning time at home.

Additionally, the state has received federal American Rescue Plan funds through the Elementary and Secondary School Emergency Relief fund (ESSER III) specifically to address learning loss caused by the pandemic. *[add information about district- and school-level initiatives to support students.]*

CDE has created additional tools to help you understand the purpose of the tests and how to interpret the score reports. Handouts in both English and Spanish include information about the tests, a guide to understanding the CMAS score reports and explainers about the SAT and PSAT. All the resources can be found at: <http://www.cde.state.co.us/communications/resourcesforparents>.