

Quick Reference: Federal and State Required Assessments



COLORADO
Department of Education

	Federal Statute ESSA, Title I, Part A	State Statute Colorado Revised Statutes	Purpose
English Language Arts (ELA) – Colorado Measures of Academic Success (CMAS) and SAT	3 rd – 8 th grade and not less than once during 9 th –12 th grade <i>§1111(b)(2)(B)(v)(I)</i>	3 rd – 8 th grade <i>§22-7-1006.3(1)(a)(I)</i>	The state uses these assessment results for evaluating students’ mastery of and growth in the Colorado Academic Standards (CAS) and evaluating the performance of districts and schools.
Math – CMAS and SAT	3 rd – 8 th grade and not less than once during 9 th –12 th grade <i>§1111(b)(2)(B)(v)(I)</i>	3 rd – 8 th grade <i>§22-7-1006.3(1)(a)(I)</i>	The state uses these assessment results for evaluating students’ mastery of and growth in the CAS and evaluating the performance of districts and schools.
Science	Not less than once during 3 rd – 5 th grade, not less than once during 6 th – 9 th grade, and not less than once during 10 th –12 th grade <i>§1111(b)(2)(B)(v)(II)</i>	Once in elementary, once in middle school, and once in high school, in specific grades identified by CDE, but not in 12 th grade. <i>§22-7-1006.3(1)(a)(II)</i>	The state uses these assessment results for evaluating students’ mastery of the CAS and evaluating the performance of districts and schools.
Social Studies	N/A	Once in elementary, once in middle school, and once in high school, in specific grades identified by CDE (shall include sampling method of every school at least once every three years), but not in 12 th grade. <i>§22-7-1006.3(1)(a)(III)</i>	The state uses these assessment results for evaluating students’ mastery of the CAS.



<p>9th Grade Assessment Aligned with State Academic Standards</p>	<p>Math 3rd – 8th grade and not less than once during 9th –12th grade <i>§1111(b)(2)(B)(v)(I)</i></p> <p>Reading or English Language Arts: 3rd – 8th grade and not less than once during 9th –12th grade <i>§1111(b)(2)(B)(v)(I)</i></p>	<p>9th grade assessment aligned with State Academic Standards and the 10th grade assessment. <i>§22-7-1006.3(2)(a)</i></p>	<p>The state uses these assessment results for evaluating students’ mastery of the CAS and post-secondary readiness and evaluating the performance of districts and schools.</p>
<p>10th Grade Assessment Aligned with State Academic Standards</p>	<p>Math 3rd – 8th grade and not less than once during 9th –12th grade <i>§1111(b)(2)(B)(v)(I)</i></p> <p>Reading or English Language Arts: 3rd – 8th grade and not less than once during 9th –12th grade <i>§1111(b)(2)(B)(v)(I)</i></p>	<p>10th grade assessment aligned with State Academic Standards and with curriculum-based college entrance exam selected for 11th grade assessment. <i>§22-7-1006.3(2)(a.5)</i></p>	<p>The state uses these assessment results for evaluating students’ mastery of the CAS and post-secondary readiness and evaluating the performance of districts and schools.</p>
<p>Curriculum-based College Entrance Exam</p>	<p>N/A</p>	<p>11th grade <i>§22-7-1006.3(2)(b)</i></p>	<p>The state uses these assessment results for evaluating student performance in the areas of reading, writing and mathematics for post-secondary readiness and evaluating the performance of districts and schools.</p>



<p>CoAlt</p>	<p>Appropriate accommodations for children with disabilities <i>§1111(b)(2)(B)(vii)</i></p> <p>Additional alternate assessment requirements are outlined in the <i>Individuals with Disabilities in Education Act - §612(a)(16)(C)</i></p>	<p>Alternate assessment for students with significant cognitive disabilities <i>§22-7-1006.3(3)(c)</i></p>	<p>This is an alternate assessment for students with the most significant cognitive disabilities. The state uses these assessment results for evaluating students’ mastery of the extended evidence outcomes of the CAS and evaluating the performance of districts and schools.</p>
<p>Spanish Reading</p>	<p>Inclusion of English Language Learners and provide appropriate accommodations until students have achieved English language proficiency <i>§1111(b)(2)(B)(vii)</i></p>	<p>3rd and 4th grade <i>§22-7-1006.3(4)(b)</i></p>	<p>This assessment is administered to students who are English Language Learners and have recently moved to the United States. The state uses these assessment results for evaluating students’ mastery of the CAS.</p>
<p>Spanish Writing</p>	<p>Inclusion of English Language Learners and provide appropriate accommodations until students have achieved English language proficiency <i>§1111(b)(2)(B)(vii)</i></p>	<p>3rd and 4th grade <i>§22-7-1006.3(4)(b)</i></p>	<p>This assessment is administered to students who are English Language Learners and have recently moved to the United States. The state uses these assessment results for evaluating students’ mastery of the CAS.</p>
<p>ACCESS for ELLS</p>	<p>Assessments written in English for reading and language arts for students who have attended school in the United States for three or more consecutive school years <i>§1111(b)(2)(B)(ix)</i></p>	<p>LEPs to identify English Language Learners using the state-approved assessment for English language proficiency <i>§22-24-105</i></p>	<p>This assessment is administered to all students identified as English Language Learners to measure students’ progress in acquiring academic English (listening, speaking, reading and writing domains).</p>



<p>School Readiness</p>	<p>N/A</p>	<p>Kindergarten <i>§22-7-1004(2)(a) and §22-7-1014(2)(a)</i></p>	<p>This assessment is administered to all kindergarteners to determine the instruction and interventions students need to improve their readiness to succeed in school. In the future, the state will use this information to report population-level results concerning the overall change and improvement in students' skills and knowledge over time.</p>
<p>Early Literacy (READ)</p>	<p>N/A</p>	<p>Kindergarten – 3rd grade <i>§22-7-1205(1)(a) and §22-7-1209(1)(b)</i></p>	<p>This assessment is administered to all students in grades kindergarten through 3rd grade to measure each student's reading competency and to identify and fund students that would benefit from targeted interventions.</p>

WHERE CAN I LEARN MORE?

Specific information about statewide assessments can be found on the [CDE Assessment webpage](#).