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| **Topic-Specific Professional Development Description** |
| **Name of Entity:** Voyager Sopris Learning |
| **Name of Product:** *LETRS (Language Essentials for Teachers of Reading and Spelling) for Early Childhood Educators* |
| **Publication Year:** 2017 |
| **Contact Name**: Carol K. Keller |
| **Phone Number:** 800-435-3942 |
| **Email Address:** bidteam@lexialearning.com |
| **Website:** www.voyagersopris.com |
| **Delivery Model:** Blended (online and face-to-face) |
| **Audience:** Administrators, Coaches, Teachers, Paraprofessionals, Tutors, Speech Language Pathologists |
| **Description of Professional Development:**  *LETRS*® (*Language Essentials for Teachers of Reading and Spelling) for Early Childhood Educators* (*LETRS EC*) is a professional development course specifically designed for educators and care providers of young children.  *LETRS EC* provides early childhood educators with literacy professional development focused on the science of reading to teach the foundational skills young students (Pre-K–K) need before learning to read and write. Course materials are designed to include developmentally appropriate content, providing the in-depth knowledge Pre-K–K teachers need to teach language and literacy skills.  *LETRS* has long been recognized as the gold standard of professional development where teachers gain the knowledge essential to becoming successful teachers of language and literacy instruction.  Authored by Dr. Lucy H. Paulson and Dr. Louisa C. Moats, *LETRS EC* provides in-depth knowledge and tools that Early Childhood Educators can use with any well-designed early literacy program.  The *LETRS EC* course has three primary goals:   * Focus on definitions and concepts related to early literacy and language, the process involved, and the developmental sequence by which these skills develop * Expand strategies used to design and implement rich learning activities that are engaging, effective, evidence based, and developmentally appropriate * Describe and discuss assessment procedures to make the best use of data in teaching the youngest learners.   *LETRS EC* is provided in a blended format and is delivered in a year.  It includes four units of instruction, each of which is divided into sessions.  Participants receive:   * 22 hours of self-paced, online materials * A 169-page manual (self-paced, offline reading) * Two six-hour, in-person or virtual-live group sessions (12 hours total) |

**Topic Areas**

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| **Fully Met** | Administration and Interpretation of Assessments, Phonology Development |
| **Partially Met** | Literacy Development\*, Vocabulary Development\* |

\*Met score threshold; however, did not meet criterion specific to English Learners.