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| Name of Entity: Sterling Literacy Consulting |
| Contact Information: Dr. Charles Dana Hall and Christine Hall  720-431-8776 [sterlingliteracy@gmail.com](mailto:sterlingliteracy@gmail.com) |
| For over 10 years, Sterling Literacy Consulting (SLC) has provided expert support to educational institutions of all types toward the shared goal of accelerating student achievement. We aim to ensure scientifically-based reading instruction and rigorous curriculum and instruction are provided so that all students have access to an equitable, high quality educational environment.  We offer customized consulting services based on the needs of your district, school and students. SLC excels in identifying and responding to specific needs and working collaboratively to create a comprehensive strategy designed to facilitate buy-in at all levels.  SLC strives to make sustainable change by helping clients create “homegrown” professional development modules that include research-based best practices, correlated instructional recommendations, links to free online resources for classroom application, and video-based procedures for teacher reflection.  Services provided: Literacy audits, Teacher and administrator learning sessions (Professional development days and kickoffs), Job-embedded professional development (Including co-teaching and modeling), Teacher PLC and grade-level team meeting facilitation, Data analysis support, Customized ‘homegrown’ learning modules, School and district-wide implementation plans  Topics Include:   * SBRR (Scientifically-based reading research) * The 5 Components of Reading - phonemic awareness, phonics, vocabulary, fluency and comprehension (Including deeper dives into each component) * Using data to inform instruction * Classroom management techniques * Response to Intervention and multi-tiered systems of support * Assessment usage including screening, interim, and diagnostic * Leadership and reading achievement * Explicit and systematic instruction * Strategies for teaching struggling and advanced readers * Effective school structures for school-wide literacy instruction * Explicit whole and small-group instruction * Effective Tier 2 and Tier 3 instruction * Scientifically-based reading research strategies for teaching English Language Learners |