

Renaissance

See Every Student.

2025–2026 Significant Reading Deficiency (SRD) Cut Scores in Colorado

Star Early Learning English

Star Early Learning is comprised of Star Early Literacy and Star Reading. Star Early Literacy is appropriate for students in the early stages of literacy development, typically kindergarten and first grade. Star Reading is appropriate for students who are reading independently. The following resources provide more information on when students are likely ready to transition from Star Early Literacy to Star Reading.

- [K-3 Guidance for Star Early Literacy and Star Reading](#)
- [AssessMinutes: Transitioning from Star Early Literacy to Star Reading and Star Math](#)

Educators can compare Star Early Literacy scores with Star Reading scores because both assessments are reported on the same scale—the Unified Scale. This scale provides educators with a common score when students in their class may be taking different assessments. Use the Star Record Book or the Star Screening Report to view student scores.

The Star Early Learning scaled score range is 200-1400 SS.

- Star Early Literacy – 200-1100 SS
- Star Reading – 600-1400 SS

The default screening benchmarks in Star Early Literacy and Star Reading (set at the 25th percentile) can be used as an initial guidepost. A scaled score placing the student in the 25th percentile rank or lower means the student should be classified as SRD. At the request of the Colorado Department of Education, Renaissance has provided static scaled scores to determine SRD for each screening window (see table below).

SRD on the Star Unified Scale

	Fall	Winter	Spring
Kindergarten	634	684	734
Grade 1	715	751	787
Grade 2	804	838	872
Grade 3	884	904	923

The school year is comprised of ten instructional periods. Scaled scores shown represent the 25th percentile for instructional periods 1, 5, and 9. Educators may see variances in the percentile associated with the static scaled score listed depending on when in the screening window the student was assessed.

Consider administering [Star CBM Reading](#) or [Star Phonics](#) to students who may be at risk of significant reading deficiency. Both of these assessments are on the [approved list of diagnostic screeners](#) and provides further insight into student performance on foundational literacy skills.