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| **Professional Development Description** |
| **Name of Entity:** Mind InFormation, Inc. |
| **Name of Product:** Lexercise-Course 1: The Structure of Written English-Course 2: Multisensory, Structured Literacy Intervention |
| **Publication Year:** 2023 |
| **Contact Name**: Sybil Myers, Liz Jensen |
| **Phone Number:** 919-747-4557 |
| **Email Address:** sybil@lexercise.com, liz@lexercise.com  |
| **Website:** <https://www.lexercise.com/clinicians/lexercise-courses> |
| **Audience:**[ ]  Principals and Administrators [ ]  K-3 Teachers [x]  K-12 Teachers |
| **Delivery Format:** [x]  Online asynchronous, independent[ ]  Online synchronous, live [ ]  Online with live component[ ]  In-person, face-to-face live[ ]  Hybrid |
| **Contact Hours:** 75 hours |
| **Description of Professional Development:**Lexercise holds AccreditationPLUS from the International Dyslexia Association (IDA). [Lexercise professional](https://www.lexercise.com/clinicians/lexercise-courses)[development](https://www.lexercise.com/clinicians/lexercise-courses) aligns with the [IDA’s Knowledge & Practice Standards](https://app.box.com/s/21gdk2k1p3bnagdfz1xy0v98j5ytl1wk). These courses provide the type ofscience-backed professional development in the teaching of reading that is required by the Colorado READAct, as well as by the [Center for Effective Reading Instruction (CERI)](https://effectivereading.org/about-ceri/) and Lexercise Courses 1 and 2 can beused to meet the professional development requirements under the Colorado READ Act statute.● **Course 1: The Structure of Written English** focuses on language science and the domains oflanguage from sub-word elements (speech sounds, base words, prefixes, suffixes, and spellingpatterns) to semantic elements, including vocabulary, and finally to phrases, sentences, anddiscourse. Successful completion of Course 1 or a passing grade on the Course 1 test out exam is aprerequisite for Course 2 registration.● **Course 2: Multisensory, Structured Literacy Intervention** focuses on the research-backedapplications for assessment, instruction, and intervention. Successful completion of Course 2 or a passing grade on the Course 2 test out exam is a prerequisite for Course 3\* registration.Lexercise courses are grounded in the science of reading and, specifically, in the Simple View of Readingwhich holds that reading comprehension is the product of listening comprehension multiplied by wordrecognition. Understanding the components of reading as reflected in the Simple View providesprofessionals with a framework for targeted and effective instruction, evaluation, and intervention fordiverse students of any age, including students who are English language learners and students withdisabilities.\* A practicum is not included under the Colorado READ Act but is required for professionals seekingstructured literacy certification through IDA & CERI:● **Course 3: Practicum in Structured Literacy Therapy** is a supervised practicum that meets the standards of the International Dyslexia Association (IDA) and the Center for Effective Reading Instruction (CERI). |