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Schools can make best practices the norm in every classroom using these five strategies to strengthen fidelity of implementation.

1. Professional development for all staff

Moving beyond the sit-and-get workshop model, most educators will agree that we all learn best through a hands-on approach. I station's strategic professional development planners offer a variety of customizable training sessions designed to address customers' current needs. I station's guidance and insight into proven educational approaches and best practices help schools drive adoption, boost implementation, and support educators.



2. Student progress monitoring

I station's Indicators of Progress (ISIP™) assessment takes only 30 minutes to evaluate an entire class's progress, providing real-time data that teachers can immediately use to inform instructional decisions. It can be motivating to have students track their own ISIP progress each month using charts. Kindergarten students (pictured above) track their monthly ISIP growth on individual graphs.

3. Motivating readers

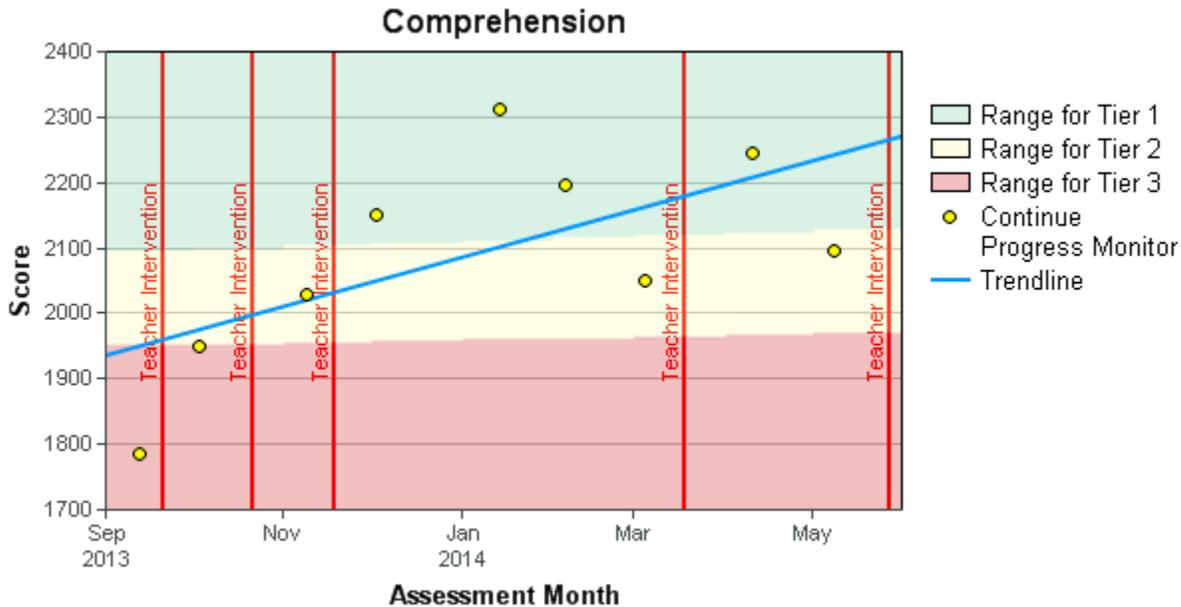
Celebrating growth with students, classroom teachers, or even across grade levels can have a huge impact for everyone involved. There is power in positive reinforcement! Motivate students and teachers with incentives that they find meaningful. Possible rewards include wearing an I station red cape for a day, printable certificates to take home, and parties for classrooms with the highest growth.

4. Face-to-face interventions

I station's Priority Reports show students' strengths as well as the areas in which they need extra practice. These reports provide guidance when leading small groups or one-on-one interventions. There are teacher directed lessons (TDLs) associated with each skill shown on the Priority Report. Having these resources available can save time in gathering materials for intervention efforts. I station provides thousands of fully scripted TDLs which can be used to deliver interventions.

5. Intervention documentation

Documenting the time spent with struggling students helps identify correlations between interventions and growth. Priority Reports group students by skill deficits, provide intervention lessons, and allow notes to be made after an intervention lesson has been delivered. Documentation can provide a reliable foundation for parent-teacher conferences and meetings with school administrators.



The red lines on this chart represent teacher interventions documented through the Priority Report.

Search Teacher Resources for "certificates" to find a variety of awards for your students.

