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| **Topic-Specific Professional Development Description** |
| **Name of Entity:** Institute for Multi-Sensory Education, LLC |
| **Name of Product:** IMSE 30 Hour Comprehensive Course |
| **Publication Year:** 2020 |
| **Contact Name**: Amy Gulley |
| **Phone Number:** 1-800-646-9788 |
| **Email Address:** amy.gulley@imse.com |
| **Website:** www.imse.com |
| **Delivery Model:** Face-to-Face (in person or virtual-live, synchronous), Online (self-paced, asynchronous) |
| **Audience:** Administrators, Coaches, Teachers, Paraprofessionals, Tutors, Parents/Families |
| **Description of Professional Development:**The IMSE Orton-Gillingham Comprehensive Course is a hands-on, interactive, and personalizedclass that provides a complete understanding of IMSE’s enhanced Orton-Gillingham method andthe tools necessary to apply it in the classroom as well as the importance of a StructuredLiteracyTM program. After participating in this training, teachers will have an understanding of thestructure and foundation of the English language. Teachers will have an understanding of how toassess and teach students with dyslexia as well as students in all three tiers of RTI. Teachers willbe able to evaluate and teach students in phonological skills, phonics/word recognition, spelling,writing, fluency, vocabulary, and comprehension. This course may help teachers prepare to takethe Center for Effective Reading Instruction (CERI) Knowledge and Practice Examination forEffective Reading Instruction (KPEERI) to obtain a Structured Literacy (SLT) Certificate. CERI is asubsidiary of the International Dyslexia Association (IDA). Upon completion of this course,teachers are eligible to purchase 2 graduate credits. |

**Topic Areas**

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| **Fully Met** | Administration and Interpretation of Assessments, Literacy Development, Phonology Development, Phonics and Word Recognition Development, Fluency Development, Vocabulary Development, Text Comprehension Development, Structure of Language |
| **Partially Met** |  |