

**Dyslexia Working Group
Meeting Summary
Friday, September 22, 2023**

TIME AND LOCATION

10:00 am – 3:00 p.m. In Person at 1560 Broadway, 19th Floor Conference Room
Zoom Option

ATTENDEES

Members (in person): Laura Swanson, Sarah Huffman, Kathleen Grub, Michelle Qazi, Patrick McGinty, Jessica Yost, Brian Rose, Dyann Powell

Members (virtual): Sierra Loar, Jamie Brackney

CDE Team: Ellen Hunter, Floyd Cobb, Rachael Lovendahl, Joanna Bruno, Paul Foster

General Public: (virtual) Lindsay Drakos

Facilitators: Kara Schmitt, Betsy Kummer

MEETING OBJECTIVES

- Welcome new DWG members
- Review scope/role of DWG
- Celebrate prior year accomplishments and plan for 2023-24 priorities
- Identify timeline of activities for workgroup

MEETING ACTIVITIES

10:00 a.m. Welcome from CDE - Floyd Cobb, Associate Commissioner

 September 2023 DWG slides.pptx

- Floyd Cobb introduced the CDE team, provided updates from CDE, and shared DWG highlights from Year 1, Year 2, Year 3, Year 4

10:15 a.m. Member Introductions/Group Agreements

- Members shared responses: what brings you to this group, tenure in group and something you are excited about for this year?
- Facilitators shared expectations for the year, reviewed group agreements, and discussed protocol for public participation at DWG meetings (see slides)

10:30 a.m. DWG Scope/ Role - Floyd Cobb

- Floyd Cobb reviewed the roles of CDE, DWG members, state board, discuss what's in/what's out of scope for members, provided a policymaking refresher for the group (See slides and/or recording for details).

11:00 a.m. Revisiting Work Group Priorities for 2023-24

The group revisited proposed next steps from the 2022-2023 report:

1. Review the Dyslexia Pilot Program final report and establish recommendations for CDE based on the lessons learned.
2. Work with CDE to map out what resources, including funding opportunities and partnerships, currently exist to support rural districts and under-resourced schools in dyslexia-related professional development.
3. Explore ways to build up a pool of specialists who are available to assist students with dyslexia.
4. Research successful practices being utilized in other states (and in Colorado) that connect students with dyslexia to trained specialists.
5. Continue to work with CDE, the State Board of Education, and Colorado General Assembly to implement universal screening of dyslexia in the state of Colorado.
6. Work with CDE and IHEs to further refine dyslexia standards for reauthorization.
7. Work to specify how phonemic awareness and other related components are included in screening/interim assessments.
8. Provide updates with new research and resources annually.

12:45 p.m. Small Group Work

Using the list of proposed next steps from the most recent DWG report, the group brainstormed follow up steps to prioritize in 2023-2024, as well as questions that need to be answered and additional information that needs to be gathered to inform their work in the coming year. This input will be organized and used to plan subsequent DWG meetings.

2:00 p.m. Adjourned

Next meeting (virtual) December 1, 2023 10am-2pm