



Dyslexia Working Group September 20, 2019 Meeting Summary

Attendees

Dyslexia Working Group Members: John Alexander, Jamie Brackney, Alex Christy, Kathleen Collins, Tamara Durbin, Amanda Harris, Karin Johnson, Andrea Kamper, Karen Leopold, Kathy McCall, Laura Santerre-Lemmon, and Jennifer Urbach

Colorado Department of Education Staff: Floyd Cobb, Melissa Colman, Alex Frazier, Paul Foster, Anji Gallanos, and Ellen Hunter

Meeting Facilitator: Debbie Hunsaker, STRIVE Consulting

Meeting Objectives

- Get to know DWG members
- Learn more about READ Act and Pilot from CDE
- Analyze current national and statewide data related to students identified as having dyslexia, including but not limited to identification rates and achievement rates (HB 19-1134 22-20.5-103 (a))

Meeting Activities

Welcome

Melissa Colman, Associate Commissioner of Student Learning, CDE provided the opening. She welcomed all of the Dyslexia Working Group (DWG) members.

Launch Activity

Debbie Hunsaker engaged the DWG in a discussion around their personal reasons for being a part of the DWG and what the DWG will mean to Colorado families, schools, principals, teachers, and students.

Context Setting

Melissa Colman discussed the norms of observers in the room and provided information on HB 19-1134, the READ Act, and the Dyslexia Pilot.

Debbie Hunsaker reviewed the processes the DWG will be using to work together as a team, and the DWG discussed the benefits of the processes.

Standards of Quality and Scope of Work

Debbie reviewed sections 22-20.5-103 (2) (a-g) from House Bill 19-1134 (the authorizing statute for the DWG) and discussed the timeline for the DWG, including the September meeting which focused on HB 19-1134 22-20.5-103 (a) *The working group will analyze state and national data and practices concerning identification and support of students with dyslexia in order to achieve the Standards of Quality*. Future meetings will focus on the following:

- Recommending dyslexia screening tools and processes
- Creating a statewide plan for identifying and supporting students with dyslexia
- Considering educator training in recognizing and providing interventions for students with dyslexia
- Providing recommendations to the department concerning the design and implementation of the pilot program

Subcommittee Work Time

Subcommittees were formed to review and analyze state plans that have current Dyslexia legislation and resources (i.e., guides and handbooks). Each subcommittee shared their findings and recommended whether or not to continue to analyze and research each state plan. DWG members signed up for reading the recommended state plans in preparation for the October 17th meeting.

DWG members discussed the meeting and provided feedback on the plan for the October 17th meeting.