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| **Professional Development Description** |
| **Name of Entity:** CORE |
| **Name of Product:** Reading Fundamentals Leader Institute |
| **Publication Year:** 2021 |
| **Contact Name**: Thomas Acampora |
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| **Website:** <https://www.corelearn.com/whatwe-do-/literacy> |
| **Audience:**  Principals and Administrators  K-3 Teachers  K-12 Teachers |
| **Delivery Format:**  Online asynchronous, independent  Online synchronous, live  Online with live component  In-person, face-to-face live  Hybrid |
| **Contact Hours:** 20 hours |
| **Description of Professional Development:**  The Reading Fundamentals Leader Institute combines our Reading Fundamentals training and our Literacy Leader Institute. This course provides a short overview of five critical topics of literacy: phonemic awareness, phonics, fluency, vocabulary, and comprehension for school and district leaders. While not as extensive or deep as our Elementary Reading Academy, leaders will gain foundational knowledge of literacy so they can identify what to look for in classroom instruction and to allow them to lead the work of research-based literacy instruction. School and district leaders will also focus on instructional leadership, understanding implementation science and the challenges of implementation. Leaders will gain strategies and resources on how to provide and support instructional coaching as well as how to understand the qualities of effective instruction. Leaders will also learn how to monitor implementation including using classroom observation protocols and address issues around organizational change and sustainability of implementation efforts.  **Participant Outcomes:**   * Understand the Science of Reading, the components of effective reading instruction. * Use effective tools and coaching techniques to improve reading outcomes. * Understand the leadership issues that impact program implementation. * Use data to identify what is working and who needs intervention. * Implement data team meetings as tools to support achievement growth. * Complete an on-going self-evaluation of components addressed during the training. * Understand the basic principles of five critical reading foundational skills, based on the science of reading. * Leave with models for developing vocabulary and teaching literature and informational texts. * See models of instructional lessons. * Practice specific routines.   **Specific topics will include:**   * Academic Leadership * Big Picture & Structure of English * Letter Knowledge & Phonological Awareness * Effective Instruction * Phonics Instruction * Irregular Word Instruction * Vocabulary, Specific Word Instruction * Vocabulary, Word Learning Strategies * Assessment & Data Mtgs * Differentiation * Multisyllabic Words * MTSS * Coaching * Fluency Intro & Instruction * Comprehension (Part 1 Literary Text) * Comprehension (Part 2 Informational Text) * PD, Changing Practice & Monitoring |