



COLORADO
Department of Education

READ Act Request for Advisory List
Submission:
Part I – Letter of Intent to Apply

Professional Development Reviews Technical
Assistance Webinar

January 2023

Introductions and Webinar Purpose

Introductions:

- Anji Gallanos, Director, Elementary Literacy and School Readiness Office
- Tammy Yetter, READ Act Implementation Project Manager, Elementary Literacy and School Readiness Office
- Kristi Schumacher, Senior Literacy Consultant, Elementary Literacy and School Readiness Office
- Marisa Calzadillas, Literacy Projects Coordinator, Elementary Literacy and School Readiness Office

Webinar Purpose:

- To provide technical assistance for the review process for *Part I – Letter of Intent to Apply* for the Professional Development Advisory List



Webinar Logistics

- This webinar is organized by section.
- After we complete discussion of each section, there will be designated time for participants to **enter questions in the Q&A feature** that are related to that specific section.
- Some questions will be answered during the webinar and others will be captured for further consideration.
- Please email READAct@cde.state.co.us for any questions about the review process.

Part I – Letter of Intent to Apply Location:

- [2023 READ Act Professional Development Review Process](#)

CDE Acronyms



- We will be using some acronyms as we talk through the Letter of Intent options.
- OCAL - On Current Advisory List
[2020 Approved Professional Development to meet the READ Act K-3 Teacher Training Requirement list](#)
- NOCAL - Not On Current Advisory List

Professional Development Advisory Lists



In May 2022, the Colorado Legislature passed SB 22-004 which requires that

- each Reading Interventionist employed to teach students in any of grades four through twelve has successfully completed evidence-based training in teaching reading, and
- each administrator responsible for designing, implementing and/or providing professional development on the elementary literacy instructional program for kindergarten or any of grades one through three has successfully completed evidence-based training designed for school administrators in the science of reading.

The State Board of Education adopted Rules related to this statute in November 2022.

2023 Professional Development Review

CDE is reviewing professional development that meets the requirements of [SB22-004](#) for two categories:

- Evidence-Based Administrator Training
 - Evidence-Based Teacher Training
-
- We will go through the general Letter of Intent information first, then review the specific applications.

2023 Professional Development Review Administrator Training

- This Letter of Intent is for:
 - Vendors of OCAL products seeking inclusion on the READ Act Advisory List for Administrator Training
 - That have a 20 hour product that includes 5 hours of administrator training
 - Or have a 5 hour product that can be added to the existing product on the Advisory List
 - Vendors of NOCAL products seeking inclusion on the READ Act Advisory List for Administrator Training
 - That have a 20 hour product that includes 5 hours of administrator training
 - Districts or BOCES seeking inclusion on the READ Act Advisory List for Administrator Training
 - Individual schools within a district must work with districts

Evidence-Based Administrator Training



- Must address the Colorado Principal Literacy Standards outlined in READ Act Rules.

1 CCR 301-92, 13.01(D)(1)

- (a) Principal Literacy Standard I: Foundational Knowledge of the Science of Reading
- (b) Principal Literacy Standard II: Curriculum, Instruction, Assessment, and Evaluation
- (c) Principal Literacy Standard III: Literacy Leadership and Professional Learning
- (d) Principal Literacy Standard IV: Diversity, Equity, and Inclusion

2023 Professional Development Review

Teacher Training

- This Letter of Intent is for:
 - Vendors of OCAL products seeking inclusion on the READ Act Advisory List for Teacher Training
 - That provide training for K-3 that want to expand to K-12
 - Vendors of NOCAL products seeking inclusion on the READ Act Advisory List for Teacher Training
 - That want to provide training for K-12
 - That want to provide training for K-3
 - Districts or BOCES seeking inclusion on the READ Act Advisory List for Teacher Training
 - Individual schools within a district must work with districts

We have some flexibility so if you want to reach out, please contact us.

Evidence-Based Teacher Training

- Must address the Elementary Education Endorsement (Grades K-6) Licensure Standards for Educators outlined in Educator License Endorsement Rules.

[Rules for the Administration of the Educator License Endorsements: 1 CCR 301-101, 4.02\(5\)-4.02\(12\)](#)

Topic-Specific Professional Development

Prior to 2023:

- CDE reviewed Topic-Specific professional development
- We have an advisory list posted on the website

[2021 READ Act Review of Professional Development](#)

2023 moving forward:

- Existing vendors do not need to reapply
- CDE will maintain the advisory list
- District will provide detail of the professional development in their READ Act budget request

Background & Purpose

Background



- The main purpose of the READ Act Advisory List of Professional Development Programs is to provide districts and schools with a choice of professional development that adequately enhances teacher quality and is a major vehicle that schools/districts can utilize to upgrade their capacity as it relates to the implementation of scientifically based or evidence-based literacy practices.

Background Statute Requirements



The department shall create an advisory list of rigorous professional development programs that local education providers are encouraged to use, which include the following criteria pursuant to C.R.S. 22-7-1209:

- Focused on or aligns with the science of reading, including teaching in the areas of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension; and
- Includes rigorous evaluations of learning throughout and at the end of the course that a person taking the course must pass to successfully complete the course.

Purpose



- The purpose of this Letter of Intent to Apply is to solicit interest from professional development vendors seeking inclusion on the 2023 READ Act Advisory List of Professional Development Programs that meet the requirements of the [READ Act](#), pursuant to C.R.S. 22-7-1209.
- Vendors must submit this Letter of Intent to receive an application for the entire review process.
- A submitted Letter of Intent does not obligate the vendor to apply.
- Additionally, this Letter of Intent does not guarantee a full review as reviews will be subject to meet the criteria outlined in the application, to be released February 1, 2023.



- **Completion of *Part I – Letter of Intent to Apply* does not guarantee a vendor will be approved. Vendors meeting *Part I - Letter of Intent to Apply* must still complete the *Part II - Professional Development Review* and be approved before final inclusion in the READ Act Advisory List of Professional Development. Professional development that meet the *Letter of Intent to Apply* criteria will receive the *Professional Development Review* application by email from CDE.**

Timeline

Part I – Letter of Intent to Apply	
January 17, 2023	Notification of <i>Letter of Intent to Apply</i>
January 18-20, 2023	Technical Assistance Webinar Sessions for <i>Letter of Intent to Apply</i> Vendors interested in submitting a Letter of Intent to Apply must attend one of the webinar sessions to determine which <i>Letter of Intent to Apply</i> to complete: <ul style="list-style-type: none">•Thursday, January 19, 1:00-2:00 pm MT Zoom Registration Link•Friday, January 20, 1:00-2:00 pm MT Zoom Registration Link
January 27, 2023	Letters of Intent to Apply due to CDE by 4:00 PM MT
January 27- January 31, 2023	CDE review of <i>Letter of Intent to Apply</i>
February 1, 2023	Vendor notification <i>Letter of Intent to Apply</i> decision. Applications are distributed to eligible vendors for <i>Professional Development Review</i> .
February 1- March 1, 2023	Application window, for invited vendors, for professional development review.

Questions?



2023 Professional Development Review Process

CONTACT US



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FAMILIES

EDUCATORS

DISTRICTS

COMMUNITIES

SCHOOLview®

CDE will be closed on Monday, Jan. 16 for the Martin Luther King, Jr. holiday.

Home » Advisory Lists of PD and Programming

2023 READ Act Professional Development Review Process

Background:

The Colorado Reading to Ensure Academic Development Act (READ Act) focuses on early literacy development for all students kindergarten through third grade and especially for students at risk of not reaching grade level proficiency in reading by the end of third grade. Included in the READ Act is the requirement that the department create an advisory list of evidence-based or scientifically based instructional programming in reading, pursuant to C.R.S. 22-7-1209.

During each review cycle, new providers have the opportunity to be added to the advisory list. The review is a two part process for vendors to submit professional development programs to be reviewed for inclusion on the Colorado Department of Education READ Act Advisory List.

The Early Literacy and School Readiness Office READ Act Team will be conducting reviews of professional development that meets the requirements of [SB22-004](#) to provide evidence-based training in teaching reading for reading interventionists serving grades 4-12 and evidence-based training designed for school administrators in the science of reading.

The 2023 Professional Development Review process will begin **January 17, 2023**.

Process:

The CDE process for the review of professional development materials for inclusion on the READ Act Advisory List of Professional Development follows these steps:

- *Part I - Letter of Intent to Apply*
- *Part II - Professional Development Review*
- Professional Development must meet the *Part I - Letter of Intent to Apply* criteria to receive the *Part II - Professional Development Review* application from CDE.
- Appeal Window
- Professional Development posted on the CDE website

Note: To be included on the READ Act Advisory List of Professional Development, professional development must be reviewed during this review window.

Colorado READ Act Home

Advisory Lists of PD and Programming

Advisory List of Instructional Programming
2023 READ Act Professional Development Review Process

Archived Advisory Lists and Materials
2021-2022 Instructional Program Review Process

2021 Review of Professional Development
2020 Approved Professional Development

Approved Assessments

Dyslexia

Early Literacy Assessment Tool Project

Early Literacy Grant

Literacy Curriculum Transparency

Parent Information

Preschool Through 3rd Grade Office

READ Act Statute and State Board Rules

READ Budget Submission

READ Data Collection

Info for Districts

Info for Teachers

FAQs

Resources



Evidence-Based Administrator Training



READ Act

Request for Advisory List Submission:

Part I – Letter of Intent to Apply for Administrator Training

READ Act Advisory List of Professional Development for Administrators

2023

Background & Purpose

The Colorado Reading to Ensure Academic Development Act (READ Act), passed by the Colorado legislature in 2012, focuses on early literacy development for all students kindergarten through third grade and especially for students at risk of not reaching grade level proficiency in reading by the end of third grade. Included in the READ Act is the requirement that the department shall create an advisory list of rigorous professional development programs that are related to addressing significant reading deficiencies and to applying an evidence - based intervention instruction and strategies, in addition to programs related to scientifically based and evidence-based training in teaching reading, pursuant to C.R.S 22-7-1209 that local education providers are encouraged to use.

The main purpose of the READ Act Advisory List of Professional Development Programs is to provide districts and schools with a choice of professional development that adequately enhances teacher quality and is a major vehicle that schools/districts can utilize to upgrade their capacity as it relates to the implementation of scientifically based or evidence-based literacy practices.

[2023 READ Act Professional Development Review Process](#)



- *Please note: 1 CCR 301-92, 13.01(D)(1) specifies that administrators must take 20 hours of evidence-based training designed for school administrators in the science of reading. For a principal or administrator who has previously completed the CDE-approved evidence-based training in teaching reading for teachers, **the evidence-based training designed for school administrators in the science of reading may be abbreviated and must include a minimum of 5 hours.***
- *Vendors may have content that exceeds the required 20 hours. Vendors seeking inclusion on this list must demonstrate that **all administrator standards** can be met in 20 hours with a final end of course assessment. Additional hours may be completed at the participant's choosing, but for the purpose of state requirements, participants must be allowed to finish all standards within 20 hours.*

Evidence-Based Administrator Training Letter of Intent to Apply : Form



smartsheet

2023 Administrator Part I - Letter of Intent to Apply

CDE is accepting *Part I - Letter of Intent to Apply* submissions for inclusion on the READ Act Advisory List of Professional Development. In order for a provider to submit materials to the CDE for full review of programs, each vendor must establish that the professional development submitted meets the criteria outlined in the *Part I - Letter of Intent to Apply* submission form. Only those vendors that have completed the *Part I - Letter of Intent to Apply* application and have been asked to move forward with a full review will be considered.

Vendors must submit this Letter of Intent to receive an application for the full review process. A submitted Letter of Intent does not obligate the vendor to apply. Additionally, this Letter of Intent does not guarantee a full review as reviews will be subject to meet the criteria outlined in the application, to be released February 1, 2023.

The *Part I - Letter of Intent to Apply* submission window will close **Friday, January 27, 2023 at 4:00 PM MT**. Late submissions will not be accepted.

Date Submitted *

Name of Publisher *

Product Title and Edition *

Publication Year *

Contact Person for the Review Submission *

The *Part II - Administrator Professional Development Application* will be sent to the contact provided in this form.

Email *

The *Part II - Administrator Professional Development Application* will be sent to the contact provided in this form.

Telephone *

Mailing Address *

Publisher Webpage *

Product Webpage *

The webpage that is specifically related to the materials submitted for review.

Evidence-Based Administrator Training: Questions?

Evidence-Based Teacher Training

Evidence-Based Teacher Training Letter of Intent to Apply

READ Act

Request for Advisory List Submission:

Part I – Letter of Intent to Apply for Evidence Based Training in Teaching Reading READ Act Advisory List of Professional Development for Teachers 2023

Background & Purpose

The Colorado Reading to Ensure Academic Development Act (READ Act), passed by the Colorado legislature in 2012, focuses on early literacy development for all students kindergarten through third grade and especially for students at risk of not reaching grade level proficiency in reading by the end of third grade. Included in the READ Act is the requirement that the department shall create an advisory list of rigorous professional development programs that are related to addressing significant reading deficiencies and to applying an evidence - based intervention instruction and strategies, in addition to programs related to scientifically based and evidence-based training in teaching reading, pursuant to C.R.S 22-7-1209 that local education providers are encouraged to use.

The main purpose of the READ Act Advisory List of Professional Development Programs is to provide districts and schools with a choice of professional development that adequately enhances teacher quality and is a major vehicle that schools/districts can utilize to upgrade their capacity as it relates to the implementation of scientifically based or evidence-based literacy practices.

[2023 READ Act Professional Development Review Process](#)

Current Advisory List

2020 Approved Professional Development to meet the READ Act K-3 Teacher Training Requirement

Professional Development that meets the requirements of the READ Act K-3 Teacher Training

Consortium on Reaching Excellence in Education (CORE) Elementary Reading Academy + Language Conventions & Writing Fundamentals

Consortium on Reaching Excellence in Education (CORE) Online Elementary Reading Academy + Language Conventions & Writing Fundamentals

- [Dale Webster](#)
- [Summary \(Face to Face\)](#)
- [Summary \(Online\)](#)

The Reading Teacher's Top Ten Tools: Instruction That Makes a Difference

- [Deborah Glaser](#), 208-859-4594
- [Summary](#)

LETRS Language Essentials for Teachers of Reading and Spelling 3rd Edition, Units 1-8

- [Evelyn Manning](#) 720-584-6272
- [Summary](#)

Keys to Beginning Reading-(face-to face training)

- [Joan Sedita](#), 978-948-8511
- [Summary](#)

Strive - Evidence-Based Teacher Training Course

- [Debbie Hunsaker](#)
- [Summary](#)

Public Consulting Group, Inc - Building a Strong Foundation: Developing Early Literacy Skills

Evidence-Based Teacher Training Letter of Intent to Apply: Form

2023 Teacher Training Part I - Letter of Intent to Apply

CDE is accepting *Part I - Letter of Intent to Apply* submissions for inclusion on the READ Act Advisory List of Professional Development. In order for a provider to submit materials to the CDE for full review of programs, each vendor must establish that the professional development submitted meets the criteria outlined in the *Part I - Letter of Intent to Apply* submission form. Only those vendors that have completed the *Part I - Letter of Intent to Apply* application and have been asked to move forward with a full review will be considered.

Vendors must submit this Letter of Intent to receive an application for the full review process. A submitted Letter of Intent does not obligate the vendor to apply. Additionally, this Letter of Intent does not guarantee a full review as reviews will be subject to meet the criteria outlined in the application, to be released February 1, 2023.

The *Part I - Letter of Intent to Apply* submission window will close **Friday, January 27, 2023 at 4:00 PM MT**. Late submissions will not be accepted.

Date Submitted *

Name of Publisher *

Product Title and Edition *

Publication Year *

Contact Person for the Review Submission *

The *Part II - Evidence-Based Training in Teaching Reading for K-12 Teachers Application* will be sent to the contact provided in this form.



Evidence-Based Teacher Training: Questions?

Frequently Asked Questions

How often does CDE review professional development for the READ Act Advisory List?

Statute requires CDE to review professional development to be included on the READ Act Advisory List every two years.

- 2020 – K-3 Teacher Training
- 2021 – Topic-Specific Professional Development
- 2023 – Administrator Training and K-12 Teacher Training
- 2025 – Next anticipated professional development review

Is CDE reviewing Topic-Specific professional development during this review?

The 2023 Professional Development Review is for professional development to meet the specific requirements of SB22-004:

- Evidence-Based Administrator Training
- Evidence-Based Teacher Training

Professional development that is targeted to one component area of reading (e.g., Phonics and Word Study) or is topic-specific is not being reviewed at this time.

How does this affect curriculum developers that offer SOR training to go along with their product? Can educators attend such training even though it is not on the approved list?

Professional development that supports implementation of a product, instructional program, or curriculum are not being reviewed by CDE.

Educators can attend trainings offered by a vendor that supports a product even if it is not on the READ Act Advisory List of Professional Development.

Do districts receive funds to purchase professional development on the advisory list?

Districts can use READ Act per-pupil funds to purchase professional development that is on the READ Act advisory lists.

Districts wishing to use READ Act per-pupil funds to purchase professional development that is not on the READ Act advisory list must submit a plan to CDE through the annual READ Act Budget Submission.

What is the deadline for administrators and teachers to complete this professional development requirement?

- Administrators must complete the training requirement by the beginning of the 2024-2025 school year.
- Grades 4-12 Reading Interventions must complete the training requirement by the beginning of the 2024-2025 school year.
- K-3 teachers must complete the training requirement within one year of their hire date, before the beginning of the next academic year.



Can a vendor apply to both the school leader and the teacher training?

A vendor can apply for the administrator advisory list and the teacher training advisory list.

A separate Letter of Intent must be submitted for each type of advisory list.

If a vendor is already approved for K-3 training, should they resubmit?

CDE will not be removing professional development that is already approved to meet the K-3 Teacher Training requirement from the advisory list. Vendors do not need to notify CDE that they wish to remain on this list.

If an approved vendor wishes to be approved for K-12, they will need to submit a Letter of Intent to Apply to inform CDE that they will submit additional content for review to be included as an approved K-12 Teacher Training professional development program.

Is there a requirement for the delivery model for the professional development?

- Is CO looking for PD that is geared toward school leaders taking the training as district cohorts? Or are they looking for training that individual school leaders can take on-demand separately from a cohort?
- Is CDE looking for synchronous, asynchronous, or hybrid training models?

CDE is accepting all models of professional development delivery. Vendors will provide more detailed information about the delivery model in the Part II - Professional Development Review Application.

What are the requirements for the End of Course (EOC) assessment?

- Statute requires that all professional development on the READ Act Advisory List include rigorous evaluations of learning throughout and an end of course assessment.
- The end of course assessment must assess participant understanding of the content covered in the professional development.
- A specific format for the end of course assessment is not required. The vendor must submit the end of course assessment and passing criteria to CDE with the *Part II – Professional Development Review Application*.

Questions?



What's Next

Important Dates



- This presentation and webinar recording will be posted to the [2023 READ Act Professional Development Review Process](#) webpage by end of day January 20.
- *All Part I – Letter of Intent to Apply* submissions are **due Friday, January 27, 2023, at 4:00 PM MT**
- Vendor notification of *Part I – Letter of Intent to Apply* decision and applications distributed to eligible vendors for *Part II – Professional Development Review* on Wednesday, February 1, 2023.

Letter of Intent to Apply Submissions

**All *Letter of Intent to Apply* submissions must be received
by January 27, 2023, at 4:00 PM MT.**

- For questions, please contact READAct@cde.state.co.us.

Thank you!

