



High Impact Instructional Arts Strategies 	Artistic Skills 																		
	Imagining/ Develop Artistic Vision	Read, write & use vocabulary through disciplinary lens	Develop, ask, & answer disciplinary questions	Communicate/ Collaborate	Gather & evaluate sources	Analyze primary and secondary sources	Organize information	Apply disciplinary techniques & concepts	Critical Thinking/ Decision Making	Developing/ Composing	Identify multiple perspectives	Refinement/ Creative Problem Solving	Develop and refine work for presentation or display	Develop performance/ display etiquette	Self/Peer Assessment	Evaluate process	Reflect on finished product	Self-Adjust	
<a href="#">Imagining/Artistic Vision/Brainstorming</a>	X		X	X	X	X	X		X	X		X	X			X			
<a href="#">Investigation/Inquiry</a>		X	X		X	X			X	X	X	X		X	X	X			
<a href="#">Compare &amp; Contrast</a>		X	X		X	X		X	X	X		X		X	X	X	X		
<a href="#">Concept Adaptation</a>	X		X					X	X	X	X	X	X				X		
<a href="#">Cooperative Learning</a>	X			X	X		X	X	X			X	X	X	X	X			
<a href="#">Direct Instruction ("mini lesson")</a>		X	X		X	X	X	X		X	X		X	X		X			
<a href="#">Demonstration/Modeling</a>		X	X	X			X	X	X	X			X	X		X	X		
<a href="#">Project-Based Questioning</a>	X	X	X		X	X			X	X	X	X	X	X	X	X	X		
<a href="#">Inquiry-Based Questioning</a>	X			X	X	X	X		X	X	X	X	X	X	X	X	X		
<a href="#">Encourage and Allow Exploration and Discovery</a>	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
<a href="#">Conceptual and Project Based Learning</a>		X		X				X	X	X		X	X	X	X	X	X		
<a href="#">Role Play</a>	X	X	X	X				X	X	X									
<a href="#">Improvisation</a>	X	X	X	X				X	X	X									
<a href="#">Evaluative Socratic Seminar/Organized</a>		X	X	X	X	X						X			X	X	X		

<a href="#">Critiques</a>																		
<a href="#">Reflective Discussion</a>	X	X	X	X	X	X			X	X		X	X	X	X	X	X	X
<a href="#">Establish and Link Background Knowledge</a>	X				X	X			X	X	X	X	X	X		X	X	
<a href="#">Create Real-World and Personal Relevance</a>	X			X					X		X		X	X	X	X	X	X