



COLORADO
Department of Education

2018 Innovation Schools Annual Report

Submitted to:
Governor John Hickenlooper
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By:
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Colorado Department of Education

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Executive Summary

The Innovation Schools Act of 2008, § 22-32.5-102, C.R.S. et seq., was designed to provide a pathway for schools and districts to develop and implement innovative practices in a wide variety of areas for the purpose of improving student outcomes. The Act provides a formal process that allows schools or groups of schools to petition their local school boards for waivers from district-level policies and for school boards to petition to the Colorado State Board of Education for waivers from certain state-level laws and regulations. The Act enables schools to better provide educational services tailored to meet the needs of their student populations

Innovation schools are required to articulate a vision around the autonomies they are seeking, as well as to gain support from a variety of stakeholders, including teachers, administrators, and School Accountability Committee members, before receiving the innovation school designation. The innovation application process requires schools to think through the common goals and vision that will be made possible by receiving greater autonomies, as well as the policies and documents that will need to change when these innovations are implemented.

In compliance with the requirements of § 22-32.5-111, C.R.S., the Colorado Department of Education (CDE) has prepared this annual report divided into the following parts:

- Part 1: Overview of Innovation Schools Act of 2008
- Part 2: Current Demographics
- Part 3: Description of Innovations Implemented
- Part 4: Summary of the Academic Performance of Students Served in Innovation Schools and Innovation School Zones
- Part 5: Recommendations for Legislative Changes

This report includes information and data from multiple sources including, but not limited to, CDE's Innovation Schools webpage, available at <http://www.cde.state.co.us/choice/innovationschools> and CDE's Schoolview® webpage, available at <http://www.cde.state.co.us/schoolview/coloradogrowthmodel>.

Part 1: Overview of Innovation Schools Act of 2008

Legislative Intent

The General Assembly enacted the Innovation Schools Act to achieve the following purposes: 1) to grant to Colorado's school districts and public schools greater ability to meet the educational needs of a diverse and constantly changing student population; 2) to encourage intentionally diverse approaches to learning and education within individual school districts; 3) to improve educational performance through greater individual autonomy and managerial flexibility; 4) to encourage school districts to create and manage a portfolio of schools that meet a variety of education needs; 5) to encourage school districts and public schools to find new ways to allocate resources for the benefit of the students they serve; and 6) to hold public schools that receive greater autonomy under the Innovations School Act accountable for student academic achievement.



Organization and Structure

The State Board of Education may designate a school district as a “district of innovation” pursuant to § 22-32.5-107, C.R.S. This designation permits a district of innovation to approve or collaboratively create an innovation school or an innovation school zone. An “innovation school” is a school in which the local school board implements an innovation plan pursuant to § 22-32.5-104, C.R.S. An “innovation school zone” is a group of schools within a school district implementing an innovation zone plan pursuant to § 22-32.5-104, C.R.S. The schools within an innovation school zone share common interests, such as geographical location or education focus, or sequentially serve classes of students as they progress through elementary and secondary education.

Innovations Suggested

In considering or creating an innovation school or an innovation school zone, the Innovation Schools Act strongly encourages local school boards to consider innovations in the following areas:

- Curriculum and academic standards and assessments¹;
- Expanding the use of a variety of accountability measures;
- Provision of services including services targeted to specific student sub-groups;
- Teacher recruitment, training, preparation, and professional development;
- Teacher employment;
- Performance expectations and evaluation procedures for principals and teachers;
- Compensation for principals, teachers, and staff;
- School governance; and
- Postsecondary workforce readiness preparation and counseling.

Waiver from Policy, Statute, and Regulation

Applicants must include a description of district policies that the applicant would need to be waived for the applicant to implement its identified innovations. Upon the local school board’s approval of the innovation school plan or innovation school zone plan, the waivers from district policy are immediately granted.

Upon designation as an innovation school or an innovation school zone, the school or zone must submit any waivers from state statute and regulation identified in its innovation plan to the State Board of Education for approval. Each school or zone must specify in its innovation plan how the school or zone will comply with the intent of the waived statute or regulation and be accountable for such compliance. Waivers from state statute and regulation continue to apply to the school or zone as long as the school or zone continues to be designated as such.

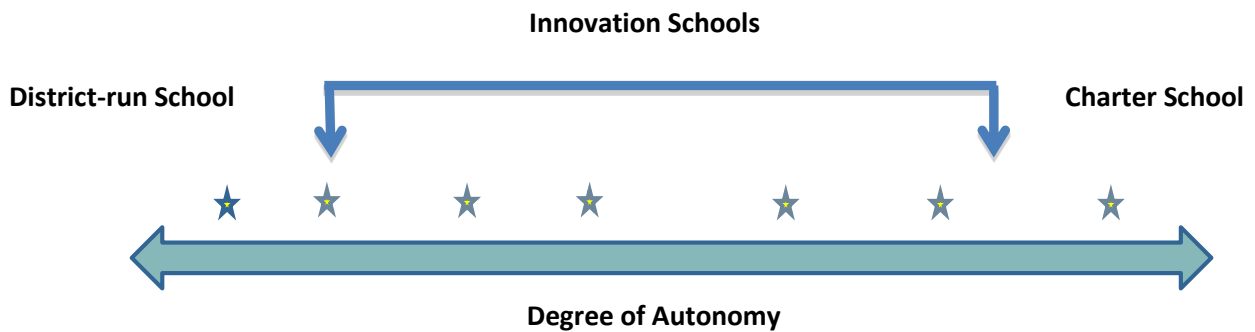
Exhibit A, below, illustrates the varying degree of autonomy that an innovation school or innovation school zone may seek and how, depending on the amount of autonomy sought, an innovation school or

¹ Note, while innovation schools or zones may not waive state assessments or the requirement to implement academic standards that meet or exceed state standards, they may receive flexibility to vary from local standards or local assessments.



an innovation school zone will operate more like either a traditional, district-run school or a charter school. For example, an innovation school may seek to waive district-level policies and state laws and regulations regarding only personnel practices. Conversely, another school may seek to operate free from district-level policies and state law and regulations relating to the school calendar, budget management, curriculum and instructional practices in addition to personnel practices. The former school would operate more like a traditional, district-run school, whereas the latter school would operate more like a charter school.

Exhibit A: Range of Autonomy for Innovation Schools



Process for Submitting an Innovation Plan

After a school or a group of schools submit an innovation plan to a local school board for approval, the local school board must either approve or deny the plan within 60 days. If the local school board denies the plan, the local school board must provide the public school or the group of public schools with a written explanation for its decision. The public school or the group of public schools may resubmit an amended plan to the local school board at any time after denial. Unlike charter schools, schools do not have a right to appeal the denial of a plan to the State Board of Education. If the local school board approves the plan, the public school or the group of public schools is designated as an innovation school or an innovation school zone.

For a list of statutory requirements to be addressed in an innovation plan and a list of additional statutory requirements specific to innovation school zone plans, please see Appendix A of this report. More information, including copies of approved innovation school applications, is available on CDE’s Innovation Schools webpage at: <http://www.cde.state.co.us/choice/innovationschools>.

Renewal Process

Three years after the local school board approves an innovation plan or an innovation school zone plan, the local school board is required to review the level of performance of the innovation school and each public school included in the innovation school zone and determine whether the innovation school or innovation school zone is achieving academic performance results identified in the school’s or the zone’s innovation plan. The local school board, in collaboration with a school or a zone, may revise the innovation plan as necessary to improve or continue to improve academic performance at the school or zone. The State Board of Education is not required to approve revisions to innovation plans unless additional state waivers are requested and/or existing state waivers are modified. If the local school



board finds that the students within an innovation school are not improving academically, the local school board may revoke the school's innovation status. If the local school board finds that the students enrolled in a public school within an innovation school zone are not improving academically, the local school board may remove the underperforming school from the innovation school zone or revoke the innovation school zone's status.

Part 2: Current Demographics

Districts of Innovation

Currently, there are 15 districts of innovation in Colorado. Denver Public Schools (DPS), Colorado's largest district of innovation, has 49 innovation schools. Based on 2017-18 October Count data, DPS's innovation schools currently serve 21,991 students, or 24 percent of the district's preK-12 student population. Cole Arts & Science Academy, Montclair School of Academics & Enrichment, and Manual High School were DPS's first innovation schools, and they received their designation in 2009. Inspire Elementary and Morey Middle School are DPS's most recently approved innovation schools, being approved in 2017. DPS serves a free and reduced lunch population of 61 percent districtwide, whereas DPS Innovation Schools serve a free and reduced lunch population of 67 percent.

Kit Carson R-1 School District, Colorado's smallest district of innovation, has two innovation schools. Kit Carson currently serves its entire preK-12 student population of 109 students through innovation schools. Three other districts currently serve their entire student population through innovation schools – Burlington RE-6J School District serves 781 preK-12 students, Holyoke RE-1J School District serves 583 preK-12 students, and Mancos RE-6 School District serves 500 preK-12 students.

Denver Public Schools is the first district of innovation, being designated as such in 2009, whereas Adams 12 Five Star Schools and Thompson R2-J School District are the newest districts of innovation, being designated as such in 2017. Table 1 shows demographic information related to each district of innovation.



Table 1: PreK-12 Demographics of Districts of Innovation

| District Name | # of Innovation Schools | District Student Count | Innovation Student Count | % of students in Innovation Schools | District % FRL | Innovation % FRL |
|--------------------|-------------------------|------------------------|--------------------------|-------------------------------------|----------------|------------------|
| Adams 12 Five Star | 1 | 38,870 | 446 | 1% | 40% | 70% |
| Adams-Arapahoe 28J | 5 | 40,920 | 4,567 | 11% | 68% | 82% |
| Burlington Re-6J | 3 | 781 | 781 | 100% | 63% | 63% |
| Delta County 50(J) | 1 | 5,058 | 144 | 3% | 54% | 37% |
| Denver County 1 | 49 | 91,794 | 21,991 | 24% | 61% | 67% |
| Falcon 49 | 11 | 21,448 | 9,445 | 44% | 29% | 31% |
| Greeley 6 | 5 | 22,325 | 2,190 | 10% | 64% | 79% |
| Holyoke Re-1J | 3 | 583 | 583 | 100% | 48% | 48% |
| Kit Carson R-1 | 2 | 109 | 109 | 100% | 47% | 47% |
| Mancos Re-6 | 4 | 500 | 500 | 100% | 56% | 56% |
| Montrose Re-1J | 1 | 6,260 | 614 | 10% | 49% | 53% |
| Pueblo City 60 | 8 | 16,910 | 3,211 | 19% | 76% | 80% |
| Thompson R2-J | 2 | 16,278 | 558 | 3% | 40% | 71% |
| Westminster | 2 | 9,441 | 653 | 7% | 80% | 64% |
| Windsor 3 | 1 | 9,695 | 452 | 5% | 44% | 54% |
| Totals | 98 | 280,972 | 46,244 | 16% | 56% | 61% |

Source: 2017 Student October Count, CDE Accountability and Data Analysis Unit

Innovation Schools

Colorado has 98 innovation schools within its 15 districts of innovation. Of Colorado’s 910,280 public school students from pre-kindergarten through 12th grade, 46,244 of those students are served by Colorado’s innovation schools, or roughly five percent of the overall preK-12 student population.

Colorado’s public schools serve a free and reduced lunch population of 41 percent, while Colorado’s innovation schools serve a free and reduced lunch population of 61 percent.

Table 2 shows the years in which the State Board of Education approved each district of innovation and the growth of innovation schools within each district from school year 2008-09 through school year 2017-18. Appendix B contains a list of Colorado’s 98 innovation schools and the date on which they were designated as such. The schools are listed by the district of innovation in which they are located.



Table 2: Growth of Innovation Schools within Districts of Innovation

| District | School Year | | | | | | | | | |
|----------------------------|-------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 |
| Adams 12 Five Star Schools | | | | | | | | | 1 | 1 |
| Adams-Arapahoe 28J | | | | | | | | 5 | 5 | 5 |
| Burlington Re-6J | | | | | | | | | 3 | 3 |
| Delta County 50(J) | | | | | | 1 | 1 | 1 | 1 | 1 |
| Denver County 1 | 2 | 4 | 7 | 20 | 26 | 33 | 36 | 40 | 47 | 49 |
| Falcon 49 | | | | 6 | 10 | 10 | 10 | 10 | 11 | 11 |
| Greeley 6 | | | | | | | | 1 | 4 | 5 |
| Holyoke Re-1J | | | | | | | 3 | 3 | 3 | 3 |
| Kit Carson R-1 | | | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Mancos Re-6 | | | | | | | | | 3 | 4 |
| Montrose County Re-1J | | | | | | | 1 | 1 | 1 | 1 |
| Pueblo City 60 | | | | | | | | | 6 | 8 |
| Thompson R2-J | | | | | | | | | 2 | 2 |
| Westminster Public Schools | | | | | | 1 | 1 | 1 | 2 | 2 |
| Widefield 3 | | | | | | | | 1 | 1 | 1 |
| Total | 2 | 4 | 9 | 28 | 38 | 47 | 54 | 65 | 92 | 98 |

Source: SchoolView®, CDE Accountability and Data Analysis Unit

Innovation School Zones

Colorado has eight innovation school zones that are made up of 32 innovation schools and are located in eight districts of innovation. Of Colorado’s 910,280 public school students from pre-kindergarten through 12th grade, 14,991 of those students are served by Colorado’s innovation zones.

DPS’s innovation school zone is the only innovation school zone overseen by a nonprofit board – Luminary Learning Network. DPS also has locally-recognized innovation school collaborations, which DPS refers to as “innovation management organizations” or “IMOs.” As of this year, DPS oversees two IMOs, each made up of two innovation schools, and is exploring adding a third such collaboration in the fall of 2018. At this time, these IMOs have not applied for state designation as an innovation zone. DPS recently released applications for schools to join its innovation zone and for schools to organize a new innovation zone. Table 3 below contains more information on Colorado’s innovation school zones.



Table 3: Summary of Innovation School Zones

| District of Innovation | Innovation School Zone | Innovation Schools within Zone | Zone P-12 Population (ZSP) | ZSP % of Public School Population within District |
|------------------------|-------------------------------|--------------------------------|----------------------------|---------------------------------------------------|
| Adams-Arapahoe 28J | Aurora Action Innovation Zone | 5 | 4,567 | 11% |
| Burlington RE-6J | Burlington Innovation Zone | 3 | 781 | 100% |
| Denver County 1 | Luminary Learning Network | 4 | 1,700 | 2% |
| Falcon 49 | Falcon Power Zone Schools | 5 | 4,675 | 22% |
| Holyoke RE-1J | Holyoke Innovation Zone | 3 | 583 | 100% |
| Kit Carson R-1 | Kit Carson Innovation Zone | 2 | 109 | 100% |
| Mancos RE-6 | Mancos Innovation Zone | 4 | 500 | 100% |
| Pueblo City 60 | Pueblo I-Zone | 6 | 2,659 | 16% |
| Total | 8 | 32 | 14,991 | |

Source: 2017 Student October Count, CDE Accountability and Data Analysis Unit

Part 3: Description of the Innovations Implemented

Schools seek innovation status to have a greater ability to implement new and innovative methods of educating their students in order to meet the specific educational needs of their student population. To achieve this, innovation schools seek waivers from various district policies and state statutes and rules related to educational programming, personnel, and budgeting. For example, a school may find that its school district’s existing policies and procedures inhibit its ability to customize learning to meet the needs of its specific student population. As a result, the school may seek innovation status and waiver from state statute related to educational programming in order to implement an instructional model and/or curriculum that differs from that of the school’s authorizer. Table 3, below, highlights the top 10 waivers from state statute requested by innovation schools. As explained in more detail below, these commonly requested waivers tend to fall into one of three categories – time, personnel, and budget.

Time

The most common set of waivers requested are those related to time. An innovation school often requests the authority to make decisions about how the school will meet statutory minimum requirements related to pupil-teacher contact hours and school calendar days. With these waivers, an innovation school is permitted to establish its own school calendar that differs from the calendar established by its school’s authorizer. In many cases, schools with waivers related to school calendar and contact hours have extended their school day and school year in order to effectively implement the



innovations outlined in their innovation plan. Those innovation schools that seek waiver from school calendar and contact hour requirements also tend to seek waivers from statutory requirements related to staff, professional development, professional learning communities, school data teams, and other forms of teacher collaboration.

Personnel

The next most common set of waivers are those related to personnel. Among all innovation schools, the ability for an innovation school to employ staff with flexibility on credentials, create its own personnel evaluation system, set its own salary schedule, draft its own employee agreements, and prohibit teacher transfer are the highest requested personnel waivers. School leaders have sought to create their own hiring and termination policies in order to hire those that are the best fit for their school’s mission and vision and to terminate staff when they are not meeting the specific performance expectations of the innovation school. Thus, many innovation schools have their staff employed on an at-will basis or replace probationary status with time-bound contracts.

Budget

Many innovation schools request waivers from district budgetary policies. Through such waivers, the district delegates more authority to oversee school budgets to the school or zone. In turn, the innovation school is permitted to make more budget decisions and align its spending with the school’s specific initiatives. Flexibilities with the school budget allow innovation schools to do such things as use actual rather than district averages for teacher salaries and reallocate funds to pay for new supports, positions, or resources. In addition, flexibility with school budget allow innovation schools to engage in supplementary spending to support the innovations requested by schools, which such innovations often require.. For example, if schools received the flexibility to change their calendar to create a longer school day/year, they may need additional funding to be able to compensate teachers for this extra time or to give teachers incentives and stipends for managing additional responsibilities. As another example, if a school converted to a blended learning model, budgetary flexibilities could allow the school to better meet technology needs.

Table 4: Top 10 Most Requested Waivers by Innovation Schools

| Rank | Statutory Provision | Description of Waiver | # of Schools | % of Schools |
|------|------------------------|---------------------------------------------------------|--------------|--------------|
| 1 | 22-32-109(1)(n)(II)(B) | Related to adoption of district calendar | 84 | 86% |
| 2 | 22-32-109(1)(n)(I) | Related to determination of school calendar | 82 | 84% |
| 3 | 22-32-109(1)(n)(II)(A) | Related to determination of teacher-pupil contact hours | 80 | 82% |
| 4 | 22-63-201 | Related to teacher licensure | 76 | 78% |
| 5 | 22-9-106 | Related to performance evaluation of licensed personnel | 71 | 72% |



| | | | | |
|----|-----------------|----------------------------------------------------------------------------------------------|----|-----|
| 6 | 22-63-203 | Related to probationary teacher status and to renewal and nonrenewal of employment contracts | 70 | 71% |
| 7 | 22-63-206 | Related to the transfer of teachers | 70 | 71% |
| 8 | 22-32-109(1)(f) | Related to selection of staff and pay | 69 | 70% |
| 9 | 22-32-109(1)(t) | Related to determination of educational program and prescription of textbooks | 69 | 70% |
| 10 | 22-63-402 | Related to paying licensed teachers | 68 | 69% |

Source: List of Approved State Waivers-Innovation Schools, CDE’s Schools of Choice Unit

Part 4: An Overview of Academic Performance of the Students Served in Innovation Schools and Innovation School Zones

Since 2010, innovation schools have been held accountable for performance through the use of Colorado’s School Performance Framework (SPF). The key performance indicators of the SPF are academic achievement, academic growth, and postsecondary and workforce readiness. The SPF assigns to each school one of four plan types: Performance Plan, Improvement Plan, Priority Improvement Plan, and Turnaround Plan. Each school is then required to adopt and implement its assigned plan type. Some schools are assigned a rating of Insufficient Data either because the school has too small of a tested population or assessment participation was below a certain threshold.

Table 5 lays out the SPF ratings assigned to Colorado’s innovation schools. Since many of the innovation schools previously operated as traditional district-run schools, a peach-shaded, vertical block has been inserted between the year the school was a traditional district-run school and the year the school began operating as an innovation school. When a traditional district-run school converts into an innovation school, its SPF rating carries over to the innovation school. Sometimes a district will open a new school as an innovation school. Under these circumstances, there are no SPF ratings for that school prior to the school’s first full year with innovation designation. In most of these cases, the districts have assigned these new innovation schools an accountability rating of Performance during their first year, before the schools have any state assessment results. “N/A” is used in Table 5 to indicate those years in which an innovation school was not yet in operation.



Table 5: SPF Ratings of Innovation Schools

Key:

| | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------|----------------|------------------------|
| Performance (P) | Improvement (I) | Priority Improvement (PI) | Turnaround (T) | Insufficient Data (ID) |
| <p>* = Low Participation ** = Decreased Due to Participation Peach colored box = Starting indicator for when SPF result was earned under innovation status <u>Underlined and Bolded Rating</u> = 2017 Rating was revised under Request to Reconsider process</p> | | | | |

| Innovation Schools By District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 14/15 | SPF 2016 | SPF 2017 | |
|-----------------------------------------------------------|------------------|----------|----------|----------|----------|-----------|----------|------------|--|
| Adams 12 Five Star Schools | | | | | | | | | |
| Thornton Elementary School | 4/13/2017 | PI | PI | PI | PI | PI | P | P | |
| Adams-Arapahoe 28J - Aurora Action Innovation Zone | | | | | | | | | |
| Crawford Elementary School | 5/11/2016 | I | PI | PI | PI | I | I | PI | |
| Aurora Central High School | 5/11/2016 | PI | PI | PI | PI | PI | T | <u>PI*</u> | |
| Aurora West College Prep Academy | 5/11/2016 | P | P | P | P | P | P | <u>P</u> | |
| Boston K-8 | 5/11/2016 | I | PI | PI | PI | PI | P | P | |
| Paris Elementary | 5/11/2016 | PI | I | PI | PI | PI | PI | PI | |
| Burlington RE-6J - Burlington Innovation Zone | | | | | | | | | |
| Burlington Elementary School | 9/15/2016 | P | P | P | P | P | P* | P* | |
| Burlington Middle School | 9/15/2016 | I | PI | PI | P | I | I* | PI* | |
| Burlington High School | 9/15/2016 | I | I | I | I | P | P* | I* | |
| Delta County 50(J) | | | | | | | | | |
| North Fork Montessori @ Crawford | 5/14/2014 | P | P | P | P | P | P* | P | |
| Denver County 1 | | | | | | | | | |
| Ashley Elementary School | 3/11/2014 | I | PI | T | PI | I | PI | <u>PI</u> | |
| Bear Valley International School | 11/9/2016 | N/A | N/A | N/A | N/A | N/A | N/A | I | |
| C3 (Creativity Challenge Community) | 4/1/2012 | N/A | N/A | N/A | P | P | P | P | |
| Centennial (Expeditionary Learning) | 8/14/2013 | PI | I | T | T | T | I | PI | |
| Cole Arts and Sciences Academy | 8/1/2009 | I | I | I | I | I | I | T | |
| Collegiate Prep Academy | 6/1/2011 | N/A | N/A | P | I | PI | P | <u>I*</u> | |
| Compassion Road Academy | 3/12/2013 | N/A | N/A | N/A | N/A | T | I | <u>P</u> | |
| DCIS at Fairmont | 3/12/2013 | N/A | N/A | N/A | N/A | I | PI* | <u>P</u> | |
| DCIS at Ford | 5/1/2011 | N/A | N/A | N/A | PI | PI | I | P | |
| DCIS at Montbello High School | 5/1/2011 | N/A | N/A | I | I | I | I | <u>I</u> | |
| Denver Center for 21st Century at Wyman | 6/1/2011 | N/A | N/A | T | T | T | I | <u>P</u> | |
| Denver Discovery School | 2/18/2015 | N/A | N/A | N/A | N/A | N/A | P | I | |
| Denver Green School | 4/1/2010 | N/A | PI | P | P | P | P | P | |
| Denver Montessori Junior/Senior High | 3/12/2013 | N/A | N/A | N/A | N/A | T | P | I | |
| DSISD | 11/11/2015 | N/A | N/A | N/A | N/A | N/A | P | P | |
| Excel Academy | 8/14/2013 | N/A | N/A | N/A | N/A | T | T | I | |
| Godsman Elementary | 8/1/2011 | I | PI | P | P | P | I | I | |
| Goldrick Elementary School | 10/12/2016 | P | I | PI | I | PI | P | P | |
| Grant Beacon Middle School | 5/1/2012 | I | I | I | P | P | P | P | |
| Green Valley Elementary | 8/1/2011 | PI | I | P | P | P | I | P | |
| High Tech Early College | 6/1/2011 | N/A | N/A | P | P | I | I | I | |



| Innovation Schools By District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 14/15 | SPF 2016 | SPF 2017 | |
|------------------------------------------------|------------------|----------|----------|----------|----------|-----------|----------|----------|--|
| High Tech Elementary School | 2/18/2015 | N/A | N/A | N/A | N/A | N/A | P | P | |
| Inspire Elementary School | 8/16/2017 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Intl. Academy of Denver - Harrington | 10/12/2016 | I | I | I | I | T | T | P | |
| Isabella Bird Community School | 6/11/2014 | N/A | N/A | N/A | N/A | N/A | I | P | |
| Joe Shoemaker Elementary School | 11/11/2015 | N/A | N/A | N/A | N/A | N/A | T* | T* | |
| Kepner Beacon Middle School | 11/9/2016 | N/A | N/A | N/A | N/A | N/A | N/A | P | |
| Legacy Options High School | 11/11/2015 | N/A | N/A | N/A | N/A | N/A | T* | I | |
| Manual High School | 3/19/2009 | I | I | I | T | T | PI** | PI* | |
| MLK Jr. Early College | 9/1/2010 | I | I | I | P | I | I | P | |
| McAuliffe International School | 3/1/2012 | N/A | N/A | N/A | P | P | P | P | |
| McAuliffe Manual Middle School | 11/9/2016 | N/A | N/A | N/A | N/A | N/A | N/A | P | |
| McGlone Elementary | 8/1/2011 | T | I | P | P | P | P | I* | |
| Montclair School | 3/1/2009 | P | P | P | P | P | I | P | |
| Morey Middle School | 8/16/2017 | P | P | P | I | PI | P | P | |
| Noel Community Arts School | 5/1/2011 | N/A | N/A | I | I | T | PI** | PI | |
| Northfield High School | 10/7/2015 | N/A | N/A | N/A | N/A | N/A | I | P | |
| Oakland Elementary School | 8/13/2014 | N/A | N/A | N/A | T | T | T | I | |
| Place Bridge Academy | 6/10/2015 | I | I | P | P | P | P | P | |
| Schmitt Elementary School | 10/12/2016 | I | I | I | I | T | PI | P | |
| Summit Academy | 8/1/2011 | N/A | T | T | T | T | I | P | |
| Swigert International School | 8/1/2011 | N/A | N/A | N/A | P | P | P | P | |
| Trevista at Horace Mann | 9/1/2012 | PI | T | PI | T | PI | P | P | |
| Valdez Elementary School | 6/1/2010 | I | P | P | P | I | P | P | |
| Valverde Elementary School | 10/12/2016 | I | PI | I | PI | T | T | PI | |
| Vista Academy | 8/1/2011 | N/A | N/A | I | I | I | I | I | |
| West Early College | 3/1/2012 | N/A | N/A | N/A | T | T | T | I | |
| West Leadership Academy | 3/1/2012 | N/A | N/A | N/A | I | I | I | I | |
| Whittier K-8 School | 9/1/2010 | I | P | P | I | I | P | P | |
| Falcon 49 - Falcon Power Zone Schools | | | | | | | | | |
| Evans International | 8/8/2012 | P | P | P | P | I | P | P | |
| Falcon High School | 9/14/2016 | P | P | P | P | P | P* | P | |
| Falcon Middle School | 6/13/2012 | P | P | P | P | P | P | P | |
| Horizon Middle School | 9/12/2012 | P | P | P | P | P | I | P | |
| Odyssey Elementary School | 6/13/2012 | P | P | P | P | P | P | P | |
| Remington Elementary School | 8/8/2012 | P | P | P | P | P | P | P | |
| Ridgeview Elementary School | 6/13/2012 | P | P | P | P | P | P | I | |
| Skyview Middle School | 6/13/2012 | P | P | P | I | P | P | P | |
| Springs Ranch Elementary School | 5/15/2013 | P | P | P | P | P | P | P | |
| Stetson Elementary School | 6/13/2012 | P | P | P | P | P | P | I | |
| Vista Ridge High School | 6/13/2012 | P | P | P | P | P | I** | P* | |
| Greeley 6 | | | | | | | | | |
| Franklin Middle School | 4/24/2017 | PI | PI | PI | T | PI | PI | P | |
| Early College Academy | 6/10/2015 | N/A | N/A | N/A | N/A | N/A | P | P | |
| Martinez Elementary School | 6/14/2017 | I | PI | PI | PI | PI | PI | PI | |
| Fred Tjardes School of Innovation | 3/8/2017 | N/A | N/A | N/A | N/A | N/A | N/A | P | |
| Prairie Heights Middle School | 4/24/2017 | T | T | T | PI | PI | PI | PI | |
| Holyoke RE-1J - Holyoke Innovation Zone | | | | | | | | | |



| Innovation Schools By District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 14/15 | SPF 2016 | SPF 2017 |
|----------------------------------------------------|------------------|----------|----------|----------|----------|-----------|----------|----------|
| Holyoke Alternative School | 6/10/2015 | N/A | N/A | N/A | N/A | P | P | ID |
| Holyoke Elementary School | 6/10/2015 | P | P | P | P | P | I | P |
| Holyoke Junior-Senior High School | 6/10/2015 | P | P | P | P | P | P | P |
| Kit Carson R-1 - Kit Carson Innovation Zone | | | | | | | | |
| Kit Carson Elementary School | 3/9/2011 | P | P | P | P | P | ID* | ID* |
| Kit Carson Junior-Senior High School | 3/9/2011 | P | P | P | P | P | ID* | P* |
| Mancos RE-6 - Mancos Innovation Zone | | | | | | | | |
| Mancos Early Learning Center | 12/15/2016 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Mancos Elementary School | 12/15/2016 | P | P | P | I | P | ID* | ID* |
| Mancos High School | 12/15/2016 | P | P | P | P | P | ID* | I** |
| Mancos Middle School | 12/15/2016 | P | P | P | P | I | ID* | ID* |
| Montrose County RE-1J | | | | | | | | |
| Centennial Middle School | 3/11/2015 | P | P | P | P | P | P* | P |
| Pueblo City 60 - Pueblo I-Zone | | | | | | | | |
| Benjamin Franklin Elementary School | 9/15/2016 | PI | PI | PI | T | T | P | I |
| Bessemer Academy | 9/13/2017 | T | T | PI | T | PI | PI | PI |
| Heroes Academy PreK-5 | 9/13/2017 | I | I | I | I | PI | T* | PI |
| Irving Elementary | 9/15/2016 | T | T | T | PI | T | P | P |
| Minnequa Elementary School | 9/15/2016 | I | I | PI | T | T | T | T |
| Pueblo Academy of Arts | 9/15/2016 | T | T | T | I | T | I | T |
| Risley International Academy | 9/15/2016 | T | T | T | PI | T | T | T |
| Roncalli STEM Academy | 9/15/2016 | PI | T | T | T | T | I* | T |
| Thompson R-2J | | | | | | | | |
| Monroe Elementary School | 6/14/2017 | I | I | PI | P | I | I | P |
| Winona Elementary School | 6/14/2017 | P | P | P | I | I | PI* | P* |
| Westminster Public Schools | | | | | | | | |
| Colorado STEM Academy | 4/10/2013 | N/A | N/A | N/A | N/A | I | P | P |
| Westminster Academy for Intl. Studies | 6/14/2017 | N/A | N/A | N/A | N/A | N/A | I | P |
| Widefield School District 3 | | | | | | | | |
| Talbot STEAM Innovation School | 2/10/2016 | P | I | PI | I | I | P | P |

Source: Schoolview®, CDE Accountability and Data Analysis Unit

Academic Achievement and Growth

As previously mentioned, academic achievement and academic growth are two of the three performance indicators that make up the SPF. These indicators are calculated using results from the Colorado Measures of Academic Success (CMAS). Colorado PSAT results are also included in the achievement metrics for high schools, and growth metrics showing progress from PSAT 10 to SAT 11 are included under the growth indicator. CMAS is the state’s common measurement of student progress at the end of the school year in English language arts, math, science, and social studies. Since 2014, CMAS has encompassed the Colorado-developed science and social studies assessments as well as the English language arts and math assessments developed with the Partnership for Assessment of Readiness for College and Careers (PARCC). The English language arts and math assessments will transition over the next few years to items that will be entirely developed for Colorado students by Colorado educators.



Mean scale scores (MSS) are used to represent academic achievement and focus on performance at a given point in time, whereas median growth percentiles (MGP) are used to represent academic growth and measures progress from year to year.

Tables 6 and 7 contain MSS and MGP data in English language arts and math for innovation schools since Colorado began administering CMAS in 2015. For comparability purposes, only those schools who have pre- and post-innovation CMAS results are included in this section.

For more information on the use and calculation of MSSs and MGPs, please visit <https://www.cde.state.co.us/accountability/meansfactsheet> and <https://www.cde.state.co.us/accountability/growth-fact-sheet>.

Table 6 – Mean Scale Scores for Innovation Schools with pre- and post-innovation CMAS data
 (peach cells mark the start of data generated under innovation status)

| Mean Scale Score (achievement metric) by year | | | | | | |
|-----------------------------------------------|--------------|-----------------------------------------|-------|--|-------|-------|
| District | CMAS Subject | School Name | 2015 | | 2016 | 2017 |
| ADAMS-ARAPAHOE 28J | | | | | | |
| | ELA | | | | | |
| | | AURORA CENTRAL HIGH SCHOOL | 708.2 | | 701.8 | 711.5 |
| | | AURORA WEST COLLEGE PREPARATORY ACADEMY | 708.7 | | 714.9 | 717.3 |
| | | BOSTON K-8 SCHOOL | 707 | | 719.2 | 719.4 |
| | | CRAWFORD ELEMENTARY SCHOOL | 708.1 | | 708 | 707 |
| | | PARIS ELEMENTARY SCHOOL | 698 | | 698.2 | 707.5 |
| | MATH | | | | | |
| | | AURORA CENTRAL HIGH SCHOOL | 703.6 | | 706.6 | 707.9 |
| | | AURORA WEST COLLEGE PREPARATORY ACADEMY | 704.2 | | 703.9 | 707.3 |
| | | BOSTON K-8 SCHOOL | 707.6 | | 714 | 710.7 |
| | | CRAWFORD ELEMENTARY SCHOOL | 715.1 | | 714.8 | 709.7 |
| | | PARIS ELEMENTARY SCHOOL | 694.5 | | 695.6 | 697.2 |
| BURLINGTON RE-6J | | | | | | |
| | ELA | | | | | |
| | | BURLINGTON ELEMENTARY SCHOOL | 720.1 | | 715.2 | 725.1 |
| | | BURLINGTON MIDDLE SCHOOL | 728.9 | | 723.1 | 721.1 |
| | MATH | | | | | |
| | | BURLINGTON ELEMENTARY SCHOOL | 727.3 | | 725 | 725 |
| | | BURLINGTON MIDDLE SCHOOL | 718.7 | | 717.5 | 714.8 |
| DENVER COUNTY 1 | | | | | | |
| | ELA | | | | | |
| | | ASHLEY ELEMENTARY SCHOOL | 724.3 | | 721.8 | 721.4 |
| | | GOLDRICK ELEMENTARY SCHOOL | 713.8 | | 720 | 721.9 |



| | | | | | | | |
|------------------------------|------|--------------------------------------------|-------|--|-------|--|-------|
| | | OAKLAND ELEMENTARY | 709.3 | | 713.3 | | 705.2 |
| | | PLACE BRIDGE ACADEMY | 715.7 | | 719.6 | | 725.3 |
| | | SCHMITT ELEMENTARY SCHOOL | 714.8 | | 720.4 | | 720.3 |
| | | VALVERDE ELEMENTARY SCHOOL | 710.1 | | 719.9 | | 724.2 |
| | MATH | | | | | | |
| | | ASHLEY ELEMENTARY SCHOOL | 717.2 | | 707.9 | | 711.7 |
| | | GOLDRICK ELEMENTARY SCHOOL | 716.2 | | 718.2 | | 717.1 |
| | | OAKLAND ELEMENTARY | 713.3 | | 719.7 | | 719.4 |
| | | PLACE BRIDGE ACADEMY | 714.6 | | 717.7 | | 718.8 |
| | | SCHMITT ELEMENTARY SCHOOL | 709.5 | | 713.7 | | 725 |
| | | VALVERDE ELEMENTARY SCHOOL | 710.3 | | 715.1 | | 717.2 |
| FALCON 49 | | | | | | | |
| | ELA | | | | | | |
| | | FALCON HIGH SCHOOL | 742.5 | | 727.2 | | 742.2 |
| | MATH | | | | | | |
| | | FALCON HIGH SCHOOL | 726.4 | | 726.3 | | 727.8 |
| HOLYOKE RE-1J | | | | | | | |
| | ELA | | | | | | |
| | | HOLYOKE ELEMENTARY SCHOOL | 740.1 | | 733.8 | | 742.3 |
| | | HOLYOKE SENIOR HIGH SCHOOL | 730.1 | | 740.3 | | 736.3 |
| | MATH | | | | | | |
| | | HOLYOKE ELEMENTARY SCHOOL | 728.1 | | 728.7 | | 729.5 |
| | | HOLYOKE SENIOR HIGH SCHOOL | 723.1 | | 721.9 | | 725.8 |
| MONTROSE COUNTY RE-1J | | | | | | | |
| | ELA | | | | | | |
| | | CENTENNIAL MIDDLE SCHOOL | 740.7 | | 747.7 | | 749.3 |
| | MATH | | | | | | |
| | | CENTENNIAL MIDDLE SCHOOL | 731.4 | | 729.5 | | 729.3 |
| PUEBLO CITY 60 | | | | | | | |
| | ELA | | | | | | |
| | | BENJAMIN FRANKLIN ELEMENTARY SCHOOL | 729.8 | | 731.7 | | 737.6 |
| | | IRVING ELEMENTARY SCHOOL | 727.9 | | 725.6 | | 730.1 |
| | | MINNEQUA ELEMENTARY SCHOOL | 722.7 | | 722.1 | | 722 |
| | | PUEBLO ACADEMY OF ARTS | 729.9 | | 731.4 | | 724.5 |
| | | RISLEY INTERNATIONAL ACADEMY OF INNOVATION | 724.3 | | 716.4 | | 715.3 |
| | | RONCALLI STEM ACADEMY | 712.9 | | 722.9 | | 720.8 |
| | MATH | | | | | | |
| | | BENJAMIN FRANKLIN ELEMENTARY SCHOOL | 725.3 | | 733.3 | | 738.1 |
| | | IRVING ELEMENTARY SCHOOL | 723.8 | | 719.9 | | 721.6 |



| | | | | | | | |
|--------------------|------|--------------------------------------------|-------|--|-------|--|-------|
| | | MINNEQUA ELEMENTARY SCHOOL | 718.7 | | 713.7 | | 711.7 |
| | | PUEBLO ACADEMY OF ARTS | 718.1 | | 716.2 | | 712.2 |
| | | RISLEY INTERNATIONAL ACADEMY OF INNOVATION | 713.2 | | 707.5 | | 705.5 |
| | | RONCALLI STEM ACADEMY | 710 | | 714 | | 706.5 |
| WIDEFIELD 3 | | | | | | | |
| | ELA | | | | | | |
| | | TALBOTT ELEMENTARY SCHOOL/STEAM INNOVATION | 736.3 | | 742.5 | | 739.8 |
| | MATH | | | | | | |
| | | TALBOTT ELEMENTARY SCHOOL/STEAM INNOVATION | 727 | | 737 | | 734.4 |

Table 7 – Median Student Growth Percentiles for Innovation Schools with pre- and post-innovation CMAS data

(peach cells mark the start of data generated under innovation status)

| Median Student Growth Percentile by Year | | | | | | |
|-------------------------------------------------|--------------|-----------------------------------------|------|--|------|--|
| District | CMAS Subject | School Name | 2016 | | 2017 | |
| ADAMS-ARAPAHOE 28J | | | | | | |
| | ELA | | | | | |
| | | AURORA CENTRAL HIGH SCHOOL | 28 | | 57 | |
| | | AURORA WEST COLLEGE PREPARATORY ACADEMY | 48 | | 50 | |
| | | BOSTON K-8 SCHOOL | 66 | | 62 | |
| | | CRAWFORD ELEMENTARY SCHOOL | 46 | | 48 | |
| | | PARIS ELEMENTARY SCHOOL | 38 | | 45 | |
| | MATH | | | | | |
| | | AURORA CENTRAL HIGH SCHOOL | 38 | | 46 | |
| | | AURORA WEST COLLEGE PREPARATORY ACADEMY | 37 | | 48 | |
| | | BOSTON K-8 SCHOOL | 59.5 | | 48 | |
| | | CRAWFORD ELEMENTARY SCHOOL | 51 | | 36.5 | |
| | | PARIS ELEMENTARY SCHOOL | 43 | | 38 | |
| BURLINGTON RE-6J | | | | | | |
| | ELA | | | | | |
| | | BURLINGTON ELEMENTARY SCHOOL | 66 | | 65.5 | |
| | | BURLINGTON MIDDLE SCHOOL | 39 | | 32 | |
| | MATH | | | | | |
| | | BURLINGTON ELEMENTARY SCHOOL | 49 | | 31 | |
| | | BURLINGTON MIDDLE SCHOOL | 40.5 | | 29 | |
| DENVER COUNTY 1 | | | | | | |



| | | | | |
|-----------------------|------|--------------------------------------------|------|------|
| | ELA | | | |
| | | GOLDRICK ELEMENTARY SCHOOL | 54.5 | 58.5 |
| | | SCHMITT ELEMENTARY SCHOOL | 44 | 52 |
| | | VALVERDE ELEMENTARY SCHOOL | 43 | 37.5 |
| | MATH | | | |
| | | GOLDRICK ELEMENTARY SCHOOL | 57 | 63.5 |
| | | SCHMITT ELEMENTARY SCHOOL | 53 | 74 |
| | | VALVERDE ELEMENTARY SCHOOL | 41.5 | 30 |
| FALCON 49 | | | | |
| | ELA | | | |
| | | FALCON HIGH SCHOOL | 26 | 46 |
| | MATH | | | |
| | | FALCON HIGH SCHOOL | 35 | 38 |
| PUEBLO CITY 60 | | | | |
| | ELA | | | |
| | | BENJAMIN FRANKLIN ELEMENTARY SCHOOL | 41.5 | 31.5 |
| | | IRVING ELEMENTARY SCHOOL | 51 | 51 |
| | | MINNEQUA ELEMENTARY SCHOOL | 45 | 36 |
| | | PUEBLO ACADEMY OF ARTS | 47 | 34 |
| | | RISLEY INTERNATIONAL ACADEMY OF INNOVATION | 35 | 33 |
| | | RONCALLI STEM ACADEMY | 50 | 37 |
| | MATH | | | |
| | | BENJAMIN FRANKLIN ELEMENTARY SCHOOL | 57 | 41.5 |
| | | IRVING ELEMENTARY SCHOOL | 44 | 48 |
| | | MINNEQUA ELEMENTARY SCHOOL | 27 | 28 |
| | | PUEBLO ACADEMY OF ARTS | 47 | 31 |
| | | RISLEY INTERNATIONAL ACADEMY OF INNOVATION | 32 | 29.5 |
| | | RONCALLI STEM ACADEMY | 49 | 30 |
| WIDEFIELD 3 | | | | |
| | ELA | | | |
| | | TALBOTT ELEMENTARY SCHOOL/STEAM INNOVATION | 62 | 48.5 |
| | MATH | | | |
| | | TALBOTT ELEMENTARY SCHOOL/STEAM INNOVATION | 71 | 55 |



Part 5: Recommendations for Legislative Changes

CDE does not have any recommendations for legislative changes at this time. There are a few recent legal and policy updates, however, that staff would like to highlight in this section.

During the 2017 legislative session, the Colorado General Assembly passed H.B. 17-1271. This bill made changes to the standard that the State Board of Education applies when reviewing innovation school applications. Previously, when a school district submitted an innovation plan for the State Board's approval, the State Board was required to approve the plan unless the plan was "likely to decrease academic achievement" or was not fiscally feasible. Going forward, the State Board of Education must approve an innovation plan if it finds that the plan is "likely to enhance educational opportunity, standards, and quality" within the innovation school and that the plan is fiscally feasible. The new standard is similar to the standard that is used by the State Board of Education when reviewing requests for statutory waivers pursuant to § 22-2-117, C.R.S.

In April of 2017, the Colorado Supreme Court released its opinion regarding whether the Innovation Schools Act precludes a local school board from approving an innovation plan submitted by a "new" innovation school (i.e., a school that has not previously opened and has yet to hire teachers). In its decision, the Court concluded that districts may approve such "new" innovation schools, but requires a vote/approval of the innovation plan by staff before the school year begins. A copy of the decision can be found here: https://www.courts.state.co.us/userfiles/file/Court_Probation/Supreme_Court/Opinions/2015/15SC589.pdf.

Finally, in the spring of 2017, the State Board of Education, for the first time, was asked to consider innovation status in the context of accreditation and accountability decisions. Under the Education Accountability Act of 2008, the State Board of Education is required to look closely at districts and schools that have demonstrated low performance for five continuous years and to direct a course of action that is designed to dramatically increase student achievement. For more information, please visit https://www.cde.state.co.us/accountability/accountability_clock. The law specifies a select number of actions from which the State Board of Education may choose, one of which is for a district's school(s) to pursue innovation status. During the 2016-17 school year, five districts and 12 schools were subject to the State Board-directed action. After the State Board of Education met with district leadership and held a number of public hearings, Prairie Heights Middle School and Franklin Middle School in Greeley-Evans School District 6 were directed to pursue innovation status. In addition, the State Board directed the following schools to continue implementation of their already-approved innovation plans with the added assistance of an external management partner: Bessemer Elementary School, Heroes Middle School, and Risley International Academy of Innovation in Pueblo City Schools and Aurora Central High School in Adams-Arapahoe School District 28 J. CDE and the State Board of Education will continually monitor student outcomes at these schools.



Appendices

Appendix A: Required Components of an Innovation Plan

An innovation plan must be submitted along with the following documents:

- A signed resolution from the local school board, signaling approval of the plan and intent to submit the plan to the State Board of Education for its approval;
- A separate document listing the state laws and State Board of Education rules that the school is seeking to waive, as well as “replacement plans” for each of those waivers (i.e., a description of the manner in which the school will comply with the intent of the waived statutes or rules and will be accountable to the state for such compliance); and
- A separate document showing the school’s prior year budget (if an already existing school) and a proposed budget, including funding required for all innovations to be implemented. This budget should include all costs associated with innovations, including staffing costs, and information about any local, state, federal or private funds the school anticipates receiving.

An innovation plan must also include the following components:

- A statement of the school’s mission and why designation as an innovation school would enhance the school’s ability to achieve its mission;
- A description of the innovations the school would implement;
- A description of the improvements in academic achievement that the school expects to achieve as a result of the innovations (for example, a school may expect to see a narrowing in achievement gaps, or a decreased dropout rate, or increased scores on state or local assessments);
- A list of the programs, policies, and/or operational documents at the school that would be affected by the innovations, and how these would be affected. For example, if a school proposes to extend the school year, that would affect the school’s calendar. Other examples of programs/policies/documents that may be affected include the following:
 - the research-based educational program the school would implement;
 - the length of the school day and year at the school;
 - student promotion and graduation policies;
 - assessment plans; or
 - staffing and/or compensation plans;
- The school’s prior year budget (if an already-existing school) and a proposed budget, including funding required for all innovations to be implemented. This budget should include all costs associated with innovations, including staffing costs, and information about any local, state, federal or private funds the school anticipates receiving;



-
- An estimate of the cost savings and increased efficiencies that the school expects to see as a result of the innovations, if any;
 - Evidence that a majority of the administrators employed at the school consent to designation as an innovation school;
 - Evidence that a majority of the teachers employed at the school consent to designation as an innovation school. (Note: for a school that is seeking to waive one or more of the provisions of a collective bargaining agreement, the school plan must include evidence of approval of at least 60% of the members of the collective bargaining unit who are employed at the innovation school. The approval must be gathered by means of a secret ballot vote.)
 - Evidence that a majority of the school accountability committee for the school consent to designation as an innovation school
 - A statement describing the level of support for designation as an innovation school demonstrated by other persons employed at the school, students and parents of students enrolled in the school, and the community surrounding the school.
 - A description of any statutes or any regulatory or district policy requirements that would need to be waived for the public school to implement its identified innovations; and
 - A description of any provision of the collective bargaining agreement at the school that would need to be waived for the school to implement its identified innovations.

Additional Requirements for Innovation School Zones Only

For schools that are jointly seeking designation as an Innovation School Zone, the innovation plan must include all of the information described above, for each school in the Zone. In addition, the innovation plan for an Innovation School Zone must include:

- A description of how the schools will work together to achieve results that would be less likely if each school worked alone;
- An estimate of any economies of scale that may result from schools implementing innovations jointly; and
- A showing of how each school in the Innovation School Zone solicited input from students, parents, and community members concerning the selection of the schools in the zone and the strategies and procedures that would be used to implement and integrate innovations in schools within the zone.

Source: Guidance for the Innovation Schools Act, CDE's Schools of Choice Unit



Appendix B: Innovation Schools

| District Name | School Name (grey denotes part of an Innovation Zone) | School Code | Grade Levels | Date Application Approved by SBE |
|-----------------------------------------------------------|------------------------------------------------------------|-------------|--------------|----------------------------------|
| Adams 12 Five Star Schools | Thornton Elementary School | 8842 | PK-5 | 4/13/2017 |
| Adams-Arapahoe 28J - Aurora Action Innovation Zone | Crawford Elementary School | 1948 | PK-5 | 5/11/2016 |
| | Aurora Central High School | 1458 | 9-12 | 5/11/2016 |
| | Aurora West College Prep Academy | 9396 | 6-12 | 5/11/2016 |
| | Boston K-8 | 0914 | PK-8 | 5/11/2016 |
| | Paris Elementary | 6728 | PK-5 | 5/11/2016 |
| Burlington RE-6J - Burlington Innovation Zone | Burlington Elementary School | 1144 | PK-4 | 9/15/2016 |
| | Burlington Middle School | 1150 | 5-8 | 9/15/2016 |
| | Burlington High School | 1152 | 9-12 | 9/15/2016 |
| Delta County 50(J) | North Fork Montessori @ Crawford | 1952 | PK-6 | 5/14/2014 |
| Denver County 1 - Luminary Learning Network | Ashley Elementary School | 0418 | PK-5 | 6/08/16 |
| | Bear Valley International School | 1077 | 6-7 | 11/9/2016 |
| | C3 (Creativity Challenge Community) | 3698 | K-5 | 6/08/16 |
| | Centennial, A School for Expeditionary Learning (DPS) | 1400 | PK-5 | 8/14/2013 |
| | Cole Arts and Sciences Academy | 1785 | PK-5 | 6/08/16 |
| | Collegiate Prep Academy | 1295 | 9-12 | 6/8/2011 |
| | Compassion Road Academy | 1489 | 9-12 | 3/12/2013 |
| | DCIS at Fairmont | 2129 | PK-5 | 3/12/2013 |
| | DCIS at Ford | 2205 | PK-5 | 5/11/2011 |
| | DCIS at Montbello HS | 2209 | 6-12 | 5/11/2011 |
| | Denver Center for 21st Century | 2188 | 6-12 | 6/8/2011 |
| | Denver Discovery School | 2227 | 6-8 | 3/11/2015 |
| | Denver Green School | 2125 | PK-8 | 6/08/16 |
| | Denver Public Montessori Junior/Senior High School | 2167 | 7-11 | 3/12/2013 |
| | Denver School of Innovation and Sustainable Design (DSISD) | 2241 | 9-11 | 11/11/2015 |
| | Excel Academy (DPS) | 2641 | 9-12 | 8/14/2013 |
| | Godsman Elementary | 3478 | PK-5 | 8/3/2011 |
| | Goldrick Elementary School | 3512 | PK-5 | 10/12/2016 |
| | Grant Beacon Middle School | 3600 | 6-8 | 5/9/2012 |
| | Green Valley Elementary | 3641 | PK-5 | 8/3/2011 |
| High Tech Early College | 2757 | 9-12 | 6/8/2011 | |
| High Tech Elementary School | 3991 | PK-5 | 2/18/2015 | |



| | | | | |
|----------------------------------------------|-----------------------------------------------|------|------|------------|
| | Inspire Elementary School | 4253 | K-2 | 8/16/2017 |
| | International Academy of Denver at Harrington | 3778 | PK-5 | 10/12/2016 |
| | Isabella Bird Community School | 4213 | PK-5 | 6/11/2014 |
| | Joe Shoemaker Elementary School | 4383 | PK-5 | 11/11/2015 |
| | Kepner Beacon Middle School | 4513 | 6-7 | 11/9/2016 |
| | Legacy Options High School | 5044 | 9-12 | 11/11/2015 |
| | Manual High School | 5448 | 9-12 | 3/19/2009 |
| | Dr. Martin Luther King Jr. Early College | 5605 | 6-12 | 9/15/2010 |
| | McAuliffe International School | 5897 | 6-8 | 3/7/2012 |
| | McAuliffe Manual Middle School | 5973 | 6-7 | 11/9/2016 |
| | McGlone Elementary | 5685 | PK-7 | 8/3/2011 |
| | Montclair School of Academics and Enrichment | 6002 | PK-5 | 3/19/2009 |
| | Morey Middle School | 6098 | 6-8 | 8/16/2017 |
| | Noel Community Arts School | 6239 | 6-12 | 5/11/2011 |
| | Northfield High School | 6368 | 9-11 | 10/7/2015 |
| | Oakland Elementary School | 8131 | PK-5 | 8/13/2014 |
| | Place Bridge Academy | 7045 | PK-8 | 6/10/2015 |
| | Schmitt Elementary School | 7698 | PK-5 | 10/12/2016 |
| | Summit Academy | 8145 | 6-12 | 8/3/2011 |
| | Swigert-McAuliffe International School | 8453 | PK-5 | 8/3/2011 |
| | Trevista at Horace Mann | 8909 | PK-5 | 9/12/2012 |
| | Valdez Elementary School | 0408 | PK-5 | 6/3/2010 |
| | Valverde Elementary School | 9050 | PK-5 | 10/12/2016 |
| | Vista Academy | 8995 | 6-12 | 8/3/2011 |
| | West Early College (West Generations) | 9693 | 6-12 | 3/7/2012 |
| | West Leadership Academy | 9702 | 6-12 | 3/7/2012 |
| | Whittier K-8 School | 9548 | PK-8 | 9/15/2010 |
| Falcon 49 - Falcon Power Zone Schools | Evans International Elementary School | 1618 | PK-5 | 8/8/2012 |
| | Falcon High School | 2908 | 9-12 | 9/14/2016 |
| | Falcon Middle School | 2906 | 6-8 | 6/13/2012 |
| | Horizon Middle School | 4102 | 6-8 | 9/12/2012 |
| | Odyssey Elementary School | 6483 | PK-5 | 6/13/2012 |
| | Remington Elementary School | 7317 | PK-5 | 8/8/2012 |
| | Ridgeview Elementary School | 7339 | PK-5 | 6/13/2012 |
| | Skyview Middle School | 7960 | 6-8 | 6/13/2012 |



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|----------------------------------------------------|-----------------------------------------------|-----------|------|------------|
| | Springs Ranch Elementary School | 8010 | PK-5 | 5/15/2013 |
| | Stetson Elementary School | 8266 | PK-5 | 6/13/2012 |
| | Vista Ridge High School | 8791 | 9-12 | 6/13/2012 |
| Greeley 6 | Franklin Middle School | 3162 | 6-8 | 4/24/2017 |
| | Early College Academy | 2657 | 9-12 | 6/10/2015 |
| | Martinez Elementary School | 6774 | PK-5 | 6/14/2017 |
| | Fred Tjardes School of Innovation | 3173 | K-8 | 3/8/2017 |
| | Prairie Heights Middle School | 4438 | 6-8 | 4/24/2017 |
| Holyoke RE-1J - Holyoke Innovation Zone | Holyoke Alternative School | 2686 | 7-12 | 6/10/15 |
| | Holyoke Elementary School | 4076 | K-6 | 6/10/2015 |
| | Holyoke Junior-Senior High School | 4080 | 7-12 | 6/10/2015 |
| Kit Carson R-1 - Kit Carson Innovation Zone | Kit Carson Elementary School | 4738 | PK-5 | 3/09/2011 |
| | Kit Carson Junior-Senior High School | 4742 | 6-12 | 3/09/2011 |
| Mancos RE-6 - Mancos Innovation Zone | Mancos Early Learning Center | 6179 | PK | 12/15/2016 |
| | Mancos Elementary School | 5446 | K-5 | 12/15/2016 |
| | Mancos High School | 5452 | 9-12 | 12/15/2016 |
| | Mancos Middle School | 5450 | 6-8 | 12/15/2016 |
| Montrose County RE-1J | Centennial Middle School | 1392 | 6-8 | 3/11/2015 |
| Pueblo City 60 - Pueblo I-Zone | BJ Franklin Elementary School | 0756 | PK-5 | 9/15/2016 |
| | Bessemer Elementary School | 0822 | PK-5 | 9/13/2017 |
| | Heroes Academy PreK-5 | 3206 | PK-5 | 9/13/2017 |
| | Irving Elementary | 4302 | PK-5 | 9/15/2016 |
| | Minnequa Elementary School | 5916 | PK-5 | 9/15/2016 |
| | Pueblo Academy of Arts | 5048 | 6-8 | 9/15/2016 |
| | Risley International Academy of Innovation | 4376 | 6-8 | 9/15/2016 |
| | Roncalli STEM Academy | 7481 | 6-8 | 9/15/2016 |
| Thompson R-2J | Monroe Elementary School | 5992 | K-5 | 6/14/2017 |
| | Winona Elementary School | 9674 | K-5 | 6/14/2017 |
| Westminster Public Schools | Colorado STEM Academy | 4334 | K-8 | 4/10/2013 |
| | Westminster Academy for International Studies | 9236 | PK-7 | 6/14/2017 |
| Widefield School District 3 | Talbot STEAM Innovation School | 4346 | K-5 | 2/10/2016 |
| Total # of Innovation Schools | | 98 | | |

Source: Schoolview®, CDE Accountability and Data Analysis Unit