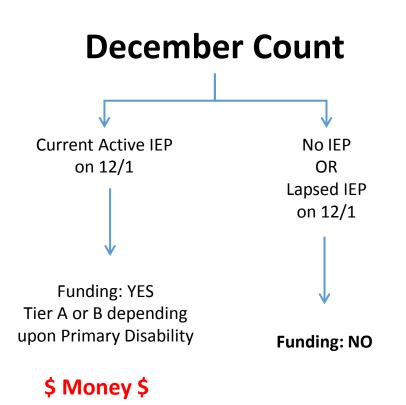
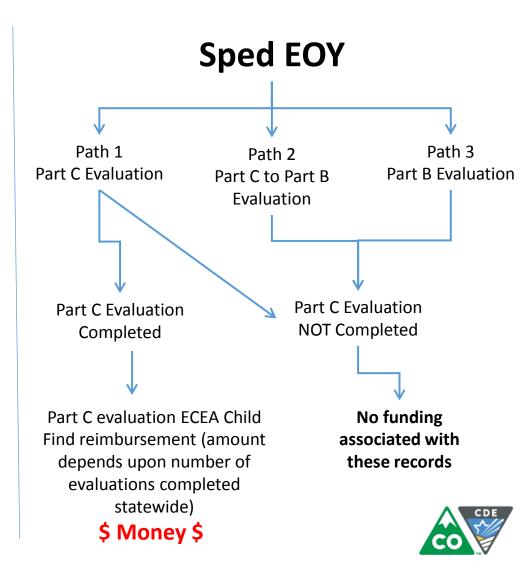
Enrich State Reporting Changes

C to B (Path 2) Reason for Delay in IEP Implementation codes

CESUG May 8, 2018

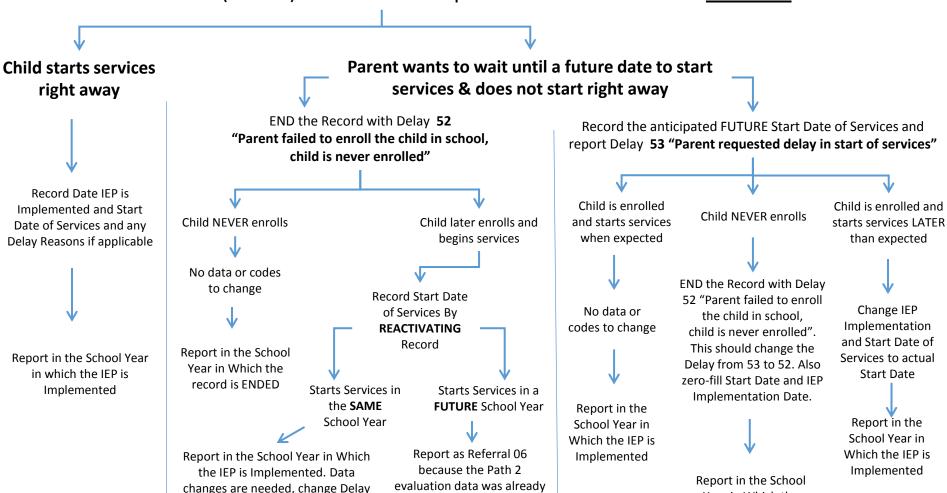
Special Education Funding from December Count & Sped EOY Clarification from CDE





C to B Transition Records (Path 2) Delay 52 versus 53 Process clarification from

C to B (Path 2) Evaluation Completed and Child is Found **ELIGIBLE**



reported when the record

was ended with Delay 52

code from 52 to 51 "Child is not

enrolled in school when expected"

Year in Which the

record is ENDED

Please know!

It's important to note that although there are 3 possible delays within Path 2, the recent changes that have been made in the system are specific to the "C to B IEP Implementation Delay" only.

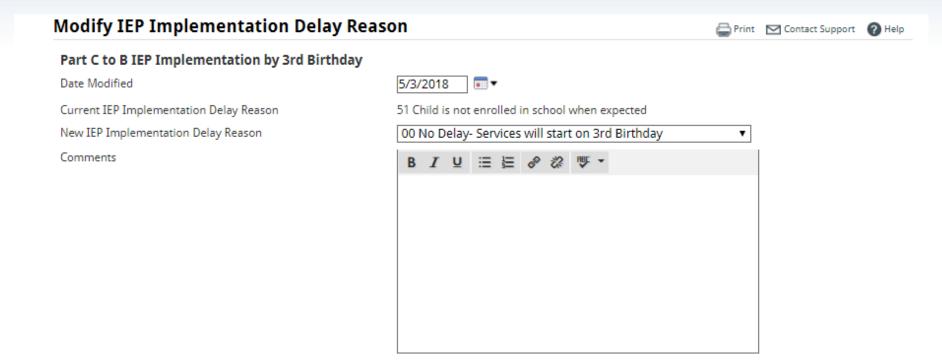
This system change was primarily designed to handle reporting for the delay codes of 51, 52, and 53.

System Enhancements:

1. View History will now display any applied IEP Implementation Delays for C to B IEPs and a new "Modify" option is available

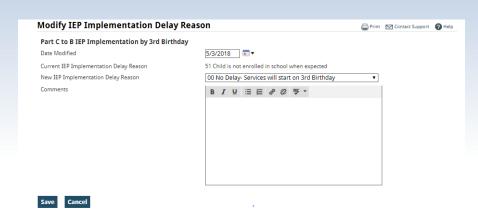
Special Education End Edit Local Periods			
Dates	Item / Event	Outcome / End Status	
4/15/2018	Program Started		
4/15/2018 - 4/15/2018	Consent - Init Provision of Spec Ed & Related Svcs	Consent Received	
4/15/2018	Meeting		
4/15/2018 - 4/15/2018	Consent for Initial Evaluation	Initial Eval Consent Received	
4/15/2018 - 4/15/2018	Part C to Part B Referral	Initiate Consent Process	
4/15/2018 - 4/15/2018	Initial Evaluation or Reevaluation	Initial Evaluation Completed	
4/15/2018 - 4/15/2018	Eligibility Determination	Eligible	
8/15/2018 - now	IEP - Early Childhood (3-5) 53 Parent requested delay in the start of services Modify		

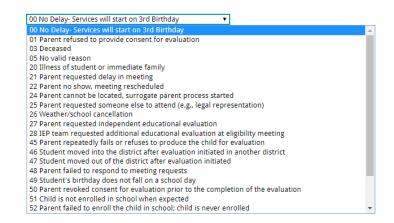
New: Modify IEP Implementation Delay reason page When the Modify button is selected, a new window is displayed.



New: Modify IEP Implementation Delay reason page

- Date Modified will default to the current date but can be changed
- Current IEP Implementation Delay Reason will be displayed
- New IEP Implementation
 Delay Reason can be selected
 from the drop-down menu
 and will replace existing delay
 reason on the IEP
- This will allow the application to store historical IEP Implementation dates/delay codes





So when would we use Modify?

Even though the Modify button isn't actually required to handle the 51, 52, or 53 delay codes, this is an added feature that will allow districts to correct IEP Implementation Delay codes that were entered incorrectly by the teacher.

Frontline will be applying the "modify" ability to all the applicable "Compliance Checks" specific to delay codes in all reporting paths in a future version release.

IEP NOT implemented by Child's 3rd birthday

The modify button can be used to correct the Path 2 Reason for Delay in IEP Implementation Date to any of the following delay codes:

05, 20, 21, 22, 24, 25, 26, 27, 28, 45, 46, 48, 49, 51, 52, 53, 57

Role Permissions

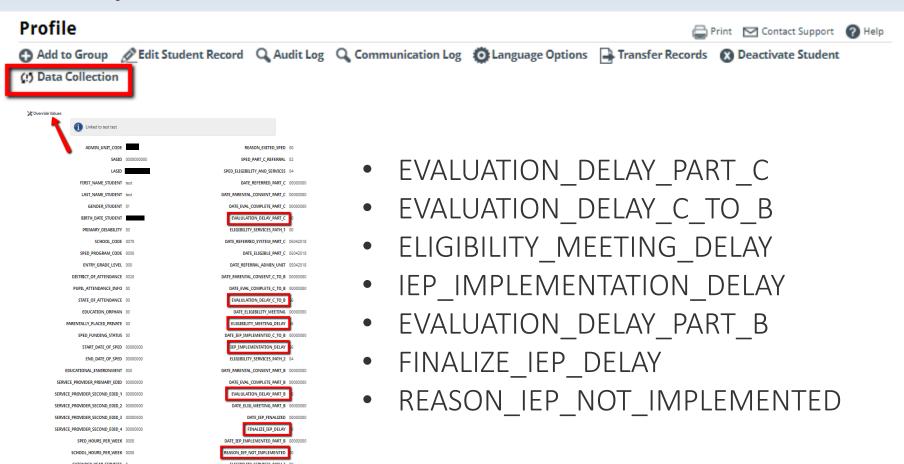
The "Modify" button is available to all staff whose role permissions have been set up to allow Admin Edit.

*This is not a separate role permission that has to be set.

Therefore, if your district has given Admin Edit rights to a large number of users, training will need to be given to all around this system change.

System Enhancement:

2. District Level Data Override Capability for Delay Codes



Other Things to Know about the Override Feature:

- The <u>Data Collection</u> link will become available on the student's Profile page once the first data collection that contains that student has been run.
- Access to the <u>Data Collection</u> and <u>Override</u>
 <u>Values</u> links is automatically made available to any role that has rights to perform Admin Edits.

Warning:

Using the Data Pipeline "Override" link will NOT permanently change any of the delay codes. The override is only temporary.

This means that the delay codes that are reported in your SPED EOY report WILL BE DIFFERENT than those in Enrich!

Use caution when choosing to override!

State Reporting Scenarios 51,52,53

State Reporting Field: 52

Students who are evaluated in the Spring but parent chooses not to enroll until Fall.

- 1. Set the IEP Start Date to the child's 3rd birthday or the 1st Day of School (Follow your AU Process).
- 2. Set the IEP Finalization Delay Reason within the compliance check to **00 No Delay- Services will start on 3**rd **Birthday.**
- 3. End Special Education Program in the Spring prior to your EOY reporting with:
 - Special Edu Process Ended: 52 Student Never Enrolled
 (If student never returns you would not do anything further)
- 4. If the student returns in the fall, the student is reactivated in Enrich and is reported in the following school year.

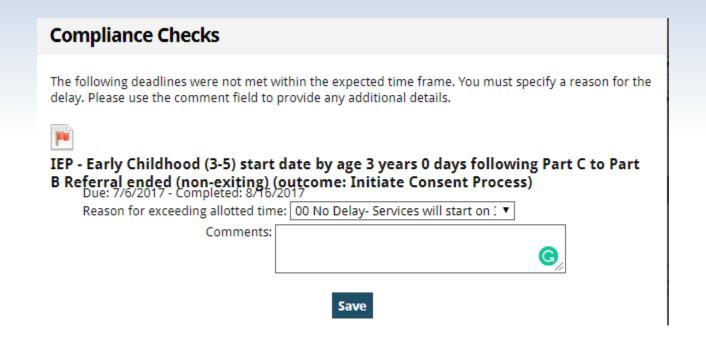
Note: This example reports data in TWO different EOY Years.

If you are using 52 the students program must be ended on or prior to June 30th of the current reporting year.

Example of what View History would look like for students who are evaluated in the Spring but parent chooses not to enroll until Fall and the student returned.

Special Education <u>Edit Reactivate</u> <u>Edit Local Period</u>		
Dates	Item / Event	Outcome / End Status
5/24/2017	Program Started	
5/24/2017 - 5/24/2017	Part C to Part B Referral	Initiate Consent Process
6/27/2017 - 6/29/2017	Consent for Initial Evaluation	Initial Eval Consent Received
6/29/2017	Meeting	
6/29/2017 - 6/29/2017	Prior Written Notice of Special Education Action	Completed
6/29/2017	Meeting	
6/29/2017 - 6/29/2017	Initial Evaluation or Reevaluation	Initial Evaluation Completed
6/29/2017 - 6/29/2017	Consent - Init Provision of Spec Ed & Related Svcs	Consent Received
6/29/2017 - 6/29/2017	Eligibility Determination) Eligible
8/16/2017 - 8/16/2017	IEP - Early Childhood (3-5) 00 No Delay- Services will start on 3rd Birthday Modify	End IEP
8/16/2017	Program Ended	Special Edu Process Ended: 52 Student Never Enrolled

Example of what the IEP Finalization Delay Reason would be within the IEP for a 52.

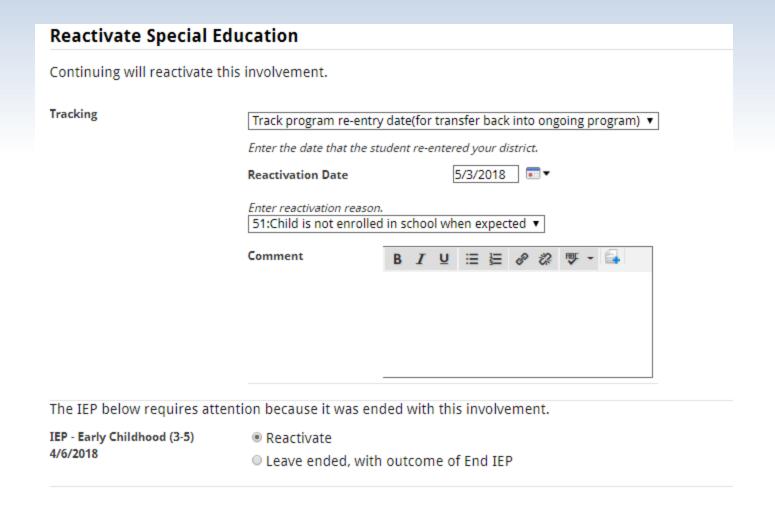


State Reporting Field: 52 to 51

If the student was evaluated during the current school year and ended with a 52, then parents decide to start services earlier:

- 1. Program will have already been ended with:
 - Special Edu Process Ended: 52 Student Never Enrolled
- 2. Reactivate in Enrich using the 51: Child is not enrolled in school when expected.

New: Reactivation Feature will allow you to track and enter the 51 Delay Reason Code



Example of what View History would look like for students who have a delay from a 52 to a 51 in the same school year.

Special Education End Edit Local Periods		
Dates	Item / Event	Outcome / End Status
2/27/2018	Program Started	
2/27/2018 - 2/27/2018	Consent for Initial Evaluation	Initial Eval Consent Received
2/27/2018 - 2/27/2018	Part C to Part B Referral	Initiate Consent Process
2/27/2018 - 3/13/2018	Initial Evaluation or Reevaluation	Initial Evaluation Completed
3/13/2018	Meeting	
3/13/2018 - 3/13/2018	Eligibility Determination) Eligible
3/20/2018 - 3/20/2018	Prior Written Notice of Special Education Action	Completed
3/20/2018 - 4/6/2018	Consent - Init Provision of Spec Ed & Consent Received Related Svcs	
4/17/2018 - now	IEP - Early Childhood (3-5) 00 No Delay- Services will start on 3rd Birthday Modify	
4/17/2018	Program Ended at District	Special Edu Process Ended: 52 Student Never Enrolled
5/3/2018	Student Reactivated	51:Child is not enrolled in school when expected

State Reporting Field: 53

Students who are evaluated in the Spring but parent chooses not to enroll child until Fall.

- 1. Enter the IEP Start Date as the first day of school in the fall with a delay of 53: Parent Requested Delay in the Start of Services. The student's program will remain OPEN in Enrich.
 - If the student returns in the fall on the first day of school, no changes are needed and services begin as expected
 - If the student <u>does not return on the first day of school</u>, End Special Education with Special Edu Process Ended: 52 Student Never Enrolled
 - If the student then returns at a LATER date, reactivate the IEP with a 51: Child is not enrolled in school when expected. The date entered during the reactivation process will populate the correct IEP Implementation date in the Participation file.

Note: The student will ONLY be reported in the year in which the IEP was implemented.

State Reporting Field: 53

Students who are evaluated in the Spring but parent chooses not to enroll until Fall.

If a parent <u>initially</u> chooses to delay services until the fall, but then decides to enroll their child that same school year, simply:

- Admin Edit the IEP Start Date to reflect the date services will begin and the student will be reported in the year in which services began
- If the IEP Start Date is still after the child's 3rd birthday, a 53 delay would still apply

This should be very rare!

In this case, the modify option would not be used, because the physical IEP start date needs to be changed to the true date in which services will begin.

Special Education		End Edit Local Periods
Dates	Item / Event	Outcome / End Status
4/1/2017	Program Started	
4/1/2017	Meeting	
4/1/2017 - 4/1/2017	Consent - Init Provision of Spec Ed & Related Svcs	Consent Received
4/1/2017	Meeting	
4/1/2017 - 4/1/2017	Consent for Initial Evaluation	Initial Eval Consent Received
4/1/2017 - 4/1/2017	Part C to Part B Referral	Initiate Consent Process
4/1/2017 - 4/1/2017	Initial Evaluation or Reevaluation Initial Evaluation Complete	
4/1/2017 - 4/1/2017	Eligibility Determination	Eligible
8/10/2017 - now	IEP - Early Childhood (3-5) 53 Parent requested delay in the start of services Modify	
8/10/2017	Program Ended at District	Special Edu Process Ended: 52 Student Never Enrolled
10/16/2017	Student Reactivated	51:Child is not enrolled in school when expected

Path 1 & Path 2 Error that still exists!

Student Evaluated for Part C and had a C to B referral in the same year.

Special Education Edit Reactivate Edit Local Perio			
Dates	Item / Event	Outcome / End Status	
12/3/2017	Program Started		
12/3/2017 - 12/3/2017	Part C to Part B Referral	> 56 Not evaluated because, after screening, the AU doesn't suspect a disability	
12/3/2017	Program Ended	Special Edu Process Ended: 00 Inactive Student (never officially entered Part B)	

Part C Child Find Edit Reactivate Edit Local Periods Item / Event **Outcome / End Status** Dates 6/23/2017 Program Started Part C Referral Referral Completed 6/23/2017 - 6/23/2017 **Evaluation Completed** 7/10/2017 - 7/10/2017 Evaluation Documentation of Eligibility Part C Child Find Completed 7/10/2017 - 7/10/2017 12/3/2017 Program Ended Part C Child Find Ended

```
SPED_PART_C_REFERRAL 04
 SPED_ELIGIBILITY_AND_SERVICES 04
        DATE_REFERRED_PART_C 06232017
DATE_PARENTAL_CONSENT_PART_C 07102017
   DATE_EVAL_COMPLETE_PART_C 07102017
    EVALULATION DELAY PART C 00
   ELIGIBILITY_SERVICES_PATH_1 04
 DATE_REFERRED_SYSTEM_PART_C 06232017
         DATE_ELIGIBLE_PART_C 07102017
    DATE_REFERRAL_ADMIN_UNIT 11102017
DATE_PARENTAL_CONSENT_C_TO_B 00000000
   DATE EVAL COMPLETE C TO B 00000000
    EVALULATION_DELAY_C_TO_B 56
     DATE_ELIGIBILITY_MEETING 00000000
    ELIGIBILITY_MEETING_DELAY 56
 DATE_IEP_IMPLEMENTED_C_TO_B 00000000
    IEP_IMPLEMENTATION_DELAY 56
   ELIGIBILITY SERVICES PATH 2 04
DATE_PARENTAL_CONSENT_PART_B 00000000
   DATE_EVAL_COMPLETE_PART_B 00000000
    EVALULATION DELAY PART B 00
```

Since SPED_ELIGIBILTIY_AND_SERVICES is an 04

ELIGIBILITY_SERVICES_PATH_1 need to be 02

(child was eligible for Part C Path 1 in same reporting year)

ELIGIBILITY_SERVICES_PATH_2 need to be 00 (the process stopped prior to evaluation).