

Sequence of Skill Acquisition

- Syllable Level: Word games, nursery rhymes, children's books, segmenting syllables
 - Typically achieving readers acquire these skills from pre-k to kindergarten
 - Low achieving readers acquire these skills from pre-k to second grade
- Onset-rime Level:

Onset: any consonants that come before the vowel in that syllable

Some syllables or words have no onset, as they have no consonants before the vowels (out, am, ice)

Rime: part of the syllable that includes the vowel and the rest of the syllable

- Typically achieving readers acquire these skills from early kindergarten to early first grade
 - Low achieving readers acquire these skills from late kindergarten to second grade
- Phoneme Level:

Early phoneme awareness: syllables, first sound awareness, and rhyming

- Typically achieving readers acquire these skills from mid first grade to early second grade
- Low achieving readers acquire these skills from early second grade to fourth grade, or may not master

Basic phoneme awareness: segmentation and blending, or onset-rime level skills

Advanced phonemic awareness/proficiency: automatic, unconscious use of phonological skill

- Typically achieving readers acquire these skills from late first grade to third grade
- Low achieving readers often may not master these skills

Equipped for Reading Success Module 4: Levels of Phonological Awareness

- Give direct, explicit phoneme awareness training and continue reinforcement even after mastery.

Phoneme manipulation activities, which include deleting or substituting phonemes

Phonemic proficiency: thorough competence and automaticity at the phoneme level