

SLD Eligibility Determination: The SLD Referral Process

Rtl and COMTSS

- Rtl lives within the COMTSS
- COMTSS is applied at all educational levels
- COMTSS uses implementation science to create one integrated system
- Rtl is a problem solving process
- Rtl monitors student response to instruction and intervention
- Rtl includes all students, all the time
- Rtl is to be used in high school

Rtl as one component of a Body of Evidence

- Without a functioning Rtl system, undue stress is put on special education teams to gather data
- Without system, validity of data/evaluation is undermined
- Rtl cannot be used to delay an evaluation if a disability is suspected, or if parents request an evaluation
- If the student is not responding to interventions, assess fidelity of interventions

Referral Process

- Commonly initiated by school's problem solving team, or parent
- Inform parent of intent to refer (if they are not already involved)
- Review existing data
 - If parent requests evaluation, but the school does not suspect a disability, Rtl evidence data can be used
 - Prior Written Notice (PWN) is issued to parents detailing a description of the action refused, explanation of why the action is being refused, description of each assessment, record, or report used by the school as the basis for the refusal, a statement of procedural safeguards, contact information, other options considered, any other factors considered
- Develop evaluation plan with parent input
- Obtain informed parent consent and provide and explain procedural rights