

COLORADO Department of Education

# 2023-2024 AUTISM SPECTRUM DISORDER LITERACY TIER 1 & 2

## **OVERVIEW**

Have Questions? Please Contact Rhonda Danner: Danner\_R@cde.state.co.us

This statewide institute will be conducted by nationally recognized experts on literacy and autism spectrum disorder (ASD). The institute content will focus on a balanced approach to literacy including instruction in phonemic awareness, fluency, vocabulary, reading comprehension, and writing. Each aspect of literacy will be linked to the unique cognitive, social, and communication issues inherent in ASD. Assessment strategies will include an overall estimation of the students' literacy abilities from interactive to independent, which will help teachers determine what additional literacy assessments may be needed to inform instruction. Measures of student outcomes and teacher outcomes will be incorporated into the project, developed by the presenters.

### TIER 1 REGISTER HERE

This training will be a hybrid format conducted in-person two days in October 2023, followed by two, three-hour sessions of virtual training January 2024. (In the event in-person training is no longer available due to county, state, district or CDE guidelines the in-person training will change to a virtual format).

# TIER 1 LOCATION/DATES

Days 1 & 2: In-Person October 4 & 5, 2023

Brighton, CO 8:30am-3:30pm Broadcast LIVE to remote locations around the state **Days 3 & 4, January 29 & 30, 2024** 

9:00 am-12:00 am Virtual Format (Tier 1- Total of 18 CDE hours)
\*ALL 4 days are required. Partial credit will not be given



This one day **virtual** training will build on content discussed in the Tier 1 training. Participants will develop and bring assessment data from their students and develop balanced literacy lessons for those students indicated by the data.

# TIER 2 LOCATION/DATES

January 31, 2024 8:30 am-3:30 pm Virtual Format (6 CDE Hours)

#### WHO SHOULD ATTEND?

The institute is ideally designed for teams of certified school members who work directly with students with autism spectrum disorder. Teams can include general and special education teachers, speech, and language pathologists, interventionists or other members readina who design/deliver literacy instruction. Due to limited space and need to enroll professionals responsible for delivering/designing literacy instruction, this course is not open to paraeducators. All accepted participants will be asked to share implementation information with parents, paraeducators, and administrators. To ensure fair representation across the state, the number of teams accepted to attend from each district/AU may be limited.

### WHO SHOULD ATTEND?

Tier 2 is designed exclusively for individuals or school teams that <u>completed all 18 hours of the Tier 1 ASD Literacy</u> <u>Institute (either in-person or virtually). No substitutions</u> <u>will be accepted.</u>



The Exceptional Student Services Unit of the Colorado Department of Education provides the funding for the presenters. Venue space is provided by the hosting school district/AU. There are no costs to the participant.