

Using the Building Blocks of Brain Development to Understand and Assess Learning Disabilities

Module 5: Overall Functioning and Achievement

- Module 5.1 Overall Functioning and Achievement
 - When all blocks are working together, a child makes age-appropriate progress in multiple domains of life
 - Achievement and Cognitive abilities are within the average range
 - Convergence of data tells the “what” and “why”
 - Evaluation Process
 - Student Identified with low achievement and RTI process begins
 - Special Education Referral
 - Data collected, RTI, and formal achievement testing
 - Provides specifics on the “what” is wrong, helps to refine referral question
 - Employ 3 factor model to determine they “why”, disability confirmation and intervention strategies