

## Table K. Student Characteristics Related to Setting / Environment Needs

⌘ Symbol represents accommodations that can be considered as use of Assistive Technology

| Accommodation Category   | Consider the following accommodations for use in instruction*   |
|--|---|
| <p>Setting/Environment</p> <p>*For additional information see:<br/>CDE Serious Emotional Disability website:<br/><a href="http://www.cde.state.co.us/cdesped/Behavior.asp">http://www.cde.state.co.us/cdesped/Behavior.asp</a></p> <p>Occupational Therapy:<br/><a href="http://www.cde.state.co.us/cdesped/RS-OT.asp">http://www.cde.state.co.us/cdesped/RS-OT.asp</a></p> <p>Article: <i>Meeting the Sensory Needs of Young Children</i><br/>(Thompson &amp; Raisor)<br/><a href="http://www.naeyc.org/yc/files/yc/file/201305/Meeting_Sensory_Needs_Thompson_0513.pdf">http://www.naeyc.org/yc/files/yc/file/201305/Meeting_Sensory_Needs_Thompson_0513.pdf</a></p> | <p>⌘ Use headphones, sound buffers, classroom sound field amplification or preferred acoustic seating for student</p> <ul style="list-style-type: none"> <li>• For students who are Deaf/Hard of Hearing, arrange chairs in circle so student can know who is speaking and maintain sightline</li> <li>• Maintain “one speaker at a time” rule</li> <li>• Evaluate lighting to avoid glare</li> <li>• If using an interpreter, seat a student who is Deaf/Hard of Hearing slightly to the thumb side of the interpreter’s dominant hand and maintain the student’s sight line between the speaker and interpreter</li> <li>• To assist with speechreading, gain eye contact before speaking and maintain the same facial level as the student</li> <li>• Limit “visual clutter” to reduce distraction (e.g., dangling jewelry; strong pattern in clothing, background etc.)</li> <li>• Exercise balls or rocking chairs</li> <li>• Weighted vests</li> <li>• Fidget toys/ manipulatives</li> <li>• Thera-bands</li> <li>• Study carrel; alternate seating within room or resource room</li> <li>• Checkpoints for work completion</li> <li>• Clearly defined limits</li> <li>• Frequent reminders</li> <li>• Adaptive furniture/chairs</li> </ul> |