Table E. Student Characteristic: Reading

⌘ Symbol represents accommodations that can be considered as use of Assistive Technology

Accommodation Category	Consider the following accommodations for use in instruction with students who have difficulty with reading*
Presentation	• Read aloud/ oral presentation • Pair-Share reading/choral reading • Whisper reading • Repeated readings • Use adapted books for grade-level text • Picture supported text ⌘ Recorded books, Mp3 players, other electronic reading devices ⌘ Screen reader programs; reading systems • Vocabulary games • Visual cues such as color coding phonemes, or word parts ⌘ Video tapes/DVD • Read out loud to self/ auditory feedback tube ⌘ Text reader programs (Text-to-Speech) ⌘ Masking or tracking tools, Reading Guides Concept mapping • Multi-sensory instruction • Cooperative learning techniques • Group Response methods • Peer assistance methods/teaching • Relationships between questions and answers;- explicit/implicit • Summarization strategies; • Grammar/Syntax instruction • Mnemonic devices • Coding the text • Sentence stems • Goal Setting • Self instruction (Self talk and self questioning), & self evaluation

	- Universal Design for Learning (UDL) - Teacher provided summary and vocabulary prior to reading - Read questions prior to reading - Extended time - Reading Assist programs (Font; speed; text size) - Reduce number of items per page/line
Response *For additional information see CDE Specific Learning Disabilities website: http://www.cde.state.co.us/cdesped/SD-SLD.asp	⌘ Word prediction programs Spell checkers - Demonstrate comprehension through role play, illustration, graphic organizers, cloze notes procedures, etc. - Focus on decoding, vocabulary, and fluency to improve comprehension - Concept mapping - Speech recognition/ Speech-to-Text - Organizational managers/note-taking strategies - UDL - Extended time - Verbal responses - Dictate answers to a scribe only until fluent with speech-to-text software - **Consult with Special Education and Assistive Technology professionals for the identification of appropriate assistive tools, technology and applications.**