

## Table D. Student Characteristic: Communication

⌘ Symbol represents accommodations that can be considered as use of Assistive Technology

Accommodation Category	Consider the following accommodations for use in instruction with students who have difficulty with receptive/expressive communication skills*
<p><b>Presentation</b></p> <p>Resource:</p> <p>Assistive Technology Resource Guide  <a href="http://www.idahoat.org/Portals/0/Documents/Assistive%20Technology%20Guide.pdf">http://www.idahoat.org/Portals/0/Documents/Assistive%20Technology%20Guide.pdf</a></p>	<ul style="list-style-type: none"> <li>• Sign/Picture/Symbol support</li> <li>• Sign Supported Speech</li> <li>• Repeat/rephrase directions</li> <li>• Simplified instructions</li> <li>⌘ Text reader</li> </ul>
<p><b>Response</b></p> <p>*For additional information see:</p> <p>CDE Speech or Language Impairment website:  <a href="http://www.cde.state.co.us/cdesped/SD-SLI.asp">http://www.cde.state.co.us/cdesped/SD-SLI.asp</a></p> <p>Statewide Assistive Technology, Augmentative and Alternate Communication website  <a href="http://www.swaac.com/">http://www.swaac.com/</a></p> <p>Writing with Alternative Pencils            UNC School of Medicine Dept. of Allied Health Sciences – Center for Literacy and Disability Studies  <a href="http://www.med.unc.edu/ahs/clds/products/available-for-purchase">http://www.med.unc.edu/ahs/clds/products/available-for-purchase</a></p>	<ul style="list-style-type: none"> <li>⌘ Computer word prediction programs</li> <li>⌘ Spell check programs</li> <li>⌘ Augmentative Communication Devices</li> <li>• Alternate pencil</li> </ul>