

# Minutes

cde



# Colorado Department of Education EDAC Committee

September 2, 2022  
8:30 a.m.-12:00 p.m.

Virtual Meeting  
Microsoft Teams

Meeting called by:

Educational Data Advisory Committee

Type of meeting:

Scheduled Data Review Meeting

Facilitator:

DJ Loerzel

Note taker:

Peter Hoffman

Attendees:

Janice Cook	Tamara Durbin (Non-Voting)
Lazlo Hunt	Curtis Lee (Non-Voting)
Mimi Livermore	Eric Mason
Michael McManus (Non-Voting)	Mina Parthasarathy
Andrew Phippen	
CDE:	
Marcia Bohannon	Peter Hoffman
DJ Loerzel	Annette Severson

# Agenda topics

## General Business

- EDAC Introduction – Marcia Bohannon
- Meeting Minutes June 3, 2022 - **Approved**
- EDAC Credit Renewal
- Data Pipeline Advisory Committee
- Emergency Review 08-02-22 CDPHE-101 Colorado Oral Health Survey & Body Mass Index Screening Form (New) - Approved
- Emergency Review 08-02-22 DMC-111 Staff Interchange (Update) – Approved
- New Members:
  - Tamara Durbin – Northeast Executive Director Boards of Cooperative Educational Services (BOCES)
  - Curtis Lee, Director of Data Governance, Compliance & Analytics Adams 12 Five Star Schools
  - Michael McManus - Postsecondary and School Support Coordinator Charter School Institute (CSI)
- Request to have the READ Teacher Training collection come and give an update to EDAC.
- TSDL – Issue with EDIDs and long-term substitute teachers. CDE to investigate options.

## Update Approvals – None Pulled All Approved

- CGA-178 USDA NSLP Equipment Assistance Grant
- DMC-116 Colorado Read Act Collection
- DMC-116A LEP K-3 Literacy Program Reporting
- DMC-130 Request to Decline CDE Pre-population of 2021-22 CRDC
- ESL-116 Medicaid School Health Reimbursement Spending Report
- ESL-403 Gifted Education Comprehensive Program Plan
- FAC-104 Facility Schools Supplemental Funds
- FS-103 Safe Schools Act Accreditation Report
- GE-101 BOCES and GE Quality Program Assessment Rubrics
- GE-102 MCR Action Plan Completion Form
- HAW-105 Menstrual Hygiene Products Accessibility
- NU-116 Food Safety Inspection Reports
- OLS-102 Tiered Fidelity Inventory
- OLS-106 PBIS Self-assessment Survey
- PSF-CSCC-01 Charter School Capital Construction Expenditures and Eligibility
- SDT-101 CDE Learning Cohorts

## Colorado State Board of Education Rules

- 1 CCR 301-37
- 1 CCR 301-101
- 1 CCR 301-111
- 1 CCR 301-113

5 Minutes	<b>NU-159 CDE School Nutrition Unit Needs Assessment (New)</b>	Krista Garand
<p><b>Overview:</b> The School Nutrition Unit oversees the National School Lunch, National School Breakfast, Afterschool Snack, Summer Food Service Program and Special Milk Program. In order to provide the proper supports to our districts to run successful programming, it is essential to hear directly from them how well we are doing, what their training needs are, how they wish to hear from us and what more we can do for them to be successful.</p>		
<p><b>Discussion:</b> An overview may be helpful for districts. CDE indicates that there will be a webinar and links to FAQ guidance that are being developed.</p>		
<p><b>Conclusion: Approved</b></p>		
5 Minutes	<b>NU-162 Colorado Nutrition Portal - Customer Experience Survey Summer Food Service Program (New)</b>	Krista Garand
<p><b>Overview:</b> The School Nutrition Unit, in collaboration with the Colorado Department of Public Health and Environment received a USDA grant to design and implement new features in the Colorado Nutrition Portal over the last few years to better serve child nutrition sponsors. The portal is used by sponsors for annual applications, reimbursement claims for meals served in all programs, direct certification and administrative review information. As part of the grant's evaluation plan, we are conducting a Customer Experience Survey to understand district's experience using the new system related to Sumer Food Service Programming. The responses by sponsors will inform future improvements.</p>		
<p><b>Discussion:</b> What is the time to complete estimate that is being sent to districts? Will depend on the needs of the district. CDE does not think it will take 45 minutes to complete the survey. There is a pilot group survey of a few districts to see how long it may take and get feedback.</p>		
<p><b>Conclusion: Approved</b></p>		
5 Minutes	<b>NU-163 Local Food For School Cooperative Grant Tracker (New)</b>	Krista Garand
<p><b>Overview:</b> The grant will provide funding to school for local food purchases. The tracker is the method for gathering the data on the purchases and is a requirement of the grant in order to receive reimbursement for local food purchases. The tracker will provide data to the CDE team that oversees the grant to ensure compliance with the grant when receiving reimbursement.</p>		
<p><b>Discussion: None</b></p>		
<p><b>Conclusion: Approved</b></p>		
5 Minutes	<b>NU-164 Local Food For Schools Cooperative Grant Opt-In Form (New)</b>	Krista Garand
<p><b>Overview:</b> The opt-in form will inform CDE School Nutrition Unit of districts willing to participate in the USDA Local Food for School Cooperative Grant. The form gathers baseline data required for grant reporting.</p>		
<p><b>Discussion: None</b></p>		
<p><b>Conclusion: Approved</b></p>		

5 Minutes	<b>NU-160 School Nutrition Rural Summit Kudos (New)</b>	Allison Butler
<b>Overview:</b> Form will allow districts in the NE and SE regions to nominate individuals and teams for slideshow to be shared at school nutrition rural summits to highlight success and show appreciation.		
<b>Discussion:</b> Can this be opened to other districts outside of the NE and SE? CDE is open to this being available to everyone? It was initially targeted to these areas because the summit is being held there.		
<b>Conclusion: Approved</b>		
7 Minutes	<b>NU-158 Local Food Program Tracker (New)</b>	Rebecca Boone
<b>Overview:</b> Sponsors participating in the statewide pilot Local Food Program (LFP) must input their Colorado purchases as part of the grant and legislative requirements. Sponsors will track allowable purchases that are Colorado grown, raised, and processed. 20 sponsors are participating in the LFP for SY 22-23 and this tracker will be maintained by the district food service director.		
<b>Discussion:</b> Is this different form NU-163? Yes, it is for two different funding groups, although the trackers are similar. There may be some crossover from districts using both trackers, however CDE will support the districts.		
<b>Conclusion: Approved</b>		
7 Minutes	<b>NU-161 Local Food Program SY 21-22 Evaluation (New)</b>	Rebecca Boone
<b>Overview:</b> This evaluation is for the 16 recipients of the Local Food Program funds in 2021-2022. The evaluation questions will provide the School Nutrition Unit and Nourish Colorado with feedback that can be used to improve the programming for 2022-2023 and data for reporting. The evaluation process is vital for program improvement and future project management. Sponsors have completed the requirements of the program for fiscal year 2021-2022 but there are questions within the evaluation that provide data that will be used in the final legislative report that is due in December 2022.		
<b>Discussion:</b> None		
<b>Conclusion: Approved</b>		
15 Minutes	<b>NU-157 Fiscal Action Waiver for Meal Pattern Violations (New)</b>	Erin Opgenorth
<b>Overview:</b> School nutrition sponsors can complete this form to notify CDE School Nutrition that they are experiencing supply chain disruptions preventing them from meeting the meal pattern requirements. USDA is allowing the state agency flexibility to not apply fiscal action in such cases. Information will also be used for USDA waiver reporting purposes and to provide targeted technical assistance.		
<b>Discussion:</b> None		
<b>Conclusion: Approved</b>		

15 Minutes	<b>OLS-110 Colorado Multi-Tiered System of Supports School Fidelity Tool (New)</b>	Kristen Brown
<p><b>Overview:</b>  The Colorado Multi-Tiered System of Supports (COMTSS) School Fidelity Tool measures how school staff are using the five COMTSS components at the school level. The five COMTSS components include Team-Driven Shared Leadership, Data-Based Problem Solving and Decision-making, Family School and Community Partnerships, Comprehensive Screening and Assessment System, and Layered Continuum of Supports. The purpose of the COMTSS School Fidelity Tool (SFT) is to help the COMTSS School Implementation Team use the information detailed in each component for action planning and decision making. The action planning and decision-making process helps schools move through the stages of implementation to strengthen their system for support to increase student outcomes. The COMTSS District Implementation Teams can use the SFT results to provide different levels of learning opportunities in identified growth areas to create alignment across their system. Equally, this is a requirement of the Colorado State Personnel Development Grant for performance reporting. Overall, our office needs to provide evidence that School Implementation Teams will meet implementation components indicated in the COMTSS School Fidelity Tool.</p>		
<b>Discussion:</b> None		
<b>Conclusion:</b> Approved		
5 Minutes	<b>PWR-110 2023-24 Estimated ASCENT Program Participants Intent to Participate (New)</b>	Michelle Romero
<p><b>Overview:</b>  New language in HB22-1390: Each local education provider that designates qualified students to participate in the ASCENT program shall, as provided by state board rule, report to the department the estimated number of ASCENT program participants that the local education provider will enroll for the following school year. The department, as part of its annual budget request to the general assembly, shall report the estimated total number of ASCENT program participants for the following school year.</p> <p>The estimated number assists the Joint Budget Committee in calculating appropriations for the following school year.</p>		
<b>Discussion:</b> None		
<b>Conclusion:</b> Approved		
5 Minutes	<b>PWR-111 Concurrent Enrollment Expansion &amp; Innovation Grant State and Local Fiscal Recovery Funds (SLFRF) Quarterly Report (New)</b>	Michelle Romero
<p><b>Overview:</b>  Grantees of the Concurrent Enrollment Expansion &amp; Innovation Grant State and Local Fiscal Recovery Funds (SLFRF) are required to submit a quarterly performance report as part of their grant award.</p>		
<b>Discussion:</b> Are there dates for this collection yet? Michelle to meet with Scott Jones to figure out the exact timing. They are fiscal quarters.		
<b>Conclusion:</b> Approved		
60 Minutes	<b>Graduation Guidelines Re-Envision Process</b>	Reagan Ward, Danielle Ongart, Lisa Medler, Robin Russel
<p><b>Overview:</b>  Slides included below.</p>		

**Discussion:**

Would students in 7<sup>th</sup> and 8<sup>th</sup> grade that have met graduation guidelines be included in new Cognos Report? If their SASID has information on meeting graduation guidelines, they will be included.

Some districts are consciously choosing to not submit exceptions for graduation guidelines which may be impacting the numbers being seen by CDE.

Will CDE be reaching out to other groups to provide this information? As requested, CDE will follow up with them.

PPRSAC and ACEE have requested a presentation.

**Conclusion: Not Applicable**

7 Minutes

**CGA-235 Empowering Action for School Improvement (EASI) Grant Application (Review)**

Laura Meushaw

**Overview:**

With the passage of the Every Student Succeeds Act (ESSA) and with revisions to the state's Educational Accountability Act (HB 18-1355), Colorado has taken the opportunity to change the way school improvement funds (1003 through ESSA and the School Transformation Grant through HB 18-1355) are awarded to Local Education Agencies (LEA). Rather than multiple applications on separate timelines, CDE is now streamlining school improvement opportunities into a single application and using a "needs-based approach" to award services and funding. By completing and submitting the Empowering Action for School Improvement (EASI) application, LEAs will be applying for funding to support local improvement efforts for schools identified for support and improvement under either state or federal accountability.

**Discussion:** What schools qualify for this? Schools on improvement, that may or may not be Title I.

**Conclusion: Approved**

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**CGA-235A EASI (ESSER) Supplemental Grant – Enhanced Implementation Support**

Carol Mehesy

**Overview:**

The EASI Supplemental Grant – Enhanced Implementation Support is intended to provide supplemental funding to current EASI Connect for Success, Turnaround Network, and District Designed and Led (DDL) grantees to enhance implementation of approved improvement strategies by supporting a new or expanded partnership with a CDE approved provider. A list of CDE approved district and school improvement providers can be found here.

**Discussion:** None

**Conclusion: Approved**

## 2022 EDAC Welcome – Returning Members and Welcoming 3 new Members

- Introduction and appreciation from CIO and member of the Commissioner’s Executive Team
  - The Commissioner and CDE greatly value the work of EDAC
    - Though not a decision-making group, EDAC serves an important advisory role
    - EDAC recommendations are taken very seriously by CDE leadership
  - CDE has partnered with EDAC to be more effective and influential as an advisory group, one example being the Data Burden Survey
    - Commissioner Anthes visited EDAC afterwards, praised committee for the work and also brought important feedback on the larger educational data environment – data is used beyond districts (USDE, NCES research, state and fed legislators, ed advisory groups, etc)
    - Katy expressed the importance of considering the value that collected data brings to the broader educational community and not just the value to districts when making recommendations
- The legislative environment can be difficult given the limitations around the review and adoption of legislation
  - Some laws are universally seen as good, but at times laws get passed that sometimes none of us agree with. CDE’s role is to implement those laws, regardless of agreement.
  - CDE works with the AG's Office on legal interpretation and solicits EDAC's feedback on how to minimize negative impacts of the changed/new laws, and how to implement as effectively as possible.
  - CDE brings the new laws or laws being considered to EDAC for awareness not interpretation. CDE follows the guidance provided by the AG.
  - EDAC’s role is to help CDE implement this work to the best of our ability
- Advisory groups can be tricky but can also be very effective/influential and EDAC has a strong history of positive work
  - EDAC members should voice their opinions and actively engage in discussions –even while remote
  - It is important to advocate for your opinion and have equitable opinions and input across the members of the group
  - Colorado is a diverse state and expressing your opinions ensures voices are heard. Our value is diminished when it only represents the views of few.
  - Representing all groups and ensuring all members' voices are heard is important and in person meetings can help improve the quality of these interactions and the equity of the discussion.
  - We appreciate the support from EDAC at the retreat to support these meetings into the future.



# Graduation Guidelines File Reenvision

September 2, 2022

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## Agenda

- Review Reenvision Process
- Updates
- Student End of Year Collection Status
- Policy Review
- Proposed File Layout

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# Reenvision Process

2023-2024 Graduation Guidelines File

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## Reenvision

EDAC has created a shared reenvision process to work collaboratively with the data collection leads and related subject matter experts, to address data collection concerns and should be instituted when EDAC identifies a collection that is challenging or for some reason is flagged as significantly contributing to district data burden. The process may also be initiated when/if EDAC's stamp recommendation is referred to the CDE executive team and the decision is overturned. The shared re-envision process may take one full year/12 calendar months or more to complete. Data collection leads and/or related subject matter experts are expected to regularly attend EDAC meetings to hear concerns and prepare information for future meetings.

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## Reenvision Process: Timeline

### Sample (from prior EDAC Reenvision Processes)

Concerns/ Provisional Approval	Obtain Basic Rule/ Regulation Data	New Collection Suggestions	Legal Review	EDAC Officially Deny	Collection to Executive Team	Follow-Up	Return to EDAC
EDAC Meeting  <i>March</i>	Month 1  <i>April</i>	Month 2  <i>May</i>	Months 3-5  <i>June—Aug</i>	Month 6  <i>Sept</i>	Month 7  <i>Oct</i>	Months 8-11  <i>Nov—Feb</i>	Month 12  <i>March</i>

### GG to date (202223 file focus with 202324 in mind)

EDAC request for more information	Special Meeting: GG data collection overview	DMC 106 documentation update with basic legislation for Graduation Guidelines	2022-23 provisional file review with initial data field reduction	Special Meeting: 2022-23 file approved and Legal Review
November/ December 2021	January 13, 2022	February 4, 2022 *vote to begin reenvision process	March 4, 2022 March 18, 2022	March 31, 2022

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## Graduation Guidelines Reenvision Timeline (202324 file)

<ul style="list-style-type: none"> <li>•Concerns</li> <li>•Provisional Approval,</li> <li>•Basic Rule/Regulation Data</li> <li>•Legal Review</li> </ul>	<ul style="list-style-type: none"> <li>•EDAC team input</li> <li>•Supporting COGNOS Reports</li> <li>•Data Field Review</li> </ul>
January 2022March 2022	April 29, 2022

Continued Research based upon EDAC team input & Legal Review	<ul style="list-style-type: none"> <li>•Information from field</li> <li>•New File Layout Suggestions</li> <li>•Policy Review Recap</li> </ul>	Follow-Up	2023-2024 GG File reflecting changes (w/DMC 106) to EDAC for approval
May 2022— August 2022	September 2022	October 2022– January 2023	February 2023

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# Updates

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## New COGNOS/CEDAR Report Graduation Guidelines: Student Completion List

Released  
April 2022

- Reflects all students on your current SSA file who also have reported GG information.
- Only reflects reported measures. A student may have completed a measure in a prior district that has not been reported to CDE.

Current School Code	Current School Name	SASID	First Name	Last Name	Current Grade Level	Guideline Type	Guideline Name	Guideline Score	Met Benchmark Y/N	Reporting District Code	School Year of Completion
Student information based upon current SSA file.						Math	QAS	253	Yes	0130	20202021
						Math	QAS	253	Yes	0040	20202021
						English	CAP	1	Yes	0470	20202021

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- Reflects all students on your current SSA file who also have reported GG information.
- Shows the student’s Anticipated Year of Graduation (AYG) if it has been assigned.
  - AYG updates as SEY snapshots are created, so this may be ‘0000’ for a student who is new to your district or new to 9<sup>th</sup> grade if no SEY snapshot has yet been taken for the year.
- Designed as a quick check if a student has met both English & Math measures

Student A is not yet graduating, but the reported measures show they've met state GG requirements. This information will be associated with the student in future years when they are ready to graduate (meeting local graduation requirements)

**Colorado Department of Education**  
Graduation Guidelines: List of Students - Summary  
District: \_\_\_\_\_  
School Year: 2021-2022

Current School Code	Current School Name	SASID	First Name	Last Name	Current Grade	Current Exit Date	Current Exit Type	Anticipated Year of Graduation (AYG)	Met English Measure	Met Math Measure
			Student A		110	00000000	00	2023	Yes	Yes
			Student B		110	00000000	00	2023	No	No
			Student C		120	05192022	90	2022	No	Yes
			Student D		120	05192022	90	2022	No	No

Students C & D will trigger SE301 errors in the SEY snapshot because they are missing GG measures in one or more areas at/above the benchmark score for the reported guideline name



## Trainings

### 2021-2022 Student End of Year (SEY)

- Reporting Graduation Guidelines: File Overview 2021-2022
- SEY Regular Phase
- SEY Coding High School Students
- SEY Troubleshooting, Tips and Tricks
- SEY Data Validation & COGNOS/CEDAR Reports
- Data Pipeline Town Halls

### Upcoming

- 2022-2023 Collaborative Monitoring of Graduation Guidelines Throughout the Year
- PWR Town Halls
- SEY 2022-2023 Trainings
- Data Pipeline Town Halls



## Ongoing Communication Avenues for GG information

- Student End of Year and Student Interchange data respondents
  - Direct email
  - Data Pipeline Town Halls
  - Data Respondent Trainings
  - [Student End of Year Webpage](#)
  - [Student Interchange Webpage](#)
- GG Program Staff
  - Direct email
  - PWR Town Halls
  - PWR Newsletters
  - [Graduation Guidelines Webpage](#)
- CDE Communications
  - The Scoop
  - The Spark
  - CDE Update
  - Superintendent Integrated Timeline
  - School Leaders/Principals Integrated Timeline

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## 2021-2022 Student End of Year Collection Status

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## Student End of Year Collection

- Collects the educational history of PK -12 students throughout the school year
- Used to derive graduation/completion, dropout, mobility/stability rates
- Uses data from all files in DMC 106, including the graduation guidelines file
- Collection officially opened in May 2022 and closes in December 2022.
  - Initial Submission Deadline September 8, 2022
- Corresponding education rates are publicly released in January 2023
- Business rules (over 150) designed to support accurate/valid data collection as it pertains to graduation/completion, dropout, and mobility/stability rates

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## Graduation Guidelines + Student End of Year cross check

- If student's Exit Type indicates graduate
- And Student's AYG is  $\geq 2021$
- Search for matching Graduation Guidelines records in data pipeline by SASID
  - At least one matching English (Reading, Writing, Communicating) at/above minimum benchmark
  - At least one matching Mathematics record at/above minimum benchmark
- If corresponding GG records are found, no business rule triggered
- If missing a GG record for English and/or Math, business rule triggered
  - SE301 Error

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## SEY 2021-2022 Collection Status: Monitoring Graduation Guidelines

Data updated  
9.1.22 9pm

- 97% Districts have submitted a 2021 -2022 GG file
- 75% Districts with an error free Student End of Year collection
- 25% Districts with Student End of Year errors to reconcile
  - 19% have at least one missing GG errors (SE301) to reconcile
  - 10% have at least one unreconciled 12<sup>th</sup> grader (exit 00 without a retention code)
- 2.2% of students marked as graduates are triggering SE301 missing GG errors
- 0.85% of 12<sup>th</sup> grade students are unreconciled (Exit 00 without a retention code)

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## SEY 2021-2022 Collection Status: Monitoring SE301 Exceptions

Data updated  
8.9.22 11am

- SE301 Exception Requests:
  - Request for a student to be counted as a graduate for the purpose of graduation rates even though they do not have reported GG data in one or more areas
- 4% of districts have requested at least one SE301 exception
- Districts have submitted an exception request for 0.03% of students marked as graduates

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# Policy Review

Supporting Document (Excel):  
*GG Data Fields and Statutes Review 2022*

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## GG Data Uses

- Accountability: Graduation Rates
- Accountability: Higher Bar Metric for PWR Indicator
- Decision Making & Learning: Equity/accessibility analysis, review of benchmark thresholds, analysis used to provide suggestions to the State Board of Education as it relates to updating the menu of demonstration options

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## Legislation References

- **22-11-501 State Data Reporting System**
  - 1.b, 1.d, 3.c, 3.k
- **22-11-504 Graduation Requirements**
  - 1.d, 1.e, 2.d, 2.e
- **22-11-204 Performance Indicator– Graduation Rate**
  - 1.b, 4.a.III, 4.b.III, 4.c.III, 5
- **22-11-204 Performance Indicator– Higher Bar**
  - 1.b, 4.a.V, 4.b.V, 4.c.V, 5
- **1 CCR 301-1 Rules of administration of statewide accountability measures for the Colorado Public School System, Charter School Institute, Public School Districts, and Public Schools**
  - Sections 1.0, 2.0, 3.06, and 12.00

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## Graduation Guidelines File Data Fields & Statutes

Data Field	Definition	Required	Legislation	Uses	Other Source?
Reporting School District/ BOCES Code	A unique code assigned to a district by CDE.	Y	22-11-501 reporting system; 22-11-204 graduation rate & higher bar; 1-CCR 301-1 Rules for administration of graduation rate & PWR	Accountability: Graduation Rate Accountability: Higher Bar Metric	N
Student's State ID (SASID)	A unique ten-digit number must be assigned to each student by CDE.	Y			N
School Code	A unique code assigned by CDE to a school building for the school the student is currently attending.	Y			Student End of Year
Student's First Name	A name given to an individual at birth, baptism during another naming ceremony, or through legal change.	Y			Yes—but it is used to validate SASID
Student's Last Name	The name borne in common by members of a family.	Y			
Student's Gender	An individual's sex.	Y			
Student's Date of Birth	The month, day, and year on which an individual was born.	Y			

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# Graduation Guidelines File Data Fields & Statutes

Data Field	Definition	Required	Legislation	Uses	Other Source?
Guideline Type	Every student must meet a guideline in both English and Math to satisfy the state graduation guidelines requirement. Please indicate if this record is meant to service as a measure of a student meeting an English or Math guideline. A student must meet guidelines for both Math and English; however, they do not need to follow the same guideline for both.	Y	22-11-501 reporting system; 22-11-504 graduation requirements 22-11-204 graduation rate & higher bar; 1-CCR 301 -1 Rules for administration of graduation rate & PWR	Accountability: Graduation Rate Accountability: Higher Bar Metric	N
Guideline Name	An abbreviation for the guideline being reported. Some guidelines can only be reported as an English or Math score and not both.	Y			N
Guideline Score	A score value associated with the given guideline name. The accepted codes will vary based upon the guideline name given. CDE will accept scores that do not meet the state determined benchmarks so that LEAs may report all students who attempt each guideline rather than only those who met the graduation guideline benchmark score. In some cases, a score may just be a flag value indicating a student passed using the given guideline type.	Y			N
School Year of Completion	This is the school year that the graduation guideline was completed. This field should be reported using both calendar years without a hyphen (i.e., 20202021 for the 2020-21 school year). In cases where the guideline benchmark scores have increased, the benchmark score in place during the School Year of Completion will be used to evaluate guideline completion. If the guideline score is for the current school year or is unknown, this field can be zero-filled or filled with the current school year.	Y			N



## File Layout



- School Code Field
  - DPUG indicated this field is used internally by districts during data validation
  - **Suggestion:** Change this to an optional field that can be zero filled if not helpful to districts but do not remove the field
- Aggregate Guideline Name Codes (CAP, COL, IC)
  - Aggregating these fields would require additional new setup of data structures as districts already have the data stored separately
  - Internal data validation would still require districts to store this information separately
  - Would muddy the waters, especially when reviewing COGNOS/CEDAR reports on transfer student GG data
  - Might reduce the ability to evaluate GG data (specifically the prevalence of specific GG measures) at both the state and district level
  - **Suggestion:** Do not create an aggregate code and leave the CAP, COL, IC guideline names with separate codes



## 2023-2024 Proposed File Layout

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Examples	Remarks
Reporting School District/BOCES Code *	4	1	4	1	A2	0000	
Student's State ID (SASID) *	10	5	14	2	B2	0000000000	
School Code	4	15	18	3	C2	0000	2023-2024 changed to optional field may be zero-filled '0000'
Student's First Name *	30	19	48	4	D2	Valid name	
Student's Last Name *	30	49	78	5	E2	Valid name	
Student's Gender *	2	79	80	6	F2	01	
Student's Date of Birth *	8	81	88	7	G2	123120213	MMDDYYYY
Guideline Type *	1	89	89	8	H2	0	0 – English; 1 – math
Guideline Name *	3	90	92	9	I2	ACT	
Guideline Score *	3	93	95	10	J2	000; 00; 0	no leading zeros permitted
School Year of Completion *	8	96	104	11	K2	20202021	This field can be zero-filled in cases where the guideline was completed in the current year.

- **Changes:**
  - *School Code* changed to an optional field
  - Clarified *Guideline Score* field should not include leading zeros
  - **Remove Classic Accuplacer Guidelines** as the vendor discontinued these assessments in January 2019 and they were not available to students with AYG 2024 during their high school career
    - ACR, ACS, ACE



# Upcoming Reenvision Topics

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## Suggested Upcoming Reenvision Topics

- EDAC meeting this fall
  - Downstream impact: Graduation Rate + Accountability + Performance Frameworks
- EDAC meeting after Student End of Year (SEY) collection closes
  - SEY collection & GG file interplay final status
  - SE301 exceptions final status
- February EDAC meeting
  - 2023-2024 DMC 106 presented for review
    - Includes 2023-2024 Graduation Guidelines file
  - Update regarding next steps for the GG program team at CDE

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Questions?

