



**Special Education Generalist (Ages 5-21)
Added Endorsement Content Evaluation Worksheet**

Applicant

Legal name:

Date:

Requirements

Professional competency in this content area must be demonstrated by both:

A. Documented evidence from an accepted, regionally accredited college or university indicating completion of 24 semester hours of coursework that meet the minimum requirement in each of the areas listed below. This may include a maximum of six semester hours of documented professional development or work experience in that area.

AND

B. A passing score on one (1) approved Special Education Generalist exam, and one (1) approved Elementary* content exam, as outlined on the [Endorsement Requirements](#) website.

Effective Oct. 1, 2021: PRAXIS 5205 Teaching Reading: Elementary exam also required! Please view the [Endorsement Requirements](#) website for those exempted from this requirement.

**Individuals who hold an elementary endorsement on a valid Colorado initial or professional teacher license may have the elementary content exam requirement waived.*

Content coursework requirements	Coursework	Semester Hours	FOR OFFICE USE ONLY
Overview of Special Education (3 semester hours) e.g., The Exceptional Child, Intro to Special Education, Medical and Educational Aspects of Disabilities			
Understanding Behavior and Affective Needs (3 semester hours) e.g., Children with Behavior Challenges, Interventions for Emotional/Behavioral Disorders, Classroom Management, Behavior Management, Behavior Analysis			
Assessment and Identification of Students With Disabilities (3 semester hours) e.g., Assessment of Students with Disabilities, Diagnosis and Remediation of Learning Difficulties, Educational Practices and Assessment, Testing and Measurement			
Differentiating Instruction for Learners With Diverse Needs (3 semester hours) e.g., Instructional Strategies in Special Education, Differentiated Instruction, Diversity and Disabilities, Assessment, Instruction, and Collaboration			
Transition and Secondary Services (3 semester hours) e.g., Transition and Secondary Issues in Special Education, Curriculum, Collaboration and Transitions			
Reading (3 semester hours) e.g., Foundations of Literacy Instruction, Instructional Strategies in Reading, Reading Disabilities			
Math (3 semester hours) e.g., Foundations of Mathematics Instruction, Methods of Teaching Mathematics			
Oral and Written Language (3 semester hours) e.g., Foundations of Language Instruction, Language Acquisition and Development			
Total semester hours (24 semester hours required)			