

COLORADO

Department of Education

Endorsement Worksheet - Mathematics (Grades 6-12)

Not for use for demonstrating Multiple Measures of Content Competency

| Applicant | | | | |
|--------------|--|--|--|--|
| Legal name | : Date: | | | |
| | Requirements | | | |
| Professional | competency in this content area must be demonstrated by one of the following pathways: | | | |
| Α. | 24 semester hours of college-level coursework completed at a regionally accredited college/university that meet the minimum requirement in each of the areas listed below (must have a B- or higher in each category). Documented professional development or work experience in the specific categories may satisfy up to 6 semester hours. OR | | | |
| В. | A bachelor's or higher degree in Mathematics. | | | |
| | OR | | | |
| С. | A passing score on the following Mathematics content exam: | | | |
| | PRAXIS #5161 / 152 or higher OR | | | |

PRAXIS #5165 / 159 or higher

| Required content coursework categories | Coursework (B- or better) | Semester Hours | FOR OFFICE USE ONLY | |
|--|---------------------------|-------------------|------------------------|--|
| Number, Algebra, and Modeling (6 semester hours) e.g., Number Theory, Discrete Mathematics, Graph Theory, Linear Algebra, Modern/Abstract Algebra, Numerical Analysis, Complex Analysis, Intro to Mathematical Modeling, Functions and Modeling | | | | |
| Calculus (6 semester hours) A two-course sequence in calculus, e.g. Calculus I and Calculus II. Can also include calculus-based courses such as Calculus III, Multivariable Calculus, Differential Equations, and Real Analysis | | | | |
| Geometry (3 semester hours) e.g., Modern Geometry (i.e., includes non-Euclidian Geometry), Euclidian Geometry, Geometric Transformations | | | | |
| Data Analysis, Statistics and Probability (3 semester hours) e.g., Introduction to Statistics, Probability and Statistics, Statistics for Engineering and Science | | | | |
| Perspectives, Philosophy, and the History of Mathematics (3 semester hours) e.g., History of Mathematics, Philosophy of Mathematics, Perspectives on Mathematics and Mathematics Education | | | | |
| Mathematics Teaching Methods (3 semester hours) e.g., Principles of Teaching Mathematics, Methods of Teaching, Secondary Math, Teaching Secondary Mathematics OR 3 additional semester hours in one of the above content areas | | | | |
| Total semester hours (24 semester hours required) | | | | |

Worksheets provide general guidance about content proficiency requirements for purposes of application; they are **not** for use for program development. Determination of qualification will be made by CDE upon evaluation of a complete application.