



**Early Childhood Education (Ages 0-8)
 Added Endorsement Evaluation Worksheet**

Applicant

Legal name:

Date:

Professional competency in this content area must be demonstrated in one of the following ways (either A or B or C):

- A. A bachelor's or higher degree in early childhood education or documented evidence of 24 semester hours of coursework that meet the minimum requirements below, earned at a regionally accredited college/university.
- B. For applications submitted by Sept. 30, 2021, a passing score on the following exam:
 - PRAXIS #5024 / 160 or higher (PLACE #02 (220 or higher) also accepted until May 6, 2022)
- C. For applications submitted on or after Oct. 1, 2021, a passing score on **both** of the following exams:
 - PRAXIS #5024 / 160 or higher (PLACE #02 (220 or higher) also will be accepted until May 6, 2022.) **AND**
 - PRAXIS #5205 / 159 or higher

Content coursework requirements	Coursework	Semester Hours	FOR OFFICE USE ONLY
Child Growth, Development and Learning (3 semester hours) e.g., integration of developmental domains, individual needs and differences, inclusive practices for children with diverse needs, fostering healthy attachments and relationships. Note: course should focus mostly on ages birth to 8 and include ages no higher than age 12			
Child Observation and Assessment (3 semester hours) Note: course should emphasize authentic assessment strategies that include gathering information through observation, over time, and should assess all developmental domains.			
Family and Community Partnerships in ECE (3 semester hours) e.g., valuing families, respect for diversity, effective communication, building relationships with families, resources that support children and families.			
Guidance in ECE (3 semester hours) e.g., positive interactions and relationships with individual children, child guidance and discipline. Note: course should emphasize social emotional development, executive functioning the teaching of interpersonal skills			
Health, Safety and Nutrition for Young Children (3 semester hours)			
Professionalism in ECE (3 semester hours) e.g., Ethics, self-motivation, collaboration, reflective and critical- thinking, advocacy for children and families.			
Teaching Practices in ECE- Literacy (3 semester hours) e.g., Language and literacy development, Early Literacy Development, Language and Literacy Development of Children Ages Birth to 8. Note: course should address developmentally appropriate practices that focus on the content areas of both language and literacy development.			
Teaching Practices in ECE – Development (3 semester hours) e.g., Planning, cognitive development, socio-emotional development. Note: course should address developmentally appropriate practices that focus on the content areas of math and science			
Total semester hours (24 semester hours required)			