

Program Standard 3: Leadership (Librarian as Influencer)*

The teacher librarian is viewed as a leader by administrators, staff, and community. The teacher librarian collaboratively partners with the principal and administrative staff to help all learners in the school community (staff, students, administrators, parents) grow and thrive. As a result, the administration supports the vision/direction of the TL by providing adequate funding for materials to meet the diverse needs of a wide variety of learners. If the library position is staffed by a highly effective teacher, the administration recognizes the need for support staff to manage the library’s daily operations.

Component A: Leadership

Administrators, staff, and community view the teacher librarian as an influential and essential teacher-leader who helps staff and student learners thrive in K-12 world and beyond.

<input type="checkbox"/> Basic	<input type="checkbox"/> Partially Proficient	<input type="checkbox"/> Proficient	<input type="checkbox"/> Accomplished	<input type="checkbox"/> Exemplary
<p>TEACHER LIBRARIAN</p> <p>Seeks ways to participate in leadership opportunities.</p> <p>Is learning about their strengths and ways to lead based on their unique strengths?</p>	<p>TEACHER LIBRARIAN</p> <p>Engages in library-specific leadership opportunities.</p> <p>Attends educational technology and/or information literacy professional development opportunities.</p>	<p>TEACHER LIBRARIAN</p> <p>Serves in leadership roles, such as, but not limited to school committees that support instructional school goals.</p> <p>Facilitates professional development for school staff and/or the school community</p>	<p>...and</p> <p>SCHOOL STAFF</p> <p>View the teacher librarian as an instructional leader</p> <p>Collaborate with and/or participate in a variety of school-aligned professional development opportunities provided by the teacher librarian.</p>	<p>...and</p> <p>STUDENTS</p> <p>View the library as a cutting-edge classroom and think of the teacher librarian as an academic leader and the library as the academic learning center of the school.</p> <p>Feel their voice is valued in library decision making.</p>

Component B: Administrative Partnership

The teacher librarian and administrator view one another as collaborative partners and leader who want to help staff and students thrive. The administration recognizes the impact a teacher-librarian and thriving library has on the community. They provide adequate funding for materials. The administration provides adequate clerical support for when the teacher-librarian is teaching, collaborating, co-teaching and/or providing professional learning opportunities for staff.

☐ Basic	☐ Partially Proficient	☐ Proficient	☐ Accomplished	☐ Exemplary
<p>TEACHER LIBRARAN</p> <p>Learns about how to advocate for budgetary support for the library.</p> <p>Builds positive relationships with school community.</p>	<p>TEACHER LIBRARIAN</p> <p>Advocates for a sufficient budget for library program growth.</p> <p>Collaborates with a percentage teachers.</p>	<p>TEACHER LIBRARIAN</p> <p>Meets regularly and collaborates with the administration and teachers to integrate CO Essential Skills and/or digital literacy skills into school curriculum.</p>	<p>ADMINISTRATORS</p> <p>Collaborates with the teacher librarian to develop a dynamic budget for long-term growth of the library program.</p>	<p>...and</p> <p>STUDENTS AND STAFF</p> <p>Have the instructional guidance and materials to demonstrate evidence of postsecondary readiness.</p> <p>View the teacher-librarian as a collaborative teacher, partner, and guide who is available at point of need and who empowers them to thrive in K-12 and beyond.</p>