

Welcome Task Force Members & Guests

A few notes prior to the meeting starting:

Task Force Members, if possible, please change your screen name to be TF_Your_Name, please have your camera on and relevant documents available at the beginning of the meeting.

- Welcome to the public who are watching the meeting via Live Streaming. If we have a breakout session in today's meeting, individual breakout rooms will not be streamed. These discussions will not involve any decision making and a readout from each breakout will be provided when the full meeting resumes.
- If the public has any questions or comments, these can be sent via email to Amy Carman at carman_a@cde.state.co.us

SB 23-287 School Finance Task Force



January 12th, 2024

Virtual Meeting



SCHOOL + STATE
FINANCE PROJECT

Overview of Today's Agenda

1. Welcome & Norms Review (10 mins) (Info & Awareness)
2. Draft Report Review & Feedback (Discussion)

Technical Etiquette

Zoom Etiquette:

- Task Force Members, if possible, please have your screen name as **TF_Your_Name**. All other Participants please have your screen name as **Your_Name_Role**.
- Please do not utilize the chat function
- If you wish you to comment, please use the raise hand function within Zoom and wait to be called on by the facilitator
- Please do not interrupt someone as they are speaking
- Breakout Rooms & Straw Polls

Guidelines for Interaction, Deliberation and Collaboration

- Appreciate that a variety of perspectives are represented throughout this Task Force
- Task Force Members should assume good intentions from other Task Force members
- All Task Force Members should strive to understand the intent of what has gone before and what didn't work
- When introducing or discussing new topics, please endeavour to provide a clear, concise breakdown of factors, what policies drive them and the funding that goes into each one
- Task Force Members are responsible to set aside sufficient time between meetings to accomplish all readings and work
- Please appreciate that Task Force Members are performing different roles than their day to day positions

Adequacy Study Process Update



What have we done:

1. On Sep 29th the Task Force developed and approved 2 sets of parameters for 2 separate Adequacy Studies
2. On Oct 27th CDE published the [RFI](#)
3. On Oct 31st CDE republished the [RFI](#)
4. On Nov 9th CDE published responses to inquiries on the [RFI](#)

Questions

Project Plan

Sep

Tuesday, 12th

- Vision Setting
- Project Plan Buildout
- Adequacy Study Parameters Design

Friday, 29th

- Adequacy Study Parameters Vote
- Revisit At-Risk Task Force Decisions & No Decisions
- Unpack student need & additional costs associated
- Discuss & Review current and alternative ways to fund based on need (i.e. categorical funding)
- Develop 2 proposals to model

Oct

Tuesday, 17th

- Proposal Review/Refinement
- Review and discuss current history and purpose of Cost of Living
- Revisit At-Risk Task Force Decisions & No Decisions
- Develop 2 Proposals to model

Tuesday, 31st

- Proposal Review/Refinement
- Review and discuss current indexes utilized in formula understanding history, affect, and intended purpose
- Discuss and review alternative options to address concerns
- Develop 2 proposals to model
- Review basics and funding for Institutional Charter Schools and how they differ from other Charter Schools

Nov

Tuesday, 14th

- Proposal Review/Refinement
- Review current challenges & effects of mill levy overrides
- Develop 2 proposals to model
- Review and discuss current size factor
- Discuss alternative methods to adjust for size & geography
- Develop 2 proposals to model

Model Development & Buildout

Dec

Tuesday, 5th

- Review & discuss models and the interplay between proposals-
- Refine & align on proposals (identify additional modeling requirements)
- Vote on Recommendations for
 - CSI

Tuesday, 12th

- Review & discuss models
- Vote on Recommendations for
 - Student Need
 - Multiplicative Indexes
 - Size Factor
 - Cost of Living

Dec

Wednesday, 20th

- Finalize Recommendations

Note: Task Force Members will have an opportunity to read the report and provide feedback

Workgroup Purpose & Scope

Required Task Force Action	Status
Recommendations due and parameters for 2024 study	Completed
Prioritizing student need in the formula	Completed
Recalibrating the cost of living factors	Completed
Eliminating the use of multiplicative indexes	Completed
Revising the size factor	Completed
Securing Equalization in Mill Levy Overrides for Institute Charter Schools	Completed
Report Detailing Findings	Finalizing

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1. Welcome & Norms Review (10 mins) (Info & Awareness)
2. Draft Report Review & Feedback (**Discussion**)

Documents & Resources

Scenario Resources:

- Presentation: [Public School Finance Task Force: Analysis of Final Recommendations](#)
- District Run Spreadsheet: [Public School Finance Task Force: Final Recommendation District Runs](#)

Draft Report: [S.B. 23-287 Public School Finance Task Force Report](#)

Process:

1. Review the report together (facilitator will share his screen and make notes real time)
2. If a Task Force member has feedback/recommendations they must provide specific language on how to update
3. Facilitator will document and ask for discussion
4. If there is consensus and author agrees change will be made real time
5. If there is broad disagreement, the facilitator will note feedback along with both sides of the discussion. Author will make final edits and update report at a later date

Next Steps

1. Report Finalization
2. Final Report will be emailed out to the Task Force
3. Final Report will be provided to CDE for official submission

Thank You!