

# Single Audit October 20, 2022





## Single Audit Agenda

- Requirements
- Auditee Responsibilities
- Federal Clearinghouse Updates
- Schedule of Expenditures of Federal Awards
- SEFA Example
- Single Audit Notes
- Major Program
- Summary Schedule of Prior Audit Findings & a Corrective Action Plan Example
- Sample Corrective Action Plan
- Single Audit Reviews
- Other



#### Requirements

- Entity that expends \$750,000 or more in Federal Awards during the fiscal year
- Separate Independent Auditors Report
- Schedule of Expenditures of Federal Awards
- Schedule of Findings and Questioned Costs
- Federal Audit Clearinghouse

OMB Guidance



### Auditee Responsibilities

The auditee must:

- Procure / arrange for the audit to be performed
  - ensure that this is within the scope of the audit
- Prepare appropriate financial statements, including the schedule of expenditures of federal awards (SEFA).
- Promptly follow up and take corrective action on audit findings, including preparation of a Summary Schedule of Prior Audit Findings & a Corrective Action Plan
- Provide the auditor with access to personnel/payroll registers, accounts, books, records, documentation and invoices, etc. as needed
- Remember, all grants reflect with an A/R or a Deferred Revenue which is why a Designated Grant Fund never has a fund balance. Revenues always equal expenditures.





Effective FY 2020-21 Audit

On page 2 of the Form SF-SAC,[3] under "Part II: FEDERAL AWARDS" in the chart labeled "Schedule of Expenditures of Federal Awards" under column c with the heading "Additional Award Identification" include the phrase "COVID-19" if the program is considered COVID-19 assistance). Then place a comma (,) after COVID-19 and include the full ALN number and alpha character (A, B, C, etc.).

Federal Audit Clearinghouse <u>https://facweb.census.gov/uploadpdf.aspx</u>

Office of Federal Financial Management <u>https://www.whitehouse.gov/omb/office-federal-financial-management/</u>



## Federal Clearinghouse Updates

PART II: FEDERAL AWARDS

#### 1. Federal Awards Expended During Fiscal Period

|                             |                            |                           | 0                              |                      |                 | Schedule of Expenditu | ures of Federa   | Awards   |                               |  |
|-----------------------------|----------------------------|---------------------------|--------------------------------|----------------------|-----------------|-----------------------|--|--|-------------------------------|--|
| 1                           | а                          | b                         | c                              | d                    | е               | f                     | g  | h  | i                             | j  |
| 20                          | CF                         | DA #                      | 8                              |                      |                 |                       |  |  | Loa                           | n Programs   |
| Row Number (auto-generated) | Federal Awarding Agency Pr | CFDA Three-Digit Extensio | dditional Award Identification | Federal Program Name | Amount Expended | Cluster Name          | federal Program Total <sup>4</sup><br>(auto-generated) | Cluster Total <sup>5</sup><br>(auto-generated) | Loan/Loan Guarantee<br>(Loan) | If Loan, the End of the<br>Audit Period Outstanding<br>Loan Balance <sup>6</sup> |
| -                           | efix                       | n~                        | 2                              |                      | (\$)            |                       | (\$)   | (\$)   | Y/N                           | (\$)   |

|                                   | а                                    | b                                 | с                                     | d                                    |
|-----------------------------------|--------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|
| Row Number<br>(auto<br>generated) | Federal<br>Awarding<br>Agency Prefix | CFDA Three-<br>Digit<br>Extension | Additional<br>Award<br>Identification | Federal<br>Program<br>Identification |
| 1                                 | 84                                   | 425                               | COVID-19,<br>84.425E                  | Education<br>Stabilization Fund      |



The SEFA must include:

- List individual Federal programs by Federal agency.
- For a cluster of programs, provide the cluster name, and total expenditures for the cluster
- Total Federal awards expended can be shown by either individual Federal award, or by Federal agency and major subdivision within the Federal agency
- For Federal awards received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through agency (Assistance Listing Number, formally, Catalog of Federal Domestic Awards and Grant Code)
- For COVID-19 related awards, line must be identified as a 'COVID-19' grant (see sample below)
- If applicable, include the total amount provided to subrecipients from each Federal program



Data considerations for SEFA Start with a review of grant codes 4000-9999

- Compare the Revenue to the Expenditures
  - Grant Receivable booked to 8142
  - Unearned Revenue booked to 7482
- Most Grant will use the expenditure amounts for SEFA
- Food Service does not require expenditures by grant
  - Revenue is usually used for the SEFA
- Medicaid not included on the SEFA

Research Grant Information

- CDE Federal Grant Code List
- Award Letter from the Awardee
- SAMs for the Assistance Listing Number



#### CDE State and Federal Grant Code List

| Federal<br>Administering<br>Agency/Number  | Account:<br>GBL Code  | Grant or Contract Title   | Assistance<br>Listing<br>Number | Grant/Project |
|--|---|---|---------------------------------|---------------|
| Education/84                               | 61XF, 61XD,<br>61XM   | Adult Education and Family Literacy Act: Adult<br>Education/EL CIVICS, State Grant Program  | 84.002                          | 6002          |
|  |   | Supplemental Education Opportunity Grants   | 84.007                          | 5007          |
|  | 70XA, 70XB,<br>70XX   | Every Student Succeeds Act (ESSA), Title I, Part A:<br>Improving Basic Programs Operated by Schools.<br>Formula Grant   | 84.010                          | 4010          |
|  | 70XB  | Every Student Succeeds Act (ESSA), Title I, Part D:<br>Delinquent (LEA-Subpart 2, Title I-D)  | 84.010                          | 7010          |
| 70XD<br>70XC, 70XE,<br>70XF, 70XG,<br>70XH | Every Student Succeeds Act (ESSA), Title I, Part A:<br>Improving Basic Programs Operated by Schools<br>Distinguished Schools Award Program  | 84.010  | 8010                            |               |
|  | Every Student Succeeds Act (ESSA), Title I, Part A:<br>Improving Basic Programs Operated by Schools.<br>Competitive Grant: School Improvement: Reallocation<br>of unused Title I funds per CDE State Plan. Included<br>here is the Title I Reallocated Supplemental Summer<br>School Distribution: Turnaround Grant | 84.010  | 5010                            |               |
|  | 70XX  | Every Student Succeeds Act (ESSA), Title I, Part A<br>"Reallocated": Improving Basic Programs Operated by<br>Schools. Competitive Grant: Reallocated funds<br>remaining from Title I(original formula allocation) | 84.010                          | 6010          |



#### Chart of Accounts

Schedule of Expenditures of Federal Awards Requirements (SEFA)

#### **Grant Award Letter**

#### GRANT AWARD LETTER SUMMARY OF GRANT AWARD TERMS AND CONDITIONS

| State Agency<br>Colorado Department of Education<br>US Department of Education Approved Indirect Cost Rate: 15%<br>Period: 07/01/2021 – 06/30/2022  | Action<br>Award   |
|---|---|
| Grantee<br>School District<br>Award Period<br>Federal Funding Period: 07/01/21-09/30/2022<br>Performance Period: 07/01/21-06/30/2022<br>Federal Award Date: 07/01/2021<br>Recipient Information<br>FY 21-22 Approved Restricted Indirect Cost Rate: 9.92<br>DUNS: 030442248 | Award Information   Type of Grant: ESSA   Federal Awarding Agency: US Department of Education   Pass Through-Agency: Colorado Department of   Education   Research and Development Award: No   Local Match Amount: No |
| Active on Sam.gov: Yes<br>SAM Expiration Date: 3/4/2022<br>Grant Description<br>Federal Dept. of Ed Title Awards as per Consolidated Application<br>submitted, allocated as per detail below  | Grant Amount<br>Please refer below for individual awards  |



## Schedule of Expenditures of Federal Awards Requirements (SEFA)

#### **Grant Award Letter**

| Program Title  | FAIN        | CFDA #  | State<br>Grant<br>Code | Authority   | Amount       |
|--|-------------|---------|------------------------|---|--------------|
| Title I Grants to Local Education<br>Agencies  | S010A210006 | 84.010A | 4010                   | PL 100-297 I-A<br>Elementary &<br>Secondary Education<br>Act of 1965, as<br>amended by ESSA | \$ 1,244,315 |
| Title I, Part D  | S010A210006 | 84.010A | 7010                   | PL 100-297 I-A<br>Elementary &<br>Secondary Education<br>Act of 1965, as<br>amended by ESSA | \$0          |
| Title II, Part A, Teacher and<br>Principal Training & Recruitment<br>Fund  | S367A210050 | 84.367A | 4367                   | PL 114-95 II ESEA<br>as Amended by ESSA   | \$ 191,577   |
| English Language Acquisition,<br>Language Enhancement, and<br>Academic Achievement Program<br>for Limited English Proficient<br>Children | S365A210006 | 84.365A | 4365                   | PL 107-110 I<br>Elementary and<br>Secondary Education<br>Act, as Amended                    | \$ 196,781   |
|  | 00/01000/   | 010/01  | 20.65                  | DT 105 110 T  |              |



## Schedule of Expenditures of Federal Awards Requirements (SEFA)

#### SAMs for the Assistance Listing Number

SAM.GOV\*

| lome | Search | Data Bank                                      | Data Services | Help  |                    |
|------|--------|--|---------------|---|--------------------|
|      |        | A REAL PROPERTY OF                             | E N.          | ASSISTANCE LISTINGS<br>Title I Grants to Local Educational Agencies                             | 🖽 Follow           |
|      | Assi   | stance Listing                                 |               | The Fording to Poed Padeational Ageneies  |                    |
|      | Ove    | erview   |               |   | Assistance Listing |
|      | Aut    | horizations:                                   |               | Popular Name<br>(Title I Basic, Concentration, Targeted and Education Finance Incentive Grants) |                    |
|      | Fin    | ancial Information                             | n             | Sub-tier  |                    |
|      | Crit   | teria for Applying                             |               | OFFICE OF ELEMENTARY AND SECONDARY EDUCATION  |                    |
|      | Ар     | olying for Assistan                            | ce            | Assistance Listing Number<br>84.010   |                    |
|      | Cor    | Compliance Requirements<br>Contact Information |               | Related Federal Assistance  |                    |
|      | Cor    |  |               | 84.011,84.013   |                    |
|      | His    | tory   |               | View available opportunities on Grants.gov related to this Assistance Listing 🕫                 |                    |

### https://sam.gov/content/assistance-listings



## SEFA Example

| Federal Grantor/Pass-Through Grantor/Program Title        | Assistance<br>Listing<br>Number | Additional<br>Award<br>Identification | Pass-Through<br>Entity Identifying<br>Number | Federal<br>Expenditures | Passed<br>Through to<br>Subrecipient |
|---|---------------------------------|---------------------------------------|--|-------------------------|--------------------------------------|
| U.S. Department of Education                              |                                 |                                       |  |                         |                                      |
| Passed through State Department of Education              |                                 |                                       |  |                         |                                      |
| ESSER III – LEA Learning Loss                             | 84.425U                         | COVID-19                              | 4414   | \$197,543               | \$0                                  |
| ESSER II  | 84.425D                         | COVID-19                              | 4420   | 1,837,144               | -                                    |
| ESSER I   | 84.425D                         | COVID-19                              | 4425   | 389,029                 | -                                    |
| Education Stabilization Fund Subtotal                     |                                 |                                       |  | \$2,423,716             | \$0                                  |
| Special Education   | 84.027                          |                                       | 4027   | 535,085                 | -                                    |
| Special Education Preschool                               | 84.173                          |                                       | 4173   | 23,833                  |                                      |
| Special Education Subtotal                                |                                 |                                       |  | 558,919                 | -                                    |
| Twenty-First Century Community Learning Centers           | 84.287                          |                                       | 5287   | -                       | -                                    |
| Twenty-First Century Community Learning Centers (Clayton) | 84.287C                         |                                       | 6287   | 98,336                  | -                                    |
| Twenty-First Century Community Learning Centers Subtotal  |                                 |                                       |  | 98,336                  |                                      |
| Title I   | 84.010                          |                                       | 4010/5010                                    | 525,223                 | -                                    |
| English Language Acquisition                              | 84.365                          |                                       | 4365   | 15,009                  | 571                                  |
| Improving Teacher Quality                                 | 84.367                          |                                       | 4367   | 88,544                  | -                                    |



## SEFA Example

| Federal Grantor/Pass-Through Grantor/Program Title                  | Assistance<br>Listing<br>Number | Additional<br>Award<br>Identification | Pass-Through<br>Entity Identifying<br>Number | Federal<br>Expenditures | Passed<br>Through to<br>Subrecipient |
|---|---------------------------------|---------------------------------------|--|-------------------------|--------------------------------------|
| U.S. Department of Housing and Urban Development                    |                                 |                                       |  |                         |                                      |
| Passed through Arapahoe County<br>Community Development Block Grant | 14.218                          |                                       | 7218   | 33,900                  | -                                    |
| TOTAL U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMEN               | Т                               |                                       |  | 33,900                  | ·                                    |
| U.S. Department of Treasury   |                                 |                                       |  |                         |                                      |
| Passed through State Department of Education                        |                                 |                                       |  |                         |                                      |
| Coronavirus Relief Fund (CRF)                                       | 21.019                          | COVID-19                              | 4012   | 1,343,641               | 177                                  |
| Coronavirus Relief Fund (CRF): K-12 At-Risk Pupils.                 | 21.019                          | COVID-19                              | 5012   | 117,051                 | -                                    |
| Coronavirus Relief Fund (CRF): School Preparation/Mitigation        | 21.019                          | COVID-19                              | 6012   | 408,580                 | 870                                  |
| Passed through Arapahoe County                                      |                                 |                                       |  |                         |                                      |
| Coronavirus Relief Fund (CRF)                                       | 21.019                          | COVID-19                              | 4012   | 131,700                 | -                                    |
| TOTAL U.S. DEPARTMENT OF TREASURY                                   |                                 |                                       |  | 2,000,972               |                                      |



## Single Audit Notes (Financial Statement Footnotes)



- General (work with your auditor)
- Basis of Accounting (work with your auditor)
- Noncash Programs

Commodities donated to the District by the U. S. Department of Agriculture (USDA) of \$1,558,016 are valued based on the USDA's Donated Commodity Price List. These are shown as part of the National School Lunch program (10.555).

• Indirect Costs

The District has elected to not use the 10 percent de Minimis indirect cost rate as allowed under Uniform Guidance.

• Sub-recipients

During the year ended June 30, 2022 the District did not pass through any federal funds to subrecipients.



### Major Program

- The auditor must use a risk-based approach to determine which Federal programs are major programs
  - Type A programs are Federal Programs that exceed \$750,000
  - Type B Programs are all other Federal Programs
- Then the auditor must determine which Type A programs are low-risk. Considerations include:
  - Complexity of the procurement of goods & services
  - Phase of the federal program in its grant life cycle (new grants are higher risk)
  - The size of the Federal award
  - Internal Control deficiencies
  - Modified vs Unmodified Grants Audit Opinion
  - Questioned costs that exceed 5% of the Federal award
- Auditor must use professional judgment for Type B programs



Summary Schedule of Prior Audit Findings & a Corrective Action Plan

> Status of Prior Year Audit Findings Year Ended June 30, 2021

| Reference<br>Number | Summary of Finding  | Status      |
|---------------------|---|-------------|
| 2020-001            | Accounting for Capital Assets: We recommend the District update<br>necessary policies and procedures relating to capital assets and we<br>recommend this process be completed as timely as possible. Once complete,<br>adequate training should be provided to all employees involved in capital<br>asset reporting to ensure the new policies and procedures are properly<br>implemented and enforced. | Implemented |





#### FINDINGS—FEDERAL AWARD PROGRAMS AUDITS

Department of Education

2021-001 COVID-19 – Elementary and Secondary School Emergency Relief (ESSER) Fund – Assistance Listing No. 84.425D

Recommendation: We recommend the District implement controls and procedures to ensure costs are appropriately charged to and comply with provisions of the grant.

Explanation of disagreement with audit finding: There is no disagreement with the audit finding.

Action taken in response to finding: The District has expanded controls and procedures, including additional levels of review over the calculation of allowable costs, to ensure furlough days are properly accounted for should the District receive such one-time grants and implement furlough days in the future. The furlough days in combination with the ESSER grant received as a response to the COVID-19 pandemic is expected to be a one-time event.

Name(s) of the contact person(s) responsible for corrective action: Operations and Finance Chief of

Planned completion date for corrective action plan: April 1, 2022



### **Single Audit Reviews**

#### **Management Decision Letters**

#### Summary of Auditor's Results

#### Financial Statements

 The type of report the auditor issued on whether the financial statements audited were prepared in accordance with accounting principles generally accepted in the United States of America (GAAP) was:

|    | Unmodified 🛛          | Qualified             | Adverse              | Disclaimer            |               |
|----|-----------------------|-----------------------|----------------------|-----------------------|---------------|
| 2. | The independent audit | or's report on intern | al control over fina | ancial reporting disc | losed:        |
|    | Significant deficienc | y(ies)?               |                      | 🗌 Yes                 | None Reported |
|    | Material weakness(e   | s)?                   |                      | Yes                   | 🖂 No          |

3. Noncompliance considered material to the financial statements was disclosed by the audit?

#### 🗌 Yes 🛛 🖾 No

#### Federal Awards

 The independent auditor's report on internal control over compliance for major federal awards programs disclosed:

| Significant deficiency(ies)? | 🖂 Yes | None Reported |
|------------------------------|-------|---------------|
| Material weakness(es)?       | Yes   | No            |



### Single Audit Reviews as Part of CDE's Subrecipient Monitoring

- Used as one factor in the Fiscal Monitoring Risk Assessment
  - Findings in past three years OR
  - No required single audit in last three years

| Indicator   | Low Risk   | Low-Med Risk    | Med-High Risk  | High Risk |
|---|--|-----------------|--|-----------|
| Audits – Findings<br>from single audits<br>in the last three<br>years | Single audit with<br>no findings in each<br>of the last three<br>years | one of the last | Single audit with at<br>least one finding in<br>two of the last<br>three years | -         |

- As applicable, review findings in most recent completed Single Audit during Tier II and Tier III reviews
- Monitoring report comments reflective of any concerns noted in single audit



#### Other

- Audit Report Submission
  - CDE email: <a href="mailto:schoolfinance@cde.state.co.us">schoolfinance@cde.state.co.us</a>
- Federal Audit Clearinghouse <u>https://facweb.census.gov/uploadpdf.aspx</u>
- Assistance Listing Number, formally, Catalog of Federal Domestic Awards <u>https://sam.gov/content/assistance-listings</u>
- 2022 Compliance Supplement

https://www.whitehouse.gov/wp-content/uploads/202 2/05/2022-Compliance-Supplement\_PDF\_Rev\_05.11.22 .pdf



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