



COLORADO
Department of Education

Financial Policies and Procedures Meeting

September 26, 2024

District Facilitator:
Mimi Livermore, St. Vrain Valley Schools



- Call to Order
- Approval of Agenda
- Approval of Minutes
- Introduction of Sheldon Rosenkrance
- FPP Membership Updates
- Legislative Updates
- Audit Process Updates
- Office of the State Auditor
- Training Updates
- Financial Reporting
- Other Topics of Interest
- Upcoming Meetings

Approval of Agenda

Approval of Minutes

Introduction of Sheldon Rosenkrance

FPP Membership Updates

FPP Membership Updates

Departing District Members: Term ending August 2024

- John Wall - Moffat County RE-1
- Angela Skalla - Fountain 8
- Michael Madden - Delta County
- Kira Horenn - Durango
- Nikki Schmidt - Weld Re-4 (served 1 year term)

As FPP members with term's ending in August 2024, they were the voting members for the incoming FPP members.

Departing BOCES Member: Term ending August 2025

- Mandi Birge - San Juan BOCES

Departing District Member: Term ending August 2025

- Shelbie Schenck Holly R-3
- Johan Van Nieuwenhuizen - Weld Co. RE-1

FPP Membership Updates

District Members: Term ending August 2028

- Jamie Duran - Pueblo 70
- Marjorie Wickham - Montrose RE-1J
- Mayra Ramirez - School District 27J
- Nancy Taylor - Strasburg 31J
- Nikki Schmidt - Weld RE-4

BOCES Member: Term ending August 2026

- Sheila Summers - Northwest BOCES

District Members: Term ending August 2025

- Kelly Anderson - La Veta RE-2
- Roger Stinar - Weld Co. RE-1

District Alternate: Term ending August 2025

- Davi Smart - Adams 14

Legislative Updates

Economic Forecast



The Good(ish) – The economic outlook is relatively stable but is tightening slightly.

- Both LCS and OSPB are projecting minimal economic growth. OSPB = 2.7% in 2024, 1.7% in 2025 and 1.8% in 2026.
- The unemployment rate is ticking up, but LCS projects it will remain below 5% (aka “full employment”) and attributes the increase to new individuals entering or reentering the labor force (rather than people losing their jobs).
- Both OSPB and LCS are projecting a TABOR surplus, but the amounts are now within the margin of error for the forecast.

The Bad – The Tax Cuts and Jobs Act (TCJA) is set to expire on January 1, 2026, which is projected to result in less income tax revenue for the State of Colorado starting in FY 26-27

- Assuming the roll-off of the TCJA tax cuts, the OSPB estimates are:
 - \$119.8 million in FY 25-26 (\$21.4 million lower than the estimate if TCJA were to be extended)
 - \$91.5 million in FY 26-27 (\$62.3 million lower than the estimate if TCJA were to be extended)
- This has a significant impact on the Healthy School Meals for All fund, which is funded from an income tax that was approved in Proposition FF.

Economic Forecast



The Ugly – As expected, the budget and overall general fund outlook is rather bleak.

- For the FY 24-25, LCS is projecting that we will be under the statutory reserve requirement by -\$371 million.
- For FY 25-26, LCS is projecting that we could be under the statutorily required reserve by more than -\$920 million.

The Uglier – Pressures on the General Fund could mean potential trouble for the State Education Fund.

- Despite having a projected \$1.1 billion ending balance in FY 24-25, the balance in the state education fund could become negative as early as FY25-26 unless the legislature starts contributing more state general fund at a higher level than they have the past couple of years.
- LCS is currently estimating that to keep an ending balance of \$100 million through FY 28-29, the general fund contributions will have to grow by 5.3% each year (historically, the annual increase has been 4.2%).

The LCS [presentation](#) and [report](#) are online, as are OSPB's [presentation](#) and [report](#). You can listen to the full presentation [here](#),

HB24B-1001 Concerning Property Tax

HB24B-1001 Concerning Property Tax was passed during the special session

Does not significantly change from SB24-233 except:

- HB24B-1001 creates a school district revenue limit, which SB24-233 did not, set at 6% from the previous year multiplied by the number of years in a reassessment cycle (two years)—or by the percentage that the general assembly annually increases the statewide base per pupil funding and the percentage increase in pupil enrollment for both the relevant property tax year and the other tax year in the same reassessment cycle—whichever is greater.
- The bill also establishes annual valuation for assessment of residential properties to ensure that school districts do not exceed the limit and to compensate for inaccurate valuation adjustments in the preceding property tax year. However, it also allows all schools districts to waive the property tax limit but requires statewide voter approval rather than local to do so.
- Upon growth of statewide actual value being less than or equal to 5%, school district assessment rates are 7.05% (compared to SB-233's 7.15%) in 2025.

Subsequently, [both 50 and 108 were withdrawn from the ballot](#)

NOTE: This currently does not impact the current correction districts are making to total program mills.

HB24-1302 Tax Rate Info to Real Property Owners

- HB24-1302 requires towns, cities, school districts, special districts, and other taxing authorities to submit, with their annual certification of levies, additional information for each levy that the taxing authority imposes
- This information includes:
 - The rate of each levy;
 - The prior year levy and revenue collected from the levy;
 - The maximum levy that may be levied without further voter approval;
 - The allowable annual growth in revenue collected from the levy;
 - The actual growth in revenue collected from the levy over the prior year;
 - Whether revenue from the levy is allowed to be retained and spent as a voter-approved revenue change pursuant to section 20 (7)(b) of article X of the state constitution;
 - Whether revenue from the levy is subject to a specified statutory limit on annual revenue growth;
 - Whether revenue from the levy is subject to any other limit on annual revenue growth enacted by the taxing authority or other local government;
 - Whether the levy must be adjusted, or whether a mill levy credit must be allowed, to collect a certain amount of revenue for the tax year and, if applicable, that amount of revenue; and
 - Any other information determined necessary by the department of local affairs.
- A form has been developed by the Department of Local Affairs to collect this information and will be provide to districts through CDE. Counties may have various ways to collect this information from districts, however, the form will have what is needed for these submissions

HB24-1448 and District Locale Factor

[HB24-1448](#) includes a locale factor which is based upon the classification criteria by the USDE National Center for Education Statistics (NCES). See LOC1-LOC4 in rows 116 to 120 at [FY 2025-26 Funding Calculation](#).

If a district does not align with the NCES classification, CDE shall designate the locale factor based on considerations that align with similarly situated districts.

CDE shall consult with Legislative Counsel staff concerning the adjustment for any information necessary to make an appropriate designation.

Districts should contact Jennifer Okes (okes_j@cde.state.co.us) if they believe their district does not align with the NCES locale classification.

HB24-1390 Healthy School Meals for All

[HB24-1390](#) requires CDE to present an update on HSMA to the JBC. Our presentation can be reviewed [here](#), and you can listen to the presentation [here](#).

The bill requires maximizing federal benefits:

- Best practices for FRL forms (and Direct Cert)
- Determining when provisional programs (CEP and Provision 2) are cost beneficial

HSMA Technical Advisory Group

The technical advisory group will make recommendations to the legislature to:

- Identify ways to maximize federal reimbursements;
- Reduce costs of the program;
- Review cost-savings options, including minimizing food waste;
- Strengthen the long-term resiliency of the HSMA cash fund;
- Create model revenue scenarios;
- Provide options and recommendations to balance program revenues and expenditures.

HSMA Technical Advisory Group

.CDE will leverage the expertise of economists along with the technical assistance from JBC and LCS staff to:

- Provide financial projections for the program ahead of next session, including a recessionary projection
- Model various policy scenarios and their financial impact

CDE is working with the Dept of Agriculture, OSPB, district leaders, facilitators and researchers on stakeholder engagement through:

- Various focus groups including but not limited to students, parents, school district leaders (superintendents, CFOs, school food service teams), nutrition advocates, and policy makers regarding the research that is needed and the impact potential policy options could have; and
- Researching how other states universal meal programs are structured and funded.
- Opening up public comment periods to solicit policy suggestions and better understand the values related to this program that are important to the public.

HSMA Technical Advisory Group



SB23-094 School Transportation Task Force

[SB23-094](#) created the [School Transportation Task Force](#). The Task Force report will include recommendations related to:

Driver Recruitment and Retention:

- The state should fully support and invest in enhancing training, recruitment, and retention of ALL school transportation staff
- Districts should work towards providing competitive wages and affordable benefits to their transportation staff whenever possible.
- Numerous current state initiatives that are working to develop sector partnerships and create short-term credential pipelines should incorporate the transportation sector

SB23-094 School Transportation Task Force

Innovations and Partnerships:

- The state should consider an ongoing Transportation Innovation Grant Program, similar to the one-time grant funding considered by House Bill 22-1395.
- Collaborations between school districts and public transportation entities should be fostered and supported throughout the state.
- State and/or regional transportation collaborations and partnerships should be investigated and developed to help address student need and district burden.

SB23-094 School Transportation Task Force

Eligibility and Utilization:

- Districts should work towards making walk-zones as safe and accessible as possible for their students.
- The state should support all districts across Colorado in the acquisition and utilization of routing and GPS software.
- Districts should work towards increasing communication regarding available transportation with students and families within their district.
- Access to School Choice - TBD

SB23-094 School Transportation Task Force

Funding:

- The state annually considers transportation funding as part of the categorical programs budget request. As the state reviews education funding, transportation must be addressed as it is a critical component to ensuring equitable educational opportunities to students across the state.
 - The state should consider how transportation reimbursement percentages have decreased over time and make changes to increase percentages to at least the level that they were during FY 2014-15.

SB23-094 School Transportation Task Force

- Moving forward the state should utilize the Scenario Six (Single-Factor) reimbursement process developed by the subcommittee to the Financial Policies and Procedures Advisory Committee.
 - utilize the new process and include an additional \$10 Million allocation
 - utilize the new process and calculate hold harmless amounts based on a three year rolling average of transportation costs
 - utilize the new process and reevaluate the need for a hold harmless component every five years
- Update current statute and related regulations to reflect the new transportation funding and reimbursement process

HB22-1202/SB24-188 New At-Risk Measure

- [HB22-1202](#) created a new at-risk measure in the public school funding formula.
- Pursuant to [SB24-188](#), this new measure will be implemented starting with the 2025-2026 school year.
- A new [At-Risk Data Pipeline Interchange](#) will obtain student-level census block information for all students.
- The data from this collection will be used to provide information to the General Assembly for inclusion into the Total Program funding calculation starting in FY 2025-26.

At-Risk Interchange File



- This interchange file will include six fields:
 - Reporting School District Code
 - Student's State ID
 - State Code
 - County Code
 - Track Code
 - Block Code
- Districts should follow instructions and [guidance](#) for the Interchange File and GeoCode tool

Default Coding for Missing Census Block Data

Description	State Code	County Code	Track Code	Block Code
Address on File- Did Not Attempt to Obtain Census Block Data: The district has a primary physical address on file but did NOT attempt to obtain census block data using the geocode tool.	08	000	000001	0001
Address on File- No Census Block Data Returned: The district confirmed that the primary physical address is valid using USPS but the geocode tool did not return census block data.	08	000	000002	0002
Confidentiality Program: No census block data was provided because the district has confirmed the student is participating in a confidentiality program.	08	000	000003	0003
No Physical Primary Address on File- Identified Group: The district does not have a (<u>valid</u>) primary physical address on file and the student is confirmed homeless, migrant, foster child, or attending a detention center	08	000	000004	0004
No Physical Primary Address on File- No Identified Group: The district does not have a (<u>valid</u>) primary physical address on file and the student is not confirmed homeless, migrant, foster child, or attending a detention center.	08	000	000005	0005
Out of State codes: The district has a primary physical address on file that is not in Colorado	08	000	000006	0006

Reminder on FRL Provisions

- Free and Reduced-Price Lunch Eligible (FRL)
 - Directly Certified (SNAP, TANF, Medicaid)
 - Categorically Eligible (Homeless, Foster, Migrant, Head Start, Runaway)
 - FRL Application/FEDS Form/Combo Form
- Eligibility is typically annual, except in CEP schools/districts where eligibility good for 4 years
- Carryover provision allows meal claiming for 30 school days and until Student October Count date for School Finance purposes

Audit Process Updates (re: funded pupil, at-risk and ELL funding factor counts)

Historic Audit Approach

- Through the 2023-2024 fiscal year, all districts have been subject to comprehensive audit reviews of all students included in their funded pupil and at-risk counts.
- These audits were generally conducted every 2-5 years following the certification of the districts' Student October Count data, and most often, included multiple years of student data and supporting audit documentation.
- The majority of districts currently have open audits with the School Auditing Office:
 - Field work in progress
 - Draft audit reports complete and findings communicated to the district; however, draft/final audit reports have not been issued with corresponding invoices (if applicable)

Outstanding Audit Liabilities

- Between now and June 30, 2025, the School Auditing Office will be issuing draft audit reports to district's with open audits.
 - Some of these audits had field work completed with the district more than a year ago...
- Draft audit reports will be uploaded to the district's Audit Syncplicity folder, and once available, an email will be sent to the district's superintendent, business official, and known audit contact(s).
- Upon receipt, the district will have 30 days to review the draft audit report prior to the audit being finalized and an invoice being sent (if applicable).
- Refer to the [Audit Process Through 2023-2024](#) for more information.

New Audit Process



Starting with FY 2024-2025, the School Auditing Office will be shifting its audit approach.

- All districts and BOCES (that operate their own schools and/or submit data during the Student October data collection) will participate in the [Annual Audit Review](#).
- No later than **December 11, 2024**, all districts and BOCES must:
 - Complete all funded count audit questionnaires (pupil, at-risk, and ELL), and
 - Upload initial audit documentation (as described in the corresponding questionnaires) to Syncplicity.
- The School Auditing Office anticipates that the new audit approach will evolve over the next few years - questionnaires and initial audit documentation will also update each year as needed.

Focused Audit Reviews Process

Any of the following may trigger a focused audit review:

- Risk assessments based on:
 - District and BOCES responses provided on the audit questionnaires, and
 - Initial audit documentation provided by districts and BOCES, and
 - Reported Student October Count data submitted by districts and BOCES
- Areas of concern across the state
- Changes in legislation and/or administrative rules

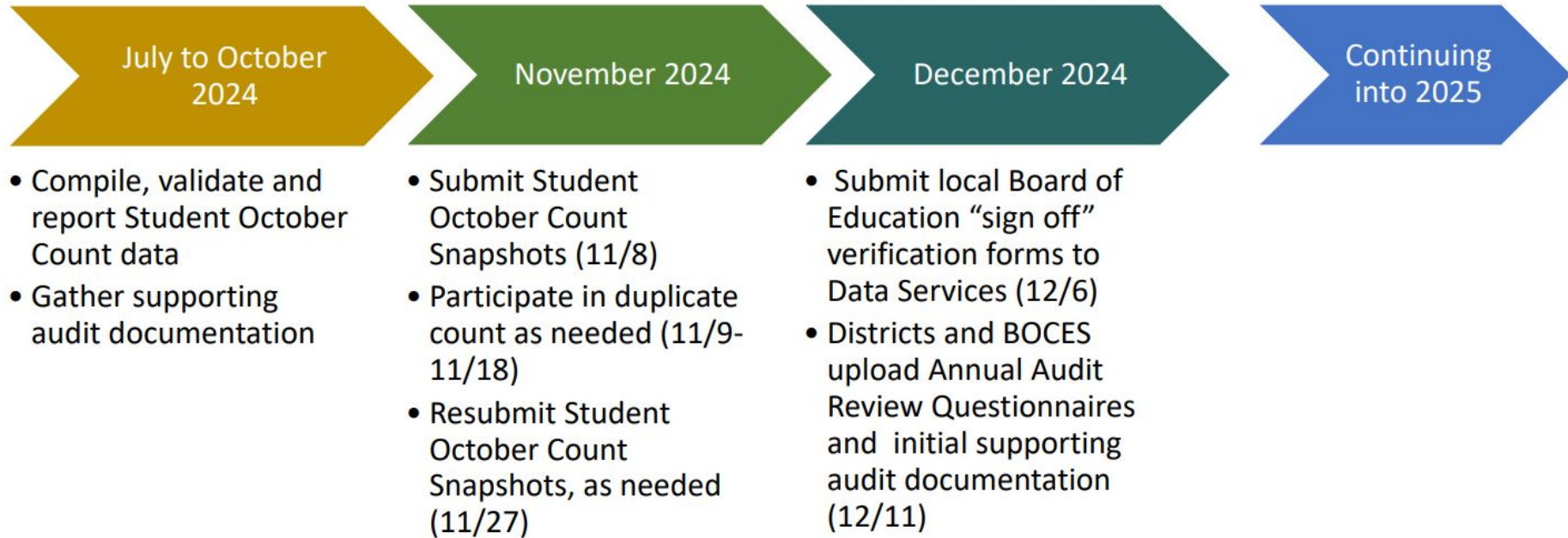
Comprehensive Audit Reviews

- Similar to historic audits
- Separate from the Annual Audit Reviews and subsequent focused audits, the School Auditing Office will randomly select a subset of districts and BOCES to participate in a “comprehensive” audit review each year.
- Comprehensive audit reviews will be more in-depth than focused audits and will require districts and BOCES to upload documentation for a wide range of student populations across the organization.
- Districts and BOCES should be prepared to provide any and all audit documentation to support funding eligibility as described in the corresponding Audit Resource Guides. Basic checklists to use as a starting point:
 - Pupil Count Audit Documentation Checklist
 - At-Risk Count Audit Documentation Checklist

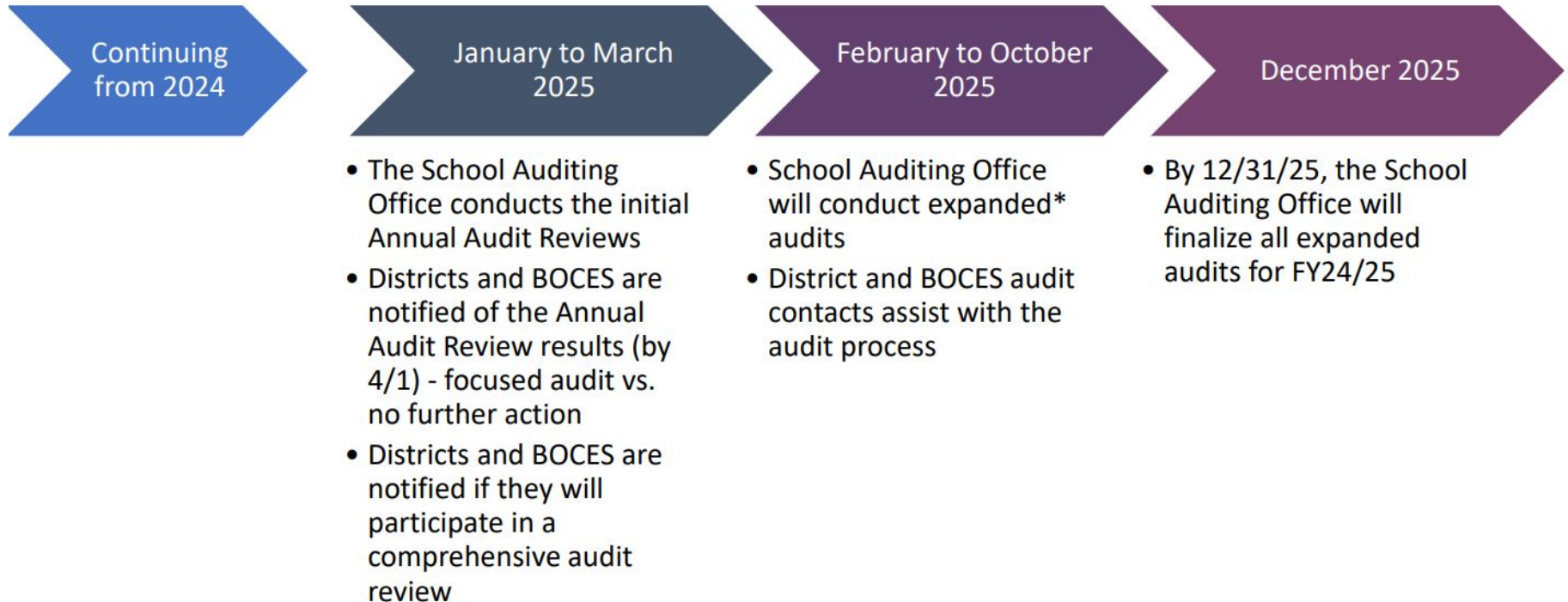
“GAP” Audit Years

- For districts that have un-audited years before the 2024-2025 fiscal year (i.e., years through 2023-2024), the School Auditing Office will be conducting risk assessments of those years through a review of the district’s submitted data and results from prior audit reviews to determine if a focused audit review is necessary.
- If a district has a current open audit, these risk assessments will be conducted prior to the School Auditing Office issuing the draft audit report. If possible, additional years will be added to the current audit; no more than 5 years can be included in a given audit.
- If a district does not have a current open audit or if not all additional years through 2023-2024 can be added to a current open audit, then the additional “GAP” years will be assessed during the 2024-2025 Annual Audit Review.

2024 - Reporting, Validation, and Support



2025 - Multi-tiered reviews



- “Expanded audits” include focused and comprehensive audits.

FPP Meeting OSA Update September 26, 2024

Crystal Dorsey, CPA
Local Government Audit Manager



OFFICE OF THE STATE AUDITOR

C O L O R A D O

School District Fiscal Health Analysis

Legislative Audit Committee

- October 14, 2024
- Approximately 10:15am
 - Recording will be available after the hearing

[Legislative Audit Committee | Colorado General Assembly](https://leg.colorado.gov/committees/legislative-audit-committee/2024-regular-session)

- <https://leg.colorado.gov/committees/legislative-audit-committee/2024-regular-session>

JOINT COMMITTEE YEAR ROUND COMMITTEE

Legislative Audit Committee

VIEW BY SESSION

2024 Regular Session



The Legislative Audit Committee (LAC) is a permanent standing committee comprised of four senators and four representatives with equal representation from the two major political parties. The Committee is responsible for reviewing and releasing audit reports and recommending special studies. The LAC also recommends an appointment for State Auditor to the leadership of the General Assembly every five years. The meeting minutes can be found on the Office of the State Auditor's website. Click here: <https://leg.colorado.gov/agencies/office-state-auditor/minutes>.

 [Committee Audio](#)

 [Share](#)

COMMITTEE INFORMATION

STAFF CONTACTS

Jayne Watson
303-869-2804

[Email Staff](#) 



view

Now Playing

Recordings

Calendar-Day/Month

Calendar-Year



calendar

Mar 2024

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



Filter

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Senate Chamber

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▶ Senate Committees

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Joint Committees

▶ Year-Round Committees

Filter > Year-Round Committees > Legislative Audit

Recordings

Start Date End Date Sort Newest to Oldest

Categories Legislative Audit Filter

Week of Mar 10, 2024

Legislative Audit Committee Hearing [Mar 12, 2024] [Old Supreme Court] Adjoined
Tue, Mar 12, 2024 7:15 AM-11:15 AM

Week of Feb 25, 2024

Legislative Audit Committee Hearing [Feb 27, 2024] [Old Supreme Court] Adjoined
Tue, Feb 27, 2024 7:00 AM-11:00 AM

Week of Feb 11, 2024

Legislative Audit Committee Hearing [Feb 13, 2024] [Old Supreme Court] Adjoined
Tue, Feb 13, 2024 8:00 AM-12:00 PM

Week of Jan 28, 2024

Legislative Audit Committee Hearing [Jan 30, 2024] [Old Supreme Court] Adjoined
Tue, Jan 30, 2024 7:30 AM-11:30 AM

Week of Dec 10, 2023

Legislative Audit Committee Hearing [Dec 11, 2023] [Old Supreme Court] Adjoined
Mon, Dec 11, 2023 9:00 AM-1:00 PM

Week of Oct 15, 2023

Legislative Audit Committee Hearing [Oct 16, 2023] [Old Supreme Court] Adjoined
Mon, Oct 16, 2023 9:00 AM-2:00 PM

Week of Aug 6, 2023

Legislative Audit Committee Hearing [Aug 07, 2023] [LSB B] Adjoined
Mon, Aug 7, 2023 9:00 AM-1:30 PM

Audio Only



Audio player controls including a speaker icon, a play button, a progress bar, and a timestamp of 7:09:31 AM.

Agenda sidebar with tabs for Info, Agenda, and Handouts. The Agenda tab is active, showing a list of items with timestamps:

- 7:09:25 AM Roll Call
- 7:10:07 AM State of Colorado, Statewide Financial Audit, Fiscal Year
- 7:25:23 AM State of Colorado, Comprehensive Annual Financial Rep
- 8:49:48 AM Approval of Minutes from March 2, 2021
- 8:50:03 AM Approval of Minutes from March 9, 2021
- 8:50:17 AM Legislation
- 8:52:25 AM 2021 LAC Interim Calendar
- 8:53:05 AM Reports Released Without a Hearing
- 8:53:55 AM Information Only
- 8:54:53 AM Adjourn

Colorado Office of the State Auditor

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OFFICE OF THE STATE AUDITOR

C O L O R A D O

CDE School Finance Training Opportunities

CDE School Finance Training Opportunities

<http://www.cde.state.co.us/cdefinance/upcomingschoolfinancetownhallsandtrainings>

Online Trainings (Thursday 9-10:30 am unless noted)

- Audit and Pipeline
 - Bank Reconciliation - (7/11/24)-Recorded
 - Governmental Accounting/Audit Prep - (7/25/24)-Recorded
 - Data Pipeline Part I Submission Process - (9/12/24)-Recorded
 - Data Pipeline Part II Cognos Reports - (9/19/24)-Recorded
 - Data Pipeline Part III Website Resources - (10/03/24)
- School Finance
 - School Finance 101 - (10/24/24)
 - Grant Management 101 - (10/31/24)
 - Budget Planning Part I: - (11/7/24)
- Mill Certification
 - Certifying District Mills (11/12/24-**Tuesday**)
 - Certifying District Mills for 100% Local (11/14/24) **2-3:30PM**

Preparing for District and BOCES Cohort 2025

- Cohort 2025 membership application will open in early October 2024 & start in January 2025. Open to all District & BOCES *lead business officials*. **Prioritized by:**
 - Size of district and finance department FTE
 - Years of experience as district lead business official
 - 15-20 Districts and/or BOCES
- Cohort members commit to one year of structured school finance learning & practices.
 - 1 hour individual check-ins twice a month
 - Requested Site Visits
 - 2 hours per month group class learning.
- Application link will be sent out via the Listserv in October Interview and selection in October/November.

Preparing for Charter School Cohort 2025

- Charter Cohort 2025 membership application will open in Sept/Oct 2024 & start in January 2025. Open to all charter school *business officials*. **Prioritized by:**
 - Years of experience as charter business official
 - May take all applicants
- Cohort members commit to one year of structured school finance learning & practices.
 - Requested Site Visits
 - 3 hours per month group class learning.
- Application link will be sent out via the Listserv in October. Interview and selection in October/November.

Financial Reporting

COA Subcommittee Update - Online Vote Results

Subcommittee Members



District Members

Ashley Zhang, Accounting Supervisor, Mesa 51
Jamie Duran, Finance Coordinator, Pueblo 70
Kirk Youngman, Manager-Enterprise Systems, St Vrain
Lana Niehans, Director of Budget and Finance, Pueblo 60
Gina Lanier, Chief Financial Office , Adams 12
Sondra Vela, Finance Director, Harrison 2

Colorado Department of Education

Dawna Gudka, Data Specialist, IMS Data Service
Peter Hoffman, Data Specialist, IMS Data Service
Robert Hawkins, Lead Grants Fiscal Analyst
Lindsey Heitman, Principal Consultant, IMS Data Service

Colorado Department of Education - School Finance

Glenn Gustafson, School Finance Program Manager
Kelly Wiedemer, Fiscal Data Analyst
Yolanda Lucero, Fiscal Data Coordinator

Upcoming Meeting Schedule



Meeting Seven, Part 7: Object/Expenditure/Program Codes Continued

(and Instructional Technology-related program codes if possible)

October 9th, 10:00am-11:30am

Meeting Nine: Financial Transparency - Changes/Enhancements
TBD

Meeting Ten: Work on Appendices: Indirect Costs, etc.
TBD

Meeting Eleven: Recommendations - Review
TBD

Meeting Twelve: Continue Recommendations - Review
TBD

Meeting Thirteen: Wrap Up
TBD



Request Form for Topics/Ideas -

- **Reminder:** The subcommittee created a form to for business officials and others to share topics that they would like the sub-committee to address.

Review Slides and Provide Feedback on the pending recommendations:

- Future FPP Recommendations (slides)
- Provide your feedback (form)

NCES - updated COA



- . NCES is working on an update to their COA.
 - a. CDE will be part of a Review Committee who will provide feedback to NCES on proposed changes.
 - b. Updated target date for Review Committee to receive proposed changes is the week of October 28th
 - c. The subcommittee is hoping to have the NCES updates to help guide updates to certain object & program codes

COA Subcommittee Update Online Vote Results

Summary Results - Vote #1



There are 24 voting members; a majority is 13 votes. Note that votes were cast prior to August 31, 2024, when some members' terms expired.

Future FPP Recommendations ([slides](#))

VOTE #1 - Proposed Item	Yes	No
ADD Source Code 5954 Flow-through of Bond Proceeds to Charter School (bolded)	14	2
Provide Clarification: Source Code 3010 Revenues from other State Agencies or Local Agencies (other than CDE)	15	1
Revise Description Object Code 0630 - Food (BOLD for Food Services Fund only)	15	1
ADD Object Code 0615 - Food outside of Food Services Program (unbolded; rolls to 0600)	13	3
Revise Description Object Code 0580 (already bolded)	14	2
Update Title and Description for Location codes 940 – 949 'Career/Technical Charter Schools' to include 'Online'	15	1
Add clarifying language to the introductory paragraph in the SRE Section of COA	16	0
Revise Job Class Code Introduction (p. 143 of COA)	16	0

Summary Results - Vote #2

There are 24 voting members; a majority is 13 votes. Note that votes were cast prior to August 31, 2024, when some members' terms expired.

Future FPP Recommendations ([slides](#))

VOTE #2 - Proposed Item	Yes	No
Remove Program 2221, Supervision of Educational Library Services	18	0
Add Program Code 2135, Vision Services (unbolded)	16	2
Remove Program codes 2821-2824; (consolidate 2820 through 2829 to the primary purpose and an 'other')	17	1
Remove Program codes 2831 - 2834 ; (consolidate 2830 - 2839 and revise 2835 & 2839 below)	17	1
Revise title & description of Program code 2830 Staff Services (clarify for staff support services rather than district operation of accounting services)	18	0
Revise title and description for Program code 2835 Health Services (clarify staff support services rather than student support services)	18	0
Revise title and description for Program code 2839 Other Staff Services (clarify staff support services rather than student support services)	18	0
Add Program 2180, Instructional Parental/Community Service, Before & After-School Instructional Activities	15	3
Revise description for Program code 3000 Non-Instructional Services (non-bolded)	17	1
Revise Description for Program 3300 Community Services	17	1

Summary Results - Vote #3

There are 24 voting members; a majority is 13 votes. Note that votes were cast prior to August 31, 2024, when some members' terms expired.

Future FPP Recommendations ([slides](#))

VOTE #3 - Proposed Item	Yes	No
Revise title and description for Job Class 601 - Construction Laborer (from Cement Mason)	15	0
Remove Job Class 603 - Carpenter	14	1
Remove Job Class 604 - Cement Mason	15	0
Remove Job Class 606 - Construction Laborer	15	0
Revise title and description for Job Class 610 - Skilled Trades Worker (from Electrical and Electronic Repairer)	14	1
Remove Job Class 611 Electrician	14	1
Remove Job Class 620 Heating, Ventilating and Air Conditioning (HVAC) Specialist	14	1
Remove Job Class 624 Painter and Paperhanger	14	1
Remove Job Class 626 Plumber	14	1
Revise title and description Job Class 612 - Building/Maintenance Technician (from Facilities Maintenance Worker)	14	1
Remove Job Class 621 Inspector	15	0
Remove Job Class 623 Maintenance Repairer/General Utility Worker	15	0



Collection Updates

CDE-40 Transportation

Finance December

Tollection Updates

CDE-40 Transportation

FY 2022-23 - Submission Opened July 1

- was Due September 15th - No Extensions!
- CDE is not Permitted by statute to Grant Extensions past September 15th – If the submission is not complete the District will not receive reimbursement funding.
- Reviews By CDE will be completed through end of October
- 1st Payment to be Issued November 15th

Transportation Funding Webpage Resources

<http://www.cde.state.co.us/cdefinance/sftransp>

Collection Updates

Finance December

FY 2023-24 Data Submission

Soft Open available on August 1st

Official Open: September 16th

Submissions are Due December 31st

- Extensions may be granted for 60 days, from OSA
- CDE honors the extension approved by OSA

Planned Office Hours in Fall, Overview of Data Pipeline

- Part I Submission Process - (9/12/24)
- Part II Cognos Reports - (9/19/24)
- Part III Website Resources - (10/03/24)

Educational Services for Students Awaiting Trial as an Adult

Educational Services for Students Awaiting Trial as an Adult



With the passage of SB10-054 and pursuant to 22-32-141 C.R.S., if a juvenile is held in a jail or other facility for the detention of adult offenders pending criminal proceedings as an adult, the school district in which the jail or facility is located shall provide educational services for the juvenile upon request of the official in charge of the jail or facility.

In September, individual emails were sent to the 65 Districts and the Jail Facilities that are within the Districts boundaries to notify them of the submission process, including:

- Access to syncplicity folders
- **Intent to Request Funding Form**
- Educational Services Worksheet for reporting

Educational Services for Students Awaiting Trial as an Adult



Districts providing educational services to students as described above are eligible for per pupil funding as follows:

Funding Option 1

If the school district is providing educational services to the juvenile as of the pupil enrollment count date, the school district may include the student in its funded pupil count.

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Funding Option 2

If the school district begins providing educational services to the juvenile after the pupil enrollment count date,

The school district may seek reimbursement for the costs incurred from the school district or charter school that included the juvenile in its funded pupil count- prorated for the period of time for which the school district requesting reimbursement provides educational services (not to exceed the reimbursing school district or charter school's per pupil revenue for the applicable school year).

Educational Services for Students Awaiting Trial as an Adult



Funding Option 3

If the juvenile was not included in any school district or charter school's funded pupil count as of the pupil enrollment count date, the school district may seek reimbursement from the department of education- prorated for the period of time for which the school district requesting reimbursement provides educational services (not to exceed the state average per pupil revenue for the applicable school year).

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Additional Funding

In addition to per pupil funding as described above, a school district that provides educational services shall receive from the department of education an amount equal to the daily rate established pursuant to section 22-54-129 for educational services provided by approved facility schools.

For additional information, visit the following webpages

[Educational Services for Students Awaiting Trial as an Adult](#)

[Special Education in County Jails Fact Sheet](#)

Educational Services for Special Education in County Jails



Special Education Services for Eligible Youth with Disabilities Detained in County Jails

Eligible youth with disabilities detained in county jails are entitled to special education and related services to meet their needs and prepare them for further education, employment, and independent living. 34 C.F.R. § 300.1.

Administrative Units (AU) share the responsibility for ensuring educational services for detained youth with local juvenile and adult detention centers, including county jails. 34 C.F.R. § 300.2(b).

Educational Services for Special Education in County Jails



Special Education in County Jails Fact Sheet

<https://www.cde.state.co.us/cdesped/specialeducationcountyjailsfactsheet>

For additional information, Contact

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Exceptional Student Services

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Other Topics of Interest

Title



CASB

CASBO

CASE-DBO

CGFOA

COCPA

Upcoming Meetings

Upcoming Meetings

Thursday, November 14, 2024

Facilitator: Sheila Summer, Northwest BOCES

Thursday, February 13, 2025

Facilitator: Donna Murphy, Littleton Public Schools

Thursday, April 17, 2025

Facilitator: Brian Gustafson, Poudre R-1

Thursday, June 26, 2025

Facilitator: Cathay Watts, Academy 20

Meeting Adjourn

