Public School Capital Construction Assistance Board Meeting Agenda



Vision

All students in Colorado will become educated and productive citizens capable of succeeding in society, the workforce, and life.

Goals

Every student, every step of the way

Start strong

Read by third grade

Meet or exceed standards Graduate Ready

Date & Time:

October 21, 2016 1:00 p.m. – 3:30 p.m.

Location:

Northwest Superintendents Conference Doubletree Hotel – Telluride Conference Room 743 Horizon Dr., Grand Junction, CO 81506

Capital Construction Assistance Board Members

Tim Reed – Pro Tem Chair Cyndi Wright Margi Ammon Denise Pearson Ken Haptonstall Scott Stevens Kathy Gebhardt Roger Good

- Call to Order
- II. Pledge of Allegiance
- III. Roll Call
- IV. Approve Agenda
- V. Approve Previous Meeting Minutes from September 28, 2016
- VI. Board Report
- VII. Director's Report
- VIII. Discussion Items
 - a. CCAB Legislative Platform
 - b. Presentation, Booth, and Panel Discussion at CASB Conference
 - c. BEST Grant Application Form
 - d. FY2017-18 Budget Request
 - e. "Technology" and BEST Grants
- IX. Action Items
 - a. Proposed Changes to the FY2017-18 BEST Financial Assistance Timeline
- X. Public Comment
- XI. Executive Session
 - a. The Public School Capital Construction Assistance Board will convene an Executive Session To receive legal advice on specific legal questions in accordance with § 24-6-402(3)(a)(II), C.R.S.

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- XII. Future Meetings
 - November 16, 2016–1:00 p.m. Location: 201 E. Colfax Avenue, Room 101, Denver, CO 80203
 - December 9, 2016—1:00 p.m. Location: Broadmoor Hotel, Colorado Springs, CO
 - January TBD-1:00 p.m. Location: 201 E. Colfax Avenue, Room 101, Denver, CO 80203
- XIII. Adjournment

The mission of the BEST Board is to protect the health and safety of students, teachers and other persons using public school facilities and maximize student achievement by ensuring that the condition and capacity of public school facilities are sufficient to provide a safe and un-crowded environment that is conducive to student's learning.