**AMC Administrator Induction**

**GROWTH PLAN**

*Submit your Growth Plan to* *kimberlycaplan@csi.state.co.us* *by September 10th.*

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|  |  |
| **Name** | **Position/School** |
|  |  |
| **Years in Current Position** | **Today’s Date** |
|  |  |
| **Mentor Name** | **Position/School** |

**Purpose and Context**

This Growth Plan is designed to help you evaluate your current abilities (strengths and weaknesses) as a school leader, identify areas that you would like to strengthen by the end of this school year, and establish action steps to achieve your desired outcome. Please provide a copy of this completed form to your mentor and reference it each time you meet.

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|  **GROWTH PLAN** |
| **Desired Result****What is your objective for professional growth and improvement for this year?**Please reference [Administrator Quality Standards](https://drive.google.com/file/d/1gW5NhfSCz77ALpEvTkB-GMfUmH97yPL8/view?usp=sharing) when setting your objectives. Try to avoid comparative terms like *more*, *better*, or *improved*. Set a clear and specific target to achieve by end of year. | **Quality Standard/ Elements addressed** |
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| **Current Reality****How does your current state compare to the target you set for this year?** Evaluate the status of your current skills and knowledge in relation to your desired state. Provide a brief narrative to explain the background/context for the desired result you are after. This might include what prompted you to want to achieve this and why it is important or relevant to your work, etc. |
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| **Learning Targets (Action Steps)****How will you achieve your desired result?** Provide a concise, actionable statement and set a due date for each learning target. *This section can be completed or modified after meeting with your mentor. Growth Plan progress should be a topic of conversation at most, if not all, meetings with your mentor. Make sure to note progress or challenges in your Mentee Reflection.* |
|  | **Learning Target/Action Step** | **Due Date** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |