

Title VI Directors and Coordinators Meeting

Title VI Updates

- Title VI Webpage http://www.cde.state.co.us/cde_english/titlevii
- Indian Education Formula Grant Community http://easie.grads360.org/#program
- Online exhibit for Southern Ute Tribe <u>http://exhibits.historycolorado.org/utes/utes_home.html</u>
- 17.4 Million in Grants available to help Native Youth
 Support Aimed at Helping Native Students Become-, Career-Ready
- Responses to Questions asked at the November meeting for moving forward with Title VI Statewide

- What are current program needs in your district?
- 1. District awareness and support
- 2. Implementation support of a district Title VI program
- 3. Identification
- 4. Electronics for students who do not have any, but is required for school.
- 5. Leadership development
- 6. People resources to implement a district wide program
- 7. Exposure to schools about our Title VI program
- 8. Tracking systems for AI/AN students
- 9. Facilities within the district that are available for Title VI program
- 10. Additional funding
- 11. Professional certification for Indian Education liaisons



- What are current program needs in your district?
- 1. Language and culture revitalization
- 2. AI/AN suicide prevention strategies
- 3. AI/AN dropout prevention strategies
- 4. College and career readiness strategies for AI/AN students
- 5. Need for analytical technical support-what can existing databases reveal about AI/AN students?
- 6. School improvement strategies-What strategies are promising for improving AI/AN student achievement?



- How may the CDE support you with meeting the needs of American Indian and Alaska Native students in your district?
- 1. Professional development
- 2. Awareness and visibility of Title VI statewide and with superintendents
- 3. Funding options for different support programs
- 4. Advocacy with the identification process
- 5. Continue Title VI Director/Coordinator meetings
- 6. Advocate for American Indian and Alaska Native students with the feds
- 7. Data collection
- 8. Professional development for language revitalization programs
- 9. Data regarding best practices
- 10. How does Title VI compliment services already available (Title I, III, etc.)
- **11.** Funding from state



Would you like to see a Title VI Directors/Coordinators meeting continue? How often would you like to meet? Where?

- 1. Once a quarter
- 2. Two to three times a year
- 3. Once a month
- 4. Once each semester
- 5. Three to four times a year
- 6. In combination with other federal program meetings
- 7. Bi-annually



- Would you like to see a Title VI Directors/Coordinators meeting continue? How often would you like to meet? Where?
- 1. Colorado Springs
- 2. Avon or Vail
- 3. Rotate locations
- 4. Different districts can host
- 5. Denver metro area



Would you like to have a state-wide Title VI workshop on best practices for American Indian/Alaska Native students in the classroom? When? Where?

Culturally and Linguistically Diverse Education Academy



Title VI Updates (continued)

- U.S. Department of Education- White House Initiative on American Indian and Alaska Native Education
 School Environment Listening Sessions- Final Report
- Governor Hickenlooper Creates Commission to Study American Indian Representations in Public Schools
- Every Student Succeeds Act



Every Student Succeeds Act Native Education: Title VI

- Consultation
- Cooperative Agreements
- State Tribal Education Partnership (STEP)
- Language Immersion
- Impact Aid
- Native Hawaiian Education
- Alaska Native Education
- Bureau of Indian Education



Every Students Succeeds Act Native Education: Title VI

Language Immersion

- New grant program under National Activities can be used for Native language programs
 - -Goal: achieve fluency in a Native American language along with proficiency in other core subjects
- New Immersion Language Study authorizes a grant to study best practices of Native language immersion schools



Every Student Succeeds Act Native Education: Title VI

Cooperative Agreements

- Tribes are authorized to enter into cooperative agreements with state and LEAs that operate on tribal lands
- Emphasizes the participation of Native American students' tribes and parents in the development of the programs to be implemented through Title VI grant funding



Every Student Succeeds Act Native Education: Title VI

Consultation

- State and LEAs must engage in meaningful consultation with Indian tribes or tribal organizations in the development of state plans for Title I grants
- LEAs must consult with tribes prior to making any decision affecting the opportunities of AI/AN students in programs, services, or activities funded by ESSA



Clarifying Questions

- What guidance do you have for including Native American students in the state plan?
- Is the percentage requirement for an agreement between an LEA and a tribe set at 25% or 50%?
- What needs to be included in this agreement?
- Why did the language change from "Indian children" to "Indian children and youth" beginning in Sec. 6121?
- What information regarding differentiation does the field need to know?
- What is the SEAs and LEAs role in implementing Sec. 6133 (Native Language Immersion Schools and Programs)?



Initial discussion to include our American Indian and Alaska Native Students on a State Plan

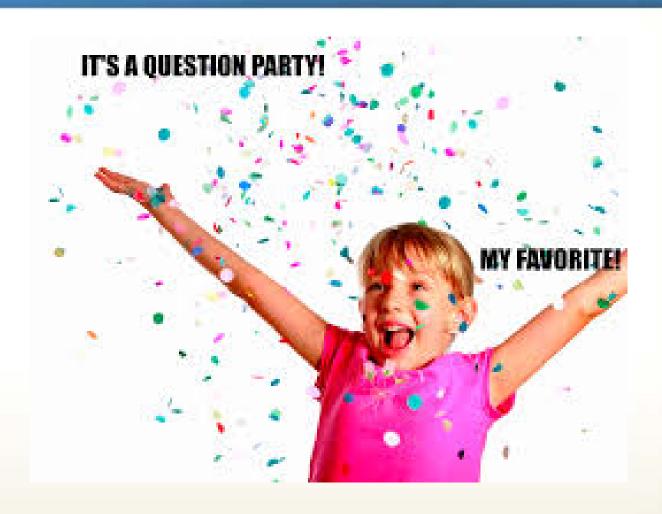
- Who? What do you see as the role of a Title VI director?
- Role of tribal representation? Others?
- Role of the Title VI parent committee?
- How should Title VI be embedded in other stakeholder group(s)?
- Are there adequate supports from CDE in the support of AI/AN students in schools and school districts?
- Are there adequate supports from within Districts in the support of AI/AN students in schools?
- Are there opportunities to share/network best practices and opportunities?

Initial discussion to include our American Indian and Alaska Native Students on a State Plan

- What recommendations would you make based on current Title VI programs that provide opportunities for AI/AN students?
- What recommendations would you make to improve current Title VI programs that provide opportunities for Native American students' families and communities?
- Opportunities for state plan development as it relates to accountability and support for AI/AN students, families, and communities?



Questions





Thank you for coming!

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