



State Assessment Acronyms

| Acronym | Name | Definition/Additional Information |
|---------|---|---|
| AC | Administrative Consideration | Change in testing environment conditions |
| AF | Accessibility Feature | CBT-embedded and TA-provided features that allow for inclusive, accessible, and fair testing for diverse populations of students. AFs are available to all students. Students determine when and how to utilize AFs throughout the testing experience |
| AO | Additional Order | Placed in PearsonAccess ^{next} to receive additional CMAS (all content areas) and CoAlt (science) assessment or administration materials |
| BOCES | Board of Cooperative Educational Services | Organizations that provide shared educational programs and services to school districts |
| CAS | Colorado Academic Standards | Expectations of what students need to know and be able to do at the end of each grade in the content areas of reading, writing, math, science, etc. |
| CBT | Computer-based Test | Assessment taken online using a computer or tablet device (including iPads and Chromebooks) |
| CDE | Colorado Department of Education | |
| CMAS | Colorado Measures of Academic Success | State assessment for the content areas of science, math, and ELA including CSLA |
| CoAlt | Colorado Alternate | Alternate state assessment for the content areas of ELA, math, and science for students with a significant cognitive impairment |
| CORA | Colorado Open Records Act | Anyone can request information that is in the possession of a government office |
| CPR | Colorado Practice Resource | CMAS sample item sets (computer-based and paper-based), scoring guides, and rubrics |
| CSLA | Colorado Spanish Language Arts | Accommodated version of the ELA assessments for eligible students in grades 3 and 4 who are learning English |
| DAC | District Assessment Coordinator | The superintendent-appointed individual at the district level responsible for the overall coordination of state assessment administration. |
| DLM | Dynamic Learning Maps | CoAlt math and ELA assessments for students with significant cognitive impairment |
| DOB | Date of Birth | Birthdate of the student |
| DRC | Data Recognition Corporation | Company that provides the online platform for the ACCESS assessment |
| DTC | District Technology Coordinator | The individual at the district who ensures site readiness activities, designed to ensure testing environments are ready for testing, are completed in advance of testing. |
| EBSR | Evidence Based Selected Response | Multi-part selected response ELA assessment item type |
| EEO | Extended Evidence Outcome | Extension of the Colorado Academic Standards, measured on the alternate assessment |
| ELA | English Language Arts/Literacy | Combined assessment of reading and writing |
| ELP | English Language Proficiency Level | See NEP, LEP, FEP, etc. for examples |
| FEP | Fluent English Proficient | Students are monitored for two years (Monitor 1 is year one) |
| ISR | Individual Student Report | Test results in a printed or printable PDF report for an individual student - also SPR |
| LEA | Local Education Agency | The school district or BOCES |
| LEP | Limited English Proficient | |
| LEP | Local Education Provider | A district, school, or program |
| ML | Multilingual Learner | |
| NAEP | National Assessment of Educational Progress | National assessment administered to schools on a sampling basis |
| NEP | Non English Proficient | Newcomer students with little or no academic English |
| ODR | OnDemand Report | Preliminary CMAS and CoAlt (science) test results that do not include comparative performance data (i.e., state-, district-, school-level) in a printable PDF report |



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| PAN or PAnext | PearsonAccess ^{next} | Assessment management system for all CMAS content areas and CoAlt science (accessed online) |
| PBT | Paper-based Test | Assessment taken on paper |
| PCR | Prose Constructed Response | Extended response writing item type on ELA/CSLA assessment |
| PII | Personally Identifiable Information | Sensitive student data (e.g., name, SASID, DOB, etc.) that can only be sent through a secure file transfer system |
| PLD | Performance Level Descriptors | Description of student performance at various command levels of the content area (five levels for math/ELA including CSLA; science levels TBD prior to 2023 reporting) |
| Pre-ID | | A process or file that sends student registration information to the vendor and creates online registrations or student ID labels to apply to test materials |
| PSAT | | SAT-aligned assessment for 9th and 10th graders created by CollegeBoard |
| SAC | School Assessment Coordinator | The individual at the school level responsible for the overall coordination of state assessments administration. May also see this as STC - School Test Coordinator |
| SASID | State Assigned Student Identifier | Assigned via the Record Integration Tracking System (RITS), unique for each student, and is always 10 digits |
| SAT | | College Entrance Exam created by CollegeBoard - 11th graders take this assessment |
| SBD | Student Biographical Data | Opportunity within CDE's Data Pipeline system for districts to review student biographical data and make changes to ensure accuracy for reporting |
| SPR | Student Performance Report | Test results in a printed or printable PDF report for an individual student - also ISR |
| SR/PNP | Student Registration/Personal Needs Profile | The file or user interface fields used to register students for CMAS assessments, indicate student demographic information, and assign accessibility features and accommodations |
| STT | Speech-to-Text | Student speaks into an assistive technology device to respond to assessment questions |
| SWD | Student with Disabilities | Student with an IEP or 504 plan |
| TA | Test Administrator | CMAS - An individual at the school ultimately responsible for administering CMAS assessments (not a student teacher); CoAlt - A licensed education professional who administers the alternate assessment |
| TAM | Test Administrator Manual | Manual that provides directions on the security and administration of the various assessments |
| TEI | Technology Enhanced Item | Type of test item that presents questions and captures student responses in ways other than written responses or multiple choice |
| TIR | Testing Irregularity Report | Form used to report irregularities, misadministrations, or security breaches experienced during assessment administration |
| TTS | Text-to-Speech | Audio feature embedded in the CBT testing platform that reads passages, items, and answer options to students. This auditory presentation of the assessment replaces the need for an adult reading from an auditory presentation/oral/human reader script. TTS must be pre-assigned through PAnext and based on individual student need. |
| UAR | Unique Accommodations Request | Request to use an accommodation available to a very limited number of students who meet specific criteria. Submit via Syncplicity by December 15 for unique accommodations identified in the Procedures Manual. |
| UI | User Interface | Screens in PearsonAccessnext that logged in users access to complete assessment tasks |
| WIDA ACCESS for ELLs | | English language proficiency assessment for English learners in grades K-12 |