

## Sample Rubrics

**Content Area: Reading, Writing, and Communicating**

**Standard: 1. Oral Expression and Listening**

**Concepts and skills students master: Effective speaking in formal and informal settings requires appropriate use of methods and audience awareness.**

[Standards for 12<sup>th</sup> grade students](#)

VERBAL COMMUNICATION					
Indicators	Excellent	Good	Fair	Poor	Weight
	3	2	1	0	
Findings and supporting evidence	Conveys a clear perspective on the topic, uses supporting evidence, and addresses opposing perspectives.	Conveys a clear perspective on the topic and addresses opposing perspectives, but needs more supporting evidence.	Perspective on the topic is not clear, but student does present some supporting evidence. May or may not address opposing perspectives.	Perspective on the topic is not clear or is not presented at all. Lacking sufficient supporting evidence.	X4
NON-VERBAL COMMUNICATION					
Indicators	Excellent	Good	Fair	Poor	Weight
	3	2	1	0	
Eye Contact	Maintains eye contact across the entire audience for the duration of the presentation.	Maintains eye contact across the audience but looks away (e.g., at floor, notes, etc.) from time to time.	Displays some eye contact with the audience but does not look across the entire audience or frequently looks away.	Displays no eye contact with audience; reads from notes (or looks at floor, etc.) throughout the duration of the presentation.	X4

**Content Area: Reading, Writing, and Communicating**

**Standard: 1. Oral Expression and Listening**

**Concepts and skills students master: 1. Formal presentations require preparation and effective delivery.**

**Standards for 7<sup>th</sup> grade students**

VERBAL COMMUNICATION					
Indicators	Excellent	Good	Fair	Poor	Weight
	3	2	1	0	
Supporting Evidence	Emphasizes most or all major points using pertinent descriptions, facts, details AND examples	Emphasizes a few major points using descriptions, facts, details AND examples	Major points are weakly emphasized by descriptions, facts, details OR examples	Major points are not emphasized or supported by any descriptions, facts, details OR examples	X4

**Content Area: Reading, Writing, and Communicating**

**Standard: 1. Oral Expression and Listening**

**Concepts and skills students master: 1. Oral communication is used both informally and formally.**

**Standards for 3<sup>rd</sup> grade students**

VERBAL COMMUNICATION					
Indicators	Excellent	Good	Fair	Poor	Weight
	3	2	1	0	
Facts and Details	Report has <u>many</u> appropriate facts and important, imaginative details	Report has <u>some</u> facts and important, imaginative details	Report has some facts but no details	Report has very few or no facts	X4