## 2019 National Assessment of Educat Progress (NAEP)

## Reading Grade 4 Results Graphics

## NAEP 2019 Reading Grade 4: Average Scale Score



Reading, Grade 4
Difference in average scale scores between all jurisdictions and Colorado, for All students [TOTAL], 2019


The map compares Colorado $4^{\text {th }}$ graders average scale score on the NAEP 2019 Reading assessment to the other 49 states, the District of Columbia and the Department of Defense schools. Colorado, which is shaded green, is the focal state. States shaded light blue scored lower than Colorado. Dark-blue shaded states scored higher than Colorado and grey-shaded states scored the same as Colorado. Because NAEP results are based on samples, there is a margin of error associated with each score or percentage. Therefore, only those differences in scores or percentages that meet NAEP's standards for statistical significance are reported as higher or lower.

National NAEP Reading Grade 4 Average Scale Scores.


Using the average scale score on the NAEP 2019 Reading assessment for each state, this bar graph compares Colorado $4^{\text {th }}$ graders with the other 49 states, the District of Columbia and the Department of Defense schools. The red bar indicates the National Public average. The green bar represents Colorado. Darker shaded bars indicate significant difference from National Public average.

National Change in NAEP Grade 4 Reading Scale Scores Over

## Ten Years



Using the average scale score on the NAEP 2019 Reading assessment for each state, this bar graph compares Colorado $4^{\text {th }}$ graders with the other 49 states, the District of Columbia and the Department of Defense schools. The red bar indicates the National Public average. The green bar represents Colorado. Darker shaded bars indicate significant difference from National Public average.

## Colorado vs National Public Average Scale Score by

 Percentiles 2003-2019
## NAEP Reading Grade 4

Percentiles: 2003-2019


The line charts above represent average scale score on the 2019 NAEP Grade 4 Reading assessment seperated into the $10^{\text {th }}, 25^{\text {th }}, 50^{\text {th }}, 75^{\text {th }}$, and $90^{\text {th }}$ percentiles for each Colorado and National Public school students extending back to 2003. The dashed lines represents the 2019 NAEP Grade 4 Reading NAEP Basic and Proficent achievement levels.

Change in NAEP Reading Grade 4 Achievement Levels Over Ten Years


The bar chart on the far left compares the percentages at each NAEP Reading achievement level for 4th graders in Colorado and National Public in 2009. The bar chart on the right compares the percentages at each NAEP Reading achievement level for $4^{\text {th }}$ grade in Colorado and National Public in 2019. Blue represents the percent of students scoring in the advanced achievement level. Green represents the percent of students scoring in the proficient achievement level. Yellow represents the percent of students scoring in the basic achievement level. Red represents the percent of students that scored below the basic achievement level.

## 2019 Colorado NAEP Reading Grade 4 Reading Scale Scores

## Percentiles by Subgroups



The horizontal box plots above represent average scale score on the 2019 NAEP Grade 4 Reading assessment seperated int the $10^{\text {th }}, 25^{\text {th }}, 50^{\text {th }}, 75^{\text {th }}$, and $90^{\text {th }}$ percentiles for each Colorado subgroup. The dashed orange line represents the 2019 NAEP Grade 4 Reading NAEP Proficent achievement level scale score of 238.

## Colorado NAEP Reading Grade 4 Black / White Gap

## NAEP Reading Grade 4 - Black- White

Gap - Average Scale Score: 2003-2019


NOTE: The NAEP Reading scale ranges from 0 to 500 . Observed differences are not necessarily statistic ally significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Educ ation Statistics, National Assessment of Educational Progress (NAEP).

This is a comparison of Colorado and National Public $4^{\text {th }}$ grade student subgroups using the average scale scores on the NAEP Reading assessment extending back to 2003. The red line represents White student $4^{\text {th }}$ grade average scale scores while the blue line represents Black student 4th grade average scale scores. The dotted green vertical lines represent the score gaps between the student subgroups.

## Colorado NAEP Reading Grade 4 Hispanic / White Gap

NAEP Reading Grade 4 - Hispanic - White
Gap - Average Scale Score: 2003-2019


NOTE: The NAEP Reading scale ranges from 0 to 500 . Observed differences are not necessarily statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP).

This is a comparison of Colorado and National Public $4^{\text {th }}$ grade student subgroups using the average scale scores on the NAEP Reading assessment extending back to 2003. The red line represents White student $4^{\text {th }}$ grade average scale scores while the blue line represents Hispanic student 4th grade average scale scores. The dotted green vertical lines represent the score gaps between the student subgroups.

Colorado NAEP Reading Grade 4 Free and Reduced Lunch / Non- Free and Reduced Lunch Gap

## NAEP Reading Grade 4 - Non- Free and Reduced Lunch - Free and Reduced Lunch



NOTE: The NAEP Reading scale ranges from 0 to 500 . Observed differences are not necessarily statistic ally significant
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP).

This is a comparison of Colorado and National Public $4^{\text {th }}$ grade student subgroups using the average scale scores on the NAEP Reading assessment extending back to 2003. The red line represents $4^{\text {th }}$ grade students not eligible for free and reduced lunch average scale scores while the blue line represents $4^{\text {th }}$ grade students eligible for free and reduced lunch average scale scores. The dotted green vertical lines represent the score gaps between the student subgroups.

## Colorado NAEP Reading Grade 4 Non-Disabled Students / <br> Students with Disabilities Gap

NAEP Reading Grade 4 - Non- Disabled Students - Disabled Students
Gap - Average Scale Score: 2003-2019


NOTE: The NAEP Reading scale ranges from 0 to 500 . Observed differences are not necessarily statistically signific ant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP)

This is a comparison of Colorado and National Public $4^{\text {th }}$ grade student subgroups using the average scale scores on the NAEP Reading assessment extending back to 2003. The red line represents $4^{\text {th }}$ grade average scale scores of non disabled students while the blue line represents $4^{\text {th }}$ grade average scale scores of with disabilities. The dotted green vertical lines represent the score gaps between the student subgroups.

Colorado NAEP Reading Grade 4 Non-English Language Learners / English Language Learners Gap

NAEP Reading Grade 4 - Non- English Language Learners- English Language Learners

Gap - Average Scale Score: 2003-2019


NOTE: The NAEP Reading scale ranges from 0 to 500 . Observed differences are not necessarily statistic ally signific ant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educ ational Progress (NAEP).

This is a comparison of Colorado and National Public $4^{\text {th }}$ grade student subgroups using the average scale scores on the NAEP Reading assessment extending back to 2003. The red line represents $4{ }^{\text {th }}$ grade average scale scores of students who are not English language learners while the blue line represents $4^{\text {th }}$ grade average scale scores of students students who are English language learners. The dotted green vertical lines represent the score gaps between the student subgroups.

## WHERE CAN I LEARN MORE?

http://www.cde.state.co.us/assessment/conaep
https://www.nationsreportcard.gov

