

# Unit Testing Times and Testing Multiple Groups in the Same Testing Room

CMAS: Mathematics, English Language Arts including CSLA, Science, and Social Studies

The purpose of this document is to provide the unit testing times by content area and guidance for schools that wish to schedule multiple testing groups of students in the same testing room at the same time. For all content areas, units must be administered in order, including make-up sessions.

The following tables list unit testing times by content area. While unit testing times may be the same, some groups/grades are not able to test together due to differences in administration SAY instructions and/or different student testing materials. See page 2 for groups that may test together in the same room.

## **Unit Testing Times**

### English Language Arts

Grades	Unit	Testing Time (minutes)
ELA 3 through 8 CSLA 3 and 4	1	90
	2	90
	3	90

#### **Mathematics**

Grades	Unit	Testing Time (minutes)
Math 3 through 8	1	65
	2	65
	3	65

### Mathematics unit specifications:

- Grades 3 through 5 all non-calculator units
- Grade 6 through 8 Unit 1 consists of a non-calculator section and a calculator section – complete both sections during Unit 1 testing time
- Grades 6 through 8 Units 2 and 3 are calculator units

#### Science

Grades	Unit	Testing Time (minutes)
Science 5 and 8	1	65
	2	65
	3	65
Science 11	1	50
	2	50

Social Studies – selected schools only

Grades	Unit	Testing Time (minutes)
Social Studies 4 and 7	1	65

**Note**: Unit testing times do not include time for setup, reading SAY instructions, distributing/collecting student testing materials, or extended time accommodations.

While many options exist for combining multiple testing groups of students in the same testing room, a **separate** testing environment is needed for:

- Computer-based and accommodated paper-based (administration SAY instructions and materials are different)
- Different content areas (administration SAY instructions are different)
- Directions read aloud in a language other than English
- English tests and Spanish accommodated forms
- Grade 11 science and grades 5 and 8 science (different unit times)
- Math grades 3 through 5 and math grades 6 through 8 (different administration SAY instructions)
- Math grades 6 through 8 Unit 1 and grades 6 through 8 Units 2 and 3 (different administration SAY instructions)

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### Testing Multiple Groups in the Same Testing Room

Different groups of students may test together in the same room provided the unit testing time and administration SAY instructions are the same. For all content areas, units must be administered in order, including make-up sessions.

### English Language Arts

- Computer-based testing
  - o Grades 3 through 8 may test together for all units.
- Accommodated paper -based testing\*
  - Grades 3 through 8 may test together for all units.
    - Students who qualify for the CSLA accommodated form in grades 3 and 4 may test together but may not test with students taking ELA due to differences in SAY instructions.

### **Mathematics**

- Computer-based testing
  - o Grades 3 through 5 may test together for all units.
  - o Grades 6 through 8
    - May test together for Unit 1.
    - May test together for Units 2 and 3.
- Accommodated paper -based testing\*
  - o Grades 3 through 5 may test together for all units.
  - Grades 6 through 8
    - May test together for Unit 1.
    - May test together for Units 2 and 3.

#### Science

- Computer-based testing
  - o Grades 5 and 8 science may test together for all units.
- Accommodated paper -based testing\*
  - o Grades 5 and 8 science may test together for all units.

#### Social Studies

- Computer-based testing
  - o Grades 4 and 7 social studies may test together.
- Accommodated paper-based testing
  - o Grades 4 and 7 social studies may test together.

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<sup>\*</sup>The paper-based assessment is an accommodated test for students with a documented disability that prevents their ability to access the digital assessment as identified on their IEP or 504 Plan. For groupings that include students testing in different units, the Test Administrator must acknowledge the appropriate units when referenced in the SAY instructions. Additionally, students testing Unit 1 must write their names on their materials; students testing Units 2 and 3 must confirm the receipt of the materials on which their names were previously written.