

Student Data File Field Definitions



Version 0.2

**Spring 2018 Administration
CMAS Science and Social Studies**



Document Revisions

| Revision Date | CMAS Version | Description |
|---------------|--------------|---------------------|
| 5/14/2018 | 0.1 | Initial Version |
| 6/5/2018 | 0.2 | CDE Updates Applied |

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CMAS Science and Social Studies Spring 2018 Student Data File Field Definitions

Listed below is the file layout for the CMAS Science and Social Studies Student Data File and instructions for accessing the file. The district and school files are in .csv format. The first row of the file contains the headers; subsequent rows contain the data.

Student records will not have aggregate score information in fields DZ-JP if the record has a Not Tested or Void Code applied. For student records with no Not Tested or Void Code, fields DZ-JP will contain data appropriate for the particular subject and grade.

Note: The CMAS Science and Social Studies and CMAS Math and ELA/CSLA layouts are identical from the State Abbreviation field (A) to the Responsible School Name (DY). Some fields may be filler in different files.

Exporting the Student Data File

1. Sign into PearsonAccess^{next}.
2. Select **CO CMAS: Science and Social Studies Spring 2018** from the administration dropdown in PearsonAccess^{next}.
3. Select **Published Reports** under the **Reports** dropdown menu.
4. Check the box next to the name of the file.
5. Select **Download**.

Importing the file into Excel

1. Open Excel.
2. Select the **Data** tab.
3. In the **Get External Data** group, select **From Text**.
4. Locate the downloaded Student Data File.
5. Double-click the file name or select the file and click **Import**.
6. The Text Import Wizard will open.
 - Step 1: Set original data type to **Delimited**. Select **Next**.
 - Step 2: Set delimiter to **Comma** only. Select **Next**.
 - Step 3: To retain leading zeros on fields (e.g., grade), first select all fields in the data preview, then select **Text** as the column data format to import data as text. Select **Finish**.



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|----------------------------------|--------------|--|--|
| A | State Abbreviation | 2 | | CO = Colorado |
| B | Testing District Code | 15 | The district responsible for administering the test for a student. Identifier Length = 4 | A-Z 0-9 |
| C | Testing School Code | 15 | The school responsible for administering the test for a student. Identifier Length = 4 | A-Z 0-9 |
| D | Responsible District Code | 15 | The district responsible for specific educational services and/or instruction of the student. Identifier Length = 4 | A-Z 0-9 |
| E | Responsible School Code | 15 | The school responsible for specific educational services and/or instruction of the student. Identifier Length = 4 | A-Z 0-9 |
| F | State Student Identifier (SASID) | 10 | A unique 10 digit code assigned to a student by CDE. | A-Z 0-9 No embedded spaces |
| G | Local Student Identifier | 30 | A unique number or alphanumeric code assigned to a student by a school system or any other entity. | A-Z 0-9 No embedded spaces Blank |
| H | Pearson ID | 36 | Unique student code assigned by PearsonAccess ^{next} . | A-Z 0-9 |
| I | Last or Surname | 35 | The full legal last name borne in common by members of a family. | A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces |
| J | First Name | 35 | The full legal first name given to a person at birth, baptism, or through legal change. | A-Z 0-9 . - ' (Standard Apostrophe) Embedded Spaces |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|---|--------------|---|--|
| K | Middle Name | 35 | A full legal middle name given to a person at birth, baptism, or through legal change. | A-Z 0-9 ' (Standard Apostrophe) Embedded Spaces Blank |
| L | Birthdate | 10 | The year, month and day on which a person was born. | YYYY-MM-DD |
| M | Sex | 1 | The concept describing the biological traits that distinguish the males and females of a species. | F = Female M = Male |
| N | Date First Enrolled in US School | 20 | The first date on which the student enrolled in a US public school. | YYYY-MM-DD Blank |
| O | Grade Level When Assessed | 2 | The grade of a student when assessed. | 04 = Fourth grade 05 = Fifth grade 07 = Seventh grade 08 = Eighth grade 11 = Eleventh grade |
| P | Hispanic or Latino Ethnicity | 1 | An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. | Y = Yes N = No Blank |
| Q | American Indian or Alaska Native | 1 | A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment. | Y = Yes N = No Blank |
| R | Asian | 1 | A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. | Y = Yes N = No Blank |
| S | Black or African American | 1 | A person having origins in any of the black racial groups of Africa. | Y = Yes N = No Blank |
| T | Native Hawaiian or Other Pacific Islander | 1 | A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. | Y = Yes N = No Blank |
| U | White | 1 | A person having origins in any of the original peoples of Europe, Middle East, or North Africa. | Y = Yes N = No Blank |
| V | Filler Field | 1 | | N/A |
| W | Gifted and Talented | 1 | An indication that the student is participating in and served by a Gifted/Talented program. | Y = Yes N = No Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|------------------------------|--------------|---|--|
| X | Migrant Status | 1 | Persons who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity. | Y = Yes N = No Blank |
| Y | Economic Disadvantage Status | 1 | An indication that the student met the State criteria for classification as having an economic disadvantage. | Y = Yes N = No Blank |
| Z | Student With Disabilities | 3 | A student with disability may only receive allowable accommodations if the student has an IEP or 504 plan. | IEP = Student has IEP 504 = Student has 504 Plan N = No, student does not have IEP or 504 plan Blank |
| AA | Primary Disability Type | 3 | The major or overriding disability condition that best describes a person's impairment. | AUT = Autism DB = Deaf-blindness DD = Developmental delay EMN = Emotional disturbance HI = Hearing impairment ID = Intellectual Disability MD = Multiple disabilities OI = Orthopedic impairment OHI = Other health impairment SLD = Specific learning disability SLI = Speech or language impairment TBI = Traumatic brain injury VI = Visual impairment Blank |
| AB | Homeless | 20 | Student meets the criteria of a homeless individual according to the 2001 McKinney-Vento reauthorization Act. | 0 = No 3 = Yes and is in the physical custody of a parent or guardian 4 = Yes and is not in the physical custody of a parent or guardian (unaccompanied youth) Blank |
| AC | Language Background | 20 | Visit the following CDE link for a complete list of language background codes: http://www.cde.state.co.us/DataPipeline/org_language_codes.asp | A-Z 000 = N/A Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|------------------------------|--------------|---|--|
| AD | Language Proficiency | 20 | A student's English language proficiency is described by his or her ability to speak, listen, read, and write in English. | 0 = Not Applicable 1 = NEP - Non English Proficient 2 = LEP - Limited English Proficient 4 = PHLOTE - English Proficient 5 = FELL - Former ELL 6 = FEP - Monitor Year 1 7 = FEP - Monitor Year 2 8 = FEP - Exited Year 1 9 = FEP - Exited Year 2 Blank |
| AE | Language Instruction Program | 20 | Student currently enrolled in language instruction program. Indicates the type of English language instructional program used to educate a student who is an English learner. | 00 = No or Not Applicable 01 = English as a Second Language (ESL) or English Language Development (ELD) 02 = Dual Language or Two-way Immersion 03 = Transitional Bilingual Education or Early-Exit Bilingual Education 04 = Content Classes with integrated ESL Support 05 = Newcomer programs 97 = Other 98 = Not in a Language Instruction Program, Parent Choice Blank |
| AF | Title 1 | 20 | Student receives Title 1 funding. | 0 = No 1 = Yes Blank |
| AG | Continuous in District | 20 | Student enrolled in the district continuously since the October Count date for 2017. | 0 = No 1 = Yes Blank |
| AH | Continuous in School | 20 | Student enrolled in the school continuously since the October Count date for 2017. | 0 = No 1 = Yes Blank |
| AI | Expelled | 20 | Student expelled from school or district. | 0 = No 1 = Yes (Expelled) Blank |
| AJ | Filler Field | 20 | N/A | N/A |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|------------------------------------|--------------|---|--|
| AK | Session Name | 50 | The name of the group of students who tested together. | A-Z a-z 0-9 - ' (Standard Apostrophe) .) (& / + embedded spaces Blank |
| AL | Class Name | 45 | The name of a group of students. | A-Z a-z 0-9 - ' (Standard Apostrophe) .) (& / + embedded spaces Blank |
| AM | Test Code | 5 | Identifier assigned to the test name. | SS04S = Grade 4 Social Studies SC05S = Grade 5 Science SS07S = Grade 7 Social Studies SC08S = Grade 8 Science SCHSS = High School Science |
| AN | Filler Field | 1 | | N/A |
| A0 | Frequent Breaks | 1 | Student allowed to take breaks, at their request, during the testing session. Does not stop test time. | Y = Yes Blank |
| AP | Separate/Alternate Location | 1 | Student tested in specially-assigned location. | Y = Yes Blank |
| AQ | Small Group Testing | 1 | Student tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate. | Y = Yes Blank |
| AR | Specialized Equipment or Furniture | 1 | Student provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting; adaptive seat; etc.). | Y = Yes Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|---|--------------|---|---|
| AS | Specified Area or Setting | 1 | Student tested in a specialized area or setting (e.g., front of the classroom; seat near the door; library observation room; etc.). | Y = Yes Blank |
| AT | Time of Day | 1 | Student tested during a specific time of day based on their individual needs (e.g., ELA in the morning; no testing after lunch; etc.). | Y = Yes Blank |
| AU | Color Contrast | 2 | Defines the foreground and background display colors as indicated in the state assessment Personal Needs Profile. | 01 = black font on cream background 02 = black font on light blue background 03 = black font on light magenta background 04 = white font on black background 05 = yellow font on blue background 06 = low contrast color, dark gray font on pale green background 07 = locally provided color overlay for the student to place over their paper test Blank |
| AV | Filler Field | 1 | | N/A |
| AW | Filler Field | 1 | | N/A |
| AX | Filler Field | 1 | | N/A |
| AY | Filler Field | 1 | | N/A |
| AZ | Filler Field | 1 | | N/A |
| BA | Large Print | 1 | A large print test book provided with text increased 150% to an 18 point font. Student responses transcribed into the regular print test book/answer document provided with the large print kit. | Y = Yes Blank |
| BB | Braille | 2 | A hard copy braille test book provided with embedded tactile graphics. Student responses transcribed into the regular print test book/answer document provided with the braille kit. | 01 = UEB/Unified English Braille Blank |
| BC | Filler Field | 1 | | N/A |
| BD | Filler Field | 2 | | N/A |
| BE | Filler Field | 2 | | N/A |
| BF | Scribe for Math, Sc, SS | 2 | Student responses captured by an external speech-to-text device, external AT device, scribe, or signer. | 01 = Speech-to-Text 02 = Scribe 03 = Signer 04 = External AT Device Blank |
| BG | Word Prediction | 1 | The student uses a word prediction external device that provides a bank of frequently- or recently-used words as a result of the student entering the first few letters of a word. | Y = Yes Blank |
| BH | Administration Directions Read Aloud/Clarified in Student's Native Language | 3 | Test directions read aloud, and repeated as needed, in the student's native language by the test administrator. | SPA = Spanish HT = Translator Blank |
| BI | Non-English Response | 2 | The student responded in their native language. No transcription required for Spanish responses. Note: Requires translation if responses are provided in a language other than English or Spanish. | 01 = Spanish – Written 02 = Spanish – Oral (Scribe Only) 03 = Lang other than Eng/Spa – Written (Transcription) 04 = Lang other than Eng/Spa – Oral (Scribe and Transcription) Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|--|--------------|---|--|
| BJ | Spanish Transadaptation of the Assessment | 3 | Student assigned to/provided the Spanish form of the assessment. | SPA = Spanish Blank |
| BK | Word-to-Word Dictionary (English/Native Language) | 1 | The student uses a published word-to-word hand-held dictionary. | Y = Yes Blank |
| BL | Text-to-Speech | 2 | The online form of the assessment with embedded auditory presentation. On-screen text read aloud to the student by means of embedded audio software. | 02 = Text-to-Speech for non-ELA subjects Blank |
| BM | Auditory Presentation: Oral Script (Reader/Signer) | 2 | The test administrator read aloud or signed the test to the student. | 01 = Signer/Lang Other than Eng/Spa 02 = Oral Script Blank |
| BN | Filler Field | 1 | | N/A |
| BO | Emergency Accommodation | 2 | An emergency accommodation for a student who incurred a temporary disabling condition that interfered with test performance shortly before or during the assessment window. | 01 = Scribe 99 = Other Blank |
| BP | Extended Time | 6 | Extended time provided to the student. | EL IEP504 Both Blank |
| BQ | Student Test UUID | 36 | System generated unique identifier assigned to the student test. | A-Z 0-9 Blank |
| BR | Paper Form ID | 20 | Unique form group identifier assigned to the battery collection of forms. | A-Z 0-9 Blank |
| BS | Online Form ID | 50 | Unique form group identifier assigned to the battery collection of forms. | A-Z 0-9 Blank |
| BT | Test Status | 7 | | Assign = Student test assigned and all units in Assign status. Testing = Student test assigned and units in a combination of Assign, Testing, and Attempt. Attempt = Student test assigned and all units in a complete status. |
| BU | Total Test Items | 3 | Total number of questions/items on an administered test. Total Test Items only display if Test Attemptedness Flag is not blank. | 0-9 Blank |
| BV | Test Attemptedness Flag | 1 | Flag indicating the test met test attempt criteria. | Y = Test attempt processed and met test attempt criteria. N = Test attempt processed and did NOT meet test attempt criteria. Blank = Test attempt not yet processed to determine if attempted. |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|---|--------------|--|---------------------|
| BW | Total Test Items Attempted | 3 | Total number of items attempted on the test. Total Test Items Attempted only displayed if Test Attemptedness Flag is not blank. | 0-9 Blank |
| BX | Paper Section 1 Total Test Items | 2 | Total number of items on a paper test attempt in unit 1. | 0-9 Blank |
| BY | Paper Section 1 Number of Attempted Items | 2 | Total number of items on a paper test attempt in unit 1 that were attempted. | 0-9 Blank |
| BZ | Paper Section 2 Total Test Items | 2 | Total number of items on a paper test attempt in unit 2. | 0-9 Blank |
| CA | Paper Section 2 Number of Attempted Items | 2 | Total number of items on a paper test attempt in unit 2 that were attempted. | 0-9 Blank |
| CB | Paper Section 3 Total Test Items | 2 | Total number of items on a paper test attempt in unit 3. | 0-9 Blank |
| CC | Paper Section 3 Number of Attempted Items | 2 | Total number of items on a paper test attempt in unit 3 that were attempted. | 0-9 Blank |
| CD | Filler Field | 2 | | N/A |
| CE | Filler Field | 2 | | N/A |
| CF | Student Unit 1 Test UUID | 36 | System generated unique identifier assigned to the student test unit | A-Z 0-9 Blank |
| CG | Unit 1 Form ID | 20 | Form assigned | A-Z 0-9 Blank |
| CH | Unit 1 Total Test Items | 2 | Total number of items on an online test attempt in unit 1 | 0-9 Blank |
| CI | Unit 1 Number Of Attempted Items | 2 | Total number of items on an online test attempt in unit 1 that were attempted | 0-9 Blank |
| CJ | Student Unit 2 Test UUID | 36 | System generated unique identifier assigned to the student test unit | A-Z 0-9 Blank |
| CK | Unit 2 Form ID | 20 | Form assigned | A-Z 0-9 Blank |
| CL | Unit 2 Total Test Items | 2 | Total number of items on an online test attempt in unit 2 | 0-9 Blank |
| CM | Unit 2 Number Of Attempted Items | 2 | Total number of items on an online test attempt in unit 2 that were attempted | 0-9 Blank |
| CN | Student Unit 3 Test UUID | 36 | System generated unique identifier assigned to the student test unit | A-Z 0-9 Blank |
| CO | Unit 3 Form ID | 20 | Form assigned | A-Z 0-9 Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|----------------------------------|--------------|---|--|
| CP | Unit 3 Total Test Items | 2 | Total number of items on an online test attempt in unit 3 | 0-9 Blank |
| CQ | Unit 3 Number Of Attempted Items | 2 | Total number of items on an online test attempt in unit 3 that were attempted | 0-9 Blank |
| CR | Filler Field | 36 | | N/A |
| CS | Filler Field | 20 | | N/A |
| CT | Filler Field | 2 | | N/A |
| CU | Filler Field | 2 | | N/A |
| CV | Not Tested Code | 1 | Flag for Not Tested Reason | Y Blank |
| CW | Not Tested Reason | 2 | Reason associated with the Not Tested Code. | 00 = Absent 01 = Took Other Assessment OR Duplicate Registration/Attempt 03 = Withdrew Before/During Testing 04 = Student Test Refusal 05 = State Use Only 06 = Misadministration 07 = Medical Exemption 08 = Part Time Public and Part Time Home School Student 09 = Parent Excuse Blank |
| CX | Void Test Score Code | 1 | Flag for voiding the test attempt score. | Y Blank |
| CY | Void Test Score Reason | 2 | Reason associated with the Void Test Score Code. | 01 = Took Other Assessment OR Duplicate Registration/Attempt 02 = Interrupted and Not Completed 03 = Withdrew Before/During Testing 04 = Student Test Refusal 05 = Non-approved Accommodation 06 = Misadministration 07 = Medical Exemption 08 = Part Time Public and Part Time Home School Student 09 = Parent Excuse 10 = State Use Only Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|-------------------------|--------------|--|--|
| CZ | Calculated Invalidation | 30 | Automatically populated based on Not Tested, Void Test Score, and Report Suppression fields. | Absent Other Assessment OR Duplicate 1st Year in US English Learner Withdrew Before/During Testing Student Test Refusal Non-approved Accommodation Misadministration Medical Exemption Part Time Public/Home School Parent Excuse State Use Interrupted and Not Completed Not Attempted Valid Score |
| DA | Filler Field | 1 | | N/A |
| DB | Filler Field | 1 | | N/A |
| DC | Filler Field | 1 | | N/A |
| DD | Report Suppression Code | 2 | If Report Suppression Action is non-blank then Report Suppression Code must be non-blank. | 01 = Report Suppression Code reason 1 03 = Report Suppression Code reason 3 06 = Report Suppression Code reason 6 Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|---------------------------------------|--------------|--|---|
| DE | Report Suppression Action | 2 | Description of the reporting action associated with the Report Suppression Code. | <p>01 = The student record will not receive a Student Performance Report (SPR), will not be included in the Roster Report and will not be included in Aggregate reports (Growth and Performance views for School, State, District).</p> <p>02 = The student record receives a Student Performance Report (SPR) with a summative score and the student record is included on the Roster Report with a summative score. The student is excluded from all Aggregate reports (Growth and Performance views for School, State, District).</p> <p>03 = The student record will be included on the Roster Report but the summative score will be n/a. The student record will not receive a Student Performance Report (SPR) and the student record is excluded from all Aggregate reports (Growth and Performance views for School, State, District).</p> <p>04 = The student record is included in all Aggregate reports (Growth and Performance views for School, State, District). The student record does not receive a Student Performance Report (ISR) and is excluded from the Roster Report.</p> <p>05 = The student record only receives a Student Performance Report (SPR). The student record is excluded from the Roster Report and all Aggregate reports (Growth and Performance views for School, State, District).</p> <p>06 = The student record only receives a Student Performance Report (SPR). The student record is included in the Roster Report but excluded in school Aggregate reporting (Growth and Performance views). The student record is included in State, District, and Aggregate reports (Growth and Performance views).</p> <p>Blank</p> |
| DF | Attempt Create Date | 19 | | YYYY-MM-DDTHH:MM:SS Blank |
| DG | Section 1 Online Test Start Date Time | 19 | | YYYY-MM-DDTHH:MM:SS Blank |
| DH | Section 1 Online Test End Date Time | 19 | | YYYY-MM-DDTHH:MM:SS Blank |
| DI | Section 2 Online Test Start Date Time | 19 | | YYYY-MM-DDTHH:MM:SS Blank |
| DJ | Section 2 Online Test End Date Time | 19 | | YYYY-MM-DDTHH:MM:SS Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|---------------------------------------|--------------|--|--|
| DK | Section 3 Online Test Start Date Time | 19 | | YYYY-MM-DDTHH:MM:SS Blank |
| DL | Section 3 Online Test End Date Time | 19 | | YYYY-MM-DDTHH:MM:SS Blank |
| DM | Filler Field | 19 | | N/A |
| DN | Filler Field | 19 | | N/A |
| DO | Assessment Year | 9 | | 2017-2018 |
| DP | Assessment Grade | 8 | | Grade 4 Grade 5 Grade 7 Grade 8 Grade 11 |
| DQ | Subject | 35 | Derived based on test code and used in the text of the ISR and aggregation based on subject. | Science Social Studies |
| DR | Federal Race Ethnicity | 2 | | 01 = American Indian or Alaska Native 02 = Asian 03 = Black or African American 04 = Hispanic or Latino 05 = White 06 = Native Hawaiian or other Pacific Islander 07 = Two or more races 00 = Could not resolve |
| DS | Period | 20 | Administration | Spring |
| DT | Filler Field | 2 | | N/A |
| DU | Testing District Name | 60 | | A-Z 0-9 - ' (Standard Apostrophe) / & # + ! : Embedded spaces |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|---|--------------|-------------------|--|
| DV | Testing School Name | 60 | | A-Z 0-9 - . ' (Standard Apostrophe) / & # + ! : Embedded spaces |
| DW | Filler Field | 2 | | N/A |
| DX | Responsible District Name | 60 | | A-Z 0-9 - . ' (Standard Apostrophe) / & # + ! : Embedded spaces |
| DY | Responsible School Name | 60 | | A-Z 0-9 - . ' (Standard Apostrophe) / & # + ! : Embedded spaces |
| DZ | Overall Scale Score | 3 | | 0-9 Blank |
| EA | Overall Conditional Standard Error of Measure | 3 | | 0-9 Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|--|--------------|-------------------|--|
| EB | Overall Performance Level | 1 | | 1 = Partially Met Expectations 2 = Approached Expectations 3 = Met Expectations 4 = Exceeded Expectations Blank = Test did not receive a valid score |
| EC | Overall Points Possible | 3 | | 0-9 Blank |
| ED | Overall Percentile Rank of Student of the State | 9 | | 0-9 Blank |
| EE | Standard 1 Scale Score | 3 | | 0-9 Blank |
| EF | Standard 1 Conditional Standard Error of Measure | 3 | | 0-9 Blank |
| EG | Standard 1 Performance Level | 1 | | 1 = Potential Relative Weakness 2 = Typical 3 = Potential Relative Strength Blank = Test did not receive a valid score |
| EH | Standard 1 Points Possible | 3 | | 0-9 Blank |
| EI | Standard 2 Scale Score | 3 | | 0-9 Blank |
| EJ | Standard 2 Conditional Standard Error of Measure | 3 | | 0-9 Blank |
| EK | Standard 2 Performance Level | 1 | | 1 = Potential Relative Weakness 2 = Typical 3 = Potential Relative Strength Blank = Test did not receive a valid score |
| EL | Standard 2 Points Possible | 3 | | 0-9 Blank |
| EM | Standard 3 Scale Score | 3 | | 0-9 Blank |
| EN | Standard 3 Conditional Standard Error of Measure | 3 | | 0-9 Blank |
| EO | Standard 3 Performance Level | 1 | | 1 = Potential Relative Weakness 2 = Typical 3 = Potential Relative Strength Blank = Test did not receive a valid score |
| EP | Standard 3 Points Possible | 3 | | 0-9 Blank |
| EQ | Standard 4 Scale Score | 3 | | 0-9 Blank |
| ER | Standard 4 Conditional Standard Error of Measure | 3 | | 0-9 Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|---|--------------|-------------------|---|
| ES | Standard 4 Performance Level | 1 | | 1 = Potential Relative Weakness 2 = Typical 3 = Potential Relative Strength Blank = Test did not receive a valid score |
| ET | Standard 4 Points Possible | 3 | | 0-9 Blank |
| EU | Standard 1 Prepared Graduate Competency 1 Raw Score | 3 | | 0-9 Blank |
| EV | Standard 1 Prepared Graduate Competency 1 Points Possible | 3 | | 0-9 Blank |
| EW | Standard 1 Prepared Graduate Competency 1 Percent Correct | 3 | | 0-9 Blank |
| EX | Standard 1 Prepared Graduate Competency 2 Raw Score | 3 | | 0-9 Blank |
| EY | Standard 1 Prepared Graduate Competency 2 Points Possible | 3 | | 0-9 Blank |
| EZ | Standard 1 Prepared Graduate Competency 2 Percent Correct | 3 | | 0-9 Blank |
| FA | Standard 1 Prepared Graduate Competency 3 Raw Score | 3 | | 0-9 Blank |
| FB | Standard 1 Prepared Graduate Competency 3 Points Possible | 3 | | 0-9 Blank |
| FC | Standard 1 Prepared Graduate Competency 3 Percent Correct | 3 | | 0-9 Blank |
| FD | Filler Field | 24 | | N/A |
| FE | Standard 2 Prepared Graduate Competency 1 Raw Score | 3 | | 0-9 Blank |
| FF | Standard 2 Prepared Graduate Competency 1 Points Possible | 3 | | 0-9 Blank |
| FG | Standard 2 Prepared Graduate Competency 1 Percent Correct | 3 | | 0-9 Blank |
| FH | Standard 2 Prepared Graduate Competency 2 Raw Score | 3 | | 0-9 Blank |
| FI | Standard 2 Prepared Graduate Competency 2 Points Possible | 3 | | 0-9 Blank |
| FJ | Standard 2 Prepared Graduate Competency 2 Percent Correct | 3 | | 0-9 Blank |
| FK | Standard 2 Prepared Graduate Competency 3 Raw Score | 3 | | 0-9 Blank |
| FL | Standard 2 Prepared Graduate Competency 3 Points Possible | 3 | | 0-9 Blank |
| FM | Standard 2 Prepared Graduate Competency 3 Percent Correct | 3 | | 0-9 Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|---|--------------|-------------------|-----------------|
| FN | Standard 2 Prepared Graduate Competency 4 Raw Score | 3 | | 0-9 Blank |
| FO | Standard 2 Prepared Graduate Competency 4 Points Possible | 3 | | 0-9 Blank |
| FP | Standard 2 Prepared Graduate Competency 4 Percent Correct | 3 | | 0-9 Blank |
| FQ | Filler Field | 12 | | N/A |
| FR | Standard 3 Prepared Graduate Competency 1 Raw Score | 3 | | 0-9 Blank |
| FS | Standard 3 Prepared Graduate Competency 1 Points Possible | 3 | | 0-9 Blank |
| FT | Standard 3 Prepared Graduate Competency 1 Percent Correct | 3 | | 0-9 Blank |
| FU | Standard 3 Prepared Graduate Competency 2 Raw Score | 3 | | 0-9 Blank |
| FV | Standard 3 Prepared Graduate Competency 2 Points Possible | 3 | | 0-9 Blank |
| FW | Standard 3 Prepared Graduate Competency 2 Percent Correct | 3 | | 0-9 Blank |
| FX | Standard 3 Prepared Graduate Competency 3 Raw Score | 3 | | 0-9 Blank |
| FY | Standard 3 Prepared Graduate Competency 3 Points Possible | 3 | | 0-9 Blank |
| FZ | Standard 3 Prepared Graduate Competency 3 Percent Correct | 3 | | 0-9 Blank |
| GA | Filler Field | 24 | | N/A |
| GB | Standard 4 Prepared Graduate Competency 1 Raw Score | 3 | | 0-9 Blank |
| GC | Standard 4 Prepared Graduate Competency 1 Points Possible | 3 | | 0-9 Blank |
| GD | Standard 4 Prepared Graduate Competency 1 Percent Correct | 3 | | 0-9 Blank |
| GE | Standard 4 Prepared Graduate Competency 2 Raw Score | 3 | | 0-9 Blank |
| GF | Standard 4 Prepared Graduate Competency 2 Points Possible | 3 | | 0-9 Blank |
| GG | Standard 4 Prepared Graduate Competency 2 Percent Correct | 3 | | 0-9 Blank |
| GH | Filler Field | 36 | | N/A |
| GI | Standard 1 Grade Level Expectation 1 Raw Score | 3 | | 0-9 Blank |
| GJ | Standard 1 Grade Level Expectation 1 Points Possible | 3 | | 0-9 Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|--|--------------|-------------------|-----------------|
| GK | Standard 1 Grade Level Expectation 1 Percent Correct | 3 | | 0-9 Blank |
| GL | Standard 1 Grade Level Expectation 2 Raw Score | 3 | | 0-9 Blank |
| GM | Standard 1 Grade Level Expectation 2 Points Possible | 3 | | 0-9 Blank |
| GN | Standard 1 Grade Level Expectation 2 Percent Correct | 3 | | 0-9 Blank |
| GO | Standard 1 Grade Level Expectation 3 Raw Score | 3 | | 0-9 Blank |
| GP | Standard 1 Grade Level Expectation 3 Points Possible | 3 | | 0-9 Blank |
| GQ | Standard 1 Grade Level Expectation 3 Percent Correct | 3 | | 0-9 Blank |
| GR | Standard 1 Grade Level Expectation 4 Raw Score | 3 | | 0-9 Blank |
| GS | Standard 1 Grade Level Expectation 4 Points Possible | 3 | | 0-9 Blank |
| GT | Standard 1 Grade Level Expectation 4 Percent Correct | 3 | | 0-9 Blank |
| GU | Standard 1 Grade Level Expectation 5 Raw Score | 3 | | 0-9 Blank |
| GV | Standard 1 Grade Level Expectation 5 Points Possible | 3 | | 0-9 Blank |
| GW | Standard 1 Grade Level Expectation 5 Percent Correct | 3 | | 0-9 Blank |
| GX | Standard 1 Grade Level Expectation 6 Raw Score | 3 | | 0-9 Blank |
| GY | Standard 1 Grade Level Expectation 6 Points Possible | 3 | | 0-9 Blank |
| GZ | Standard 1 Grade Level Expectation 6 Percent Correct | 3 | | 0-9 Blank |
| HA | Filler Field | 12 | | N/A |
| HB | Standard 2 Grade Level Expectation 1 Raw Score | 3 | | 0-9 Blank |
| HC | Standard 2 Grade Level Expectation 1 Points Possible | 3 | | 0-9 Blank |
| HD | Standard 2 Grade Level Expectation 1 Percent Correct | 3 | | 0-9 Blank |
| HE | Standard 2 Grade Level Expectation 2 Raw Score | 3 | | 0-9 Blank |
| HF | Standard 2 Grade Level Expectation 2 Points Possible | 3 | | 0-9 Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|--|--------------|-------------------|-----------------|
| HG | Standard 2 Grade Level Expectation 2 Percent Correct | 3 | | 0-9 Blank |
| HH | Standard 2 Grade Level Expectation 3 Raw Score | 3 | | 0-9 Blank |
| HI | Standard 2 Grade Level Expectation 3 Points Possible | 3 | | 0-9 Blank |
| HJ | Standard 2 Grade Level Expectation 3 Percent Correct | 3 | | 0-9 Blank |
| HK | Standard 2 Grade Level Expectation 4 Raw Score | 3 | | 0-9 Blank |
| HL | Standard 2 Grade Level Expectation 4 Points Possible | 3 | | 0-9 Blank |
| HM | Standard 2 Grade Level Expectation 4 Percent Correct | 3 | | 0-9 Blank |
| HN | Standard 2 Grade Level Expectation 5 Raw Score | 3 | | 0-9 Blank |
| HO | Standard 2 Grade Level Expectation 5 Points Possible | 3 | | 0-9 Blank |
| HP | Standard 2 Grade Level Expectation 5 Percent Correct | 3 | | 0-9 Blank |
| HQ | Standard 2 Grade Level Expectation 6 Raw Score | 3 | | 0-9 Blank |
| HR | Standard 2 Grade Level Expectation 6 Points Possible | 3 | | 0-9 Blank |
| HS | Standard 2 Grade Level Expectation 6 Percent Correct | 3 | | 0-9 Blank |
| HT | Standard 2 Grade Level Expectation 7 Raw Score | 3 | | 0-9 Blank |
| HU | Standard 2 Grade Level Expectation 7 Points Possible | 3 | | 0-9 Blank |
| HV | Standard 2 Grade Level Expectation 7 Percent Correct | 3 | | 0-9 Blank |
| HW | Standard 2 Grade Level Expectation 8 Raw Score | 3 | | 0-9 Blank |
| HX | Standard 2 Grade Level Expectation 8 Points Possible | 3 | | 0-9 Blank |
| HY | Standard 2 Grade Level Expectation 8 Percent Correct | 3 | | 0-9 Blank |
| HZ | Standard 2 Grade Level Expectation 9 Raw Score | 3 | | 0-9 Blank |
| IA | Standard 2 Grade Level Expectation 9 Points Possible | 3 | | 0-9 Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|--|--------------|-------------------|-----------------|
| IB | Standard 2 Grade Level Expectation 9 Percent Correct | 3 | | 0-9 Blank |
| IC | Filler Field | 12 | | N/A |
| ID | Standard 3 Grade Level Expectation 1 Raw Score | 3 | | 0-9 Blank |
| IE | Standard 3 Grade Level Expectation 1 Points Possible | 3 | | 0-9 Blank |
| IF | Standard 3 Grade Level Expectation 1 Percent Correct | 3 | | 0-9 Blank |
| IG | Standard 3 Grade Level Expectation 2 Raw Score | 3 | | 0-9 Blank |
| IH | Standard 3 Grade Level Expectation 2 Points Possible | 3 | | 0-9 Blank |
| II | Standard 3 Grade Level Expectation 2 Percent Correct | 3 | | 0-9 Blank |
| IJ | Standard 3 Grade Level Expectation 3 Raw Score | 3 | | 0-9 Blank |
| IK | Standard 3 Grade Level Expectation 3 Points Possible | 3 | | 0-9 Blank |
| IL | Standard 3 Grade Level Expectation 3 Percent Correct | 3 | | 0-9 Blank |
| IM | Standard 3 Grade Level Expectation 4 Raw Score | 3 | | 0-9 Blank |
| IN | Standard 3 Grade Level Expectation 4 Points Possible | 3 | | 0-9 Blank |
| IO | Standard 3 Grade Level Expectation 4 Percent Correct | 3 | | 0-9 Blank |
| IP | Standard 3 Grade Level Expectation 5 Raw Score | 3 | | 0-9 Blank |
| IQ | Standard 3 Grade Level Expectation 5 Points Possible | 3 | | 0-9 Blank |
| IR | Standard 3 Grade Level Expectation 5 Percent Correct | 3 | | 0-9 Blank |
| IS | Standard 3 Grade Level Expectation 6 Raw Score | 3 | | 0-9 Blank |
| IT | Standard 3 Grade Level Expectation 6 Points Possible | 3 | | 0-9 Blank |
| IU | Standard 3 Grade Level Expectation 6 Percent Correct | 3 | | 0-9 Blank |
| IV | Standard 3 Grade Level Expectation 7 Raw Score | 3 | | 0-9 Blank |
| IW | Standard 3 Grade Level Expectation 7 Points Possible | 3 | | 0-9 Blank |



| Column Letter | Field Name | Field Length | Field Definitions | Expected Values |
|---------------|--|--------------|-------------------|--|
| IX | Standard 3 Grade Level Expectation 7 Percent Correct | 3 | | 0-9 Blank |
| IY | Filler Field | 12 | | N/A |
| IZ | Standard 4 Grade Level Expectation 1 Raw Score | 3 | | 0-9 Blank |
| JA | Standard 4 Grade Level Expectation 1 Points Possible | 3 | | 0-9 Blank |
| JB | Standard 4 Grade Level Expectation 1 Percent Correct | 3 | | 0-9 Blank |
| JC | Standard 4 Grade Level Expectation 2 Raw Score | 3 | | 0-9 Blank |
| JD | Standard 4 Grade Level Expectation 2 Points Possible | 3 | | 0-9 Blank |
| JE | Standard 4 Grade Level Expectation 2 Percent Correct | 3 | | 0-9 Blank |
| JF | Standard 4 Grade Level Expectation 3 Raw Score | 3 | | 0-9 Blank |
| JG | Standard 4 Grade Level Expectation 3 Points Possible | 3 | | 0-9 Blank |
| JH | Standard 4 Grade Level Expectation 3 Percent Correct | 3 | | 0-9 Blank |
| JI | Filler Field | 36 | | N/A |
| JJ | Constructed Response Scale Score | 3 | | 0-9 Blank |
| JK | Constructed Response Standard Error of Measure | 3 | | 0-9 Blank |
| JL | Constructed Response Points Possible | 3 | | 0-9 Blank |
| JM | Selected Response Scale Score | 3 | | 0-9 Blank |
| JN | Selected Response Standard Error of Measure | 3 | | 0-9 Blank |
| JO | Selected Response Points Possible | 3 | | 0-9 Blank |
| JP | Scored Item Response | 100 | | Multiple Choice Item Scores: 0 = incorrect 1 = correct Blank Technology Enhanced/Constructed Response Item Scores: 0,1,2,3,4,5,6 Blank |