

ACCESS for ELLs 2.0

This worksheet contains the text in the *ACCESS for ELLs 2.0 Accessibility and Accommodations Guidelines* and *ACCESS 2.0 Accessibility and Accommodations Descriptions* that refers to the development of specific state policies on accessibility and accommodations.

WIDA Text	Document/Page Number	State Policy
<p>Alternate ACCESS for ELLs</p> <p>WIDA-recommended participation criteria for Alternate ACCESS for ELLs can be found on the WIDA website at http://www.wida.us/assessment/alternateaccess.aspx. Check with your state education agency for your state’s specific participation criteria for this assessment.</p>	<p><i>ACCESS for ELLs 2.0 Accessibility and Accommodations Guidelines</i></p> <p>http://wida.us/accommodations/guidelines</p> <p>p. 4</p>	<p>Checklist to qualify for Alternate ACCESS</p> <p>The student’s IEP Team has reviewed the body of evidence and documented in the IEP that the:</p> <ul style="list-style-type: none"> • student has been identified as an EL • student has been identified as meeting participation requirements as a student with a significant cognitive disability http://www.cde.state.co.us/cdesped/training_eceaeligibility • student receives daily modified instruction based upon alternate academic achievement standards (Colorado Academic Standards/Extended Evidence Outcomes (EEOs) • student is or will participate in statewide alternate accountability assessments (CoAlt: DLM and CoAlt: Science and Social Studies). <p>➤ IEP team recommended the assessment because all four criteria have been met.</p>
<p><i>Note that your state’s accommodations policy may differ for ELP and content area testing. Accommodations policies for ELP testing and content area testing are not</i></p>	<p><i>ACCESS for ELLs 2.0 Accessibility and Accommodations Guidelines</i></p> <p>http://wida.us/accommodations/guidelines</p> <p>p. 8</p>	<p>Colorado students identified as DHH, students may have the Listening and Speaking tests signed in SEE or PSE, students may sign Speaking responses.</p> <p>A written request for the Extended Speaking Response must be submitted. The written request must be submitted to Heather</p>

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<p><i>identical, and are not interchangeable.</i></p>		<p>Villalobos Pavia (Villalobospavia_h@cde.state.co.us) no later than December 15, 2015. (This is a written request, there is no formal form.)</p> <p>A written request for Extended Time in Listening must be submitted. The written request must be submitted to Heather Villalobos Pavia (Villalobospavia_h@cde.state.co.us) no later than December 15, 2015. (This is a written request, there is no formal form.)</p>
<p>Guidelines for Transcription</p> <ul style="list-style-type: none"> • Responses must be transcribed verbatim onscreen or in the paper-based test booklet by test administrator as soon as possible after the test is administered. (Check with your state for timeframe expectations.) 	<p><i>ACCESS for ELLs 2.0 Accessibility and Accommodations Guidelines</i> http://wida.us/ accommodations/guidelines p. 14</p>	
<p>Test Administration Procedures – Presentation:</p> <ul style="list-style-type: none"> • Clarify test directions in student’s native language by 	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/ accommodations/descriptions p. 2</p>	

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test administrator (per availability and local policy)		
<p>Test Administration Procedures – Presentation:</p> <ul style="list-style-type: none"> Allow student to take the paper-based test based on policy outlined by the state education agency 	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 2</p>	
<p>Accessibility Tools</p> <p>9. Scratch/blank paper (including lined or graph paper)</p> <ul style="list-style-type: none"> Submit with test materials or dispose according to state policy 	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 4</p>	<p>Any used scratch paper needs to be securely shredded by the end of the school day, preferably immediately after the testing session has ended.</p>
<p>Accommodations</p> <p>The accommodations manual control of item audio (MC), repeat item audio (RI), or extended Speaking test response</p>	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions</p>	

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<p>time (ES) must be pre-selected in the WIDA Assessment Management System (or in the student pre-ID data file that is imported into the WIDA AMS) in order to be activated within the test items at the time of testing. Check with your state policy on how, where, and which accommodations data should be uploaded.</p>	<p>p. 5</p>	
<p>Braille version of test (BR) Paper-based braille translation of the Reading and Writing tests and graphics provided in either contracted or uncontracted braille for Tier B (Grades 1-12), in accordance with state policy</p>	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 14</p>	<p>Yes, Colorado allows use of the Braille assessment.</p> <ul style="list-style-type: none"> Please note: Version of braille (contracted or uncontracted) must be specified when ordering the test. In 2015-16, English Braille American Edition code will be used; from 2016-17 onwards, Unified English Braille code will be used
<p>Student responds using a braille writer or braille notetaker (BW)</p>	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 18</p>	<p>Yes, Colorado allows use of the braille write/notetaker to accompany the braille translation?</p> <p>Student responses must be transcribed as soon as possible, by a person who is proficient in reading the braille code the student is using (EBAE or UEB).</p>

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<p>Student responds using a recording device, which is played back and transcribed by student (RD)</p> <ul style="list-style-type: none"> • Responses must be transcribed verbatim onscreen as soon as possible after the test is administered. (Check with your state for timeframe expectations) 	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 17</p>	<p>The device is treated as secure test materials and locked when not in use on the assessment. The recording should be transcribed by the student within 2 school days.</p>
<p>Student uses assistive technology to respond to test items (AT)</p> <ul style="list-style-type: none"> • Confirm with your state which adaptive equipment or devices are allowable 	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 18</p>	<p>Use the device that the student has been using regularly in the instructional and local assessment setting. If unsure about using AT with computer-based or paper-based testing, use the practice items to help you make your decision.</p>
<p>Test may be administered by school personnel in non-school setting (NS)</p> <p>In rare cases, the assessment may be administered by school personnel in a non-school setting, with approval from state assessment official and</p>	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 19</p>	<p>Yes; however, the Assessment Unit does not endorse the assessing of grievously ill students. District staff must have permission from the parent/guardian to assess any homebound student considered too ill to attend school.</p> <p>All secure testing procedures need to be in place.</p>

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<p>provided that all security and administration requirements are met</p>		
<p>Extended testing of a test domain over multiple days (EM)</p> <p>Student completes a test domain over multiple days, based on state policy</p> <ul style="list-style-type: none"> This accommodation may be used in rare cases, and only when absolutely necessary, due to a student’s illness, disability, or extended interruption in testing, with approval of state assessment official upon receipt by the state of a written request with evidence supporting the need for the accommodation 	<p><i>ACCESS 2.0 Accessibility and Accommodations Descriptions</i> -http://wida.us/accommodations/descriptions p. 21</p>	<p>The written request must be submitted to Heather Villalobos Pavia (Villalobospavia_h@cde.state.co.us) no later than December 15, 2015. (This is a written request, there is no formal form.)</p>