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	State Performance Level Summary
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Social Studies

lorado Alternate Assessment

Spring 2015

Grade 4

Purpose: This report describes group achievement in terms of performance levels.	Number	Average			Perl	Performance Levels	e Lev	s S			Devel	Developing	No	Total Number of
	of Valid	Scale	Exploring	ring	Emerging	jing	Developing	ping	Novice	ice	and N	and Novice	Reported	Students
	Scores	Score	#	%	#	%	*	%	#	%	#	%	#	#
State	611	150	145	23.7%	247	40.4%	177	29.0%	42	6.9%	219	35.8%	41	652
													2	
Gender														
Female	205	152	46	22.4%	83	40.5%	61	29.8%	15	7.3%	76	37.1%	11	216
Male	406	149	66	24.4%	164	40.4%	116	28.6%	27	6.7%	143	35.2%	30	436
Ethnicity/Race														
Hispanic or Latino	235	150	56	23.8%	100	42.6%	62	26.4%	17	7.2%	62	33.6%	5	240
American Indian or Alaska Native	<16	*	*		*		*		*		*		*	¥:
Asian	<16	*	*		*		*		*		*		ł.	*
Black or African-American	48	144	11	22.9%	19	39.6%	14	29.2%	4	8.3%	18	37.5%	٦	49
White	273	151	61	22.3%	113	41.4%	82	30.0%	17	6.2%	66	36.3%	31	304
Native Hawaiian or Other Pacific Islander	<16	*	*		*		*		*		*		*	*
Two or more races	22	153	9	27.3%	80	36.4%	8	36.4%	0	0.0%	80	36.4%	0	22
Not Indicated	<16	*	*		*		*		*		*		*	*
Language Background														
English	472	150	109	23.1%	187	39.6%	142	30.1%	34	7.2%	176	37.3%	36	508
Spanish	107	148	27	25.2%	52	48.6%	23	21.5%	5	4.7%	28	26.2%	5	109
Other	21	144	8	38.1%	4	19.0%	8	38.1%	-	4.8%	თ	42.9%	0	21
Not Indicated	<16	*	+		*		*		* :		*		*	*
Language Proficiency														
Not Applicable	476	150	111	23.3%	188	39.5%	143	30.0%	34	7.1%	177	37.2%	37	513
NEP	109	146	31	28.4%	49	45.0%	24	22.0%	5	4.6%	29	26.6%	2	111
LEP	<16	*	+		+		*		*		*		*	*
NEP and LEP					10000							*****		
FEP	<16	+	*		*		*		*		*		•	*
PHLOTE	<16	*	*		*		*		*		*		*	*
FELL	<16	-14	*		*		*		¥		*		*	*
Not in ELL Program	489	150	112	22.9%	194	39.7%	147	30.1%	36	7.4%	183	37.4%	39	528
Not Indicated	<16	ft.	4		ŧ		*		*		*		*	*
*No data are reported when number of valid scores is less than 16 per group. Score	nan 16 per group.	. Score data	for some si	ibgroups wi	ith 16 or m	ore student	s was supj	data for some subgroups with 16 or more students was suppressed to be FERPA-compliant	e FERPA-	compliant.				
				Page 1 of 5	of 5					0616	\$2015-STA	TEPLS-96	06162015-STATEPLS-9999-9999 - 0001571	0001571

State Performance Level Summary

Spring 2015

Social Studies

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Purpose: This report describes group achievement in terms of performance levels.	Number	Averade			Perf	Performance Levels	e Leve	els			Developing	ping	No	Total Number of
	of Valid	Scale	Exploring	ring	Emerging	jing	Developing	ping	Novice	e	and No	vice	Reported	Students
	Scores	Score	#	%	#	%	#	%	*	%	*	%	#	#
ELL Program - Bilingual														ALL STREET
No												4		
Yes	<16	*	*		-1		*		•		*			*
Re-designated Monitored Y1	<16	*	*		-tr		4		*		*		*	*
Re-designated Monitored Y2	<16	*	*		+		*		*		*		*	*
Exited Y3	<16	*	*		*		*		*		*		#	+
Parent Choice	<16	*	*		*		*		4		*		*	-14
Not Indicated	<16	*	*		*		*		*		*		*	*
ELL Program - ESL														
No	477	150	111	23.3%	189	39.6%	143	30.0%	34	7.1%	177	37.1%	37	514
Yes	115	148	29	25.2%	20	43.5%	30	26.1%	9	5.2%	36	31.3%	2	117
Re-designated Monitored Y1	<16	*	•		*		*		*		*		¥	*
Re-designated Monitored Y2	<16	*			÷		łt		*		¥		*	¢.
Exited Y3	<16	*	*		*		*		*		*		*	#
Parent Choice	<16	-#	*		*		*		*		*		*	#
Not Indicated	<16	*	*		*		*		*		+		*	*
Primary Disabilities														
None	<16	4	*		*		*		*		+		*	*
Intellectual Disability	151	161	16	10.6%	62	41.1%	58	38.4%	15	9.9%	73	48.3%	5	156
Serious Emotional Disability	<16	*	*		*		*		*		*		*	*
Specific Learning Disability	<16	*	*		*		*		*		*		*	*
Hearing Impairment, including Deafness	<16	*	*		*		*		*		*		*	*
Visual Impairment, including Blindness	<16	*	*		4		*		*		*		*	+
Physical Disability	49	146	15	30.6%	16	32.7%	14	28.6%	4	8.2%	18	36.7%	4	53
Speech or Language Impairment	<16	*	*		*		*		*		*		*	*
Deaf-Blindness	<16	*	*		*		*		ł		*		*	*
Multiple Disabilities	240	142	70	29.2%	101	42.1%	60	25.0%	6	3.8%	69	28.8%	17	257
Autism Spectrum Disorders	113	146	38	33.6%	49	43.4%	22	19.5%	4	3.5%	26	23.0%	ത	122
Traumatic Brain Injury (TBI)	<16	*	*		*		*		*		*		*	*
Orthopedic Impairment	<16	*	*		*		*		*		*		*	*
*No data are reported when number of valid scores is less than 16 per group. Score data for some subgroups with 16 or more students was suppressed to be FERPA-compliant.	than 16 per group	. Score data	for some s	ubgroups w	ith 16 or m	nore student	s was supl	pressed to be	FERPA-6	ompliant.				
				Page 2 of 5	: of 5					0616	2015-STAT	LEPLS-99	06162015-STATEPLS-9999-9999 - 0001572	001572
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State Performance Level Summary

Spring 2015

Social Studies

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Purpose: This report describes group achievement in terms of performance levels.	Number	Averade			Per	Performance Levels	se Lev	els			Developing	ping	No	Total
	of Valid	Scale	Exploring	ring	Emerging	ging	Developing	ping	Novice	ice	and Novice	ovice	Scores Reported	Students
	Scores	Score	#	%	#	%	#	%	#	%	#	%	#	#
Other Health Impairment	20	159	e	15.0%	9	30.0%	6	45.0%	2	10.0%	1	55.0%	ر	21
Economic Disadvantage														
Free Lunch Eligible	294	153	60	20.4%	120	40.8%	85	28.9%	29	9.9%	114	38.8%	11	305
Reduced Lunch Eligible	56	149	14	25.0%	24	42.9%	16	28.6%	2	3.6%	18	32.1%	2	58
Free/Reduced Lunch Eligible	350	152	74	21.1%	144	41.1%	101	28.9%	31	8.9%	132	37.7%	13	363
Not Eligible for Free/Reduced Lunch	261	146	71	27.2%	103	39.5%	76	29.1%	11	4.2%	87	33.3%	28	289
Gifted/Talented Designation													a diama di	
No														
Language Arts	<16	+	*		•		*		+				*	*
Mathematics	<16	*	*		*		*		•		*		*	*
Both Languages Arts and Mathematics	<16	*	*		*		*		*		*		*	*
Other	<16	*	*		*		*		*		*		*	*
Not Indicated	<16	*	*		*		*		*		*		*	*
Accommodations														
Assistive Technology	34	135	14	41.2%	16	47.1%	4	11.8%	0	0.0%	4	11.8%	-	35
Brailte	<16	*	*		*		*		*		*		*	*
Eye Gaze	18	82	15	83.3%	з	16.7%	0	0.0%	0	0.0%	0	0.0%	0	18
Modified Picture Symbols	<16	*	*		*		*		*		4		*	*
Objects	18	131	6	50.0%	6	50.0%	0	0.0%	0	0.0%	0	0.0%	-	19
Sign Language	<16	*	*		*		*		*		*		*	*
Translation into Native Language	<16	*	*		*		*		*		*		*	*
Other	60	144	18	30.0%	25	41.7%	14	23.3%	e	5.0%	17	28.3%	-	61
Homeless														
Yes and in Physical Custody	18	170	0	0.0%	7	38.9%	7	38.9%	4	22.2%	11	61.1%	2	20
Yes and Not in Physical Custody	<16	*	ŧ.		*		*		*		*		*	*
IEP													1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
No	<16	*			*		•		*		*		*	*
Yes						<i>e</i> .								
504 Plan														
No														
*No data are reported when number of valid scores is less than 16 per group. Score	than 16 per group.		for some si	data for some subgroups with 16 or more students was suppressed to be FERPA-compliant.	th 16 or m	iore students	s was supj	pressed to be	FERPA-	compliant.			7	
				Page 3 of 5	of 5					06162	2015-STAT	TEPLS-99(06162015-STATEPLS-9999-9999 - 0001573	001573
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State Performance Level Summary

Spring 2015

Social Studies

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Scores Scores <16 <16 347 347 indicated <16 int <16 rant <16			# * 140 105	%	:	%		6	4		,	
<16 347 348 349 349 3416 3416 341 341 341 341			* 140 105		*		*	•	ŧ	%	#	#
adrated 347 255 dicated <16 tf c16 c16 c16 c16 c16 c16 c16 c16			140 105		*		*		¥		*	*
347 255 </td <td></td> <td></td> <td>140 105</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>			140 105									
255 216 216	ω		105	40.3%	105	30.3%	26	7.5%	131	37.8%	29	376
fed				41.2%	68	26.7%	14	5.5%	82	32.2%	10	265
			*		*		*		4		*	¢t.
				-								
			-#		•		*		*		÷t	*
			150 T	•			•		•			
Yes <16			*		ġ,		*		*		*	*
Colorado Continuously												
No 170 1	156 28	3 16.5%	73	42.9%	53	31.2%	16	9.4%	69	40.6%	15	185
Yes 441 1	148 117	7 26.5%	174	39.5%	124	28.1%	26	5.9%	150	34.0%	26	467
Continuous in District			S. U.S. Have									
No 106 1	143 31	29.2%	39	36.8%	30	28.3%	9	5.7%	36	34.0%	11	117
Yes 505 1	151 114	1 22.6%	208	41.2%	147	29.1%	36	7.1%	183	36.2%	30	535
Continuous in School												
No 152 1	144 41	1 27.0%	61	40.1%	43	28.3%	7	4.6%	50	32.9%	16	168
Yes 459 1	152 104	4 22.7%	186	40.5%	134	29.2%	35	7.6%	169	36.8%	25	484
October New to School												
No 563 1	150 137	7 24.3%	225	40.0%	161	28.6%	40	7.1%	201	35.7%	34	597
Yes 48 1	152 8	3 16.7%	22	45.8%	16	33.3%	2	4.2%	18	37.5%	7	55
Total Number of Students with No Scores Reported by Category					0.00							
Took Other Assessment* 9												
Interrupted and Not Completed 3												
Withdrew Before Completion* 3												
Test Refusal (Student) 1												
Non-approved Accommodation 0												

*No data are reported when number of valid scores is less than 16 per group. Score data for some subgroups with 16 or more students was suppressed to be FERPA-compliant.

Page 4 of 5

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State Performance Level Summary

Spring 2015

Social Studies

Purpose: This report describes group

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Purpose: This report describes group achievement in terms of performance levels.	Number	Average		Perfo	orman	Performance Levels	els			Developing		No Scores	No Total Scores Number of
	Valid	Scale	Exploring	Emerging	bu	Developing	oping	Novice	e	and No		Reported	Students
	Scores	2	*	*	%	#	%	#	%	#	%	#	#
Misadministration	0												
District Education Services	9												
Part Time Public and Part Time Home School Student*	0												
State Use – Attempt not Met	13												
State Use 1 / Parent Refusal	18												
State Use 2	0												

* Not included in "Total Number Tested" and "No Scores Reported".

*No data are reported when number of valid scores is less than 16 per group. Score data for some subgroups with 16 or more students was suppressed to be FERPA-compliant.

Page 5 of 5

06162015-STATEPLS-9999-9999 - 0001575

State Performance Level Summary

Spring 2015

Grade 7

Social Studies

Purpose: This report describes group achievement in terms of performance levels.	Number	Average		-	Рел	Performance Levels	ce Leve	<u>s</u>			Developing	ping	No	Total Number of
	of Valid	Scale	Exploring	ring	Emerging	ging	Developing	ping	Novice	ce	and No		71	Students
	Scores	Score	#	%	#	%	#	%	#	%	#	%	#	#
State	634	151	06	14.2%	288	45.4%	211	33.3%	45	7.1%	256	40.4%	48	682
Gender						-								
Female	251	150	30	12.0%	122	48.6%	84	33.5%	15	6.0%	66	39.4%	12	263
Male	383	152	60	15.7%	166	43.3%	127	33.2%	30	7.8%	157	41.0%	36	419
Ethnicity/Race								10.255						
Hispanic or Latino	247	151	30	12.1%	122	49.4%	78	31.6%	17	6.9%	95	38.5%	11	258
American Indian or Alaska Native	<16	*	*		*		*		*		+		*	*
Asian	21													
Black or African-American	45	151	e	6.7%	29	64.4%	10	22.2%	ო	6.7%	13	28.9%		46
White	285	152	47	16.5%	109	38.2%	107	37.5%	22	7.7%	129	45.3%	31	316
Native Hawaiian or Other Pacific Islander	<16	*	*		+		*		*		*		*	*
Two or more races	26	155	2	7.7%	15	57.7%	8	30.8%	1	3.8%	6	34.6%	-	27
Not Indicated	<16	*	*		*		*		*		*		*	*
Language Background		and the second	5 8 100		N 14		III RESU							
English	479	151	69	14.4%	214	44.7%	164	34.2%	32	6.7%	196	40.9%	42	521
Spanish	118	150	14	11.9%	60	50.8%	37	31.4%	7	5.9%	44	37.3%	2	120
Other	26	151	з	11.5%	12	46.2%	7	26.9%	4	15.4%	1	42.3%	0	26
Not Indicated	<16		*		+		*		*				*	*
Language Proficiency														
Not Applicable	474	151	69	14.6%	212	44.7%	161	34.0%	32	6.8%	193	40.7%	44	518
NEP	112	150	15	13.4%	53	47.3%	34	30.4%	10	8.9%	44	39.3%	2	114
LEP	<16	*	*		*				*		*		*	*
NEP and LEP														
FEP	24	148	2	8.3%	13	54.2%	6	37.5%	0	0.0%	6	37.5%	0	24
PHLOTE	<16	*	*		*		*		*		*		*	*
FELL	<16	*	4		*		*		*		+		*	*
Not in ELL Program	513	151	75	14.6%	229	44.6%	175	34.1%	34	6.6%	209	40.7%	46	559
Not Indicated	<16	*	*		*		*		*		*		*	*
*No data are reported when number of valid scores is less than 16 per group. Score	han 16 per group		for some su	ibgroups wi	th 16 or m	ore student	s was supp	data for some subgroups with 16 or more students was suppressed to be FERPA-compliant	FERPA-6	compliant.				
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State Performance Level Summary
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Social Studies

Colorado Alternate Assessment

Spring 2015

Grade 7

Purpose: This report describes group	Number				Perf	Performance Levels	e Leve	S			Develoning	Ding	No	Total
	of Valid	Average Scale	Exploring	ring	Emerging	ging	Developing	ping	Novice	8	and Novice	ovice	Scores Reported	Number of Students
	Scores	Score	#	%	#	%	#	%	*	%	#	%	#	#
ELL Program - Bilingual														
No	620										ĺ			
Yes	<16	•	*		*		*		*		*		*	-şc
Re-designated Monitored Y1	<16	*	*		*		*		*		*		¥	*
Re-designated Monitored Y2	<16	*	*		+		*		*		*		*	4
Exited Y3	<16	+=	*		*		#		*		*		*	*
Parent Choice	<16	+	+		+		*		*		*		*	*
Not Indicated	<16 <	*	*		+		*		*		*		*	ŧ
ELL Program - ESL														
No	488	151	69	14.1%	222	45.5%	164	33.6%	33	6.8%	197	40.4%	43	531
Yes	110	153	12	10.9%	53	48.2%	35	31.8%	10	9.1%	45	40.9%	2	112
Re-designated Monitored Y1	<16	*	*		*		ŧ		*		*		*	ŧ
Re-designated Monitored Y2	<16	*	•		÷		*		*		*		*	*
Exited Y3	<16	+	*		*		ŧ		*		*		+	*
Parent Choice	<16	*	*		4		*		*		+		*	4
Not Indicated	<16	+	*		-94		*		*		+		*	*
Primary Disabilities														
None	<16	#	*		+		*		*		*		*	*
Intellectual Disability	188	163	e	1.6%	91	48.4%	79	42.0%	15	8.0%	94	50.0%	9	194
Serious Emotional Disability	<16	*	*		*		*		*		*		+	*
Specific Learning Disability	<16	*	*		*		*		*		*		*	*
Hearing Impairment, including Deafness	<16	*	*		*		ŧ		*		*		*	*
Visual Impairment, including Blindness	<16	4	*		*		*		+		*		*	*
Physical Disability	34	157	з	8.8%	15	44.1%	11	32.4%	£	14.7%	16	47.1%	e	37
Speech or Language Impairment	<16	*	*		*		*		*		+		*	*
Deaf-Blindness	<16	*	*		ŧ		*		*		*		*	¥
Multiple Disabilities	257	140	59	23.0%	120	46.7%	68	26.5%	10	3.9%	78	30.4%	28	285
Autism Spectrum Disorders	86	149	18	18.4%	46	46.9%	26	26.5%	ø	8.2%	34	34.7%	7	105
Traumatic Brain Injury (TBI)	<16	+	+		*		*		*		*		*	*
Orthopedic Impairment	<16	*	*		*		*		*		*		*	*
*No data are reported when number of valid scores is less than 16 per group. Score data for some subgroups with 16 or more students was suppressed to be FERPA-compliant	than 16 per group	. Score data	for some s	ubgroups w	ith 16 or m	nore student	s was supl	pressed to be	FERPA-6	compliant.				
		HARD BOOK		Page 2 of 5	2 of 5	No.				06162	2015-STA	TEPLS-99	06162015-STATEPLS-9999-9999 - 0001582	0001582
					Contraction of the local distance									And and a second se

State Performance Level Summary

Spring 2015

Social Studies

Purpose: This report describes group achievement in terms of performance levels.	Number	Average			Per	Performance Levels	se Lev	els			Developing	oping	No	Total Number of
	Valid	Scale	Exploring	oring	Emer	Emerging	Developing	oping	Novice	ice	and Novice	ovice	Reported	Students
	Scores	Score	#	%	#	%	*	%	#	%	#	%	#	#
Other Health Impairment	<16	*	łx		*		*		*		*		*	*
Economic Disadvantage														
Free Lunch Eligible	307	154	29	9.4%	149	48.5%	108	35.2%	21	6.8%	129	42.0%	10	317
Reduced Lunch Eligible	61	145	13	21.3%	23	37.7%	19	31.1%	9	9.8%	25	41.0%	4	65
Free/Reduced Lunch Eligible	368	153	42	11.4%	172	46.7%	127	34.5%	27	7.3%	154	41.8%	14	382
Not Eligible for Free/Reduced Lunch	266	149	48	18.0%	116	43.6%	84	31.6%	18	6.8%	102	38.3%	34	300
Gifted/Talented Designation										New Sig				
No	624													
Language Arts	<16	*	*		*		*		*		*		*	*
Mathematics	<16	*	*		*		*		*		*		*	*
Both Languages Arts and Mathematics	<16	*	*		*		*		*		*		*	*
Other	<16	*	*		*		*		*		*		*	*
Not Indicated	<16	*	*		+		*		*		*		*	*
Accommodations														
Assistive Technology	36	133	11	30.6%	17	47.2%	4	11.1%	4	11.1%	8	22.2%	0	36
Braille	<16	*	*		*		*		*		*		*	*
Eye Gaze	21	81	16	76.2%	4	19.0%	-	4.8%	0	0.0%	-	4.8%	0	21
Modified Picture Symbols	<16	+	*		*		*		*		*		*	*
Objects	<16	*	*		*		*		*		*		*	*
Sign Language	<16	+	*		*		*		*		*		*	*
Translation into Native Language	<16	*	*		*		*		*		*		*	*
Other	63	143	16	25.4%	28	44.4%	17	27.0%	2	3.2%	19	30.2%	0	63
Homeless														
Yes and in Physical Custody	25	161	4	4.0%	11	44.0%	12	48.0%	۲	4.0%	13	52.0%	-	26
Yes and Not in Physical Custody	<16	*	*		ŧ		*		•		*		*	*
EP														
No	<16	*	•		*		*		*		*		*	*
Yes	628													
504 Plan									11111					
No	634	151	06	14.2%	288	45.4%	211	33.3%	45	7.1%	256	40.4%	48	682
*No data are reported when number of valid scores is less than 16 per group. Score	s than 16 per group		for some s	subgroups w	ith 16 or 1	data for some subgroups with 16 or more students was suppressed to be FERPA-compliant	s was sup	pressed to b	e FERPA.	compliant.				
				Page 3 of 5	3 of 5					0616	06162015-STATEPLS-9999-9999 - 0001583	TEPLS-99) - 6666-66	0001583

State Performance Level Summary

Spring 2015

Grade 7

Social Studies

or or 1 Valid 1 Valid 1 1		Exploring * % % % % % % % % % % % % % % % % % % %	· · · · · · · · · · · · · · · · · · ·	Emerging * % 08 43.7% 79 53.7%		Developing # %	Novice #	ice %	and Novice #	ovice %	Reported	Students
Scores <16 <16 <17 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <147 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148 <148						%	#	%	#	%		
<16 dicated 476 15 dicated <16 15 it <16 it it <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>2</th> <th>#</th> <th>#</th>										2	#	#
dicated 476 15 dicated 2147 15 147 15 147 15 147 15 147 15 147 15 147 15 147 15 147 15 147 15 15 15 15 15							*		*		*	*
476 15 cated 147 15 cated <16		·····										
147 15 cated <16						35.7%	29	6.1%	199	41.8%	42	518
cated ~16 <18 <18 <18 <18 <18 <18 <18 <18 <18 <18						25.2%	14	9.5%	51	34.7%	2	152
nt c16 c31					*		÷t.		*		*	*
631 631 631 631 631 629 629 629 629 629 629 629 629 629 629		·····							and the second			
 <16 629 <16 <16 <15 <15 <15 												
<pre>629 <16 <16 126 15</pre>					*		*		*		*	*
629 <16 126 15												
<16 15			-									
126	-			*	*		*		*		*	*
126												
			10.3% 60	47.6%	43	34.1%	10	7.9%	53	42.1%	13	139
Yes 508 15	150	77 15.	15.2% 228	44.9%	168	33.1%	35	6.9%	203	40.0%	35	543
Continuous in District												
No 15	159	13 11.	11.0% 43	36.4%	49	41.5%	13	11.0%	62	52.5%	12	130
Yes 516 14	149	77 14.	14.9% 245	47.5%	162	31.4%	32	6.2%	194	37.6%	36	552
Continuous in School												
No 241 15	157	26 10.	10.8% 100	41.5%	95	39.4%	20	8.3%	115	47.7%	20	261
Yes 393 14	147 (64 16.	16.3% 188	47.8%	116	29.5%	25	6.4%	141	35.9%	28	421
October New to School												
No 594 15	151	86 14.	14.5% 274	46.1%	192	32.3%	42	7.1%	234	39.4%	43	637
Yes 40 15	156	4 10.	10.0% 14	35.0%	19	47.5%	3	7.5%	22	55.0%	5	45
Total Number of Students with No Scores Reported by Category												
Took Other Assessment*												
Interrupted and Not Completed												
Withdrew Before Completion*												
Test Refusal (Student) 7												
Non-approved Accommodation 0												

*No data are reported when number of valid scores is less than 16 per group. Score data for some subgroups with 16 or more students was suppressed to be FERPA-compliant.

Page 4 of 5

06162015-STATEPLS-9999-9999 - 0001584

State Performance Level Summary

Spring 2015

Social Studies

Grade 7

Purpose: This report describes group achievement in terms of performance levels.	Number	Average		Per	forman	Performance Levels	S			Developing		No Scores	No Total Scores Number of
	Valid	Scale	Exploring		Emerging	Developing	ping	Novice	ø	and No		Reported	Students
	Scores	5	#	#	%	#	%	#	%	#	%	#	#
Misadministration	2												
District Education Services	2												
Part Time Public and Part Time Home School Student*	-												
State Use – Attempt not Met	12							*****					
State Use 1 / Parent Refusal	20												
State Use 2	0												

* Not included in "Total Number Tested" and "No Scores Reported".

06162015-STATEPLS-9999-9999 - 0001585 *No data are reported when number of valid scores is less than 16 per group. Score data for some subgroups with 16 or more students was suppressed to be FERPA-compliant.

Page 5 of 5