



# State Performance Level Summary

## Colorado Alternate Assessment

Spring 2015

### Social Studies

### Grade 4

Purpose: This report describes group achievement in terms of performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels								Developing and Novice		Total Number of Students	
			Exploring		Emerging		Developing		Novice		#	%		
			#	%	#	%	#	%	#	%				
<b>State</b>	611	150	145	23.7%	247	40.4%	177	29.0%	42	6.9%	219	35.8%	41	652
<b>Gender</b>														
Female	205	152	46	22.4%	83	40.5%	61	29.8%	15	7.3%	76	37.1%	11	216
Male	406	149	99	24.4%	164	40.4%	116	28.6%	27	6.7%	143	35.2%	30	436
<b>Ethnicity/Race</b>														
Hispanic or Latino	235	150	56	23.8%	100	42.6%	62	26.4%	17	7.2%	79	33.6%	5	240
American Indian or Alaska Native	<16	*	*		*		*		*		*		*	*
Asian	<16	*	*		*		*		*		*		*	*
Black or African-American	48	144	11	22.9%	19	39.6%	14	29.2%	4	8.3%	18	37.5%	1	49
White	273	151	61	22.3%	113	41.4%	82	30.0%	17	6.2%	99	36.3%	31	304
Native Hawaiian or Other Pacific Islander	<16	*	*		*		*		*		*		*	*
Two or more races	22	153	6	27.3%	8	36.4%	8	36.4%	0	0.0%	8	36.4%	0	22
Not Indicated	<16	*	*		*		*		*		*		*	*
<b>Language Background</b>														
English	472	150	109	23.1%	187	39.6%	142	30.1%	34	7.2%	176	37.3%	36	508
Spanish	107	148	27	25.2%	52	48.6%	23	21.5%	5	4.7%	28	26.2%	2	109
Other	21	144	8	38.1%	4	19.0%	8	38.1%	1	4.8%	9	42.9%	0	21
Not Indicated	<16	*	*		*		*		*		*		*	*
<b>Language Proficiency</b>														
Not Applicable	476	150	111	23.3%	188	39.5%	143	30.0%	34	7.1%	177	37.2%	37	513
NEP	109	146	31	28.4%	49	45.0%	24	22.0%	5	4.6%	29	26.6%	2	111
LEP	<16	*	*		*		*		*		*		*	*
NEP and LEP														
FEP	<16	*	*		*		*		*		*		*	*
PHILOTE	<16	*	*		*		*		*		*		*	*
FELL	<16	*	*		*		*		*		*		*	*
Not in ELL Program	489	150	112	22.9%	194	39.7%	147	30.1%	36	7.4%	183	37.4%	39	528
Not Indicated	<16	*	*		*		*		*		*		*	*

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			Exploring		Emerging		Developing		Novice		#	%		
			#	%	#	%	#	%	#	%				
<b>ELL Program - Bilingual</b>														
No														
Yes	<16	*	*	*	*	*	*	*	*	*	*	*	*	
Re-designated Monitored Y1	<16	*	*	*	*	*	*	*	*	*	*	*	*	
Re-designated Monitored Y2	<16	*	*	*	*	*	*	*	*	*	*	*	*	
Exited Y3	<16	*	*	*	*	*	*	*	*	*	*	*	*	
Parent Choice	<16	*	*	*	*	*	*	*	*	*	*	*	*	
Not Indicated	<16	*	*	*	*	*	*	*	*	*	*	*	*	
<b>ELL Program - ESL</b>														
No	477	150	111	23.3%	189	39.6%	143	30.0%	34	7.1%	177	37.1%	37	514
Yes	115	148	29	25.2%	50	43.5%	30	26.1%	6	5.2%	36	31.3%	2	117
Re-designated Monitored Y1	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Re-designated Monitored Y2	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Exited Y3	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Parent Choice	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Indicated	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Primary Disabilities</b>														
None	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Intellectual Disability	151	161	16	10.6%	62	41.1%	58	38.4%	15	9.9%	73	48.3%	5	156
Serious Emotional Disability	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disability	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impairment, including Deafness	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Visual Impairment, including Blindness	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Physical Disability	49	146	15	30.6%	16	32.7%	14	28.6%	4	8.2%	18	36.7%	4	53
Speech or Language Impairment	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Deaf-Blindness	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Multiple Disabilities	240	142	70	29.2%	101	42.1%	60	25.0%	9	3.8%	69	28.8%	17	257
Autism Spectrum Disorders	113	146	38	33.6%	49	43.4%	22	19.5%	4	3.5%	26	23.0%	9	122
Traumatic Brain Injury (TBI)	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Orthopedic Impairment	<16	*	*	*	*	*	*	*	*	*	*	*	*	*

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			Exploring		Emerging		Developing		Novice				Developing and Novice	
			#	%	#	%	#	%	#	%				#
Other Health Impairment	20	159	3	15.0%	6	30.0%	9	45.0%	2	10.0%	11	55.0%	1	21
<b>Economic Disadvantage</b>														
Free Lunch Eligible	294	153	60	20.4%	120	40.8%	85	28.9%	29	9.9%	114	38.8%	11	305
Reduced Lunch Eligible	56	149	14	25.0%	24	42.9%	16	28.6%	2	3.6%	18	32.1%	2	58
Free/Reduced Lunch Eligible	350	152	74	21.1%	144	41.1%	101	28.9%	31	8.9%	132	37.7%	13	363
Not Eligible for Free/Reduced Lunch	261	146	71	27.2%	103	39.5%	76	29.1%	11	4.2%	87	33.3%	28	289
<b>Gifted/Talented Designation</b>														
No														
Language Arts	<16	*	*		*		*		*		*		*	*
Mathematics	<16	*	*		*		*		*		*		*	*
Both Languages Arts and Mathematics	<16	*	*		*		*		*		*		*	*
Other	<16	*	*		*		*		*		*		*	*
Not Indicated	<16	*	*		*		*		*		*		*	*
<b>Accommodations</b>														
Assistive Technology	34	135	14	41.2%	16	47.1%	4	11.8%	0	0.0%	4	11.8%	1	35
Braille	<16	*	*		*		*		*		*		*	*
Eye Gaze	18	82	15	83.3%	3	16.7%	0	0.0%	0	0.0%	0	0.0%	0	18
Modified Picture Symbols	<16	*	*		*		*		*		*		*	*
Objects	18	131	9	50.0%	9	50.0%	0	0.0%	0	0.0%	0	0.0%	1	19
Sign Language	<16	*	*		*		*		*		*		*	*
Translation into Native Language	<16	*	*		*		*		*		*		*	*
Other	60	144	18	30.0%	25	41.7%	14	23.3%	3	5.0%	17	28.3%	1	61
<b>Homeless</b>														
Yes and in Physical Custody	18	170	0	0.0%	7	38.9%	7	38.9%	4	22.2%	11	61.1%	2	20
Yes and Not in Physical Custody	<16	*	*		*		*		*		*		*	*
<b>IEP</b>														
No	<16	*	*		*		*		*		*		*	*
Yes														
<b>504 Plan</b>														
No														

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			Exploring		Emerging		Developing		#	%		#	%	
			#	%	#	%	#	%						#
Yes	<16	*	*	*	*	*	*	*	*	*	*	*	*	
<b>Title 1</b>														
No	347	153	76	21.9%	140	40.3%	105	30.3%	26	7.5%	131	37.8%	29	376
Yes	255	145	68	26.7%	105	41.2%	68	26.7%	14	5.5%	82	32.2%	10	265
Not Indicated	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Migrant</b>														
No	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Yes	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Immigrant</b>														
No	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Yes	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Colorado Continuously</b>														
No	170	156	28	16.5%	73	42.9%	53	31.2%	16	9.4%	69	40.6%	15	185
Yes	441	148	117	26.5%	174	39.5%	124	28.1%	26	5.9%	150	34.0%	26	467
<b>Continuous in District</b>														
No	106	143	31	29.2%	39	36.8%	30	28.3%	6	5.7%	36	34.0%	11	117
Yes	505	151	114	22.6%	208	41.2%	147	29.1%	36	7.1%	183	36.2%	30	535
<b>Continuous in School</b>														
No	152	144	41	27.0%	61	40.1%	43	28.3%	7	4.6%	50	32.9%	16	168
Yes	459	152	104	22.7%	186	40.5%	134	29.2%	35	7.6%	169	36.8%	25	484
<b>October New to School</b>														
No	563	150	137	24.3%	225	40.0%	161	28.6%	40	7.1%	201	35.7%	34	597
Yes	48	152	8	16.7%	22	45.8%	16	33.3%	2	4.2%	18	37.5%	7	55
<b>Total Number of Students with No Scores Reported by Category</b>														
Took Other Assessment*	9													
Interrupted and Not Completed	3													
Withdrew Before Completion*	3													
Test Refusal (Student)	1													
Non-approved Accommodation	0													

\* Not included in "Total Number Tested" and "No Scores Reported".

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			Exploring		Emerging		Developing		#	%		
			#	%	#	%	#	%				
Misadministration	0											
District Education Services	6											
Part Time Public and Part Time Home School Student*	0											
State Use -- Attempt not Met	13											
State Use 1 / Parent Refusal	18											
State Use 2	0											

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Grade 7

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			Exploring		Emerging		Developing		Novice				Developing and Novice	
			#	%	#	%	#	%	#	%				#
<b>State</b>	634	151	90	14.2%	288	45.4%	211	33.3%	45	7.1%	256	40.4%	48	682
<b>Gender</b>														
Female	251	150	30	12.0%	122	48.6%	84	33.5%	15	6.0%	99	39.4%	12	263
Male	383	152	60	15.7%	166	43.3%	127	33.2%	30	7.8%	157	41.0%	36	419
<b>Ethnicity/Race</b>														
Hispanic or Latino	247	151	30	12.1%	122	49.4%	78	31.6%	17	6.9%	95	38.5%	11	258
American Indian or Alaska Native	<16	*	*		*		*		*		*		*	*
Asian	21													
Black or African-American	45	151	3	6.7%	29	64.4%	10	22.2%	3	6.7%	13	28.9%	1	46
White	285	152	47	16.5%	109	38.2%	107	37.5%	22	7.7%	129	45.3%	31	316
Native Hawaiian or Other Pacific Islander	<16	*	*		*		*		*		*		*	*
Two or more races	26	155	2	7.7%	15	57.7%	8	30.8%	1	3.8%	9	34.6%	1	27
Not Indicated	<16	*	*		*		*		*		*		*	*
<b>Language Background</b>														
English	479	151	69	14.4%	214	44.7%	164	34.2%	32	6.7%	196	40.9%	42	521
Spanish	118	150	14	11.9%	60	50.8%	37	31.4%	7	5.9%	44	37.3%	2	120
Other	26	151	3	11.5%	12	46.2%	7	26.9%	4	15.4%	11	42.3%	0	26
Not Indicated	<16	*	*		*		*		*		*		*	*
<b>Language Proficiency</b>														
Not Applicable	474	151	69	14.6%	212	44.7%	161	34.0%	32	6.8%	193	40.7%	44	518
NEP	112	150	15	13.4%	53	47.3%	34	30.4%	10	8.9%	44	39.3%	2	114
LEP	<16	*	*		*		*		*		*		*	*
NEP and LEP														
FEP	24	148	2	8.3%	13	54.2%	9	37.5%	0	0.0%	9	37.5%	0	24
PHLOTE	<16	*	*		*		*		*		*		*	*
FELL	<16	*	*		*		*		*		*		*	*
Not in ELL Program	513	151	75	14.6%	229	44.6%	175	34.1%	34	6.6%	209	40.7%	46	559
Not Indicated	<16	*	*		*		*		*		*		*	*

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			Exploring		Emerging		Developing					Novice		
			#	%	#	%	#	%					#	%
<b>ELL Program - Bilingual</b>														
No	620													
Yes	<16	*	*	*	*	*	*	*	*	*	*			
Re-designated Monitored Y1	<16	*	*	*	*	*	*	*	*	*	*			
Re-designated Monitored Y2	<16	*	*	*	*	*	*	*	*	*	*			
Exited Y3	<16	*	*	*	*	*	*	*	*	*	*			
Parent Choice	<16	*	*	*	*	*	*	*	*	*	*			
Not Indicated	<16	*	*	*	*	*	*	*	*	*	*			
<b>ELL Program - ESL</b>														
No	488	151	69	14.1%	222	45.5%	164	33.6%	33	6.8%	197	40.4%	43	531
Yes	110	153	12	10.9%	53	48.2%	35	31.8%	10	9.1%	45	40.9%	2	112
Re-designated Monitored Y1	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Re-designated Monitored Y2	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Exited Y3	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Parent Choice	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Indicated	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Primary Disabilities</b>														
None	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Intellectual Disability	188	163	3	1.6%	91	48.4%	79	42.0%	15	8.0%	94	50.0%	6	194
Serious Emotional Disability	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disability	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impairment, including Deafness	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Visual Impairment, including Blindness	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Physical Disability	34	157	3	8.8%	15	44.1%	11	32.4%	5	14.7%	16	47.1%	3	37
Speech or Language Impairment	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Deaf-Blindness	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Multiple Disabilities	257	140	59	23.0%	120	46.7%	68	26.5%	10	3.9%	78	30.4%	28	285
Autism Spectrum Disorders	98	149	18	18.4%	46	46.9%	26	26.5%	8	8.2%	34	34.7%	7	105
Traumatic Brain Injury (TBI)	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Orthopedic Impairment	<16	*	*	*	*	*	*	*	*	*	*	*	*	*

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			#	%	#	%	#	%	#	%				
Other Health Impairment	<16	*	*	*	*	*	*	*	*	*	*	*	*	
<b>Economic Disadvantage</b>														
Free Lunch Eligible	307	154	29	9.4%	149	48.5%	108	35.2%	21	6.8%	129	42.0%	10	317
Reduced Lunch Eligible	61	145	13	21.3%	23	37.7%	19	31.1%	6	9.8%	25	41.0%	4	65
Free/Reduced Lunch Eligible	368	153	42	11.4%	172	46.7%	127	34.5%	27	7.3%	154	41.8%	14	382
Not Eligible for Free/Reduced Lunch	266	149	48	18.0%	116	43.6%	84	31.6%	18	6.8%	102	38.3%	34	300
<b>Gifted/Talented Designation</b>														
No	624													
Language Arts	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Both Languages Arts and Mathematics	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Indicated	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Accommodations</b>														
Assistive Technology	36	133	11	30.6%	17	47.2%	4	11.1%	4	11.1%	8	22.2%	0	36
Braille	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Eye Gaze	21	81	16	76.2%	4	19.0%	1	4.8%	0	0.0%	1	4.8%	0	21
Modified Picture Symbols	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Objects	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Sign Language	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Translation into Native Language	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	63	143	16	25.4%	28	44.4%	17	27.0%	2	3.2%	19	30.2%	0	63
<b>Homeless</b>														
Yes and in Physical Custody	25	161	1	4.0%	11	44.0%	12	48.0%	1	4.0%	13	52.0%	1	26
Yes and Not in Physical Custody	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>IEP</b>														
No	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Yes	628													
<b>504 Plan</b>														
No	634	151	90	14.2%	288	45.4%	211	33.3%	45	7.1%	256	40.4%	48	682

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### Social Studies

Grade 7

Purpose: This report describes group achievement in terms of performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels						Developing and Novice		Total Number of Students			
			Exploring		Emerging		Developing		#	%				
			#	%	#	%	#	%				#	%	
Yes	<16	*	*	*	*	*	*	*	*	*	*			
<b>Title 1</b>														
No	476	151	69	14.5%	208	43.7%	170	35.7%	29	6.1%	199	41.8%	42	518
Yes	147	151	17	11.6%	79	53.7%	37	25.2%	14	9.5%	51	34.7%	5	152
Not Indicated	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Migrant</b>														
No	631	*	*	*	*	*	*	*	*	*	*	*	*	*
Yes	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Immigrant</b>														
No	629	*	*	*	*	*	*	*	*	*	*	*	*	*
Yes	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Colorado Continuously</b>														
No	126	157	13	10.3%	60	47.6%	43	34.1%	10	7.9%	53	42.1%	13	139
Yes	508	150	77	15.2%	228	44.9%	168	33.1%	35	6.9%	203	40.0%	35	543
<b>Continuous in District</b>														
No	118	159	13	11.0%	43	36.4%	49	41.5%	13	11.0%	62	52.5%	12	130
Yes	516	149	77	14.9%	245	47.5%	162	31.4%	32	6.2%	194	37.6%	36	552
<b>Continuous in School</b>														
No	241	157	26	10.8%	100	41.5%	95	39.4%	20	8.3%	115	47.7%	20	261
Yes	393	147	64	16.3%	188	47.8%	116	29.5%	25	6.4%	141	35.9%	28	421
<b>October New to School</b>														
No	594	151	86	14.5%	274	46.1%	192	32.3%	42	7.1%	234	39.4%	43	637
Yes	40	156	4	10.0%	14	35.0%	19	47.5%	3	7.5%	22	55.0%	5	45
<b>Total Number of Students with No Scores Reported by Category</b>														
Took Other Assessment*	9													
Interrupted and Not Completed	2													
Withdrew Before Completion*	4													
Test Refusal (Student)	7													
Non-approved Accommodation	0													

\* Not included in "Total Number Tested" and "No Scores Reported".

\*No data are reported when number of valid scores is less than 16 per group. Score data for some subgroups with 16 or more students was suppressed to be FERPA-compliant.



# State Performance Level Summary

## Colorado Alternate Assessment

Spring 2015

### Social Studies

Grade 7

Purpose: This report describes group achievement in terms of performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels						No Scores Reported	Total Number of Students
			Exploring		Emerging		Developing			
	#	%	#	%	#	%	#	%	#	%
Misadministration	2									
District Education Services	5									
Part Time Public and Part Time Home School Student*	1									
State Use – Attempt not Met	12									
State Use 1 / Parent Refusal	20									
State Use 2	0									

\* Not included in "Total Number Tested" and "No Scores Reported".

\*No data are reported when number of valid scores is less than 16 per group. Score data for some subgroups with 16 or more students was suppressed to be FERPA-compliant.