

**Potential Spring 2021 COVID-19 Conditions
Federal Testing Waivers Not Available at this Time***

Condition A: Fully/Vast Majority In-Person Learning

- COVID-19 is controlled and the vast majority of students have returned to in-person learning by the beginning of the testing window.
- Content, constructs and scoring of individual student results remain (reliable and) valid to answer the question: “Has the student demonstrated mastery of the grade level standards?”
- Fidelity to standardized test administration and security procedures can be prepared, trained and monitored for when assessments are administered to students at in-person settings.

Condition B: Blended or Hybrid Learning

- Schools are in a blended or hybrid model. Some students may be attending classes in-person, some may be attending classes remotely, and some may be attending a combination of in-person and remote classes by the beginning of the testing window.
- Content, constructs and scoring of individual student results remain (reliable and) valid to answer the question: “Has the student demonstrated mastery of the grade level standards?”
- Fidelity to standardized test administration and security procedures can be prepared, trained and monitored for when assessments are administered to students at in-person settings.

Condition C: Fully Remote Learning

- COVID-19 is not controlled by the beginning of the testing window and the vast majority of students are learning remotely, similar to spring 2020 learning conditions.
- Content, constructs and scoring of individual student results remain (reliable and) valid to answer the question: “Has the student demonstrated mastery of the grade level standards?”
- Fidelity to standardized test administration and security procedures may not be adhered to, prepared or monitored for in remote settings.
- Individual student level results may be produced that allow for meaningful use among student, parent and educator. At this time, there is not a clear answer for how to aggregate scores from these types of administrations.

*Based on current communications from the federal department of education, federal waivers from testing are not expected to be available at this time. In addition to considering Conditions A through C under current federal expectations, the conditions may also be considered under alternate expectations in which federal waivers from testing are available in particular circumstances.

Based on COVID-19 conditions, should state tests be administered?

No

Possible Recommendation:
State testing should be cancelled for spring 2021, despite any federal consequences.

Possible Recommendation:
With fidelity to standardized administration and security procedures, in-person state testing should proceed for spring 2021.

Should non-accountability state assessment results be released to students, parents, schools and districts?

No

Possible Recommendation:
Non-accountability state assessment results should not be released to students, parents, schools or districts.

Possible Recommendation:
With increased interpretation guidance, non-accountability state assessment results should be released to students, parents, schools or

Should aggregated non-accountability state assessment results be made available publicly?

No

Possible Recommendation:
Aggregated non-accountability state assessment results should not be released to the public.

Possible Recommendation:
With increased interpretation guidance, aggregated non-accountability state assessment results should be released to the public.

Should growth calculations based on state assessment results be run and released to the public?

No

Possible Recommendation:
Growth calculations based on state assessment results should not be run and released to the public.

Possible Recommendation:
Growth calculations based on state assessments should be run and released to the public.

Should accountability calculations for achievement and growth based on assessment results be used to determine ratings?

No

Possible Recommendation:
Accountability calculations based on state assessment results should not be used to determine ratings.

Possible Recommendation:
Accountability calculations based on state assessment results should be used to determine ratings.

