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<b>3.0 Statewide Performance Indicators and Annual Targets</b>		
Timeline for SBE to adopt statewide targets	Statute requires State Board of Education (SBE) to adopt targets annually. Rules specify that this will occur no later than Nov. 15 <sup>th</sup> of each year, or as soon as possible thereafter when new metrics are established or existing metrics are revised.	p. 4, SECT 3.02
Criteria for calculating each performance indicator	Statute requires performance indicators to be student academic achievement, student longitudinal academic growth, student academic growth to standard and PWR. Rules provide general description of how each of these indicators will be measured.	pp. 4-6, SECT 3.03-3.06
<b>4.0 District and Institute Accountability Processes: Accreditation Contracts</b>		
Timeline for signing district accreditation contracts	Rules specify that contracts will be signed within 60 days of the commissioner determining a district's final accreditation rating. (This is different from old rules, which required all contracts to be signed by July 1.)	pp. 6-7, SECT 4.01
Contents of district accreditation contracts	Beyond what is already required by statute, rules add that each accreditation contract must include an assurance that the district shall comply with statewide assessment requirements, including not imposing negative consequences on a student or parent if a parent excuses a student from participating in an assessment, and an assurance that the district will not impose an unreasonable burden or requirement on a student to discourage the student from taking a state assessment.	pp. 7-8, SECT 4.04-4.05
<b>5.0 District and Institute Accountability Processes: Accreditation Ratings</b>		
Timeline for assigning initial district accreditation ratings	The Colorado Department of Education (CDE) will provide initial accreditation ratings by no later than Aug. 31 <sup>st</sup> .	p. 9, SECT 5.02

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Criteria for assigning initial accreditation ratings to districts	Beyond what is already required by statute, rules add that criteria will include whether a district has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student longitudinal academic growth and PWR.	pp. 9-10, SECT 5.03
Timeline for district to submit a request to reconsider	Any request must be submitted within eight weeks of receiving notice of the Department's initial Accreditation assignment	p. 10, SECT 5.07
Criteria for requests to reconsider initial district accreditation ratings	Rules specify the information that CDE will take into account in evaluating a request: achievement data from a nationally-normed assessment other than the statewide assessments; growth analysis for such assessment; length of time in which district has been unable to meet SBE targets; measures of PWR other than those used in the DPF; information for AECs; information related to low participation on statewide assessments; information related to school closure or authorization; and the extent to which the district or Institute has been subject to an event that has caused significant disruption during the school year. (See language in rules for further specificity.)	pp. 11-12, SECT 5.08
Timeline for notification of final district accreditation ratings	CDE will notify district of final accreditation rating by no later than Dec. 30 <sup>th</sup> .	p. 12, SECT 5.10
Process for a district to appeal Priority Improvement or Turnaround rating	Process details the schedule for a district to file a position statement, CDE to file a response, and for both parties to provide relevant documents prior to a hearing held before the SBE.	pp. 12-13, SECT 5.11
<b>6.0 District and Institute Accountability Processes: Contents of District and Institute Plans and Timelines for Adoption, Review, and Publication of Plans</b>		
Contents of district UIPs	Beyond what is explicitly stated in statute, rules further clarify that each district UIP must: (1) reflect on the targets that were set by the district in its prior plan; (2) assess and prioritize the district's most significant student performance challenges; and (3) identify implementation benchmarks and interim measures for evaluating whether the identified strategies are carried out with fidelity and whether to adjust practice. Rules reflect plan requirements from S.B. 19-199, concerning implementation of the READ Act.	pp. 14-16, SECT 6.02

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Timeline for submission and review of district UIPs	Districts on Priority Improvement or Turnaround and any districts still on Performance Watch must adopt and submit their plans to CDE by Jan. 15 <sup>th</sup> . Plans that are revised by districts, based on CDE feedback, must be submitted by a date negotiated with CDE, but no later than Aug. 15 <sup>th</sup> . All plans (including Performance and Improvement and any plans that are in the process of being revised) are published on SchoolView by April 15 <sup>th</sup> and updated plans are published within 2 weeks of being received.	pp. 16-17, SECT 6.03-6.06
<b>7.0 District and Institute Accountability Processes: Directed Action and Removal of Accreditation</b>		
Timeline for district Performance Watch hearings and directed action	Hearings will be held between Oct. 1 <sup>st</sup> and Feb. 28 <sup>th</sup> in the district's 5 <sup>th</sup> year of Performance Watch.	p. 18, SECT 7.04
Process for appealing removal of accreditation	<p>The SBE will hold a public hearing to consider recommendations of CDE and the State Review Panel for directed action for districts in their 5<sup>th</sup> year of Performance Watch. (The list of actions that may be considered, which include removal of accreditation, are outlined in statute.) Prior to the hearing, the district may provide a written report explaining the district's preferred course of action. At the conclusion of the hearing, the SBE may direct the district and CDE to submit a proposed written recommendation for the SBE to consider at a subsequent meeting.</p> <p>If CDE recommends removal of accreditation based on misconduct related to a district's financial policies and procedures or accounting and financial reporting, a process is detailed whereby the district may file a position statement, the department may file a response, and both parties may provide relevant documents prior to a hearing held before the SBE.</p>	pp. 18-20, SECT 7.04 and 7.06
<b>8.0 Public School Accountability Processes: Plan Type Assignments</b>		
Timeline for initial school plan type assignments	CDE will provide initial plan type assignment by no later than Aug. 31 <sup>st</sup> .	p. 20, SECT 8.01
Criteria for initial school plan type assignments	Beyond what is explicitly stated in statute, rules add that criteria will include whether a school has failed to administer statewide assessments in a standardized and secure manner. Statute requires criteria to place the greatest emphasis on the district's attainment of the performance indicators. Rules further specify that the criteria will place the greatest emphasis on student longitudinal academic growth and PWR.	pp. 20-21, SECT 8.02 and 8.03
Timeline to submit a request to reconsider for schools	Any request must be submitted within eight weeks of receiving notice of the Department's initial recommendation for the type of plan the school will implement.	p. 21, SECT 8.07

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Criteria for requests to reconsider initial school plan type assignments	Rules specify the information that CDE will take into account in evaluating a request: achievement data from a nationally-normed assessment other than the statewide assessments; growth analysis for such assessment; length of time in which school has been unable to meet SBE targets; measures of PWR other than those used in the DPF; information related to low participation on statewide assessments; and the extent to which the school has been subject to an event that has caused significant disruption during the school year. (See language in rules for further specificity.)	pp. 21-22, SECT 8.08
<b>9.0 Public School Accountability Processes: Contents of School Plans and Timelines for Adoption, Review, and Publication of School Plans</b>		
Contents of school UIPs	Beyond what is explicitly stated in statute, rules further clarify that each district UIP must: (1) reflect on the targets that were set by the school in its prior plan; (2) assess and prioritize the school's most significant student performance challenges; and (3) identify implementation benchmarks and interim measures for evaluating whether the identified strategies are carried out with fidelity and whether to adjust practice. Rules reflect plan requirements from S.B. 19-199, concerning implementation of the READ Act.	pp. 23-25, SECT 9.03
Timeline for submission and review of school UIPs	Schools with a Priority Improvement or Turnaround plan and any schools still on Performance Watch must submit their plans to CDE by Jan. 15 <sup>th</sup> . Plans that are revised, based on CDE feedback, must be submitted by a date negotiated with CDE but no later than Aug. 15 <sup>th</sup> of the following year. All plans (including Performance and Improvement and any plans that are in the process of being revised) are published on SchoolView by April 15 <sup>th</sup> and updated plans are published within 2 weeks of being received.	pp. 25-27, SECT 9.04 – 9.07
<b>10.0 Public School Accountability Processes: Directed Action</b>		
Timeline for school Performance Watch hearings and directed action	Hearings will be held between Oct. 1 <sup>st</sup> and Feb. 18 <sup>th</sup> in the school's 5 <sup>th</sup> year of Performance Watch.	p. 27, SECT 10.03
<b>11.0 Performance Reporting</b>		
Data collected for publication on SchoolView	Beyond the data that statute already requires to be collected and reported, rules add data related to comprehensive health education, concurrent enrollment courses, school library programs, credit recovery programs, assistance for out-of-school youth to re-enroll, specific types of health and wellness services, and specific types of financial information. The financial information aligns with the data that is required to be reported pursuant to <u>H.B. 10-1036</u> , the "Public School Financial Transparency Act."	pp. 28-32, SECT 11.04 – 11.07

<b>12.0 Data Collection Calculations and End-of-Year Data Collection Process</b>		
Formulas for calculation of dropout rates, graduation rates, completion rates, mobility rates and truancy rates	See language in rules for specific calculations.	pp. 32-41, SECT 12.01 – 12.11
End-of-year data collection procedures	Rules describe responsibilities of district and CDE staff in submitting and reviewing data.	pp. 41-42, SECT 12.12