



Feedback from COVID-19 Policy Implications Stakeholder Group on Guiding Assessment Questions

Our intention is to share guiding assessment questions for Stakeholder Group feedback and see where the group might have agreements and where the group might have disagreements so that we can then discuss what other information might be useful as we address the disagreements together. Below are a few of the guiding questions to begin this discussion.

Guiding Assessment Questions:

1. What are the requirements for a technically sound (high quality, valid and reliable) assessment?
2. For Spring 2021, if the vast majority of students have returned to in-person learning, should SAT/CoAlt be administered following local and state health guidelines to students who are receiving in-person instruction and/or assessment?
 - a) If yes, should non-accountability state assessment results be released to students, parents, schools and districts (for educational planning purposes)?
 - b) If yes, should aggregated non-accountability state assessment results be made available publicly?
3. For Spring 2021, if the vast majority of students have returned to in-person learning, should CMAS/CoAlt be administered following local and state health guidelines to students who are receiving in-person instruction and/or assessment?
 - a) If yes, should non-accountability state assessment results be released to students, parents, schools and districts (for educational planning purposes)?
 - b) If yes, should aggregated non-accountability state assessment results be made available publicly?
4. For Spring 2021, if students and schools are engaged in blended or hybrid learning, should SAT/CoAlt be administered following local and state health guidelines to students who are receiving some in-person instruction and/or assessment?
 - a) If yes, should non-accountability state assessment results be released to students, parents, schools and districts (for educational planning purposes)?
 - b) If yes, should aggregated non-accountability state assessment results be made available publicly?
5. For Spring 2021, if students and schools are engaged in blended or hybrid learning, should CMAS/CoAlt be administered following local and state health guidelines to students who are receiving some in-person instruction and/or assessment?
 - a) If yes, should non-accountability state assessment results be released to students, parents, schools and districts (for educational planning purposes)?
 - b) If yes, should aggregated non-accountability state assessment results be made available publicly?

6. For Spring 2021, if feasible, should CMAS/CoAlt be administered to students who are receiving all of their instruction and assessment remotely if reasonably technically sound scores can be produced for the purpose of local interpretation and decisions? (Scores more than likely would not be aggregated with scores from in-person administrations...)
 - a) If yes, should non-accountability state assessment results be released to students, parents, schools and districts (for educational planning purposes)?
 - b) If yes, but comparability requirements for aggregation are not met, should aggregated non-accountability state assessment results from in-person administrations be made available publicly separate from remote administration results?