2018 District Accreditation and School Plan Type Assignments

Request to Reconsider Summary

Pursuant to the Education Accountability Act of 2009

The Education Accountability Act of 2009 requires the Colorado Department of Education (CDE) to evaluate all districts and schools based on their level of attainment on key performance indicators: academic achievement, academic growth, and postsecondary and workforce readiness. State-identified measures and metrics for each of these performance indicators are combined to arrive at an overall evaluation of a district's or a school's performance. For districts, the overall evaluation leads to their accreditation category. For schools, the overall evaluation leads to the type of improvement plan schools will implement. Districts accredit schools, and they may do so using the state's performance framework or using their own more comprehensive or stringent framework, provided it correlates with CDE's plan types. The results of these evaluations are reported annually through customized district performance framework (DPF) reports and school performance framework (SPF) reports for each district and school.

Prior to finalizing the DPF and SPF reports, districts had the opportunity to indicate if they disagreed with any of the Department's initial district accreditation categories or initial school plan type assignments. If, in reviewing the performance of the district overall, or an individual school, a different accreditation rating or plan type assignment better describes the performance of students in the district or school, then the district should engage in the request to reconsider process. The Department will only consider requests that meet one or more of the conditions for a request to reconsider, as outlined in policy guidance, in assigning a different district accreditation category or school plan type from the initial rating given through the District or School Performance Framework (DPF/SPF) report. Districts must follow the process outlined in policy guidance on how to submit a request to reconsider, which includes submitting a statement addressed to the Commissioner and data outlined through the request to reconsider template, if applicable.

A cross-unit CDE team reviewed each request to reconsider. CDE staff evaluated the extent to which the requests met the conditions and data criteria outlined in the Request to Reconsider guidance. The staff then made a recommendation to the Commissioner as to each district's final accreditation category and/or each school's plan type. Final district accreditation categories were determined by the Commissioner by November 8, 2018 and the State Board will consider and adopt final plan type assignments for each school by December 12, 2018. Additional details on this process are described in the Colorado District Accountability Handbook.

The tables that follow summarize the formal District requests to reconsider received by the Department by October 15, 2018 and their resolution as approved by the Commissioner or the State Board of Education, as applicable. It outlines CDE's initial district accreditation category or initial school plan type assignment based on the DPF results, the district's alternate requested accreditation category, and the district's rationale for the request. It then presents the final accreditation and plan type determination made by CDE, and the rationale for the decision. This final accreditation category is the one reported on the district's performance framework report.

Glossary of Terms used in Request to Reconsider Summaries

For additional definitions, please refer to the Colorado District Accountability Handbook, Appendix A: Colorado Educational Accountability System Terminology.

Acuity	Diagnose student strengths and areas for improvement relative to your state standards Acuity Predictive Assessments are designed to: 1. Forecast student performance on the state exam; 2. Focus instructional strategies on content areas most in need of attention; and 3. Measure student growth and progress within and across grades. More information about Acuity can be found here.
aimsweb and aimswebPlus™	aimsweb is a benchmark and progress monitoring system based on direct, frequent and continuous student assessment using brief, accurate measures of reading, math, spelling, and writing. aimsweb is the most comprehensive K-12 assessment system that supports Response to Intervention (RTI) and tiered instruction. The results are reported to students, parents, teachers and administrators via a web-based data management and reporting system to determine response to intervention. Results allow educators to effectively allocate limited resources by efficiently identifying students at risk, monitoring progress, and differentiating instruction.
	aimswebPlus™ is an online assessment, data management, and reporting system that provides national and local performance and growth norms for the screening and progress monitoring of math and reading skills for all students in Kindergarten through Grade 8 (Users can roster Pre-K and High school (9-12) and test off level as well). aimswebPlus uses two types of measures: curriculum-based measures (CBMs)—brief, timed measures of fluency on essential basic skills—and standards-based assessments (SBAs), which are comprehensive measures aligned to current learning standards. By combining these two types of measures, aimswebPlus provides the data that schools need for program planning and evaluation and for tiered assessment (multi-tiered system of supports [MTSS], also known as response to intervention [RTI]). Furthermore, aimswebPlus data provides teachers with the information needed to differentiate instruction and determine who will benefit from intensive intervention. aimswebPlus also provides a Lexile® equivalency for reading and a Quantile® equivalency for math. Reports can be generated at the individual, classroom, school, and district levels in the aimswebPlus online system. aimswebPlus is used for benchmarking, universal screening, diagnosing strengths and weaknesses in Reading and Math, and for progress monitoring.
	More information about aimsweb and aimswebPlus can be found <u>here</u> .
Colorado Measures of Academic Success (CMAS) - English Language Arts and Mathematics Assessments (PARCC)	In compliance with legislation, Colorado joined the PARCC consortium as a governing member in August 2012. PARCC is a multi-state assessment consortium that is developing shared English language arts/literacy (ELA/L) and mathematics assessments. About 10 states participate in the consortium. As a governing member, Colorado is committed to relying on the PARCC assessment system for grades 3-9. More information about CMAS can be found here .
Colorado Measures of Academic Success (CMAS) - Science and Social Studies Assessments	The Colorado Measures of Academic Success (CMAS): Science and Social Studies assessments are administered in elementary, middle, and high schools. Students in grades 5, 8, and 11 will take the science assessments. The social studies assessments will be administered in grades 4 and 7 on a sampling basis to one-third of the schools. More information about CMAS can be found here .
District Performance Framework (DPF)	The framework used by the state to provide information to stakeholders about each district's performance on four key performance indicators: student achievement, student academic growth, growth gaps, and postsecondary readiness. Districts are assigned an accreditation category based on their performance across all of the indicator areas, as well as participation rates and financial and safety assurances. The district's results on the district performance framework are summarized in the district performance framework (DPF) report. More information about the performance frameworks can be found here .

Dynamic Indicators of Basic Early	DIBELS Next includes six measures intended to be used as indicators of the essential skills that every child must master to become a proficient reader. An indicator is a brief,
Literacy Skills (DIBELS) Next	efficient index that provides a fair degree of certainty about a larger, more complex system or process. The measures indicate which students are experiencing difficulty
	acquiring basic early literacy skills so that support can be provided early to prevent later reading difficulties. The measures help teachers identify areas to target with
	instructional support and can be used to monitor the students while they receive targeted supported. The measures can also be used at the classroom, school, and district
	level to examine the effectiveness of the system of support. More information about DIBELS can be found here.
Formative Assessment System	FAST is a suite of highly efficient, instructionally relevant screening, progress monitoring, and data reporting tools for reading (English, K-12; Spanish, K-6), math (K-8),
for Teachers (FAST)	behavior (K-12), and early development (K). FAST offers schools both Curriculum-Based Measurement (CBM) tools and Computer Adaptive Tests (CAT) to help identify and
	support all students' needs. Highly reliable and valid, FAST's CCSS-aligned assessments help identify students at-risk for not meeting state standards and grade-level learning
	goals. Students of concern may be frequently monitored through FAST to track progress and measure instructional efficacy. All FAST assessments include some computer-
	based components, including both measures that students complete directly using a computer as well as online forms that teachers use to score and enter student
	responses in real time. All FAST assessments are recorded in our online data system which provides dynamic reports of student performance at the individual, class, grade,
	school, and district levels. More information about FAST can be found <u>here</u> .
Galileo	Galileo K-12 Online includes an integrated comprehensive assessment system aligned to state standards in a variety of content areas including Common Core State
	Standards and Colorado Assessment Standards. Galileo assessments and item types (including technology-enhanced item types) are designed to reflect the guidelines
	released by statewide assessment consortia such as Partnership for Assessment of Readiness for College and Careers (PARCC). Galileo provides the capability to administer
	(online, offline, and via handheld wireless devices) multiple types of prebuilt and customized district, school, and classroom assessments (e.g., interim benchmark,
	pretest/posttest, placement, end-of-course) in a wide variety of content areas (e.g., English language arts, math, writing, science, social studies, art, music). This description
	focuses on Galileo pre-built and customized interim benchmark assessments. Galileo interim benchmark assessments are designed to provide information about student
	standards mastery, to support the measurement of student growth, and to predict student performance on the statewide test. More information about Galileo can be
	found <u>here</u> .
Indicadores Dinámicos del Éxito	IDEL is a research based formative assessment series designed to measure the basic early literacy skills of children learning to read in Spanish. IDEL measures are intended
en la Lectura (IDEL)	to be used as indicators of the essential skills that children must master in their development of early Spanish Literacy Skills. An indicator is a brief, efficient index that
	provides a fair degree of certainty about a larger, more complex system or process. The measures indicate which students are experiencing difficulty acquiring basic early
	Spanish literacy skills so that support can be provided early to prevent later reading difficulties. The measures help teachers identify areas to target with instructional
	support and can be used to monitor the students while they receive targeted support. The measures also can be used at the classroom, school, and district level to examine
	the effectiveness of the system of support.
i-Ready® Diagnostic	i-Ready® is a web-based adaptive diagnostic assessment and instruction program. i-Ready assesses students' reading skills to the sub-domain level, prescribing
	differentiated Common Core instruction so learners of all abilities can achieve success. The diagnostic assessment identifies which students are experiencing difficulties with
	specific skills, providing real-time, actionable data and reports to guide teachers in effective intervention. In addition, i-Ready provides intuitive resources for targeted
	instructional support, including downloadable, teacher-directed lesson plans (included with purchase of i-Ready Diagnostic), and highly engaging online lesson modules in i-
	Ready Instruction (optional). The assessment can also be leveraged at the classroom, school, and district levels to evaluate the effectiveness of the instruction or
1017 77 11017 7 7 11	intervention measures. More information about i-Ready can be found here.
ISIP ER and ISIP Español Lectura	ISIP ER and ISIP Español Lectura Temprana is designed to: 1. Identify children at risk for reading difficulties; 2. Provide automatic continuous progress monitoring of skills
Temprana	that are predictors of later reading success; and 3. Provide immediate and automatic linkage of assessment data to student learning needs, which facilitates differentiated
	instruction. More information about Istation can be found <u>here</u> .

Median Growth Percentile	Summarizes student growth by district, school, grade-level, or other group of interest. It is calculated by taking the individual Student Growth Percentiles of the students in
(MGP)	the group of interest and calculating the median. More information about student growth can be found here.
Northwest Evaluation	Measures of Academic Progress (MAP®) MAP Assessments for grades K-12 are available aligned to the Colorado Academic Standards (CAS). MAP Mathematics, Reading, and
Association Measures of	Language Usage tests are appropriate for students in grades 2-12. NWEA also offers MAP in mathematics and reading for students in grades K-2, and MAP for Science for
Academic Progress (NWEA MAP)	grades 3-9. Note: NWEA also offers MAP for Common Core State Standards (CCSS), among other standards. These assessments share the same stable RIT scales which are
	consistent from previous versions of the instruments. The tables included in this document reference only the Colorado Academic Standards aligned MAP assessments.
	More information about NWEA MAP can be found

Scantron Performance Series ®	Performance Series is a research-based, criterion-referenced computer-adaptive test that lets K-12 educators quickly pinpoint the instructional level of students across a
	range of subjects, capture immediate results, and produce standards-based reports including suggested learning objectives, on a scaled score. Performance Series is a fully-
	integrated computer adaptive diagnostic assessment ideal for predicting performance on the state tests, as well as tracking student growth over time Performance Series
	enables educators to quickly pinpoint the proficiency levels of students corresponding to state specific standards. This information then allows teachers to more accurately
	place students, diagnose instructional needs – including instructional adjustments – and measure student gains. More information about Scantron can be found here.
School Performance Framework	The framework used by the state to provide information to stakeholders about each school's performance on four key performance indicators: student achievement,
(SPF)	student academic growth, growth gaps, and postsecondary readiness. Schools are assigned to a type of improvement plan based on their performance across all of the
	indicator areas, as well as participation rates. The school's results on the performance framework are summarized in the school performance framework (SPF) report. More
	information about the performance frameworks can be found <u>here</u> .
STAR Early Learning,	STAR Early Learning is comprised of two computer adaptive tests: STAR Early Literacy and STAR Reading. STAR Early Literacy assesses the early literacy skills of young
STAR Early Literacy Enterprise™,	learners in grades pre-kindergarten through 3. STAR Reading assesses reading comprehension of independent readers in grades K-3. Together, these assessments provide
STAR Reading Enterprise™, and	accurate data along the continuum of skill development from pre-reading through independent reading. STAR Early Learning assessments can be used for a number of
STAR Math Enterprise™	purposes, including screening, standards benchmarking, and progress monitoring. Skills-based reports, accessible immediately after students complete an assessment, help
	teachers plan instruction. The Core Progress learning progression for reading, shared by both STAR Early Literacy and STAR Reading, connects educators with instructional
	resources that can be used to differentiate instruction for all students. Like the Colorado state test, STAR Early Literacy and STAR Reading report student growth percentile
	(SGP), developed in consultation with Dr. Damian Betebenner.
	STAR Reading is a student-based, computer adaptive assessment for measuring student achievement in reading. STAR fulfills a variety of assessment purposes, including
	interim assessment, screening, standards benchmarking, skills-based reporting and instructional planning, and progress monitoring. STAR Reading is by far the most widely
	used reading assessment in K12 schools. Educators get valid, reliable, actionable data in about 15 minutes.
	STAR Math is a student-based, computer adaptive assessment for measuring student achievement in math. STAR fulfills a variety of assessment purposes, including interim
	assessment, screening, standards benchmarking, skills-based reporting and instructional planning, and progress monitoring.
	More information about STAR Early Learning, STAR Early Literacy Enterprise™, STAR Reading Enterprise™, and STAR Math Enterprise™ can be found <u>here</u> .

2018 District Requests to Reconsider

Summary of Requests and Decisions

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
4	0960	AGATE 300	Accredited: Meets 95% Participation	Insufficient State Data: Small Tested Population	Accredited: Small Tested Population	Districts with a single school	The district requests a reconsideration per State Board Rule 4.02 of the Administration of Statewide Accountability Measures. According to rule 4.02 the state may use the Public School performance evaluation framework described in Section 9.00, for districts with only a Single Public School.	Approve	Accredited: Small Tested Population	Per 4.02, CDE may assign the district the accreditation category aligned with the school performance framework plan type of the single school in the district, Agate Elementary School. Agate Elementary School was accredited with a Performance Plan by Agate School District. Thus, CDE accredits the district with an Accredited rating.
4	3040	ARICKAREE R- 2	Accredited: Low Participation	Accredited with Improvement Plan: Decreased due to Participation	Accredited: Low Participation	Accountability Participation Rate	The district was contacted by CDE as one of the districts or schools where the district or school would have met 95% participation but the exclusion of SAT participation from the 2018 frameworks resulted in the district or school being lowered one level.	Approve	Accredited: Low Participation	SAT participation rates are not included in High School and District participation calculations for 2018 school and district frameworks. CDE contacted districts where the district would have met 95% participation but the exclusion of SAT participation from the 2018 frameworks resulted in the district being lowered one level. CDE approves this request.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
4	3145	AULT- HIGHLAND RE- 9	Accredited: Low Participation	Accredited with Improvement Plan: Low Participation	Accredited: Low Participation	Body of Evidence	The district submitted K-2 achievement and K-3 growth data for the NWEA MAPs assessment to show achievement and growth for students in the district not included in the district performance framework.	Deny	Accredited with Improvement Plan: Low Participation	CDE reviewed the local NWEA data submitted and the achievement and growth results for the reading and math assessments. CDE determined the NWEA achievement data for both reading and math is reflective of the ratings earned on the DPF for all students and all disaggregated groups. Growth in reading on the NWEA assessment is meeting expectations which is reflective of the "meets" rating earned on the DPF. For NWEA math growth for all students and disaggregated groups and for the disaggregated groups in reading which all earned an "approaching" rating on the DPF, the local data shows the district is more reflective of earning a "meets" rating. However, given the distance the district is from the cut-point for "Accredited", this alone would not be enough to change the rating for the district. Therefore, CDE does not approve this request.
4	1860	BUFFALO RE- 4J	Accredited: Low Participation	Accredited with Improvement Plan: Low Participation	Accredited: Low Participation	Body of Evidence	The district submitted supplemental K-2 achievement and growth data for the aimsweb plus assessment in reading and math and the NWEA MAP assessment in reading, language usage, and math to show achievement and growth for students in the district not included in the district performance framework.	Approve	Accredited: Low Participation	CDE reviewed the local aimsweb plus and NWEA MAP data submitted and the achievement and growth results for the all students group are more reflective of a "meets" rating rather than the preliminary "approaching" rating on the framework. With those ratings adjusted, the district would earn an accreditation rating of Accredited: Low Participation. Therefore, CDE does approve the district's request for reconsideration.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
4	1500	BURLINGTON RE-6J	Accredited with Improvement Plan: Low Participation	Accredited with Priority Improvement Plan: Low Participation	Accredited with Improvement Plan: Low Participation or Insufficient State Data: Low Participation	Body of Evidence, Insufficient State Data	The district submitted a request for reconsideration of the preliminary district performance framework based on two criteria: 1. The district submitted K-2 achievement and K-3 growth data for the DIBELS and NWEA MAPs assessments to show achievement and growth for students in the district not included in the district performance framework to request an overall rating of Improvement; or 2. The district requests a rating of insufficient state data due to the fact that less than 85% of students participated in the state assessments and the demographics of the students who participated in the state assessments are significantly different from the student population that did not test.	Approve	Accredited with Improvement Plan: Low Participation	CDE reviewed the local DIBELS reading and NWEA reading, language usage, and math data submitted, the achievement and growth results for the all students and disaggregated groups are more reflective of an "approaching" rating rather than the preliminary "does not meet" rating on the framework. With those ratings adjusted, the district would earn an accreditation rating of Accredited with Improvement Plan: Low Participation. Due to some districts and schools experiencing low levels of participation on state assessments, CDE allows districts to request "insufficient state data" as an overall accreditation rating if the state assessment participation rate is at or below 85%. Data must be provided to show how the participating students are not representative of the total school/district population. After careful review, CDE could not determine that the student population taking the state assessment is not representative of the overall district student population. Therefore, CDE has decided to accredit the district with Improvement Plan: Low Participation.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
4, 7	0190	BYERS 32J	Accredited with Improvement Plan: Low Participation	Accredited with Improvement Plan: Low Participation	Insufficient State Data: Low Participation	Insufficient State Data	The district requests a rating of insufficient state data due to the fact that less than 85% of students participated in the state assessments and the local assessment results of the students who participated in the state assessments are significantly different from the student population that did not test.	Approve	Insufficient State Data: Low Participation	Due to some districts and schools experiencing low levels of participation on state assessments, CDE allows districts to request "insufficient state data" as an overall accreditation rating if the state assessment participation rate is at or below 85%. Data was provided to show how the participating students are not representative of the total district population. After careful review, CDE determined that the student population taking the state assessment may not be representative of the overall district student population.
4	9035	CENTENNIAL BOCES	Insufficient State Data: Low Participation	Accredited with Turnaround Plan: Meets 95% Participation	Accredited with AEC Improvement: Meets 95% Participation	Districts with a single school type	The district requests a reconsideration per State Board Rule 4.02 of the Administration of Statewide Accountability Measures. According to rule 4.02 the state may use the Public School performance evaluation framework described in Section 9.00, for districts with only a Single Public School. Colorado Department of Education has determined rule 4.02 can be applied to a district that authorizes only two schools, both of which are alternative education campuses.	Approve	Accredited with AEC Improvement: Meets 95% Participation	Per 4.02, CDE assigns Centennial BOCES the accreditation category aligned with the school performance framework plan types of the two alternative education campuses (AECs) in the district. CDE applied the combined AEC school performance framework that has been applied to both iConnect Alternative High School and Centennial BOCES Alternative High School in assigning an accreditation rating for CBOCES. Thus, CDE is accrediting Centennial BOCES, the authorizer for the schools, with an Accredited with AEC Improvement: Meets 95% Participation rating.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
3	9175	COLORADO RIVER BOCES	Accredited with AEC Performance: Low Participation	Insufficient State Data: Meets 95% Participation	Accredited with AEC Performance: Meets 95% Participation	Districts with a single school	The district requests a reconsideration per State Board Rule 4.02 of the Administration of Statewide Accountability Measures. According to rule 4.02 the state may use the Public School performance evaluation framework described in Section 9.00, for districts with only a Single Public School.	Approve	Accredited with AEC Performance: Meets 95% Participation	Per 4.02, CDE assigns Colorado River BOCES the accreditation category aligned with the school performance framework plan type of the single school, Yampah Mountain School. As an alternative education campus, Yampah Mountain School was assigned an AEC: Performance Plan. Thus, CDE is accrediting Colorado River BOCES, the authorizer for the school, with an AEC: Performance rating.
5	1010	COLORADO SPRINGS 11	Accredited with Improvement Plan: Low Participation	Accredited with Improvement Plan: Meets 95% Participation	Accredited: Meets 95% Participation	Impact of AEC SPF on DPF	The district requests special consideration pursuant to 1 CCR 301-1, section 4.01(D), based on the facts that: (1) removing data for the AEC students from the DPF would otherwise cause the district to receive a higher rating and (2) the district's AEC(s) either received a rating of "AEC: Performance" or received a rating of "AEC: Improvement" with AEC performance indicators demonstrating improvement over time.	Approve	Accredited: Meets 95% Participation	CDE calculated the District Performance Framework for the district with students enrolled in the five Alternative Education Campuses removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the five AECs in the district received an AEC: Performance Plan rating or AEC: Improvement Plan while demonstrating improvement from 2017 to 2018. Thus, the district meets the qualifications set forth under the guidance per C.R.S. 22-11-207(2)(g) and 1 CCR 301-1 4.01 and CDE accepts the district's request for reconsideration.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
5, 7	1110	DISTRICT 49	Accredited with Improvement Plan: Low Participation	Accredited with Improvement Plan: Meets 95% Participation	Accredited: Meets 95% Participation	Impact of AEC SPF on DPF	As per 1 CCR 301-1 4.01 (D), the Colorado Department of Education may reevaluate the accreditation category assigned to districts through the District Performance Framework for districts that serve a significant number of students in Alternative Education Campuses (AECs). District 49 served nearly 4,000 students enrolled in AECs during the 2017-18 school year at the district authorized online charter school, GOAL Academy and at the district operated alternative high school program, Patriot High School combined. AEC students comprise just over 18% of the district's total population and just over 45% of the high school population.	Deny	Accredited with Improvement Plan: Meets 95% Participation	CDE reviewed the request and although the district meets the criteria of 4.01 (D)(1), "removing the data for students enrolled in the AECs from the calculation of the District's Performance Framework would otherwise cause the district to receive a higher accreditation rating", at present, it does not meet the second criteria of 4.01(D)(2), "The AECs have been assigned by the State Board to implement a School Improvement Plan and the AECs have demonstrated improved performance over time, as demonstrated by attainment on the Performance Indicators and AEC evaluation framework." GOAL Academy earned an Improvement preliminary rating in 2018, which currently does not show demonstrated improvement over time. The district has submitted a request to reconsideration on behalf of the plan type assignment for GOAL Academy and those decisions were approved by the State Board of Education in December. Therefore, this request is not approved.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
5	1120	EDISON 54 JT	Accredited with Distinction: Low Participation	Accredited: Decreased due to Participation	Accredited with Distinction: Low Participation	Accountability Participation Rate	The district submitted additional information to the department to correct miscoding of student assessments experienced during the PSAT/SAT state assessment administration. The district also requested CDE to consider the small size of the district and that one student not participating can have a greater impact on the accountability participation rate than a larger district.	Deny	Accredited: Decreased due to Participation	The supplemental information regarding the miscoding experienced during PSAT/SAT state assessment administration as provided regarding accountability participation rate on its own is not permissible under current policy. CDE did review the district's participation data using two additional methods that are allowable under current policy as outlined below:CDE understands the data in smaller systems are more sensitive than larger systems and reviewed the request to see if one additional student coded correctly for the assessment would allow the district to meet the 95% accountability participation rate threshold. After careful analysis, it was determined the district would need more than one additional students coded correctly on the state assessment to meet the 95% accountability participation rate requirement. Additionally, CDE considered whether the district has attained 95% accountability participation rates, historically, as CDE may make an exception for the most recent year. After careful analysis, it was determined the district would not meet the 95% accountability multi-year participation rate. Therefore, CDE does not approve this request.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
2	1330	GILPIN COUNTY RE-1	Accredited with Distinction: Meets 95% Participation	Accredited: Meets 95% Participation	Accredited with Distinction: Meets 95% Participation	Body of Evidence	The district submitted supplemental K-2 achievement and K-3 growth data for early literacy, reading and math on the STAR assessment and K-2 achievement for reading on the NWEA MAP assessment as well as matriculation data to the department for review.	Approve	Accredited with Distinction: Meets 95% Participation	CDE reviewed the supplemental local assessment growth data for ELA and math. The supplemental elementary growth data for early literacy and reading was meeting expectations for three out of four grade levels. On the district performance framework, the elementary school received an "approaching" rating, whereas the supplemental data submitted is more reflective of a "meets" rating. The supplemental elementary math growth data submitted was meeting expectations of two out of three grade levels, which is reflective of the "approaching" rating earned on the DPF and therefore the supplemental math data has no impact on the decision. The additional matriculation provided was considered, however, even with the inclusion of additional students enrolled in postsecondary institutions, this would be insufficient to raise the matriculation sub indicator rating to the "exceeds" level from its current status as "meets". With the additional elementary ELA growth data taken into consideration, the district would earn an "Accredited with Distinction: Meets 95% Participation" rating.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
4	2862	JULESBURG RE-1	Accredited with Improvement Plan: Low Participation	Accredited with Turnaround Plan: Decreased due to Participation	Accredited with Improvement Plan: Low Participation	Closed school, Accountability Participation Rate	The district submitted additional information to the department to correct miscoding of student assessments experienced during the CMAS and PSAT/SAT state assessment administrations.	Approve	Accredited with Improvement Plan: Low Participation	The district's performance framework was recalculated with the exclusion of student-level results from grades 6 through 8 at Destinations Career Academy due to the school's grade configuration adjustment at the conclusion of the 2016-2017 school year. This recalculation resulted in the district earning an accreditation rating of Accredited with Priority Improvement: Decreased due to Participation.The district participated in the Student Biographical Data (SBD) process regarding the coding of student participation on state assessments, but was unable to finalize the submitted data. With this error adjusted, the district would earn an accreditation rating of Accredited with Improvement Plan: Low Participation.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
3	1400	LA VETA RE-2	Accredited: Low Participation	Accredited with Improvement Plan: Decreased due to Participation	Accredited: Low Participation	Accountability Participation Rate	The district submitted additional information to the department to correct miscoding of student assessments experienced during the PSAT/SAT state assessment administration that were not corrected during the Student Biographical Data (SBD) collection window. The district requested that the district rating is not lowered one level due to not meeting the accountability participation rate.	Approve	Accredited: Low Participation	The supplemental information regarding the miscoding experienced during PSAT/SAT state assessment administration as provided regarding accountability participation rate on its own is not permissible under current policy. If a district has attained 95% accountability participation rates, historically, CDE may make an exception for the most recent year. A district can request to use the multi-year accountability participation rate on the district performance framework for a request to reconsider if the one year accountability participation rate was not met. In this case, the district may request that the district rating is not lowered one level due to not meeting the one year accountability participation rate when the multi-year accountability participation rate when the multi-year accountability participation rate accountability participation rate and therefore the criteria has been met and the request is approved.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
4	0290	LAS ANIMAS RE-1	Accredited with Improvement Plan: Decreased due to Participation	Accredited with Priority Improvement Plan: Low Participation	Accredited with Improvement Plan: Low Participation	Impact of AEC SPF on DPF	The district requests special consideration pursuant to 1 CCR 301-1, section 4.01(D), based on the facts that: (1) removing data for the AEC students from the DPF would otherwise cause the district to receive a higher rating and (2) the district's AEC(s) either received a rating of "AEC: Performance" or received a rating of "AEC: Improvement" with AEC performance indicators demonstrating improvement over time.	Approve	Accredited with Improvement Plan: Low Participation	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AEC in the district received an AEC: Performance Plan rating for 2018. Thus, the district meets the qualifications set forth under the guidance per C.R.S. 22- 11-207(2)(g) and 1 CCR 301-1 4.01 and CDE accepts the district's request for reconsideration.
3	2180	MONTROSE COUNTY RE-1J	Accredited with Improvement Plan: Meets 95% Participation	Accredited with Improvement Plan: Meets 95% Participation	Accredited: Meets 95% Participation	Body of Evidence	The district requests the department to consider four criteria when reviewing the request for reconsideration of the district performance framework rating: 1. The district's three year trend data to show improvement; 2. District supplemental iReady data for K-3 to show evidence of strong growth gains in math; 3. District supplemental iReady data for K-1 to show evidence of strong growth gains in reading; and 4. The district has provided aligned programming and curriculum supports across all schools and grade levels.	Deny	Accredited with Improvement Plan: Meets 95% Participation	CDE reviewed the supplemental local data submitted for elementary student growth in reading and math. Although the district showed positive growth in reading for grades K-1, the remaining grades did not show the same level of growth which is consistent with the "approaching" rating earned on the DPF. CDE did consider the K-3 growth data for math, and although the district was meeting expectations for iReady, it would not warrant enough additional points to move the district to the "Accredited" category. CDE did consider local trend data for ELA growth as well and although there were improvements from 2016-17 to 2017-18 the district did not improve from where it was in 2015-16 in three out of four grade levels.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
3	0550	NORTH CONEJOS RE- 1J	Accredited with Distinction: Meets 95% Participation	Accredited: Meets 95% Participation	Accredited with Distinction: Meets 95% Participation	Impact of AEC SPF on DPF	The district requests special consideration pursuant to 1 CCR 301-1, section 4.01(D), based on the facts that: (1) removing data for the AEC students from the DPF would otherwise cause the district to receive a higher rating and (2) the district's AEC(s) either received a rating of "AEC: Performance" or received a rating of "AEC: Improvement" with AEC performance indicators demonstrating improvement over time.	Approve	Accredited with Distinction: Meets 95% Participation	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AEC in the district received an AEC: Performance Plan rating for 2018. Thus, the district meets the qualifications set forth under the guidance per C.R.S. 22- 11-207(2)(g) and 1 CCR 301-1 4.01 and CDE accepts the district's request for reconsideration.
3	1990	PLATEAU VALLEY 50	Accredited with Improvement Plan: Low Participation	Accredited with Priority Improvement Plan: Decreased due to Participation	Accredited: Low Participation	Impact of AEC SPF on DPF	The district requests special consideration pursuant to 1 CCR 301-1, section 4.01(D), based on the facts that: (1) removing data for the AEC students from the DPF would otherwise cause the district to receive a higher rating and (2) the district's AEC(s) either received a rating of "AEC: Performance" or received a rating of "AEC: Improvement" with AEC performance indicators demonstrating improvement over time.	Approve	Accredited: Low Participation	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AEC in the district received an AEC: Performance Plan rating for 2018. Thus, the district meets the qualifications set forth under the guidance per C.R.S. 22-11-207(2)(g) and 1 CCR 301-1 4.01. With the students enrolled in the AEC removed from the DPF, the district is no longer "decreased due to participation". Therefore, CDE accepts the district's request for reconsideration.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
5	9050	SAN JUAN BOCES	Insufficient State Data: Meets 95% Participation	Insufficient State Data: Low Participation Year 1	Insufficient State Data: Low Participation	Districts with a single school	Southwest Colorado E-School is the only school operating in San Juan BOCES. For each of the past three years (2016, 2017, and 2018), both the BOCES and the school have received preliminary reports with an "Insufficient State Data" rating. In 2016, clock status was initially carried over from the 2014 framework for both the BOCES and the school. The Southwest Colorado E-School submitted a request for reconsideration in 2016 for a rating of "Improvement" and the request was approved. The BOCES did not submit a request in 2016, and therefore the BOCES has remained as "Insufficient State Data" and "Entering Year 1" since 2016. The San Juan BOCES requested the district performance rating be aligned to the rating of the Southwest Colorado E-School, the only school in the BOCES.	Approve	Insufficient State Data: Low Participation	Per 4.02, CDE assigns the San Juan BOCES the accreditation category aligned with the school performance framework plan type of the single school, Southwest Colorado E-School, which was assigned a rating of Insufficient State Data: Low Participation. Thus, CDE is accrediting the San Juan BOCES, the authorizer for the school, with an Insufficient State Data: Low Participation rating aligned with the school which is not in Year 1 of Priority Improvement or Turnaround.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
1	0123	SHERIDAN 2	Accredited with Improvement Plan: Meets 95% Participation	Accredited with Priority Improvement Plan: Meets 95% Participation	Accredited with Improvement Plan: Meets 95% Participation	Body of Evidence	The district submitted supplemental iReady reading and math assessment K-2 achievement and K-3 growth data to show achievement and growth for students in the district not included in the district performance framework.	Deny	Accredited with Priority Improvement Plan: Meets 95% Participation	The iReady reading and math achievement data for all disaggregated groups and the reading growth data for all students and FRL disaggregated subgroups as presented is reflective of the elementary grade level data seen on the DPF. The supplemental data for the performance of students in the district for elementary math growth for all disaggregated groups and elementary reading growth for ELL and minority disaggregated groups was more reflective of a "meets" rating rather than the "approaching" rating earned on the preliminary DPF. However, with those subindicator ratings adjusted, the district would not warrant enough additional points to move to the higher accreditation category.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
3	2820	SILVERTON 1	Insufficient State Data: Low Participation	Accredited with Improvement Plan: Low Participation	Accredited: Low Participation	Small District	The district is a small rural district of less than 70 students and requests CDE consider the impact of one student on the district's dropout rate due to the small N size of the district. Due to the small size of the district, the only indicator reported on both the 1 and 3 year district performance framework is dropout rate.	Approve	Accredited: Low Participation	CDE reviewed the request under the condition regarding small systems. For smaller schools and districts, data submitted through the body of evidence may be weighed more heavily, as state data may not be fully representative or may not be able to be reviewed due to small N size. The difference of one student in the district's dropout rate would be the difference between earning an "approaching" and a "meets" rating on the postsecondary and workforce readiness indicator. Since dropout rate is the only indicator able to be reported in postsecondary and workforce readiness, the indicator carries greater weight than it normally would have for a larger district and thus, with the impact of only one student taken into consideration, the district would move to Accredited: Low Participation. Therefore, CDE does approve the district's request for reconsideration.

Congress- ional District	District Code	District	Accreditation Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	Request Type	District Rationale	CDE Decision	CDE Final Rating (2018)	CDE Rationale
2	1340	WEST GRAND 1-JT	Accredited with Improvement Plan: Meets 95% Participation	Accredited with Improvement Plan: Decreased due to Participation	Accredited: Low Participation	Accountability Participation Rate	The district requested to use the multi- year accountability participation rate on the district performance framework because district has attained 95% accountability participation rates, historically and the one year accountability participation rate was not met. The district requested that the district rating is not lowered one level due to not meeting the accountability participation rate.	Approve	Accredited: Low Participation	If a district has attained 95% accountability participation rates, historically, CDE may make an exception for the most recent year. A district can request to use the multi-year accountability participation rate on the district performance framework for a request to reconsider if the one year accountability participation rate was not met. In this case, the district may request that the district rating is not lowered one level due to not meeting the one year accountability participation rate when the multi-year accountability participation rate when the multi-year accountability participation rate accountability participation rate was met. CDE has determined this district has met the 95% multi-year accountability participation rate and therefore the criteria has been met and the request is approved.

2018 School Requests to Reconsider

Summary of Requests and Decisions

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
											CDE reviewed the district's request
											regarding the four criteria put forward:
											For the four criteria under consideration,
											CDE can only consider data from the 2016-
											17 school year as that is what is reflected in
											the school performance framework for
											postsecondary and workforce readiness.
											The remediation rates put forward by the
											district for the school were far lower than
											the state average. The concurrent
											enrollment calculations are different from
											how the state collects these data, however,
											after review, the participation rates for the
											school are far lower than the state average.
											The district attempted to receive verbal
											confirmation of students' postsecondary
											status to update the school's matriculation
								The district requests a higher			rate, however, verbal confirmation is not a
								rating for the school based			reliable collection method for additional
					Turnaround	Priority		on the following measures:		Priority	inclusion of this measure on the school
					Plan:	Improvement	Improvement	remediation rates,		Improvement	performance framework. Finally, CDE
			ADAMS CITY		Decreased	Plan: Meets	Plan: Meets	concurrent enrollment,		Plan: Meets	recognizes the school's Seal of Biliteracy,
	ADAMS		HIGH		due to	95%	95%	matriculation, and the Seal		95%	however, this is not a measure for inclusion
0030	COUNTY 14	0024	SCHOOL	7	Participation	Participation	Participation	of Biliteracy.	Deny	Participation	on school performance frameworks.

5				Congress-	School Plan	ans I iii I	District Rating		CDE	CDE	
District Code	District Name	School Code	School Name	ional District	Type Rating (2017)	CDE Initial Rating (2018)	Request (2018)	District Rationale	Recommend-	Recommend- ed Plan Type	CDE Rationale
Code	District Name	Code	School Name	DISTRICT	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	Per CDE policy guidance, if the 95%
								The district acknowledges a			accountability participation rate
								misadministration of CMAS-			requirement has not been met due to
								Math assessment data for			reasons other than parent refusals, such as
								students with disabilities.			test misadministrations, the district and
								The original CMAS-Math			school has a clear and justified reason why
								median growth percentile			students did not count as participants, and
								file included five students			a plan to ensure participation improves in
								who did not receive the			the future, CDE may consider a request to
								appropriate			reconsider. Although the exclusion of five
								accommodations based on			students who were affected by test
								their documented needs and			misadministration would raise the school's
								that they may not have been			CMAS-Math median growth percentile, the
								able to demonstrate their			supplemental information regarding the
								learning to their fullest			misadministration experienced during the
								ability and therefore would			CMAS state assessment is not permissible
								like these students excluded			under current policy as this information
					Priority			from the students with			must be corrected during the assessment
					Improvement	Priority		disabilities disaggregated		Priority	window or the Student Biographical Data
	ADAMS-		AURORA		Plan: Meets	Improvement	Improvement	group calculations in the		Improvement	(SBD) collection window. Therefore, CDE
	ARAPAHOE		HILLS MIDDLE		95%	Plan: Low	Plan: Low	school performance		Plan: Low	does not recommend approval of this
0180	28J	0464		6	Participation	Participation	Participation	framework.	Deny	Participation	request.
									2011		CDE reviewed the supplemental data put
											forward and although the local
											achievement data was reflective of the
								The district submitted K-2			results on the school performance
								achievement and K-3 growth			framework, the local growth data was
								literacy and math data for			more reflective of a "meets" rating rather
								the iReady assessment to			than the "approaching" rating earned on
								show achievement and			the preliminary school performance
					Performance	Improvement	Performance	growth for students in the		Performance	framework. With those ratings adjusted,
	ADAMS-				Plan: Meets	Plan: Meets	Plan: Meets	school not included in the		Plan: Meets	the school would earn a plan type rating of
	ARAPAHOE		BOSTON K-8		95%	95%	95%	school performance		95%	Performance. Therefore, CDE recommends
0180	28J	0914	SCHOOL	6	Participation	Participation	Participation	framework.	Approve	Participation	approval of this request.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
						ÿ`, ,				7.	CDE reviewed the supplemental data put
											forward and although the local
											achievement and growth data for free and
								The district submitted PALs			reduced-price lunch and minority students
								literacy assessment for			in literacy and growth data for English
								Kindergarten students and			learners in math was more reflective of a
								iReady diagnostic literacy			higher rating than on the preliminary
								assessments for 1st and 2nd-			performance framework, these
						Priority		grade students to show		Priority	subindicators alone would not warrant
					Performance	Improvement	Improvement	achievement and growth for		Improvement	enough additional points to move the
	ADAMS-		LAREDO		Plan: Meets	Plan: Meets	Plan: Meets	students in the school not		Plan: Meets	school to an Improvement plan type rating.
24.00	ARAPAHOE	4070	ELEMENTARY		95%	95%	95%	included in the school		95%	Therefore, CDE does not recommend
0180	28J	4973	SCHOOL	6	Participation	Participation	Participation	performance framework.	Deny	Participation	approval of this request.
											CDE reviewed the supplemental data put
											forward and although the local
											achievement data was reflective of the
											results on the school performance
											framework, the local growth data was more reflective of a "meets" rating rather
								The district submitted K-2			than the "approaching" rating earned on
								achievement and growth			the preliminary school performance
								literacy and math data for			framework for English learners and free
								the iReady assessment to			and reduced-price lunch students in
						Priority		show achievement and			literacy and all disaggregated groups for
			SIXTH		Performance	Improvement	Improvement	growth for students in the		Improvement	math. With those ratings adjusted, the
	ADAMS-		AVENUE		Plan: Meets	Plan: Meets	Plan: Meets	school not included in the		Plan: Meets	school would earn a plan type rating of
	ARAPAHOE		ELEMENTARY		95%	95%	95%	school performance		95%	Improvement. Therefore, CDE recommends
0180	28J	7932	SCHOOL	6	Participation	Participation	Participation	framework.	Approve	Participation	approval of this request.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
Code	District Name	Code	School Name	DISTRICT	(2017)	Rating (2016)	(2018)	District Rationale	ation	eu Piaii Type	If a school has attained 95% accountability
											participation rates, historically, CDE may make an exception for the most recent
								The district requested to use			year. A district can request to use the
								the multi-year accountability			multi-year accountability participation rate
								participation rate on the			on the school performance framework for a
								school performance			request to reconsider if the one year
								framework because school			accountability participation rate was not
								has attained 95%			met. In this case, the district may request
								accountability participation			that the school rating is not lowered one
								rates, historically, and the			level due to not meeting the one year
								one year accountability			accountability participation rate when the
								participation rate was not			multi-year accountability participation rate
						Improvement		met. The district requested			was met. CDE has determined this school
			PAGOSA		Performance	Plan:		that the school rating is not			has met the 95% multi-year accountability
			SPRINGS		Plan: Meets	Decreased	Performance	lowered one level due to not		Performance	participation rate and therefore the criteria
	ARCHULETA		HIGH		95%	due to	Plan: Low	meeting the accountability		Plan: Low	has been met and the request is
0220	COUNTY 50 JT	6658	SCHOOL	3	Participation	Participation	Participation	participation rate.	Approve	Participation	recommended for approval.
						·	·			·	If a school has attained 95% accountability
											participation rates, historically, CDE may
											make an exception for the most recent
								The district requested to use			year. A district can request to use the
								the multi-year accountability			multi-year accountability participation rate
								participation rate on the			on the school performance framework for a
								school performance			request to reconsider if the one year
								framework because school			accountability participation rate was not
								has attained 95%			met. In this case, the district may request
								accountability participation			that the school rating is not lowered one
								rates, historically, and the			level due to not meeting the one year
								one year accountability			accountability participation rate when the
						Priority		participation rate was not			multi-year accountability participation rate
						Improvement		met. The district requested			was met. CDE has determined this school
						Plan:		that the school rating is not			has met the 95% multi-year accountability
			ARICKAREE		Performance	Decreased	Improvement	lowered one level due to not		Improvement	participation rate and therefore the criteria
			ELEMENTARY		Plan: Low	due to	Plan: Low	meeting the accountability		Plan: Low	has been met and the request is
3040	ARICKAREE R-2	0304	SCHOOL	4	Participation	Participation	Participation	participation rate.	Approve	Participation	recommended for approval.

District	District Name	School	Sah a al Nama	Congress-ional	School Plan Type Rating	CDE Initial	District Rating Request	District Patienals	CDE Recommend-	CDE Recommend-	CDF Pottionals
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale CDE reviewed the supplemental data put
											forward and although the local
											achievement data was reflective of the
											results on the school performance
											framework with the exception of minority
											students in literacy, the local growth data
								The district submitted K-2			was more reflective of a "meets" rating
								achievement and K-3 growth			rather than the "approaching" rating
								literacy and math data for			earned on the preliminary school
								the NWEA MAP assessment			performance framework for minority
								to show achievement and			students in literacy and all disaggregated
								growth for students in the			groups for math. With those ratings
	AULT-		HIGHLAND		Performance	Improvement	Performance	school not included in the		Performance	adjusted, the school would earn a plan type
	HIGHLAND RE-		ELEMENTARY		Plan: Low	Plan: Low	Plan: Low	school performance		Plan: Low	rating of Performance. Therefore, CDE
3145	9	3958	SCHOOL	4	Participation	Participation	Participation	framework.	Approve	Participation	recommends approval of this request.
								The district submitted the			CDE acknowledges the district's concerns
								request on the grounds that			and, given the low number of students in
								participation on the state			the school who participated in the
							Insufficient	assessments was less than		Insufficient	assessment, the department recommends
	AULT-		HIGHLAND		Performance	Turnaround	State Data:	85% and not representative		State Data:	approval of the request to change the
	HIGHLAND RE-		MIDDLE		Plan: Low	Plan: Low	Low	of the population of students		Low	school's rating to Insufficient State Data:
3145	9	3961	SCHOOL	4	Participation	Participation	Participation	in the school.	Approve	Participation	Low Participation.
								The district submitted the			CDE acknowledges the district's concerns
								request on the grounds that			and, given the low number of students in
								participation on the state			the school who participated in the
					Insufficient	Priority	Insufficient	assessments was less than		Insufficient	assessment, the department recommends
			BRIGGSDALE		State Data:	Improvement	State Data:	85% and not representative		State Data:	approval of the request to change the
	BRIGGSDALE		ELEMENTARY		Low	Plan: Low	Low	of the population of students		Low	school's rating to Insufficient State Data:
3146	RE-10	1008	SCHOOL	4	Participation	Participation	Participation	in the school.	Approve	Participation	Low Participation.

				Congress-	School Plan		District Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the supplemental data put
											forward and the local achievement data for
											literacy and math for all students was more
											reflective of a "meets" rating than an
											"approaching" rating earned on the school
								The district submitted K-2			performance framework. Additionally, the
								achievement and growth			local growth data was more reflective of a
								data for literacy and math			"meets" rating rather than the
								for the aimsweb and NWEA			"approaching" rating earned on the
								MAP assessments to show			preliminary school performance framework
								achievement and growth for			for all students in literacy. With those
			MERINO		Performance	Improvement	Performance	students in the school not		Performance	ratings adjusted, the school would earn a
	BUFFALO RE-		ELEMENTARY		Plan: Low	Plan: Low	Plan: Low	included in the school		Plan: Low	plan type rating of Performance. Therefore,
1860	4J	5802	SCHOOL	4	Participation	Participation	Participation	performance framework.	Approve	Participation	CDE recommends approval of this request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the supplemental data put
											forward. The local achievement data for
											literacy for the all students disaggregated
											group meets expectations and is indicative
											of a higher rating than the "does not meet"
											rating earned on the school performance
											framework. Similarly, the local
											achievement data for math for the free and
											reduced-price lunch eligible students was
											more representative of an "approaching"
											rating than the "does not meet" rating on
											the school performance framework. All
											additional disaggregated groups were
											representative of the subindicator ratings
											earning on the school performance
											framework. For growth, the local literacy
											data was reflective of the "does not meet"
											ratings earned on the preliminary school
											performance framework for all
											disaggregated groups, however, for math
								The district submitted K-2			the local data was more representative of
								achievement and K-3 growth			an "approaching" rating rather than the
								literacy and math data for			"does not meet" rating earned on the
								the NWEA MAP assessment			preliminary school performance
								and literacy data for the			framework. With those ratings adjusted,
								DIBELS assessment to show			the school would earn a plan type rating of
								achievement and growth for		Priority	Priority Improvement, but would not earn
			BURLINGTON		Performance	Turnaround	Improvement	students in the school not		Improvement	enough supplemental points to earn an
	BURLINGTON		ELEMENTARY		Plan: Low	Plan: Low	Plan: Low	included in the school	Partial	Plan: Low	Improvement rating. Therefore, CDE
1500	RE-6J	1144	SCHOOL	4	Participation	Participation	Participation	performance framework.	Approval	Participation	partially recommends this request.

				Congress-	School Plan		District Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								The district submitted the			CDE acknowledges the district's concerns
								request on the grounds that			and, given the low number of students in
								participation on the state			the school who participated in the
					Priority		Insufficient	assessments was less than		Insufficient	assessment, the department recommends
			BURLINGTON		Improvement	Turnaround	State Data:	85% and not representative		State Data:	approval of the request to change the
	BURLINGTON		MIDDLE		Plan: Low	Plan: Low	Low	of the population of students		Low	school's rating to Insufficient State Data:
1500	RE-6J	1150	SCHOOL	4	Participation	Participation	Participation	in the school.	Approve	Participation	Low Participation.
								The district submitted the			CDE acknowledges the district's concerns
								request on the grounds that			and, given the low number of students in
								participation on the state			the school who participated in the
			COLORADO		Insufficient		Insufficient	assessments was less than		Insufficient	assessment, the department recommends
			DIGITAL		State Data:	Improvement	State Data:	85% and not representative		State Data:	approval of the request to change the
			ACADEMY -		Low	Plan: Low	Low	of the population of students		Low	school's rating to Insufficient State Data:
0190	BYERS 32J	6241	ELEMENTARY	4	Participation	Participation	Participation	in the school.	Approve	Participation	Low Participation.
								The district submitted the			CDE acknowledges the district's concerns
								request on the grounds that			and, given the low number of students in
						Improvement		participation on the state			the school who participated in the
			COLORADO			Plan:	Insufficient	assessments was less than		Insufficient	assessment, the department recommends
			VIRTUAL		Performance	Decreased	State Data:	85% and not representative		State Data:	approval of the request to change the
			ACADEMY		Plan: Low	due to	Low	of the population of students		Low	school's rating to Insufficient State Data:
0190	BYERS 32J	1752	(COVA)	4	Participation	Participation	Participation	in the school.	Approve	Participation	Low Participation.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
											All schools must receive a rating in their
											first year of operation based on the data
											available. The state assessment data
											available for this school based on the 2017-
											18 school year shows a plan type of
											Turnaround Plan: Meets 95% Participation.
											School code policy guidance states that if
											one school splits into two or more schools:
											"the high school grade levels will retain the
											old school code, in order to ensure
											continuity of graduation rates. New codes
											may be issued for the K-5 and 6-8 schools,
								The district submitted the			however, accountability attributions may
								request on the grounds that			follow all three codes".
								students that participated in			
								state assessments were not			This request is outside of current policy
								representative of the total			guidance for an Insufficient State Data
								population of students in the			rating request given that more than 85% of
								school. The district			students participated in the state
								requested that the school		_	assessment.
			ELEVATE				Insufficient	receive no rating in its first		Turnaround	
			ACADEMY				State Data:	year of operation or receive		Plan: Meets	Therefore, CDE does not recommend
			ELEMENTARY	_			Low	an Insufficient State Data:		95%	approval of this request and this school will
0190	BYERS 32J	2801	SCHOOL	4	New School	New School	Participation	Low Participation rating.	Deny	Participation	enter Year 3 of Performance Watch.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											All schools must receive a rating in their
											first year of operation based on local data
											available. The local data available for this
											school based on the 2017-18 school year
											shows a plan type of Priority Improvement
											Plan: Low Participation. School code policy
								The district submitted the			guidance states that if one school splits into
								request on the grounds that			two or more schools: "the high school
								students that participated in			grade levels will retain the old school code,
								state assessments were not			in order to ensure continuity of graduation
								representative of the total			rates. New codes may be issued for the K-5
								population of students in the			and 6-8 schools, however, accountability
								school. The district			attributions may follow all three codes".
								requested that the school			
								receive no rating in its first			This request is outside of current policy
								year of operation or receive			guidance for an Insufficient State Data
								an Insufficient State Data:			rating request given that more than 85% of
								Low Participation rating.			students participated in the state
								Additionally if this request is			assessment.
			ELEVATE		Priority	Priority	Insufficient	denied, the district requests		Priority	
			ACADEMY		Improvement	Improvement	State Data:	the school begin at Year 1 of		Improvement	Therefore, CDE does not recommend
			HIGH		Plan: Low	Plan: Low	Low	Performance Watch rather		Plan: Low	approval of this request and this school will
0190	BYERS 32J	2356	SCHOOL	4	Participation	Participation	Participation	than move into Year 3.	Deny	Participation	enter Year 3 of Performance Watch.

							District				
				Congress-	School Plan		Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The district submitted the request on the
											grounds that students that participated in
											state assessments were not representative
											of the total population of students in the
											school. The district requested that the
											school receive no rating in its first year of
											operation or receive an Insufficient State
											Data: Low Participation rating.
											All schools must receive a rating in their
											first year of operation based on local data
											available. The local data available for this
											school based on the 2017-18 school year
											shows a plan type of Improvement Plan:
											Low Participation. School code policy
											guidance states that if one school splits into
											two or more schools: "the high school
											grade levels will retain the old school code,
											in order to ensure continuity of graduation
								The district submitted the			rates. New codes may be issued for the K-5
								request on the grounds that			and 6-8 schools, however, accountability
								students that participated in			attributions may follow all three codes".
								state assessments were not			
								representative of the total			This request is outside of current policy
								population of students in the			guidance for an Insufficient State Data
								school. The district			rating request given that more than 85% of
								requested that the school			students participated in the state
			ELEVATE				Insufficient	receive no rating in its first			assessment.
			ACADEMY				State Data:	year of operation or receive		Improvement	
			MIDDLE				Low	an Insufficient State Data:		Plan: Low	Therefore, CDE does not recommend
0190	BYERS 32J	2793	SCHOOL	4	New School	New School	Participation	Low Participation rating.	Deny	Participation	approval of this request.

							District				
				Congress-	School Plan		Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								The district submitted the			CDE acknowledges the district's concerns
								request on the grounds that			and, given the low number of students in
								participation on the state			the school who participated in the
			VALIANT				Insufficient	assessments was less than		Insufficient	assessment, the department recommends
			ACADEMY				State Data:	85% and not representative		State Data:	approval of the request to change the
			ELEMENTARY				Small Tested	of the population of students		Small Tested	school's rating to Insufficient State Data:
0190	BYERS 32J	8994	SCHOOL	4	New School	New School	Population	in the school.	Approve	Population	Small Tested Population.
								The district submitted the			CDE acknowledges the district's concerns
						Priority		request on the grounds that			and, given the low number of students in
						Improvement		participation on the state			the school who participated in the
			VALIANT		Insufficient	Plan:	Insufficient	assessments was less than		Insufficient	assessment, the department recommends
			ACADEMY		State Data:	Decreased	State Data:	85% and not representative		State Data:	approval of the request to change the
			HIGH		Low	due to	Low	of the population of students		Low	school's rating to Insufficient State Data:
0190	BYERS 32J	3362	SCHOOL	4	Participation	Participation	Participation	in the school.	Approve	Participation	Low Participation.
								The district submitted the			CDE acknowledges the district's concerns
								request on the grounds that			and, given the low number of students in
								participation on the state			the school who participated in the
			VALIANT				Insufficient	assessments was less than		Insufficient	assessment, the department recommends
			ACADEMY				State Data:	85% and not representative		State Data:	approval of the request to change the
			MIDDLE				Low	of the population of students		Low	school's rating to Insufficient State Data:
0190	BYERS 32J	9033	SCHOOL	4	New School	New School	Participation	in the school.	Approve	Participation	Low Participation.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
Code	District Name	Code	School Name	DISTRICT	(2017)	Rating (2016)	(2016)	District Rationale	ation	eu Piaii Type	If a school has attained 95% accountability
											participation rates, historically, CDE may
											make an exception for the most recent
								The district requested to use			year. A district can request to use the
								•			i i
								the multi-year accountability			multi-year accountability participation rate on the school performance framework for a
								participation rate on the school performance			request to reconsider if the one year
								framework because school			accountability participation rate was not
								has attained 95%			met. In this case, the district may request
								accountability participation			that the school rating is not lowered one
								rates, historically, and the			level due to not meeting the one year
								one year accountability			accountability participation rate when the
								participation rate was not			multi-year accountability participation rate
						Improvement		met. The district requested			was met. CDE has determined this school
			COLORADO			Plan:		that the school rating is not			has met the 95% multi-year accountability
	CHARTER		EARLY		Performance	Decreased	Performance	lowered one level due to not		Performance	participation rate and therefore the criteria
	SCHOOL		COLLEGES -		Plan: Low	due to	Plan: Low	meeting the accountability		Plan: Low	has been met and the request is
8001	INSTITUTE	2196	PARKER	4	Participation	Participation	Participation	participation rate.	Approve	Participation	recommended for approval.
8001	INSTITUTE	2130	TANKLI	7	1 articipation	Tarticipation	Tarticipation	participation rate.	Approve	Tarticipation	If a school has attained 95% accountability
											participation rates, historically, CDE may
											make an exception for the most recent
								The district requested to use			year. A district can request to use the
								the multi-year accountability			multi-year accountability participation rate
								participation rate on the			on the school performance framework for a
								school performance			request to reconsider if the one year
								framework because school			accountability participation rate was not
								has attained 95%			met. In this case, the district may request
								accountability participation			that the school rating is not lowered one
								rates, historically, and the			level due to not meeting the one year
								one year accountability			accountability participation rate when the
								participation rate was not			multi-year accountability participation rate
						Improvement		met. The district requested			was met. CDE has determined this school
					Insufficient	Plan:		that the school rating is not			has met the 95% multi-year accountability
	CHARTER		LAUNCH		State Data:	Decreased	Performance	lowered one level due to not		Performance	participation rate and therefore the criteria
	SCHOOL		HIGH		Low	due to	Plan: Low	meeting the accountability		Plan: Low	has been met and the request is
8001	INSTITUTE	5147	SCHOOL	5	Participation	Participation	Participation	participation rate.	Approve	Participation	recommended for approval.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating	CDE Initial	District Rating Request	District Rationale	CDE Recommend-	CDE Recommend-	CDE Rationale
Code	District Name	Code	School Name	DISTRICT	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE reviewed the supplemental data put
											forward and although the local
											achievement data was reflective of the
											results on the school performance
								The district submitted 2nd			framework, however the local growth data
								grade achievement data and			was more reflective of a "meets" rating
								2nd and 3rd grade growth			rather than the "approaching" rating
								data for the STAR reading			earned on the preliminary school
								assessment to show			performance framework for the all
			SALIDA			Improvement	Performance	achievement and growth for		Performance	students disaggregated group. With that
	CHARTER		MONTESSORI		Performance	Plan: Meets	Plan: Meets	students in the school not		Plan: Meets	rating adjusted, the school would earn a
	SCHOOL		CHARTER		Plan: Low	95%	95%	included in the school		95%	plan type rating of Performance. Therefore,
8001	INSTITUTE	8061	SCHOOL	5	Participation	Participation	Participation	performance framework.	Approve	Participation	CDE recommends approval of this request.
											CDE reviewed the supplemental data put
											forward and although the local
											achievement data was reflective of the
											results on the school performance
											framework, the local growth data was
											meeting expectations and the data is more
											reflective of an "approaching" rating rather than the "does not meet" rating earned on
								The district submitted K-3			the preliminary school performance
								growth data for the iReady			framework for all disaggregated groups.
								reading assessment to show			Even with those ratings adjusted, the
			ASPEN		Performance	Improvement	Performance	growth for students in the		Improvement	school would still be too far from the cut-
			CROSSING		Plan: Meets	Plan: Meets	Plan: Meets	school not included in the		Plan: Meets	point of Performance to warrant a higher
	CHERRY CREEK		ELEMENTARY		95%	95%	95%	school performance		95%	rating. Therefore, CDE does not
0130	5	0442	SCHOOL	6	Participation	Participation	Participation	framework.	Deny	Participation	recommend approval of this request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the supplemental data put
											forward and although the local
											achievement data was reflective of the
											results on the school performance
											framework, the local growth data was
											more reflective of a "meets" rating rather
								The district submitted K-3			than the "approaching" or "does not meet"
								growth data for the iReady			rating earned on the preliminary school
								reading assessment to show			performance framework for all
					Performance	Improvement	Performance	growth for students in the		Performance	disaggregated groups. With those ratings
			FOX HOLLOW		Plan: Meets	Plan: Meets	Plan: Meets	school not included in the		Plan: Meets	adjusted, the school would earn a
	CHERRY CREEK		ELEMENTARY		95%	95%	95%	school performance		95%	Performance rating. Therefore, CDE
0130	5	0016	SCHOOL	6	Participation	Participation	Participation	framework.	Approve	Participation	recommends approval of this request.
											SAT participation rates are not included in
								The district was contacted by			High School and District participation
								CDE due to the fact that the			calculations for 2018 school and district
								school would have met 95%			frameworks. CDE contacted districts where
								participation but the			one of the schools in the district would
						Improvement		exclusion of SAT			have met 95% participation but the
						Plan:		participation from the 2018			exclusion of SAT participation from the
			GRANDVIEW		Performance	Decreased	Performance	frameworks resulted in the		Performance	2018 frameworks resulted in the school
	CHERRY CREEK		HIGH		Plan: Low	due to	Plan: Low	school being lowered one		Plan: Low	being lowered one level. CDE recommends
0130	5	3589	SCHOOL	6	Participation	Participation	Participation	level.	Approve	Participation	approval of this request.
											CDE reviewed the supplemental data put
											forward and although the local
								The district submitted 6th			achievement data would earn a "meets"
								grade achievement data for			rating on the school performance
								the ACT Aspire Science			framework, even with those ratings
								assessment to show			adjusted, the school would still be too far
								achievement of students in			from the cut-point of Performance to
			INFINITY			Improvement	Performance	the school not included in		Improvement	warrant a higher rating. Therefore, CDE
	CHERRY CREEK		MIDDLE		Performance	Plan: Low	Plan: Low	the school performance		Plan: Low	does not recommend approval of this
0130	5	7514	SCHOOL	6	Plan	Participation	Participation	framework.	Deny	Participation	request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The supplemental information regarding
											the miscoding experienced during
											PSAT/SAT state assessment administration
											as provided regarding accountability
											participation rate on its own is not
											permissible under current policy. CDE did
											review the school's participation data using
											two additional methods that are allowable
											under current policy as outlined below:
											CDE understands the data in smaller
											systems are more sensitive than larger
											systems and reviewed the request to see if
								The district submitted			one additional student coded correctly for
								additional information to the			the assessment would allow the school to
								department to correct			meet the 95% accountability participation
								miscoding of student			rate threshold. After careful analysis, it was
								assessments experienced			determined the school would need more
								during the PSAT/SAT state			than one additional student coded
								assessment administration			correctly on the state assessment to meet
								that were not corrected			the 95% accountability participation rate
								during the Student			requirement.
								Biographical Data (SBD)			
								collection window. The			2. Additionally, CDE considered whether
								district also requested CDE			the district has attained 95% accountability
								to consider the small size of			participation rates, historically, as CDE may
						Improvement		the school and that one		Improvement	make an exception for the most recent
					Performance	Plan:		student not participating can		Plan:	year. After careful analysis, it was
			CLEAR CREEK		Plan: Meets	Decreased	Performance	have a greater impact on the		Decreased	determined the school would not meet the
	CLEAR CREEK		HIGH		95%	due to	Plan: Low	accountability participation		due to	95% accountability multi-year participation
0540	RE-1	4216	SCHOOL	2	Participation	Participation	Participation	rate than a larger school.	Deny	Participation	rate.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The supplemental information regarding
											the miscoding experienced during
											PSAT/SAT state assessment administration
											as provided regarding accountability
								The district submitted			participation rate on its own is not
								additional information to the			permissible under current policy. CDE
								department to correct			considered whether the school has
								miscoding of student			attained 95% accountability participation
								assessments experienced			rates, historically, as CDE may make an
						Improvement		during the PSAT/SAT state			exception for the most recent year. After
					Performance	Plan:		assessment administration			careful analysis, it was determined the
			CEDAREDGE		Plan: Meets	Decreased	Performance	based on a data submission		Performance	school would meet the 95% accountability
	DELTA		HIGH		95%	due to	Plan: Low	error on the part of the		Plan: Low	multi-year participation rate and the
0870	COUNTY 50(J)	1372	SCHOOL	3	Participation	Participation	Participation	district.	Approve	Participation	request is recommended for approval.
											The supplemental information regarding
											the miscoding experienced during
											PSAT/SAT state assessment administration
											as provided regarding accountability
								The district submitted			participation rate on its own is not
								additional information to the			permissible under current policy. CDE
								department to correct			considered whether the school has
								miscoding of student			attained 95% accountability participation
								assessments experienced			rates, historically, as CDE may make an
						Improvement		during the PSAT/SAT state			exception for the most recent year. After
						Plan:		assessment administration			careful analysis, it was determined the
			HOTCHKISS		Performance	Decreased	Performance	based on a data submission		Performance	school would meet the 95% accountability
	DELTA		HIGH		Plan: Low	due to	Plan: Low	error on the part of the		Plan: Low	multi-year participation rate and the
0870	COUNTY 50(J)	4128	SCHOOL	3	Participation	Participation	Participation	district.	Approve	Participation	request is recommended for approval.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request	2	CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The supplemental information regarding
											the miscoding experienced during
											PSAT/SAT state assessment administration
								The additional and additional			as provided regarding accountability
								The district submitted			participation rate on its own is not
								additional information to the			permissible under current policy. CDE
								department to correct			considered whether the school has
								miscoding of student			attained 95% accountability participation
								assessments experienced			rates, historically, as CDE may make an
						Improvement		during the PSAT/SAT state			exception for the most recent year. After
			NORTH FORK		Performance	Plan:	- 6	assessment administration			careful analysis, it was determined the
			MONTESSORI		Plan: Meets	Decreased	Performance	based on a data submission		Performance	school would meet the 95% accountability
	DELTA		@		95%	due to	Plan: Low	error on the part of the		Plan: Low	multi-year participation rate and the
0870	COUNTY 50(J)	1952	CRAWFORD	3	Participation	Participation	Participation	district.	Approve	Participation	request is recommended for approval.
											The supplemental information regarding
											the miscoding experienced during
											PSAT/SAT state assessment administration
											as provided regarding accountability
								The district submitted			participation rate on its own is not
								additional information to the			permissible under current policy. CDE
								department to correct			considered whether the school has
								miscoding of student			attained 95% accountability participation
						Priority		assessments experienced			rates, historically, as CDE may make an
						Improvement		during the PSAT/SAT state			exception for the most recent year. After
						Plan:		assessment administration			careful analysis, it was determined the
			VISION		Improvement	Decreased	Improvement	based on a data submission		Improvement	school would meet the 95% accountability
	DELTA		CHARTER		Plan: Low	due to	Plan: Low	error on the part of the		Plan: Low	multi-year participation rate and the
0870	COUNTY 50(J)	2166	ACADEMY	3	Participation	Participation	Participation	district.	Approve	Participation	request is recommended for approval.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Performance	Performance	Improvement	For this school, the district		Improvement	
			ACADEMIA		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ANA MARIE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	6397	SANDOVAL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Performance	Performance	Improvement	For this school, the district		Improvement	
			ASBURY		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	0388	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
					Priority			authorized by the district.			
					Improvement	Performance	Improvement	For this school, the district		Improvement	
			ASHLEY		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	0418	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

							District				
				Congress-	School Plan		Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Improvement	Performance	Improvement	For this school, the district		Improvement	
			BEAR VALLEY		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		INTERNATIO		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	1077	NAL SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
			BROWN		Improvement			For this school, the district			
			INTERNATIO		Plan: Meets	Performance	Improvement	requested a lower rating		Improvement	CDE defers to the district's decision to
	DENVER		NAL		95%	Plan: Low	Plan: Low	based on the district's own		Plan: Low	lower a school rating, based on the
0880	COUNTY 1	1076	ACADEMY	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Performance	Performance	Improvement	For this school, the district		Improvement	
			CARSON		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	1324	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

				Congress-	School Plan		District Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
			CENTENNIAL		Priority			authorized by the district.			
			A SCHOOL		Improvement	Performance	Improvement	For this school, the district		Improvement	
			FOR		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		EXPEDITIONA		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	1400	RY LEARNING	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
			CENTER FOR					authorized by the district.			
			TALENT		Improvement	Performance	Improvement	For this school, the district		Improvement	
			DEVELOPME		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		NT AT		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	3655	GREENLEE	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
							Priority	authorized by the district.		Priority	
					Turnaround	Improvement	Improvement	For this school, the district		Improvement	
			COLE ARTS		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		AND SCIENCE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	1785	ACADEMY	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District		School		Congress- ional	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the supplemental data put
											forward and the local achievement data
											was more reflective of a "meets" rating
											rather than an "approaching" rating earned
											on the school performance framework in all disaggregated groups and the local
											growth data was more reflective of a
											"meets" rating for the all students and free
								The district submitted data			and reduced price-lunch students
								for K-2 achievement and K-3			disaggregated groups. Even with those
								growth from the ISIP ER and			ratings adjusted, the school would still be
			COLLEGE		Performance	Improvement	Performance	ISIP Español assessment for		Improvement	too far from the cut-point of Performance
			VIEW		Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	to warrant a higher rating. Therefore, CDE
	DENVER		ELEMENTARY		95%	95%	95%	not included in the school		95%	does not recommend approval of this
0880	COUNTY 1	1788	SCHOOL	1	Participation	Participation	Participation	performance framework.	Deny	Participation	request.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
						5		authorized by the district.			
			COLLECIATE			Priority	Turnananana	For this school, the district		Tunnanauad	CDE defens to the districtle desiries to
	DENIVED		COLLEGIATE		Improvement	Improvement	Turnaround	requested a lower rating based on the district's own		Turnaround Plan: Low	CDE defers to the district's decision to
0880	DENVER COUNTY 1	1295	PREPARATOR Y ACADEMY	1	Plan: Low Participation	Plan: Low Participation	Plan: Low Participation	performance framework.	Amprovo	Participation	lower a school rating, based on the district's standardized criteria.
0000	COUNTY	1295	TACADEIVIT	1	Participation	Participation	Participation	Districts who have applied	Approve	Participation	This school was approved as an AEC by the
								for a first-time AEC			state board of education at the August
								designation for one or more			2018 state board meeting for the 2018-19
								of their schools for the 2018-			school year (based on 2017-18 student
								19 school year may request			enrollment data). The district submitted a
			COLORADO					retroactive AEC designation			request on behalf of the school to receive
			HIGH					for the 2017-18 school year			AEC status for the 2017-18 school year and
			SCHOOL				AEC:	based on the 2018-19 AEC		AEC:	thus to receive a final AEC school
	DENVER		CHARTER -		Performance	Pending AEC	Turnaround	application submitted in		Turnaround	performance framework for 2018. CDE
0880	COUNTY 1	1561	GES	1	Plan	Framework	Plan	April 2018.	Approve	Plan	recommends approval of this request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The district chose not to participate in the
											Actual Measures and Data submission
											process which is the process available
											through Data Pipeline for districts to
											submit optional measures data for
											Alternative Education Campuses (AECs)
											served by that district. It is only at that time
											when AECs can submit additional measures
											for consideration. The Actual Measures and
											Data submission process is put in place to
											collect those measures at that time to
											ensure CDE has the appropriate time to vet
											local measures for appropriate inclusion in
											the AEC school performance framework.
											AECs are not permitted to submit new
											measures during the request to reconsider
											process because, unlike traditional schools,
											AECs have the opportunity to submit local
											data measures for direct inclusion in their
											accountability frameworks prior to the
											release of the preliminary frameworks.
											There are no conditions for the Request to
								The district requests a higher			Reconsider process whereby new data can
								rating than the preliminary			be incorporated into the School
								CDE plan type by requesting			Performance Framework (SPF) for an AEC if
								the submission of optional			that district has chosen to forgo the above
			COMPASSION		AEC:		AEC:	measures for inclusion in the		AEC: Priority	mentioned data submission period.
	DENVER		ROAD		Performance	Pending AEC	Improvement	AEC school performance		Improvement	Therefore, this request is not
0880	COUNTY 1	1489	ACADEMY	1	Plan	Framework	Plan	framework.	Deny	Plan	recommended for approval.

District		School		Congress-ional	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The district chose not to participate in the
											Actual Measures and Data submission
											process which is the process available
											through Data Pipeline for districts to
											submit optional measures data for
											Alternative Education Campuses (AECs)
											served by that district. It is only at that time
											when AECs can submit additional measures
											for consideration. The Actual Measures and
											Data submission process is put in place to
											collect those measures at that time to
											ensure CDE has the appropriate time to vet
											local measures for appropriate inclusion in
											the AEC school performance framework.
											AECs are not permitted to submit new
											measures during the request to reconsider
											process because, unlike traditional schools,
											AECs have the opportunity to submit local
											data measures for direct inclusion in their
											accountability frameworks prior to the
											release of the preliminary frameworks.
											There are no conditions for the Request to
								The district requests a higher			Reconsider process whereby new data can
								rating than the preliminary			be incorporated into the School
								CDE plan type by requesting			Performance Framework (SPF) for an AEC if
			CONTEMPOR					the submission of optional			that district has chosen to forgo the above
			ARY		AEC:		AEC:	measures for inclusion in the		AEC:	mentioned data submission period.
	DENVER		LEARNING		Improvement	Pending AEC	Improvement	AEC school performance		Turnaround	Therefore, this request is not
0880	COUNTY 1	5844	ACADEMY	1	Plan	Framework	Plan	framework.	Deny	Plan	recommended for approval.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Performance	Performance	Improvement	For this school, the district		Improvement	
			COWELL		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	1928	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
							Priority	authorized by the district.		Priority	
					Turnaround	Improvement	Improvement	For this school, the district		Improvement	
					Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		DCIS AT		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	2209	MONTBELLO	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

				_			District				
				Congress-	School Plan		Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											This school was approved as an AEC by the state board of education at the August 2018 state board meeting for the 2018-19 school year (based on 2017-18 student enrollment data). The district submitted a request on behalf of the school to receive AEC status for the 2017-18 school year and thus to receive a final AEC school performance framework for 2018. CDE recommends approval of this part of the request.
							AEC:	Districts who have applied for a first-time AEC designation for one or more of their schools for the 2018-19 school year may request retroactive AEC designation for the 2017-18 school year based on the 2018-19 AEC application submitted in April 2018. Additionally, the district requests a higher rating than the preliminary CDE plan type by requesting the submission of optional measures for inclusion in the		AEC: Priority	The district chose not to participate in the Actual Measures and Data submission process which is the process available through Data Pipeline for districts to submit optional measures data for Alternative Education Campuses (AECs) served by that district. It is only at that time when AECs can submit additional measures for consideration. The Actual Measures and Data submission process is put in place to collect those measures at that time to ensure CDE has the appropriate time to vet local measures for appropriate inclusion in the AEC school performance framework. AECs are not permitted to submit new measures during the request to reconsider process because, unlike traditional schools, AECs have the opportunity to submit local data measures for direct inclusion in their accountability frameworks prior to the release of the preliminary frameworks. There are no conditions for the Request to Reconsider process whereby new data can be incorporated into the School Performance Framework (SPF) for an AEC if that district has chosen to forgo the above mentioned data submission period. Therefore, this part of the request is not recommended for approval.
	DENVER		DELTA HIGH		Performance	Pending AEC	Improvement	AEC school performance	Partial	Improvement	In summary, the department recommends partial
0880	COUNTY 1	3699	SCHOOL	1	Plan	Framework	Plan	framework.	Approval	Plan	approval of this request.

				6	Cala a I Dian		District		CDE	CDE	
District		School		Congress-	School Plan	CDE Initial	Rating		CDE Recommend-	CDE Recommend-	
District	District Name		Cabaal Nama	ional	Type Rating	CDE Initial	Request	District Rationale			CDE Potionale
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)		ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using measures to accredit schools			
							Driority	authorized by the district.		Priority	
			DENVER			Performance	Priority	,		•	
					lana and a same		Improvement	For this school, the district		Improvement	CDE defense to the districtly desirious to
	DENIVED		CENTER FOR		Improvement	Plan: Meets	Plan: Meets 95%	requested a lower rating based on the district's own		Plan: Meets 95%	CDE defers to the district's decision to
0000	DENVER	2102	INTERNATIO	1	Plan: Low	95%			A		lower a school rating, based on the
0880	COUNTY 1	2183	NAL STUDIES	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
			DENVER					measures to accredit schools			
					Daufaumanan	Danfannaanaa	lana and a same	authorized by the district.		las anno como o má	
			CENTER FOR		Performance	Performance	Improvement Plan: Meets	For this school, the district		Improvement	
	DENVER		INTERNATIO		Plan: Meets	Plan: Meets 95%	95%	requested a lower rating		Plan: Meets 95%	CDE defers to the district's decision to
0000		2420	NAL STUDIES	4	95%			based on the district's own			lower a school rating, based on the
0880	COUNTY 1	2129	AT FAIRMON	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
							S	authorized by the district.		B : ::	
			DENIVED		Improvement	Doufousses	Priority	For this school, the district		Priority	CDE defens to the districtle decision to
	DENIVED.		DENVER		Plan: Meets	Performance	Improvement	requested a lower rating		Improvement	CDE defers to the district's decision to
0000	DENVER	2227	DISCOVERY	_	95%	Plan: Low	Plan: Low	based on the district's own		Plan: Low	lower a school rating, based on the
0880	COUNTY 1	2227	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The district chose not to participate in the
											Actual Measures and Data submission
											process which is the process available
											through Data Pipeline for districts to
											submit optional measures data for
											Alternative Education Campuses (AECs)
											served by that district. It is only at that time
											when AECs can submit additional measures
											for consideration. The Actual Measures and
											Data submission process is put in place to
											collect those measures at that time to
											ensure CDE has the appropriate time to vet
											local measures for appropriate inclusion in
											the AEC school performance framework.
											AECs are not permitted to submit new
											measures during the request to reconsider
											process because, unlike traditional schools,
											AECs have the opportunity to submit local
											data measures for direct inclusion in their
											accountability frameworks prior to the
											release of the preliminary frameworks.
											There are no conditions for the Request to
								The district requests a higher			Reconsider process whereby new data can
								rating than the preliminary			be incorporated into the School
								CDE plan type by requesting			Performance Framework (SPF) for an AEC if
								the submission of optional			that district has chosen to forgo the above
			DENVER		AEC:		AEC:	measures for inclusion in the		AEC: Priority	mentioned data submission period.
	DENVER		JUSTICE HIGH		Improvement	Pending AEC	Improvement	AEC school performance		Improvement	Therefore, this request is not
0880	COUNTY 1	4494	SCHOOL	1	Plan	Framework	Plan	framework.	Deny	Plan	recommended for approval.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
			DENVER				Priority	authorized by the district.		Priority	
			MONTESSORI		Improvement	Performance	Improvement	For this school, the district		Improvement	
			JUNIOR/SENI		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		OR HIGH		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	2167	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District		School		Congress-ional	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											Although CDE appreciates the protocols in
											place to address their student participation,
											this request on its own is not permissible
											under current policy. CDE did review the
											school's participation data using two
											additional methods that are allowable
											under current policy as outlined below:
											CDE understands the data in smaller
											systems are more sensitive than larger
											systems and reviewed the request to see if
											one additional student participating in the
											assessment would allow the school to meet
											the 95% accountability participation rate
											threshold. After careful analysis, it was
								The district requests			determined the school would need more
								reconsideration of the			than one additional students participating
								preliminary rating for Denver			in the state assessment to meet the 95%
								Online High School stating			accountability participation rate
								the school faces challenges			requirement.
								achieving 95% participation			Additionally CDF against and subject to the
								on state assessments due to			Additionally, CDE considered whether the
								their specialized			school has attained 95% accountability
								programming and does not			participation rates, historically, as CDE may
								agree the school should be			make an exception for the most recent
						Duinuitu		lowered due to participation.		Duinuitu	year. After careful analysis, it was
					Image and the second	Priority		The district states that many		Priority	determined the school would not meet the
					Improvement	Improvement		of the strategies, incentives,		Improvement Plan:	95% accountability multi-year participation
			DENIVER		Plan:	Plan:	Doufousses	and outreach opportunities			rate.
	DENIVED		DENVER		Decreased	Decreased	Performance	available to more traditional		Decreased	
0000	DENVER	CE00	ONLINE HIGH		due to	due to	Plan: Low	schools aren't feasible for	Dame	due to	CDE does not recommend approval for this
0880	COUNTY 1	6509	SCHOOL	1	Participation	Participation	Participation	Denver Online.	Deny	Participation	school to move to Improvement.

				Congress-	School Plan		District Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
			DENVER					measures to accredit schools			
			SCHOOL OF					authorized by the district.			
			INNOVATION		Performance	Performance	Improvement	For this school, the district		Improvement	
			AND		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		SUSTAINABLE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	2241	DESIGN	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
											CDE reviewed the supplemental data put
											forward and the local achievement data
											was more reflective of a "meets" rating
											rather than an "approaching" rating earned
											on the school performance framework in
											all disaggregated groups. K-3 growth could
								The district submitted data			not be considered because the
								for K-2 achievement and K-3			participation rate was below 95%. Even
								growth from the ISIP ER and			with those ratings adjusted, the school
					Performance	Improvement	Performance	ISIP Español assessment for		Improvement	would still be too far from the cut-point of
			DOULL		Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	Performance to warrant a higher rating.
	DENVER		ELEMENTARY		95%	95%	95%	not included in the school		95%	Therefore, CDE does not recommend
0880	COUNTY 1	2258	SCHOOL	1	Participation	Participation	Participation	performance framework.	Deny	Participation	approval of this request.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
					Priority			authorized by the district.			
			DOWNTOWN		Improvement	Performance	Improvement	For this school, the district		Improvement	
			DENVER		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		EXPEDITIONA		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	2207	RY SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

							District				
				Comaraca	School Plan		Rating		CDE	CDE	
District		School		Congress-		CDE Initial	_				
District	District No.		Cala a al Niana a	ional	Type Rating	CDE Initial	Request	District Deticasely	Recommend-	Recommend-	CDE Dationals
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								The district submitted a			
								request for reconsideration			
								of the school plan type rating			
								after the district identified			
								the school had fifteen			
								students who were there on			
								the day of testing, attempted			
								the exam, but were labeled			
								as misadministrations. Since			Per CDE policy guidance, if the 95%
								this event, the school has			accountability participation rate
								established protocols in			requirement has not been met due to
								place to address their			reasons other than parent refusals, such as
								student participation			test misadministrations, the district and
								challenge. Additionally, the			school has a clear and justified reason why
								school has laid groundwork			students did not count as participants, and
								for new improvement efforts			a plan to ensure participation improves in
						Priority		surrounding student			the future, CDE may consider a request to
						Improvement		participation rates and will			reconsider. CDE reviewed the district's
			DR. MARTIN		Performance	Plan:		receive the district's support			request and recommends approval of
			LUTHER KING		Plan: Meets	Decreased	Improvement	and partnership moving		Improvement	reconsideration of the school's
	DENVER		JR. EARLY		95%	due to	Plan: Low	toward this year's state		Plan: Low	participation rate due to the
0880	COUNTY 1	5605	COLLEGE	1	Participation	Participation	Participation	assessments.	Approve	Participation	misadministration experienced.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
						Priority		authorized by the district.			
					Improvement	Improvement	Turnaround	For this school, the district		Turnaround	
			DSST: COLE		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		MIDDLE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	2223		1		Participation	Participation	performance framework.	Annrove	Participation	district's standardized criteria.
0660	COUNTY	2223	JUNUUL	1 1	Farticipation	Farticipation	raiticipation	performance trainework.	Approve	raiticipation	uistrict's standardized triteria.

							District				
				Congress-	School Plan		Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
			DSST:		Performance	Performance	Improvement	For this school, the district		Improvement	
			COLLEGE		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		VIEW MIDDLE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	4381	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
											CDE reviewed the supplemental data put
											forward and the local achievement data
											was meeting expectations and therefore
											more reflective of an "approaching" rating
											rather than the "does not meet" rating
											earned on the school performance
											framework in all disaggregated groups and
											the local growth data was more reflective
											of an "approaching" rating rather than the
											"does not meet" rating earned on the
								The district submitted data			school performance framework for the all
								for K-2 achievement and K-3			students disaggregated group. Even with
						Priority		growth from the ISIP ER and		Priority	those ratings adjusted, the school would
					Improvement	Improvement	Improvement	ISIP Español assessment for		Improvement	still be too far from the cut-point of
			EAGLETON		Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	Improvement to warrant a higher rating.
	DENVER		ELEMENTARY		95%	95%	95%	not included in the school		95%	Therefore, CDE does not recommend
0880	COUNTY 1	2364	SCHOOL	1	Participation	Participation	Participation	performance framework.	Deny	Participation	approval of this request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the request and, compared
											to the rest of the state, the school is not
											especially small as evidenced by the 1 year
											framework as the official report. The school
											had a large enough N size to have measures
											in all three indicators on the 1 year
											framework in the most recent year of data,
											unlike much smaller systems which can
											only be measured through the use of the
											multi-year framework as the official report.
								The district is requesting			Additionally, CDE has conducted analyses
								reconsideration of the			on the appropriate N sizes which allow for
								Improvement preliminary			meaningful data aggregation, but which
								rating given due to the small			still protect data privacy of schools and
								size of the school, and the			districts. These N sizes are 16 students for
								resulting impact that a single			Academic Achievement and Postsecondary
								score might have on the			Workforce Readiness measures and 20
								school's overall performance			students for Academic Growth measures.
								on a given measure,			Early College of Denver meets these N size requirements for most measures on the 1
								therefore making any single			Year School Performance Framework.
					Performance	Improvement	Performance	score, particularly an outlier score, overly impactful on		Improvement	Therefore this request falls outside the
			EARLY		Plan: Meets	Plan: Meets	Plan: Meets	the final aggregated score		Plan: Meets	consideration for small systems and CDE
	DENVER		COLLEGE OF		95%	95%	95%	which stands in as		95%	does not recommend this request for
0880	COUNTY 1	8132	DENVER	1	Participation	Participation	Participation	representative of the school.	Deny	Participation	approval.
0000	COONTTI	0132	DLINVLIN		Farticipation	Farticipation	Farticipation	As per C.R.S. 22-11-307(2),	Delly	Farticipation	арргочаг.
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Performance	Performance	Improvement	For this school, the district		Improvement	
					Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		EAST HIGH		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880		2398	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Improvement	Performance	Improvement	For this school, the district		Improvement	
			EDISON		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	2506	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
											CDE reviewed the supplemental data put
											forward but the achievement and growth
								The district submitted data			data on the local assessments is reflective
								for K-2 achievement and K-3			of the results on the school performance
						Priority		growth from the ISIP ER and		Priority	framework. ISIP Español data could not be
					Performance	Improvement	Improvement	ISIP Español assessment for		Improvement	considered because the participation rates
			ELLIS		Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	were not included for review. Therefore,
	DENVER		ELEMENTARY		95%	95%	95%	not included in the school		95%	CDE does not recommend approval of this
0880	COUNTY 1	2652	SCHOOL	1	Participation	Participation	Participation	performance framework.	Deny	Participation	request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The district chose not to participate in the
											Actual Measures and Data submission
											process which is the process available
											through Data Pipeline for districts to
											submit optional measures data for
											Alternative Education Campuses (AECs)
											served by that district. It is only at that time
											when AECs can submit additional measures
											for consideration. The Actual Measures and
											Data submission process is put in place to
											collect those measures at that time to
											ensure CDE has the appropriate time to vet
											local measures for appropriate inclusion in
											the AEC school performance framework.
											AECs are not permitted to submit new
											measures during the request to reconsider
											process because, unlike traditional schools,
											AECs have the opportunity to submit local
											data measures for direct inclusion in their
											accountability frameworks prior to the
											release of the preliminary frameworks.
											There are no conditions for the Request to
								The district requests a higher			Reconsider process whereby new data can
								rating than the preliminary			be incorporated into the School
								CDE plan type by requesting			Performance Framework (SPF) for an AEC if
			EMILY					the submission of optional			that district has chosen to forgo the above
			GRIFFITH		AEC:		AEC:	measures for inclusion in the		AEC: Priority	mentioned data submission period.
	DENVER		HIGH		Performance	Pending AEC	Improvement	AEC school performance		Improvement	Therefore, this request is not
0880	COUNTY 1	2726	SCHOOL	1	Plan	Framework	Plan	framework.	Deny	Plan	recommended for approval.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The district chose not to participate in the
											Actual Measures and Data submission
											process which is the process available
											through Data Pipeline for districts to
											submit optional measures data for
											Alternative Education Campuses (AECs)
											served by that district. It is only at that time
											when AECs can submit additional measures
											for consideration. The Actual Measures and
											Data submission process is put in place to
											collect those measures at that time to
											ensure CDE has the appropriate time to vet
											local measures for appropriate inclusion in
											the AEC school performance framework.
											AECs are not permitted to submit new
											measures during the request to reconsider
											process because, unlike traditional schools,
											AECs have the opportunity to submit local
											data measures for direct inclusion in their
											accountability frameworks prior to the
											release of the preliminary frameworks.
											There are no conditions for the Request to
								The district requests a higher			Reconsider process whereby new data can
								rating than the preliminary			be incorporated into the School
								CDE plan type by requesting			Performance Framework (SPF) for an AEC if
			FLORENCE					the submission of optional			that district has chosen to forgo the above
			CRITTENTON		AEC:		AEC: Priority	measures for inclusion in the		AEC:	mentioned data submission period.
	DENVER		HIGH		Performance	Pending AEC	Improvement	AEC school performance		Turnaround	Therefore, this request is not
0880	COUNTY 1	3000	SCHOOL	1	Plan	Framework	Plan	framework.	Deny	Plan	recommended for approval.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the supplemental data put
											forward and the local achievement data is
											more reflective of a "meets" rating rather
											than the "approaching" rating earned on
											the school performance framework for all
											disaggregated groups and the local growth
											data was reflective of the results on the
								The district submitted data			preliminary school performance
								for K-2 achievement and K-3			framework, so no additional points could
					Performance	Imangayamant	Performance	growth from the ISIP ER and		Performance	be awarded for growth. With those ratings adjusted for achievement, the school
			FORCE		Plan: Meets	Improvement Plan: Meets	Plan: Meets	ISIP Español assessment for review of those grade levels		Plan: Meets	would earn a plan type rating of
	DENVER		ELEMENTARY		95%	95%	95%	not included in the school		95%	Performance. Therefore, CDE recommends
0880	COUNTY 1	3032	SCHOOL	1	Participation	Participation	Participation	performance framework.	Annrove	Participation	approval of this request.
0000	COUNTY	3032	SCHOOL	1	Participation	Participation	Farticipation	As per C.R.S. 22-11-307(2),	Approve	Farticipation	approvar of this request.
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
			GEORGE		Improvement	Performance	Improvement	For this school, the district		Improvement	
			WASHINGTO		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		N HIGH		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	3378	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
			GIRLS					measures to accredit schools			
			ATHLETIC					authorized by the district.			
			LEADERSHIP		Improvement	Performance	Turnaround	For this school, the district		Turnaround	
			SCHOOL		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		HIGH		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	3540	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District		School		Congress-ional	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
			CIDIC					in expectations" when using			
			GIRLS					measures to accredit schools			
			ATHLETIC LEADERSHIP		Performance	Performance	Improvement	authorized by the district. For this school, the district		Immrayamant	
			SCHOOL		Plan: Meets	Plan: Meets	Improvement Plan: Meets	requested a lower rating		Improvement Plan: Meets	CDE defers to the district's decision to
	DENVER		MIDDLE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	3639	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approvo	Participation	district's standardized criteria.
0000	COUNTY	3033	SCHOOL	1	Farticipation	Participation	Farticipation	performance trainework.	Approve	Farticipation	CDE reviewed the supplemental data put
											forward and the local achievement data is
											more reflective of a "meets" rating rather
											than the "approaching" rating earned on
											the school performance framework for all
											disaggregated groups and the local growth
											data was meeting expectations and
											therefore more reflective of an
								The district submitted data			"approaching" rating rather than the "does
								for K-2 achievement and K-3			not meet" rating earned on the preliminary
						Priority		growth from the ISIP ER and			school performance framework. With those
					Improvement	Improvement	Improvement	ISIP Español assessment for		Improvement	ratings adjusted, the school would earn a
			GODSMAN		Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	plan type rating of Improvement.
	DENVER		ELEMENTARY		95%	95%	95%	not included in the school		95%	Therefore, CDE recommends approval of
0880	COUNTY 1	3478	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	this request.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Improvement	Performance	Improvement	For this school, the district		Improvement	
			GRANT		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		RANCH ECE-8		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	3605	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
											CDE reviewed the supplemental data put forward and the local achievement data is
											more reflective of a "meets" rating rather than the "approaching" rating earned on
											the school performance framework for all disaggregated groups and the local growth
								The district submitted data			data was reflective of the results on the preliminary school performance
								for K-2 achievement and K-3 growth from the ISIP ER and			framework, so no additional points could be awarded for growth. With those ratings
					Performance	Improvement	Performance	ISIP Español assessment for		Performance	adjusted for achievement, the school
			GUST		Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	would earn a plan type rating of
	DENVER		ELEMENTARY		95%	95%	95%	not included in the school		95%	Performance. Therefore, CDE recommends
0880	COUNTY 1	3704	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	approval of this request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the supplemental data put
											forward and the local achievement data is
											more reflective of an "approaching" rating
											rather than the "does not meet" rating
											earned on the school performance
											framework for all disaggregated groups and the local growth data was reflective of the
											results on the preliminary school
											performance framework, so no additional
								The district submitted data			points could be awarded for growth. Even
								for K-2 achievement and K-3			with those ratings adjusted for
							Priority	growth from the ISIP ER			achievement, the school would still be too
					Turnaround	Turnaround	Improvement	assessment for review of		Turnaround	far from the cut point to earn a plan type
					Plan: Meets	Plan: Meets	Plan: Meets	those grade levels not		Plan: Meets	rating of Priority Improvement. Therefore,
	DENVER		HALLETT		95%	95%	95%	included in the school		95%	CDE does not recommend approval of this
0880	COUNTY 1	4782	ACADEMY	1	Participation	Participation	Participation	performance framework.	Deny	Participation	request.
							·	As per C.R.S. 22-11-307(2),	·		·
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
					Priority			authorized by the district.			
					Improvement	Performance	Improvement	For this school, the district		Improvement	
			HAMILTON		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		MIDDLE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	3746	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
						5 6	Priority	authorized by the district.		Priority	
					Improvement	Performance	Improvement	For this school, the district		Improvement	
	DEAN (ED		HIGHLINE		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
0000	DENVER	4040	ACADEMY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	4049	NORTHEAST	<u> </u>	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District		School		Congress-ional	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
						Insufficient	Turnaround	For this school, the district		Turnaround	
	5544/55					State Data:	Plan: Small	requested a lower rating		Plan: Small	CDE defers to the district's decision to
	DENVER	4050	INSPIRE		Performance	Small Tested	Tested	based on the district's own		Tested	lower a school rating, based on the
0880	COUNTY 1	4253	ELEMENTARY	1	Plan	Population	Population	performance framework.	Approve	Population	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
						5 (authorized by the district.			
					Improvement	Performance	Improvement	For this school, the district		Improvement	
	DEAU/ED		JOHN H.		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		AMESSE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	0220	ELEMENTARY	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
											CDE reviewed the supplemental data put
											forward and the local achievement data is
											more reflective of a "meets" rating rather
											than the "approaching" rating earned on
											the school performance framework for all
											disaggregated groups and the local growth
											data was reflective of the results on the
											preliminary school performance framework
											with the exception of English learners,
								The district submitted data			which is more reflective of a "meets"
								for K-2 achievement and K-3			rating. Even with those ratings adjusted for
							5 6	growth from the ISIP ER and			achievement and growth, the school would
					Improvement	Improvement	Performance	ISIP Español assessment for		Improvement	still be too far from the cut point to earn a
			JOHNSON		Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	plan type rating of Performance. Therefore,
	DENVER	_	ELEMENTARY		95%	95%	95%	not included in the school		95%	CDE does not recommend approval of this
0880	COUNTY 1	4450	SCHOOL	1	Participation	Participation	Participation	performance framework.	Deny	Participation	request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the supplemental data put
											forward and the local achievement data is
											more reflective of a "meets" rating rather
											than the "approaching" rating earned on
											the school performance framework for the
											all students disaggregated groups and an
											"approaching" rating rather than a "does
											not meet" rating for the remaining
											disaggregated groups. The local growth
											data is more reflective of an "approaching" rating rather than the "does not meet"
											rating rather than the does not meet
								The district submitted data			performance framework. Even with those
								for K-2 achievement and K-3			ratings adjusted for achievement and
						Priority		growth from the ISIP ER		Priority	growth, the school would still be too far
					Performance	Improvement	Improvement	assessment for review of		Improvement	from the cut point to earn a plan type
			KAISER		Plan: Meets	Plan: Meets	Plan: Meets	those grade levels not		Plan: Meets	rating of Improvement. Therefore, CDE
	DENVER		ELEMENTARY		95%	95%	95%	included in the school		95%	does not recommend approval of this
0880	COUNTY 1	4498		1	Participation	Participation	Participation	performance framework.	Deny	Participation	request.
					T ST		T dit die i partie i i	As per C.R.S. 22-11-307(2),	2011		
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
			KIPP DENVER		Performance	Performance	Improvement	For this school, the district		Improvement	
			COLLEGIATE		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		HIGH		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	4730	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

				Congress-	School Plan		District Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
-	District Italiie	0000	30.1001110.110	2.56.166	(2027)	nating (2020)	(2020)	As per C.R.S. 22-11-307(2),	ution.	cu i ian i ype	- CDE Hattoriale
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
			KIPP					authorized by the district.			
			NORTHEAST		Turnaround	Performance	Improvement	For this school, the district		Improvement	
			DENVER		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		MIDDLE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	4507	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
						Performance	Improvement	For this school, the district		Improvement	
			KIPP			Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		NORTHEAST		Performance	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	4500	ELEMENTARY	1	Plan	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
			IVI INICA ALL LED		5 (5 (authorized by the district.			
			KUNSMILLER		Performance	Performance	Improvement	For this school, the district		Improvement	CDE defers to the district's decision to
	DENIVED		CREATIVE ARTS		Plan: Meets 95%	Plan: Meets 95%	Plan: Meets 95%	requested a lower rating based on the district's own		Plan: Meets 95%	CDE defers to the district's decision to
0000	DENVER	4705		1					Annrous		lower a school rating, based on the
0880	COUNTY 1	4795	ACADEMY	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
						Priority		authorized by the district.			
					Turnaround	Improvement	Turnaround	For this school, the district		Turnaround	
					Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		LAKE MIDDLE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	5255	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District		School		Congress-ional	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The district chose not to participate in the
											Actual Measures and Data submission
											process which is the process available
											through Data Pipeline for districts to
											submit optional measures data for
											Alternative Education Campuses (AECs)
											served by that district. It is only at that time
											when AECs can submit additional measures
											for consideration. The Actual Measures and
											Data submission process is put in place to
											collect those measures at that time to
											ensure CDE has the appropriate time to vet
											local measures for appropriate inclusion in
											the AEC school performance framework.
											AECs are not permitted to submit new
											measures during the request to reconsider
											process because, unlike traditional schools,
											AECs have the opportunity to submit local
											data measures for direct inclusion in their
											accountability frameworks prior to the
											release of the preliminary frameworks.
											There are no conditions for the Request to
								The district requests a higher			Reconsider process whereby new data can
								rating than the preliminary			be incorporated into the School
								CDE plan type by requesting			Performance Framework (SPF) for an AEC if
			LEGACY					the submission of optional			that district has chosen to forgo the above
			OPTIONS		AEC:		AEC:	measures for inclusion in the		AEC: Priority	mentioned data submission period.
	DENVER		HIGH		Improvement	Pending AEC	Improvement	AEC school performance		Improvement	Therefore, this request is not
0880	COUNTY 1	5044	SCHOOL	1	Plan	Framework	Plan	framework.	Deny	Plan	recommended for approval.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Performance	Performance	Improvement	For this school, the district		Improvement	
			LINCOLN		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	5158	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Performance	Performance	Improvement	For this school, the district		Improvement	
			LOWRY		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	5342	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the district's request,
											however, proximity to the next cut-point
											on the school performance framework is
											not solely a consideration for submission of
								The district submits a			a request to reconsider as outlined in policy
								request for Manual High			guidance. Additionally, request to
								School on the grounds that			reconsider decisions for 2016 were voted
								the school is less than 2			by the State Board of Education in January
								percentage points from the			of 2017 and decisions for that year are final
								Improvement Plan rating.			and cannot be altered. Similarly, the district
								The district shared additional			requested to lower the rating of the school
								information regarding the			in 2017 to Priority Improvement from
								school's participation in 2016			Improvement, thus maintaining the
								and is additionally requesting a reconsideration of the			school's status on performance watch, and
											that request was approved by the State
						Dui - vitu		school's year on		Dutanthi	Board of Education in December of 2017.
					Dui a vitu	Priority		performance watch, based on additional information		Priority	Therefore, as there is no basis for a request
			NAANIIIAI		Priority	Improvement	Improvement			Improvement	to reconsider as outlined in policy
	DENVER		MANUAL HIGH		Improvement Plan: Low	Plan: Meets 95%	Plan: Meets 95%	presented regarding their		Plan: Meets 95%	guidance, CDE does not recommend
0880	COUNTY 1	5448	SCHOOL	1				participation penalty for that	Danu		approval for this school to earn an
0880	COUNTYI	5448	SCHOOL	1	Participation	Participation	Participation	year. As per C.R.S. 22-11-307(2),	Deny	Participation	Improvement rating.
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
						Improvement	Turnaround	For this school, the district		Turnaround	
					Improvement	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		MCGLONE		Plan: Low	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	5685	ACADEMY	1		Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
0000	1 00011111	3003	, to the livin		- articipation	. articipation	1 di dicipation	periormance numework.	Approve	Tarticipation	alstrict s staridardized criteria.

							District				
				Congress-	School Plan		Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
			MCKINLEY-		Performance	Performance	Improvement	For this school, the district		Improvement	
			THATCHER		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	5702	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Performance	Performance	Improvement	For this school, the district		Improvement	
			MCMEEN		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	5716	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Improvement	Performance	Improvement	For this school, the district		Improvement	
			MERRILL		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		MIDDLE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	5826	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
							Priority	authorized by the district.		Priority	
						Improvement	Improvement	For this school, the district		Improvement	
					Improvement	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		MONARCH		Plan: Low	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	5621	MONTESSORI	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
			MONTBELLO					authorized by the district.			
			CAREER AND					For this school, the district			
			TECHNICAL		AEC: Priority		AEC:	requested a lower rating		AEC:	CDE defers to the district's decision to
	DENVER		HIGH		Improvement	Pending AEC	Turnaround	based on the district's own		Turnaround	lower a school rating, based on the
0880	COUNTY 1	7188	SCHOOL	1	Plan	Framework	Plan	performance framework.	Approve	Plan	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Improvement	Performance	Improvement	For this school, the district		Improvement	
			MUNROE		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	6188	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
							Priority	authorized by the district.		Priority	
					Improvement	Improvement	Improvement	For this school, the district		Improvement	
					Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		NORTH HIGH		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	6314	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The district chose not to participate in the
											Actual Measures and Data submission
											process which is the process available
											through Data Pipeline for districts to
											submit optional measures data for
											Alternative Education Campuses (AECs)
											served by that district. It is only at that time
											when AECs can submit additional measures
											for consideration. The Actual Measures and
											Data submission process is put in place to
											collect those measures at that time to
											ensure CDE has the appropriate time to vet
											local measures for appropriate inclusion in
											the AEC school performance framework.
											AECs are not permitted to submit new
											measures during the request to reconsider
											process because, unlike traditional schools,
											AECs have the opportunity to submit local
											data measures for direct inclusion in their
											accountability frameworks prior to the
											release of the preliminary frameworks.
											There are no conditions for the Request to
								The district requests a higher			Reconsider process whereby new data can
								rating than the preliminary			be incorporated into the School
								CDE plan type by requesting			Performance Framework (SPF) for an AEC if
			NORTH HIGH					the submission of optional			that district has chosen to forgo the above
			SCHOOL		AEC:		AEC:	measures for inclusion in the		AEC: Priority	mentioned data submission period.
	DENVER		ENGAGEMEN		Performance	Pending AEC	Performance	AEC school performance		Improvement	Therefore, this request is not
0880	COUNTY 1	6308	T CENTER	1	Plan	Framework	Plan	framework.	Deny	Plan	recommended for approval.

				_			District				
				Congress-	School Plan		Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Performance	Performance	Improvement	For this school, the district		Improvement	
			NORTHFIELD		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		HIGH		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	6368	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
			OMAR D		Improvement	Performance	Improvement	For this school, the district		Improvement	
			BLAIR		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		CHARTER		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	6508	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Improvement	Performance	Improvement	For this school, the district		Improvement	
			PALMER		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	6676	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
		000.0		2.0000	(_0_1)	1.0.0	(2020)				CDE reviewed the supplemental data put
											forward and the local achievement data is
											more reflective of an "approaching" rating
											rather than the "does not meet" rating
											earned on the school performance
											framework for all disaggregated groups and
											the local growth data was reflective of the
											results on the preliminary school
											performance framework, so no additional
								The district submitted data			points could be awarded for growth. Even
								for K-2 achievement and K-3			with those ratings adjusted for
						Priority		growth from the ISIP ER and		Priority	achievement, the school would still be too
					Performance	Improvement	Improvement	ISIP Español assessment for		Improvement	far from the cut point to earn a plan type
	55111/55		PLACE		Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	rating of Improvement. Therefore, CDE
	DENVER		BRIDGE		95%	95%	95%	not included in the school	_	95%	does not recommend approval of this
0880	COUNTY 1	7045	ACADEMY	1	Participation	Participation	Participation	performance framework.	Deny	Participation	request.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district. For this school, the district			
					AEC:		AEC:	requested a lower rating		AEC:	CDE defers to the district's decision to
	DENVER		PREP		Improvement	Pending AEC	Turnaround	based on the district's own		Turnaround	lower a school rating, based on the
0880	COUNTY 1	7163	ACADEMY	1	Plan	Framework	Plan	performance framework.	Annrove	Plan	district's standardized criteria.
0000	COUNTI	/103	ACADEIVIT	1 1	FIGII	Traffiework	FidII	performance trainiework.	Approve	Fidil	uistrict s standardized triteria.

							District				
				Congress-	School Plan		Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											Although CDE recognizes the small size and
											limited grade levels included in the school
											performance framework for this school, the
								REACH Charter school had a			district did not submit local data from a
								test population of less than			nationally normed assessment for the
								16 students which			grade levels not represented on the school
								represents less than 12% of			performance framework for the request to
								their student population as it			reconsider. As the district did not submit
								is a school whose student			any additional data, CDE does not have any
								body is heavily concentrated			additional information to review to warrant
								in grades not included on the			a higher rating. Additionally, CDE
								school performance			considered the impact of one student on
								framework. On the 3 year			the school performance framework to
								SPF, the Academic			determine whether this would raise the
								Achievement measure has			rating of the school, but as the
								an N count of 22 students for			achievement results are in the first
								the "All Students" measures			percentile, the impact of just one student's
								and does not have enough			performance would not raise the
						Turnaround	Improvement	students to earn any points		Turnaround	achievement subindicator rating and
			REACH		Priority	Plan: Small	Plan: Small	for a disaggregated group		Plan: Small	improve the school's overall rating.
	DENVER		CHARTER		Improvement	Tested	Tested	measure or academic growth		Tested	Therefore, CDE does not recommend
0880	COUNTY 1	7243	SCHOOL	1	Plan	Population	Population	data on their SPF.	Deny	Population	approval of this request.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend-	CDE Rationale
Code	District Name	Code	School Name	DISTRICT	(2017)	Rating (2018)	(2018)	The district explains Roots	ation	ed Plan Type	CDE Rationale
								Elementary is a build-out			
								which will eventually serve			
								grades K-5, but as of school			
								year 2017-18 only had			Although CDE recognizes the limited grade
								grades K-3. As a result of this			levels included in the school performance
								student population, the			framework for this school, the district had
								school was not eligible for			an opportunity to submit local data from a
								any growth measures. In a			nationally normed assessment for the
								school of 181 students, the			grade levels not represented on the school
								data on the SPF			performance framework for the request to
						Turnaround	Improvement	encompasses less than 25%		Turnaround	reconsider. As the district did not submit
						Plan: Meets	Plan: Meets	of their student body and		Plan: Meets	these data, CDE does not have any
	DENVER		ROOTS		Improvement	95%	95%	limits insight into the		95%	additional information to review and does
0880	COUNTY 1	7496	ELEMENTARY	1	Plan	Participation	Participation	school's performance.	Deny	Participation	not recommend approval of this request.
											CDE reviewed the supplemental data put
											forward and the local achievement data is
											more reflective of a "meets" rating rather
											than the "approaching" rating earned on
											the school performance framework for all
											disaggregated groups, however, the local
											growth data did not enhance the results on
								The district colonian of data			the preliminary school performance
								The district submitted data			framework, so no additional points could
								for K-2 achievement and K-3 growth from the ISIP ER and			be awarded for growth. Even with those ratings adjusted for achievement, the
					Performance	Improvement	Performance	ISIP Español assessment for		Improvement	school would still be too far from the cut
			SCHMITT		Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	point to earn a plan type rating of
	DENVER		ELEMENTARY		95%	95%	95%	not included in the school		95%	Performance. Therefore, CDE does not
0880	COUNTY 1	7698		1	Participation	Participation	Participation	performance framework.	Deny	Participation	recommend approval of this request.
0000	COUNTIL	7030	JCHOOL	1	1 al ticipation	T al ticipation	i ai ticipation	performance trainiework.	Delly	1 al ticipation	recommend approvar or tins request.

				Congress-	School Plan		District Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Improvement	Performance	Improvement	For this school, the district		Improvement	
			SKINNER		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		MIDDLE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	7942	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Improvement		Priority	For this school, the district		Priority	
					Plan: Meets	Performance	Improvement	requested a lower rating		Improvement	CDE defers to the district's decision to
	DENVER		SOUTH HIGH		95%	Plan: Low	Plan: Low	based on the district's own		Plan: Low	lower a school rating, based on the
0880	COUNTY 1	8086	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Performance	Performance	Improvement	For this school, the district		Improvement	
			SOUTHMOOR		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	8138	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
					Priority			authorized by the district.			
					Improvement	Improvement	Turnaround	For this school, the district		Turnaround	
			STEDMAN		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ELEMENTARY		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	8232	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
							Priority	authorized by the district.		Priority	
					Performance	Improvement	Improvement	For this school, the district		Improvement	
					Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		STRIVE PREP -		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	9730	GVR	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

							District				
				Congress-	School Plan		Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								The district submitted a			
								request for reconsideration			
								of the school plan type rating			
								after the district identified a			
								misadministration unique to			
								one classroom of the			
								school's sixth grade ELA			
								testing. A total of 18 sixth			
								graders sat for the exam,			Per CDE policy guidance, if the 95%
								completed testing, and were			accountability participation rate
								later flagged as			requirement has not been met due to
								misadministrations. If these			reasons other than parent refusals, such as
								students were added back			test misadministrations, the district and
								into STRIVE Prep Lake's ELA			school has a clear and justified reason why
								participation rate, the school			students did not count as participants, and
								would exceed the 95%			a plan to ensure participation improves in
								benchmark. The school has			the future, CDE may consider a request to
						Turnaround		set protocols in place to			reconsider. CDE reviewed the district's
					Improvement	Plan:	Priority	better address student		Priority	request and recommends approval of
					Plan: Meets	Decreased	Improvement	participation and		Improvement	reconsideration of the school's
	DENVER		STRIVE PREP -		95%	due to	Plan: Low	misadministrations in the		Plan: Low	participation rate due to the
0880	COUNTY 1	9390	LAKE	1	Participation	Participation	Participation	future.	Approve	Participation	misadministration experienced.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
					Priority		Priority	authorized by the district.		Priority	
					Improvement	Improvement	Improvement	For this school, the district		Improvement	
			STRIVE PREP -		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		SMART		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	9639	ACADEMY	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The district chose not to participate in the
											Actual Measures and Data submission
											process which is the process available
											through Data Pipeline for districts to
											submit optional measures data for
											Alternative Education Campuses (AECs)
											served by that district. It is only at that time
											when AECs can submit additional measures
											for consideration. The Actual Measures and
											Data submission process is put in place to
											collect those measures at that time to
											ensure CDE has the appropriate time to vet
											local measures for appropriate inclusion in
											the AEC school performance framework.
											AECs are not permitted to submit new
											measures during the request to reconsider
											process because, unlike traditional schools,
											AECs have the opportunity to submit local
											data measures for direct inclusion in their
											accountability frameworks prior to the
											release of the preliminary frameworks.
											There are no conditions for the Request to
								The district requests a higher			Reconsider process whereby new data can
								rating than the preliminary			be incorporated into the School
								CDE plan type by requesting			Performance Framework (SPF) for an AEC if
								the submission of optional			that district has chosen to forgo the above
					AEC:		AEC:	measures for inclusion in the		AEC:	mentioned data submission period.
	DENVER		SUMMIT		Performance	Pending AEC	Performance	AEC school performance		Improvement	Therefore, this request is not
0880	COUNTY 1	8145	ACADEMY	1	Plan	Framework	Plan	framework.	Deny	Plan	recommended for approval.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
Couc	District Name	Couc	School Hume	District	(2017)	Nuting (2010)	(2010)	As per C.R.S. 22-11-307(2), local school boards "may	dion	cu i iuii i ype	CDE NULIONALE
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
						Performance	Turnaround	For this school, the district		Turnaround	
			THE BOYS			Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		SCHOOL OF		Performance	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	8787	DENVER	1	Plan	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
							·	As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
			THOMAS		Performance	Performance	Improvement	For this school, the district		Improvement	
			JEFFERSON		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		HIGH		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	8822	SCHOOL	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
											CDE reviewed the supplemental data put
											forward and the local achievement data is
											more reflective of a "meets" rating rather
											than the "approaching" rating earned on
											the school performance framework for the free and reduced-price lunch disaggregated
											group. The local growth data was reflective
								The district submitted data			of the results on the preliminary school
								for K-2 achievement and K-3			performance framework, so no additional
								growth from the ISIP ER and			points could be awarded for growth. With
					Performance	Improvement	Performance	ISIP Español assessment for		Performance	that rating adjusted for achievement, the
					Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	school would earn a plan type rating of
	DENVER		TRAYLOR		95%	95%	95%	not included in the school		95%	Performance. Therefore, CDE recommends
0880	COUNTY 1	8888	ACADEMY	1	Participation	Participation	Participation	performance framework.	Approve	Participation	approval of this request.

							District				
				Congress-	School Plan		Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
			UNIVERSITY		Performance	Performance	Improvement	For this school, the district		Improvement	
			PREP -		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		ARAPAHOE		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	8945	ST.	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
								authorized by the district.			
					Improvement	Improvement	Turnaround	For this school, the district		Turnaround	
			WEST		Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		LEADERSHIP		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	9702	ACADEMY	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.
								As per C.R.S. 22-11-307(2),			
								local school boards "may			
								choose to be more rigorous			
								in expectations" when using			
								measures to accredit schools			
					Priority			authorized by the district.			
					Improvement	Performance	Improvement	For this school, the district		Improvement	
					Plan: Meets	Plan: Meets	Plan: Meets	requested a lower rating		Plan: Meets	CDE defers to the district's decision to
	DENVER		WYATT		95%	95%	95%	based on the district's own		95%	lower a school rating, based on the
0880	COUNTY 1	9739	ACADEMY	1	Participation	Participation	Participation	performance framework.	Approve	Participation	district's standardized criteria.

District		School		Congress-ional	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								The district noted a			
								significant error occurred			
								during the Student			
								Biographical Data (SBD)			
								submission process for the			
								PSAT/SAT assessments			
								resulting in a notable			
								number of high school			
								students to be inaccurately			
								coded as "not continuously			
								enrolled in school". This			
								resulted in PSAT/SAT			
								achievement and growth			
								calculations to exclude a			Althoroph the plantage at a continue the
								large number of student records which should have			Although the department recognizes the intent of the district for each of its schools
								been considered for			to have accurate data included in the
								accountability purposes. The			performance framework, this request is
								district requests "Insufficient State Data: Meets 95%			outside of current policy guidance for an Insufficient State Data Request because
								Participation" for this school			-
								as well as two other high			this school has a total participation rate of 85% or higher. The district did not show
					Performance	Performance	Insufficient	schools in the district due to		Performance	additional data as to how the data is not
					Plan: Meets	Plan: Meets	State Data:	the large number of student		Plan: Meets	representative of a Performance Plan type
			FALCON HIGH		95%	95%	Meets 95%	scores excluded from the		95%	rating, and therefore, CDE does not
1110	DISTRICT 49	2908		_	Participation	Participation	Participation	performance framework.	Deny	Participation	recommend approval of this request.
1110	לא ואונוע ן	2908	JCHOOL] 3	rafticipation	Farticipation	rarticipation	performance trainework.	Delly	rarticipation	recommend approvar or this request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
						<u> </u>					The district participated in the Actual
											Measures and Data submission process,
											however, they did not enter, or attempt to
											enter, STAR as optional measures for
											Growth indicators for the 2018 AEC SPF. It
											is only at that time when AECs can submit
											additional measures for consideration. The
											Actual Measures and Data submission
											process is put in place to collect those
											measures at that time to ensure CDE has
											the appropriate time to vet local measures
											for appropriate inclusion in the AEC school
											performance framework. AECs are not
											permitted to submit new measures during
											the request to reconsider process because,
											unlike traditional schools, AECs have the
											opportunity to submit local data measures
								The district is requesting a			for direct inclusion in their accountability
								higher rating than the			frameworks prior to the release of the
								Alternative Education			preliminary frameworks. There are no
								Campus (AEC) was assigned			conditions for the Request to Reconsider
								by CDE on the basis of what			process whereby new data can be
								would have been optional			incorporated into the School Performance
								measures in addition to the			Framework (SPF) for an AEC once that data
								measures the district			submission period for a given
					AEC:		AEC:	submitted through the		AEC:	accountability cycle has closed. Therefore,
			GOAL		Improvement	Pending AEC	Performance	Actual Measures and Data		Improvement	this request is not recommended for
1110	DISTRICT 49	3475	ACADEMY	7	Plan	Framework	Plan	submission process.	Deny	Plan	approval.

District		School		Congress-ional	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								The district noted a			
								significant error occurred			
								during the Student			
								Biographical Data (SBD)			
								submission process for the			
								PSAT/SAT assessments			
								resulting in a notable			
								number of high school			
								students to be inaccurately			
								coded as "not continuously			
								enrolled in school". This			
								resulted in PSAT/SAT			
								achievement and growth			
								calculations to exclude a			
								large number of student			Although the department recognizes the
								records which should have			intent of the district for each of its schools
								been considered for			to have accurate data included in the
								accountability purposes. The			performance framework, this request is
								district requests "Insufficient			outside of current policy guidance for an
								State Data: Meets 95%			Insufficient State Data Request because
								Participation" for this school			this school has a total participation rate of
								as well as two other high			85% or higher. The district did not show
						Performance	Insufficient	schools in the district due to		Performance	additional data as to how the data is not
			SAND CREEK		Performance	Plan: Meets	State Data:	the large number of student		Plan: Meets	representative of a Performance Plan type
			HIGH		Plan: Low	95%	Meets 95%	scores excluded from the		95%	rating, and therefore, CDE does not
1110	DISTRICT 49	7613	SCHOOL	5	Participation	Participation	Participation	performance framework.	Deny	Participation	recommend approval of this request.

District		School		Congress-ional	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								The district noted a			
								significant error occurred			
								during the Student			
								Biographical Data (SBD)			
								submission process for the			
								PSAT/SAT assessments			
								resulting in a notable			
								number of high school			
								students to be inaccurately			
								coded as "not continuously			
								enrolled in school". This			
								resulted in PSAT/SAT			
								achievement and growth			
								calculations to exclude a			
								large number of student			Although the department recognizes the
								records which should have			intent of the district for each of its schools
								been considered for			to have accurate data included in the
								accountability purposes. The			performance framework, this request is
								district requests "Insufficient			outside of current policy guidance for an
								State Data: Meets 95%			Insufficient State Data Request because
								Participation" for this school			this school has a total participation rate of
								as well as two other high			85% or higher. The district did not show
						Performance	Insufficient	schools in the district due to		Performance	additional data as to how the data is not
			VISTA RIDGE		Performance	Plan: Meets	State Data:	the large number of student		Plan: Meets	representative of a Performance Plan type
			HIGH		Plan: Low	95%	Meets 95%	scores excluded from the		95%	rating, and therefore, CDE does not
1110	DISTRICT 49	8791	SCHOOL	5	Participation	Participation	Participation	performance framework.	Deny	Participation	recommend approval of this request.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating	CDE Initial	District Rating Request	District Rationale	CDE Recommend-	CDE Recommend-	CDE Rationale
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	If a school has attained 95% accountability
											participation rates, historically, CDE may
											make an exception for the most recent
											year. A district can request to use the
								The district requested to use			multi-year accountability participation rate
								the multi-year accountability			on the school performance framework for a
								participation rate on the			request to reconsider if the one year
								school performance			accountability participation rate was not
								framework because school			met. In this case, the district may request
								has attained 95%			that the school rating is not lowered one
								accountability participation			level due to not meeting the one year
								rates, historically, and the			accountability participation rate when the
								one year accountability			multi-year accountability participation rate
								participation rate was not			was met. CDE has determined this school
						Improvement		met. The district requested		Improvement	has not met the 95% multi-year
			DOUGLAS			Plan:		that the school rating is not		Plan:	accountability participation rate and
			COUNTY		Performance	Decreased	Performance	lowered one level due to not		Decreased	therefore the criteria for this request has
	DOUGLAS		HIGH		Plan: Low	due to	Plan: Low	meeting the accountability		due to	not been met and the request is not
0900	COUNTY RE 1	2230	SCHOOL	4	Participation	Participation	Participation	participation rate.	Deny	Participation	recommended for approval.
											SAT participation rates are not included in
								The district was contacted by			High School and District participation
								CDE due to the fact that the			calculations for 2018 school and district
								school would have met 95%			frameworks. CDE contacted districts where
								participation but the			one of the schools in the district would
						Improvement		exclusion of SAT			have met 95% participation but the
						Plan:		participation from the 2018			exclusion of SAT participation from the
			MOUNTAIN		Performance	Decreased	Performance	frameworks resulted in the		Performance	2018 frameworks resulted in the school
	DOUGLAS		VISTA HIGH		Plan: Low	due to	Plan: Low	school being lowered one		Plan: Low	being lowered one level. CDE recommends
0900	COUNTY RE 1	6165	SCHOOL	6	Participation	Participation	Participation	level.	Approve	Participation	approval of this request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the supplemental data put
											forward and the local achievement data is
											more reflective of a "meets" rating rather
											than the "approaching" rating earned on
											the school performance framework for the
											all students and minority students
											disaggregated groups. The local growth
								The district submitted data			data was reflective of the ratings earned on
								for K-2 achievement and K-3			the preliminary school performance
						Priority		growth from the DIBELS			framework, so no additional points could
			FLORIDA		Improvement	Improvement	Improvement	assessment for review of		Improvement	be awarded. With those ratings adjusted,
			MESA		Plan: Meets	Plan: Meets	Plan: Meets	those grade levels not		Plan: Meets	the school would earn a plan type rating of
			ELEMENTARY		95%	95%	95%	included in the school		95%	Improvement. Therefore, CDE recommends
1520	DURANGO 9-R	3012	SCHOOL	3	Participation	Participation	Participation	performance framework.	Approve	Participation	approval of this request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											If a school has attained 95% accountability
											participation rates, historically, CDE may
											make an exception for the most recent
											year. A district can request to use the
											multi-year accountability participation rate
											on the school performance framework for a
											request to reconsider if the one year
											accountability participation rate was not
											met. In this case, the district may request
								The district requested to use			that the school rating is not lowered one
								the multi-year accountability			level due to not meeting the one year
								participation rate on the			accountability participation rate when the
								school performance			multi-year accountability participation rate
								framework because school			was met. CDE has determined this school
								has attained 95%			has not met the 95% multi-year
								accountability participation			accountability participation rate, however,
								rates, historically, and the			CDE did review the school's participation
								one year accountability			data using special consideration for small
								participation rate was not			systems which is allowable under current
								met. The district also			policy. CDE understands the data in smaller
								requested CDE to consider			systems are more sensitive than larger
								the small size of the school			systems and reviewed the request to see if
								and that one student not			one additional student coded correctly for
								participating can have a			the assessment would allow the school to
								greater impact on the			meet the 95% accountability participation
								accountability participation			rate threshold. After careful analysis, it was
								rate than a larger school. The			determined the school would need only
						Improvement		district requested that the			one additional student coded correctly on
						Plan:		school rating is not lowered			the state assessment to meet the 95%
					Performance	Decreased	Performance	one level due to not meeting		Performance	accountability participation rate
			EADS HIGH		Plan: Low	due to	Plan: Low	the accountability		Plan: Low	requirement. Therefore, CDE recommends
1430	EADS RE-1	2336	SCHOOL	4	Participation	Participation	Participation	participation rate.	Approve	Participation	approval for this request.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
											The supplemental information regarding
											the miscoding experienced during
											PSAT/SAT state assessment administration
											as provided regarding accountability
											participation rate on its own is not
											permissible under current policy. CDE did
											review the school's participation data using
								The district submitted			special consideration for small systems
								additional information to the			which is allowable under current policy.
								department to correct			CDE understands the data in smaller
								miscoding of student			systems are more sensitive than larger
								assessments experienced			systems and reviewed the request to see if
								during the PSAT/SAT state			one additional student coded correctly for
								assessment administration.			the assessment would allow the school to
								The district also requested			meet the 95% accountability participation
								CDE to consider the small			rate threshold. After careful analysis, it was
								size of the school and that			determined the school would need only
						Improvement		one student not participating			one additional student coded correctly on
			EDISON			Plan:		can have a greater impact on			the state assessment to meet the 95%
			JUNIOR-		Performance	Decreased	Performance	the accountability		Performance	accountability participation rate
			SENIOR HIGH		Plan: Low	due to	Plan: Low	participation rate than a		Plan: Low	requirement. Therefore, CDE recommends
1120	EDISON 54 JT	2526	SCHOOL	5	Participation	Participation	Participation	larger school.	Approve	Participation	approval for this request.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
Couc	District Nume	Couc	School Hume	District	(2017)	nating (2010)	(2010)	District nationale	ution	eu i iuii i ype	The supplemental information regarding
											the miscoding experienced during
											PSAT/SAT state assessment administration
											as provided on its own is not permissible
											under current policy. CDE reviewed the
											request under the condition regarding
											small systems which is allowable under
											current policy. For smaller schools and
											districts, data submitted through the body
											of evidence may be weighed more heavily,
											as state data may not be fully
											representative or may not be able to be
											reviewed due to small N size.
								The district submitted			
								additional information to the			CDE understands the data in smaller
								department to correct			systems are more sensitive than larger
								miscoding of student			systems and reviewed the request to see if
								assessments experienced			one additional student coded correctly for
								during the PSAT/SAT state assessment administration.			the assessment would allow the school to meet the N count threshold for inclusion of
								The district also requested			state assessment data on the school
								CDE to consider the small			performance framework. After careful
								size of the school and that			analysis, it was determined the school
								one student not participating			would need more than one additional
					Insufficient			can have a greater impact on			students coded correctly on the state
					State Data:			participation in the state			assessment to meet N count requirement.
					Low	Insufficient	Performance	assessments than a larger		Insufficient	Therefore, CDE does not recommend
1120	EDISON 54 JT	2523	EDISON PREP	5	Participation	State Data	Plan	school.	Deny	State Data	approval for this request.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
Couc	District Hairie	Couc	School Name	District	(2017)	Rating (2010)	(2010)	Districts who have applied	ution	curium type	This school was approved as an AEC by the
								for a first-time AEC			state board of education at the August
								designation for one or more			2018 state board meeting for the 2018-19
								of their schools for the 2018-			school year (based on 2017-18 student
								19 school year may request			enrollment data). The district submitted a
								retroactive AEC designation			request on behalf of the school to receive
					Priority			for the 2017-18 school year			AEC status for the 2017-18 school year and
	EDUCATION		PIKES PEAK		Improvement		AEC:	based on the 2018-19 AEC		AEC:	thus to receive a final AEC school
	REENVISIONED		ONLINE		Plan: Low	Pending AEC	Performance	application submitted in		Performance	performance framework for 2018. CDE
9170	BOCES	6971	SCHOOL	7	Participation	Framework	Plan	April 2018.	Approve	Plan	recommends approval of this request.
								P			CDE reviewed the supplemental data put
								The district submitted data			forward and the local achievement data
								for K-2 achievement and K-3			and the local growth data do not enhance
					Priority			growth from the DIBELS			the results on the preliminary school
					Improvement	Improvement	Performance	assessment for review of		Improvement	performance framework, so no additional
			BAKER		Plan: Meets	Plan: Meets	Plan: Meets	those grade levels not		Plan: Meets	points could be awarded. Therefore, CDE
	FORT		ELEMENTARY		95%	95%	95%	included in the school		95%	does not recommend approval of this
2405	MORGAN RE-3	1009	SCHOOL	4	Participation	Participation	Participation	performance framework.	Deny	Participation	request.
											If a school has attained 95% accountability
											participation rates, historically, CDE may
											make an exception for the most recent
								The district requested to use			year. A district can request to use the
								the multi-year accountability			multi-year accountability participation rate
								participation rate on the			on the school performance framework for a
								school performance			request to reconsider if the one year
								framework because the			accountability participation rate was not
								school has attained 95%			met. In this case, the district may request
								accountability participation			that the school rating is not lowered one
								rates, historically and the			level due to not meeting the one year
								one year accountability			accountability participation rate when the
								participation rate was not			multi-year accountability participation rate
			FOUNTAIN-			Improvement		met. The district requested			was met. CDE has determined this school
			FORT		Performance	Plan:		that the school rating is not			has met the 95% multi-year accountability
			CARSON		Plan: Meets	Decreased	Performance	lowered one level due to not		Performance	participation rate and therefore the criteria
			HIGH		95%	due to	Plan: Low	meeting the accountability		Plan: Low	has been met and the request is
1000	FOUNTAIN 8	3110	SCHOOL	5	Participation	Participation	Participation	participation rate.	Approve	Participation	recommended for approval.

District		School		Congress-	School Plan	CDE Initial	District Rating		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	Type Rating (2017)	Rating (2018)	Request (2018)	District Rationale	ation	ed Plan Type	CDE Rationale
Couc	District Name	Couc	School Hume	District	(2017)	nating (2010)	(2010)	District nationale	ution	eu i iuii i ype	The district participated in the Actual
											Measures and Data submission process,
											however, they did not enter, or attempt to
											enter, Scantron as optional measures for
											Growth indicators for the 2018 AEC SPF. It
											is only at that time when AECs can submit
											additional measures for consideration. The
											Actual Measures and Data submission
											process is put in place to collect those
											measures at that time to ensure CDE has
											the appropriate time to vet local measures
											for appropriate inclusion in the AEC school
											performance framework. AECs are not
											permitted to submit new measures during
											the request to reconsider process because,
											unlike traditional schools, AECs have the
											opportunity to submit local data measures
								The district is requesting a			for direct inclusion in their accountability
								higher rating than the			frameworks prior to the release of the
								Alternative Education			preliminary frameworks. There are no
								Campus (AEC) was assigned			conditions for the Request to Reconsider
								by CDE on the basis of what			process whereby new data can be
								would have been optional			incorporated into the School Performance
								measures in addition to the			Framework (SPF) for an AEC once that data
								measures the district			submission period for a given
			WELTE		AEC:		AEC:	submitted through the		AEC: Priority	accountability cycle has closed. Therefore,
1000	50	2225	EDUCATION	_	Improvement	Pending AEC	Improvement	Actual Measures and Data		Improvement	this request is not recommended for
1000	FOUNTAIN 8	0203	CENTER	5	Plan	Framework	Plan	submission process.	Deny	Plan	approval.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
						<u> </u>	, ,				CDE reviewed the supplemental data put
											forward from the DIBELS assessment only
											as the iReady assessment data did not
											meet 95% participation requirements. The
											local achievement data for literacy did not
											enhance the results on the school
								The district submitted data			performance framework. The local growth
								for K-2 achievement and K-3			data for literacy was more reflective of an
								growth from the DIBELS			"approaching" rating rather than the "does
								assessment and 2nd grade			not meet" rating earned on the preliminary
								achievement and 2nd and			school performance framework. Even with
						Priority		3rd grade growth data from		Priority	those ratings adjusted for growth, the
					Performance	Improvement	Improvement	the iReady assessment for		Improvement	school was too far from the cut-point of
					Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	Improvement to warrant a higher rating.
			ELK CREEK		95%	95%	95%	not included in the school		95%	Therefore, CDE does not recommend
1195	GARFIELD RE-2	2573	ELEMENTARY	3	Participation	Participation	Participation	performance framework.	Deny	Participation	approval of this request.
											The department reviewed the additional
											supplemental data presented for students
											not included in the state assessment data
								The district is requesting			and the additional data did not present a
								reconsideration of the			higher rating for the school. The
								decline in the school			department did consider an additional
								performance framework			consideration in alignment with federal
								rating for 2018 and to hold			regulations that allow for flexibility when
								the ratings at the prior year's			poor performance may be attributed to
								(2017) framework rating. The			exceptional or uncontrollable
								rationale is in response to			circumstances, such as natural disaster, the
						Priority		two wildfires that occurred		Priority	department deferred to the multi-year
			PRAIRIE		Improvement	Improvement	Improvement	during March and April of		Improvement	performance framework report. However,
			HEIGHTS		Plan: Meets	Plan: Meets	Plan: Meets	2018 and partly occurring		Plan: Meets	doing so resulted in a Priority Improvement
			ELEMENTARY		95%	95%	95%	during the CMAS testing		95%	plan type assignment. Therefore, CDE does
1070	HANOVER 28	6701	SCHOOL	5	Participation	Participation	Participation	window.	Deny	Participation	not recommend approval of this request.

				Congress-	School Plan		District Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the supplemental data put
								The district submitted data			forward and the local achievement data
								for K-2 achievement and K-3			and the local growth data do not enhance
						Priority		growth from the DIBELS		Priority	the results on the preliminary school
					Turnaround	Improvement	Improvement	assessment for review of		Improvement	performance framework, so no additional
			MONTEREY		Plan: Meets	Plan: Meets	Plan: Meets	those grade levels not		Plan: Meets	points could be awarded. Therefore, CDE
			ELEMENTARY		95%	95%	95%	included in the school		95%	does not recommend approval of this
0980	HARRISON 2	6018	SCHOOL	5	Participation	Participation	Participation	performance framework.	Deny	Participation	request.
											SAT participation rates are not included in
								The district was contacted by			High School and District participation
								CDE due to the fact that the			calculations for 2018 school and district
								school would have met 95%			frameworks. CDE contacted districts where
						Priority		participation but the			one of the schools in the district would
						Improvement		exclusion of SAT			have met 95% participation but the
						Plan:		participation from the 2018			exclusion of SAT participation from the
					Improvement	Decreased	Improvement	frameworks resulted in the		Improvement	2018 frameworks resulted in the school
			SIERRA HIGH		Plan: Low	due to	Plan: Low	school being lowered one		Plan: Low	being lowered one level. CDE recommends
0980	HARRISON 2	7882	SCHOOL	5	Participation	Participation	Participation	level.	Approve	Participation	approval of this request.
											CDE reviewed the district's request and
								The district requested that			found no grounds for removing four
								four students be removed			students from the denominator as these
								from the denominator for			students were included in October Count
								matriculation as the district			and in End of Year data files for 2016-17.
								claims they were not			The additional matriculation information
								enrolled in the district in			from the district does support including
								2016-17 and that four			four additional students in the numerator.
								additional students be			This would result in a revised matriculation
								counted towards the			rate of 44.0% (22/50), which would earn an
					Priority	Priority		numerator as having			Approaching rating and raise the total
					Improvement	Improvement	Improvement	matriculated as the district		Improvement	points earned on the school performance
			IGNACIO		Plan: Meets	Plan: Meets	Plan: Meets	has collected records		Plan: Meets	framework. Therefore, CDE recommends
			HIGH		95%	95%	95%	regarding those students'		95%	approval of the request for the school to
1540	IGNACIO 11 JT	4258	SCHOOL	3	Participation	Participation	Participation	post-graduation placements.	Approve	Participation	earn an Improvement rating.

				Congress-	School Plan		District Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								Districts who have applied			This school was approved as an AEC by the
								for a first-time AEC			state board of education at the August
								designation for one or more			2018 state board meeting for the 2018-19
								of their schools for the 2018-			school year (based on 2017-18 student
								19 school year may request			enrollment data). The district submitted a
								retroactive AEC designation			request on behalf of the school to receive
					Insufficient			for the 2017-18 school year			AEC status for the 2017-18 school year and
			JEFFCO		State Data:		AEC:	based on the 2018-19 AEC		AEC:	thus to receive a final AEC school
	JEFFERSON		VIRTUAL		Low	Pending AEC	Performance	application submitted in		Performance	performance framework for 2018. CDE
1420	COUNTY R-1	4408	ACADEMY	7	Participation	Framework	Plan	April 2018.	Approve	Plan	recommends approval of this request.
											The district participated in the Student
								The district submitted			Biographical Data (SBD) process regarding
								additional information to the			the coding of student participation on state
						Improvement		department to correct			assessments, but was unable to finalize the
						Plan:		miscoding of student			submitted data. With this error adjusted,
			JULESBURG		Performance	Decreased	Performance	assessments experienced		Performance	the school would improve a plan type
	JULESBURG		HIGH		Plan: Low	due to	Plan: Low	during the PSAT/SAT state		Plan: Low	rating, therefore, CDE recommends
2862	RE-1	4492	SCHOOL	4	Participation	Participation	Participation	assessment administrations.	Approve	Participation	approval of this request.
											The supplemental information regarding
											the miscoding experienced during
											PSAT/SAT state assessment administration
								The district submitted			as provided regarding accountability
								additional information to the			participation rate on its own is not
								department to correct			permissible under current policy. CDE
								miscoding of student			considered whether the school has
								assessments experienced			attained 95% accountability participation
								during the PSAT/SAT state			rates, historically, as CDE may make an
						Improvement		assessment administration			exception for the most recent year. After
			LA VETA			Plan:		that were not corrected			careful analysis, it was determined the
			JUNIOR-		Performance	Decreased	Performance	during the Student		Performance	school would meet the 95% accountability
			SENIOR HIGH		Plan: Low	due to	Plan: Low	Biographical Data (SBD)		Plan: Low	multi-year participation rate and the
1400	LA VETA RE-2	4864	SCHOOL	3	Participation	Participation	Participation	collection window.	Approve	Participation	request is recommended for approval.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								The district submitted the			CDE acknowledges the district's concerns
								request on the grounds that			and, given the low number of students in
								participation on the state			the school who participated in the
							Insufficient	assessments was less than		Insufficient	assessment, the department recommends
			MONUMENT		Performance	Improvement	State Data:	85% and not representative		State Data:	approval of the request to change the
	LEWIS-		CHARTER		Plan: Low	Plan: Low	Low	of the population of students		Low	school's rating to Insufficient State Data:
1080	PALMER 38	5093	ACADEMY	5	Participation	Participation	Participation	in the school.	Approve	Participation	Low Participation.
								The district submitted			
								additional information to the			
								department to correct			
								miscoding of student			
								assessments experienced			
								during the PSAT/SAT state			
								assessment administration			
								based on a data submission			The supplemental information regarding
								error on the part of the			the miscoding experienced during
								district during the Student			PSAT/SAT state assessment administration
								Biographical Data (SBD)			as provided regarding accountability
								submission process. This			participation rate on its own is not
								error resulted 109 records			permissible under current policy. CDE
								for the PSAT Math and 109			considered whether the school has
								records for the PSAT			attained 95% accountability participation
								Evidence Based Reading and			rates, historically, as CDE may make an
					Priority	Priority		Writing assessment for		Priority	exception for the most recent year. After
					Improvement	Improvement		withdrawn students being		Improvement	careful analysis, it was determined the
					Plan:	Plan:		recorded as students who		Plan:	school would not meet the 95%
			COLORADO		Decreased	Decreased	Improvement	did not test and therefore		Decreased	accountability multi-year participation rate
			CONNECTION		due to	due to	Plan: Low	were counted against the		due to	and the request is not recommended for
0010	MAPLETON 1	1796	S ACADEMY	6	Participation	Participation	Participation	participation rate calculation.	Deny	Participation	approval.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
											SAT participation rates are not included in
								The district was contacted by			High School and District participation
								CDE due to the fact that the			calculations for 2018 school and district
								school would have met 95%			frameworks. CDE contacted districts where
								participation but the			one of the schools in the district would
						Improvement		exclusion of SAT			have met 95% participation but the
			FRUITA			Plan:		participation from the 2018			exclusion of SAT participation from the
			MONUMENT		Performance	Decreased	Performance	frameworks resulted in the		Performance	2018 frameworks resulted in the school
	MESA COUNTY		HIGH		Plan: Low	due to	Plan: Low	school being lowered one		Plan: Low	being lowered one level. CDE recommends
2000	VALLEY 51	6070	SCHOOL	3	Participation	Participation	Participation	level.	Approve	Participation	approval of this request.
											SAT participation rates are not included in
								The district was contacted by			High School and District participation
								CDE due to the fact that the			calculations for 2018 school and district
								school would have met 95%			frameworks. CDE contacted districts where
								participation but the			one of the schools in the district would
						Improvement		exclusion of SAT			have met 95% participation but the
					Performance	Plan:		participation from the 2018			exclusion of SAT participation from the
			PALISADE		Plan: Meets	Decreased	Performance	frameworks resulted in the		Performance	2018 frameworks resulted in the school
	MESA COUNTY		HIGH		95%	due to	Plan: Low	school being lowered one		Plan: Low	being lowered one level. CDE recommends
2000	VALLEY 51	6666	SCHOOL	3	Participation	Participation	Participation	level.	Approve	Participation	approval of this request.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
300.0		000.0		2.0000	(===1)	manning (2020)	(2020)			са паштурс	CDE reviewed the supplemental data put
											forward and the local achievement data for
											literacy for the minority students
											disaggregated group was more reflective of
											a "meets" rating than the "approaching"
											rating earned on the preliminary school
											performance framework. The local growth
											data for literacy was more reflective of an
											"approaching" rating than the "does not
											meet" rating earned on the preliminary
											school performance framework for the
								The district submitted data			minority students and English learners
								for K-2 achievement and			disaggregated group. Even with those
					Priority		Priority	growth for literacy from the		Priority	ratings adjusted for science achievement
					Improvement	Turnaround	Improvement	DIBELS assessment for		Improvement	and math growth, the school was too far
			PEAR PARK		Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	from the cut-point for Improvement to
	MESA COUNTY		ELEMENTARY		95%	95%	95%	not included in the school		95%	warrant a higher rating. Therefore, CDE
2000	VALLEY 51	0363	SCHOOL	3	Participation	Participation	Participation	performance framework.	Approve	Participation	does recommend approval of this request.
											CDE reviewed the supplemental data put
											forward and the local achievement data for
											literacy did not enhance the results on the
											preliminary school performance
											framework. For math achievement, the
											local data was meeting expectations for the
											all students disaggregated group. For
											science achievement, the local data was
								The district submitted data			meeting expectations for the all students
								for K-2 achievement and K-3			and minority disaggregated groups. For
								growth from the Istation			growth, the local literacy and math data did
								assessment for reading and			not enhance the results on the school
						Duissite		math and the Galileo		Duissite	performance framework. Even with those
					T 1	Priority		assessment for ELA, math,		Priority	ratings adjusted for math and science
			DUL MACTZ		Turnaround	Improvement	Improvement	and science for review of		Improvement	achievement, the school was too far from
	NACNITE VICTA		BILL METZ		Plan: Meets	Plan: Meets	Plan: Meets	those grade levels not		Plan: Meets	the cut-point for Improvement to warrant a
2740	MONTE VISTA	6006	ELEMENTARY	_	95%	95%	95%	included in the school	B	95%	higher rating. Therefore, CDE does not
2740	C-8	6036	SCHOOL	3	Participation	Participation	Participation	performance framework.	Deny	Participation	recommend approval of this request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
								The district submitted the			CDE acknowledges the district's concerns
								request on the grounds that			and, given the low number of students in
						Turnaround		participation on the state			the school who participated in the
			MONTE		Insufficient	Plan:	Insufficient	assessments was less than		Insufficient	assessment, the department recommends
			VISTA ON-		State Data:	Decreased	State Data:	85% and not representative		State Data:	approval of the request to change the
	MONTE VISTA		LINE		Low	due to	Low	of the population of students		Low	school's rating to Insufficient State Data:
2740	C-8	6520	ACADEMY	3	Participation	Participation	Participation	in the school.	Approve	Participation	Low Participation.
											CDE reviewed the district's request and the
											additional matriculation information from
											the district does support including five
								The district requested that			additional students in the numerator. This
								that five additional students			would result in a revised matriculation rate
								be counted towards the			of 44.5% (61/137), which would earn an
								numerator as having			Approaching rating and raise the total
			MONTEZUM			Improvement	Performance	matriculated as the district		Performance	points earned on the school performance
			A-CORTEZ		Improvement	Plan: Meets	Plan: Meets	has collected records		Plan: Meets	framework. Therefore, CDE recommends
	MONTEZUMA-		HIGH		Plan: Low	95%	95%	regarding those students'		95%	approval of the request for the school to
2035	CORTEZ RE-1	6026	SCHOOL	3	Participation	Participation	Participation	post-graduation placements.	Approve	Participation	earn a Performance rating.

				Congress-	School Plan		District Rating		CDE	CDE	
District		School		ional	Type Rating	CDE Initial	Request		Recommend-	Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											The supplemental information regarding
											the miscoding experienced during
											PSAT/SAT state assessment administration
											as provided regarding accountability
											participation rate on its own is not
											permissible under current policy. CDE did
											review the school's participation data using
								The district submitted			special consideration for small systems
								additional information to the			which is allowable under current policy.
								department to correct			CDE understands the data in smaller
								miscoding of student			systems are more sensitive than larger
								assessments experienced			systems and reviewed the request to see if
								during the PSAT/SAT state			one additional student coded correctly for
								assessment administration.			the assessment would allow the school to
								The district also requested			meet the 95% accountability participation
								CDE to consider the small			rate threshold. After careful analysis, it was
								size of the school and that			determined the school would need only
						Improvement		one student not participating			one additional student coded correctly on
			PEETZ			Plan:		can have a greater impact on			the state assessment to meet the 95%
			JUNIOR-		Performance	Decreased	Performance	the accountability		Performance	accountability participation rate
			SENIOR HIGH		Plan: Low	due to	Plan: Low	participation rate than a		Plan: Low	requirement. Therefore, CDE recommends
1870	PLATEAU RE-5	6838	SCHOOL	4	Participation	Participation	Participation	larger school.	Approve	Participation	approval for this request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the supplemental data the
											district put forward and the local
											assessment achievement data for literacy
											for free and reduced price students was
											meeting expectations and an
											"approaching" rating is more
											representative than the "does not meet"
											rating earned on the preliminary school
											performance framework. Similarly the local
											assessment data for the all students
											disaggregated group in math was more
											representative of a "meets" rating rather
											than the "approaching" rating earned on
											the preliminary school performance
											framework. For growth, the local
											assessment data for literacy for the all
											students disaggregated group was
											representative of the results on the school
								The district submitted data			performance framework so no additional
								for K-2 achievement and K-3			points could be awarded, however, the
								growth for literacy from the			local assessment data for math for the all
								DIBELS assessment and 2nd			students disaggregated group is more
								grade achievement and 2nd			representative of an "approaching" rating
								and 3rd grade growth from			rather than the "does not meet" earned on
						Priority		the NWEA MAP assessment			the preliminary school performance
			STOVE		Improvement	Improvement	Improvement	for literacy and math for		Improvement	framework. With those ratings adjusted,
			PRAIRIE		Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	the school would earn an "Improvement"
			ELEMENTARY		95%	95%	95%	not included in the school		95%	rating. Therefore, CDE recommends
1550	POUDRE R-1	8318	SCHOOL	2	Participation	Participation	Participation	performance framework.	Approve	Participation	approval of this request.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
						<u> </u>	,			7.	CDE reviewed the supplemental local
											assessment data for literacy achievement
											results were reflective of the results on the
											preliminary school performance framework
											for all disaggregated groups. The local
											assessment growth data for literacy were
											meeting expectations and therefore a
											rating of "approaching" was more
								The district submitted data			appropriate than the "does not meet"
								for K-2 achievement and K-3			rating earned on the preliminary school
							Priority	growth for literacy from the		Priority	performance framework for all
					Turnaround	Turnaround	Improvement	iReady assessment for		Improvement	disaggregated groups. With those ratings
			MINNEQUA		Plan: Meets	Plan: Meets	Plan: Meets	review of those grade levels		Plan: Meets	adjusted, the school would earn a Priority
2522	PUEBLO CITY	5046	ELEMENTARY		95%	95%	95%	not included in the school		95%	Improvement rating. Therefore, CDE
2690	60	5916	SCHOOL	3	Participation	Participation	Participation	performance framework.	Approve	Participation	recommends approval of this request.
								Districts who have applied			This school was approved as an AEC by the
								for a first-time AEC			state board of education at the August
								designation for one or more			2018 state board meeting for the 2018-19
								of their schools for the 2018-			school year (based on 2017-18 student
								19 school year may request			enrollment data). The district submitted a
								retroactive AEC designation			request on behalf of the school to receive
			PARAGON				AEC:	for the 2017-18 school year based on the 2018-19 AEC		AEC:	AEC status for the 2017-18 school year and thus to receive a final AEC school
	PUEBLO CITY		LEARNING		Improvement	Danding AEC				Performance	performance framework for 2018. CDE
2690		6677	_	9	Improvement Plan	Pending AEC	Performance Plan	application submitted in	Approvo	Plan	•
2090	60	00//	CENTER	3	Pidii	Framework	Pidii	April 2018.	Approve	Pidii	recommends approval of this request.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											CDE reviewed the request under the
											condition regarding small systems. For
											smaller schools and districts, data
											submitted through the body of evidence
											may be weighed more heavily, as state data
											may not be fully representative or may not
											be able to be reviewed due to small N size.
											The difference of one student in the
											school's dropout rate would be the
											difference between earning an
											"approaching" and a "meets" rating on the
								The school is a small rural			postsecondary and workforce readiness
								school of less than 16			indicator. Since dropout rate is the only
								students and requests CDE			indicator able to be reported in
								consider the impact of one			postsecondary and workforce readiness,
								student on the school's			the indicator carries greater weight than it
								dropout rate due to the			normally would have for a larger school
								small N size of the school.			and thus, with the impact of only one
								Due to the small size of the			student taken into consideration, the
						Improvement	Performance	school, the only indicator		Performance	school would move to Performance Plan:
			SILVERTON			Plan: Small	Plan: Small	reported on both the 1 and 3		Plan: Small	Small Tested Population. Therefore, CDE
			HIGH		Performance	Tested	Tested	year school performance		Tested	does recommend approval of the district's
2820	SILVERTON 1	7904	SCHOOL	3	Plan	Population	Population	framework is dropout rate.	Approve	Population	request for reconsideration for this school.
											CDE reviewed the district's request, but
											given that more than 85% of students
											participated in the state assessment, the
								The district submitted the			department does not recommend approval
								request on the grounds that			of the request to change the school's rating
								due to the small size of the			to Insufficient State Data: Small Tested
								school, participation on the			Participation as there is not sufficient
						Improvement	Insufficient	state assessments was not		Improvement	evidence that the data included in the
			SILVERTON		Performance	Plan: Small	State Data:	representative of the		Plan: Small	school's performance framework is not
			MIDDLE		Plan: Low	Tested	Small Tested	population of students in the		Tested	representative of the total school
2820	SILVERTON 1	7902	SCHOOL	3	Participation	Population	Population	school.	Deny	Population	population.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
						3 8 (3 2)		The district submitted the		,,	CDE acknowledges the district's concerns
								request on the grounds that			and, given the low number of students in
								participation on the state			the school who participated in the
			ST. VRAIN				Insufficient	assessments was less than		Insufficient	assessment, the department recommends
			COMMUNITY		Performance	Improvement	State Data:	85% and not representative		State Data:	approval of the request to change the
	ST VRAIN		MONTESSORI		Plan: Low	Plan: Low	Low	of the population of students		Low	school's rating to Insufficient State Data:
0470	VALLEY RE 1J	7565	SCHOOL	4	Participation	Participation	Participation	in the school.	Approve	Participation	Low Participation.
											If a school has attained 95% accountability
											participation rates, historically, CDE may
											make an exception for the most recent
								The district requested to use			year. A district can request to use the
								the multi-year accountability			multi-year accountability participation rate
								participation rate on the			on the school performance framework for a
								school performance			request to reconsider if the one year
								framework because school			accountability participation rate was not
								has attained 95%			met. In this case, the district may request
								accountability participation			that the school rating is not lowered one
								rates, historically, and the			level due to not meeting the one year
								one year accountability			accountability participation rate when the
								participation rate was not			multi-year accountability participation rate
						Improvement		met. The district requested			was met. CDE has determined this school
					Performance	Plan:		that the school rating is not			has met the 95% multi-year accountability
			STRASBURG		Plan: Meets	Decreased	Performance	lowered one level due to not		Performance	participation rate and therefore the criteria
	STRASBURG		HIGH		95%	due to	Plan: Low	meeting the accountability		Plan: Low	has been met and the request is
0060	31J	8334	SCHOOL	4	Participation	Participation	Participation	participation rate.	Approve	Participation	recommended for approval.

District		School		Congress-	School Plan Type Rating	CDE Initial	District Rating Request		CDE Recommend-	CDE Recommend-	
Code	District Name	Code	School Name	District	(2017)	Rating (2018)	(2018)	District Rationale	ation	ed Plan Type	CDE Rationale
											If a school has attained 95% accountability
											participation rates, historically, CDE may
											make an exception for the most recent
								The district requested to use			year. A district can request to use the
								the multi-year accountability			multi-year accountability participation rate
								participation rate on the			on the school performance framework for a
								school performance			request to reconsider if the one year
								framework because school			accountability participation rate was not
								has attained 95%			met. In this case, the district may request
								accountability participation			that the school rating is not lowered one
								rates, historically, and the			level due to not meeting the one year
								one year accountability			accountability participation rate when the
								participation rate was not			multi-year accountability participation rate
						Improvement		met. The district requested			was met. CDE has determined this school
			WEST GRAND		Improvement	Plan:		that the school rating is not			has met the 95% multi-year accountability
			ELEMENTARY		Plan: Meets	Decreased	Performance	lowered one level due to not		Performance	participation rate and therefore the criteria
	WEST GRAND		AND MIDDLE	_	95%	due to	Plan: Low	meeting the accountability	_	Plan: Low	has been met and the request is
1340	1-JT	9422	SCHOOL	2	Participation	Participation	Participation	participation rate.	Approve	Participation	recommended for approval.
											If a school has attained 95% accountability
											participation rates, historically, CDE may
											make an exception for the most recent
								The district requested to use			year. A district can request to use the
								the multi-year accountability			multi-year accountability participation rate
								participation rate on the			on the school performance framework for a
								school performance			request to reconsider if the one year
								framework because school			accountability participation rate was not
								has attained 95%			met. In this case, the district may request
								accountability participation			that the school rating is not lowered one
								rates, historically, and the			level due to not meeting the one year
								one year accountability			accountability participation rate when the
								participation rate was not			multi-year accountability participation rate
						Improvement		met. The district requested			was met. CDE has determined this school
					- (Plan:	5 (that the school rating is not			has met the 95% multi-year accountability
			WEST GRAND		Performance	Decreased	Performance	lowered one level due to not		Performance	participation rate and therefore the criteria
	WEST GRAND		HIGH		Plan: Low	due to	Plan: Low	meeting the accountability		Plan: Low	has been met and the request is
1340	1-JT	9420	SCHOOL	2	Participation	Participation	Participation	participation rate.	Approve	Participation	recommended for approval.

District Code	District Name	School Code	School Name	Congress- ional District	School Plan Type Rating (2017)	CDE Initial Rating (2018)	District Rating Request (2018)	District Rationale	CDE Recommend- ation	CDE Recommend- ed Plan Type	CDE Rationale
											If a school has attained 95% accountability
											participation rates, historically, CDE may
											make an exception for the most recent
								The district requested to use			year. A district can request to use the
								the multi-year accountability			multi-year accountability participation rate
								participation rate on the			on the school performance framework for a
								school performance			request to reconsider if the one year
								framework because school			accountability participation rate was not
								has attained 95%			met. In this case, the district may request
								accountability participation			that the school rating is not lowered one
								rates, historically, and the			level due to not meeting the one year
								one year accountability			accountability participation rate when the
								participation rate was not			multi-year accountability participation rate
						Improvement		met. The district requested			was met. CDE has determined this school
						Plan:		that the school rating is not			has met the 95% multi-year accountability
			WIDEFIELD		Performance	Decreased	Performance	lowered one level due to not		Performance	participation rate and therefore the criteria
			HIGH		Plan: Low	due to	Plan: Low	meeting the accountability		Plan: Low	has been met and the request is
0990	WIDEFIELD 3	9566	SCHOOL	5	Participation	Participation	Participation	participation rate.	Approve	Participation	recommended for approval.