



COLORADO
Department of Education

Performance Framework Overview

School Improvement & Planning Unit

Fall 2020

Objectives



Understand the performance frameworks within the larger accountability system



Understand the performance indicators as an organizing structure for the frameworks



Become familiar with data and metrics used in the state performance framework

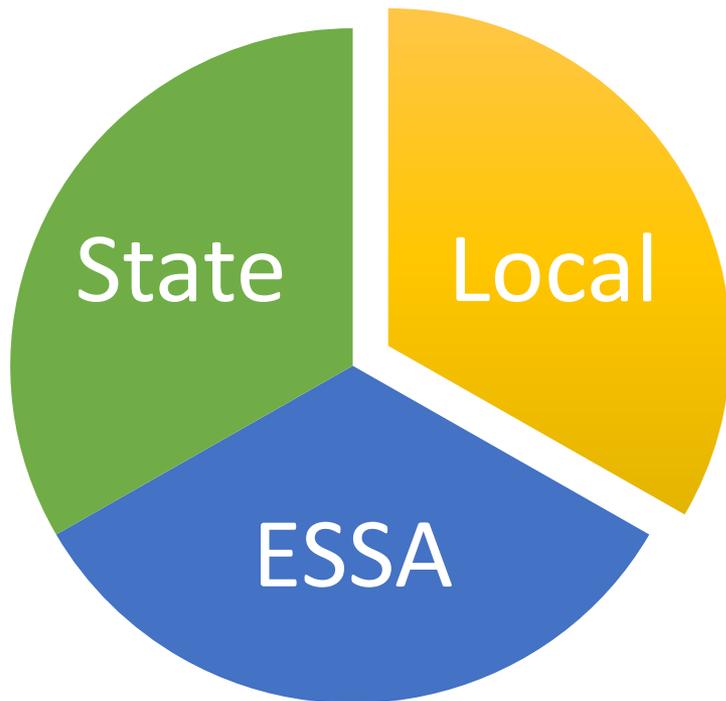


Be aware of resources available to reports and use accountability information and associated data

Overview of Educational Accountability in Colorado



Colorado's Accountability System



- **Local accountability**
 - Locally elected school boards oversee superintendent and district policies
- **State Accountability**
 - Colorado Educational Accountability Act
 - Performance frameworks, Improvement planning, Accountability clock
- **Federal Accountability**
 - Every Student Succeeds Act - State plan approved
 - Schools on improvement (CS, TS, A-TS)

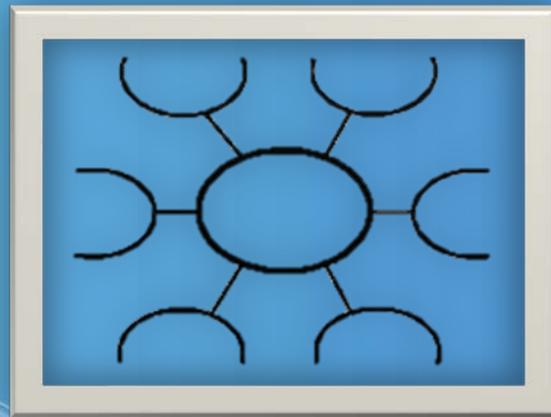
Colorado State Accountability: Performance Frameworks

Based on Colorado statutory requirements...

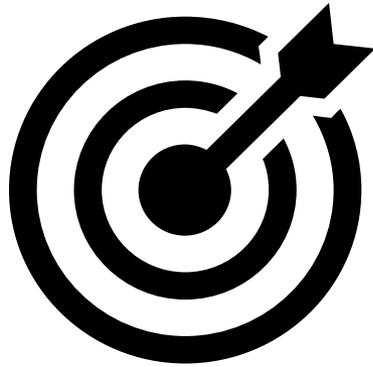
- CDE annually evaluates districts and schools based on student performance outcomes and provides a common framework through which to understand performance and focus improvement efforts.
- All districts receive a District Performance Framework (DPF). This determines their accreditation rating. All schools receive a School Performance Framework (SPF). This determines their school plan types.
- Establishes a minimum set of performance expectations to focus support and resources from the state.



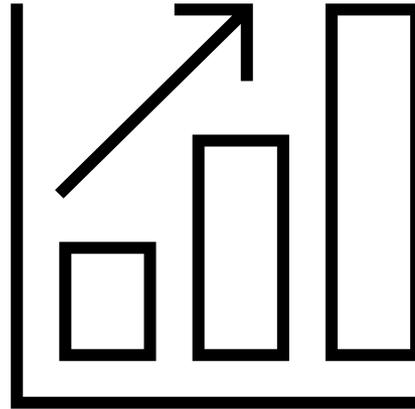
Performance Frameworks



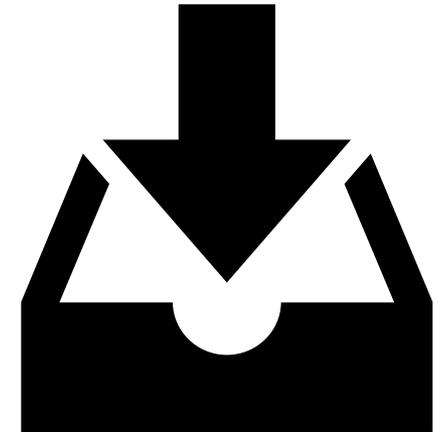
Performance Indicators



Academic
Achievement



Academic
Growth



Postsecondary and
Workforce Readiness

 Disaggregation

Indicators, Measures and Metrics



Performance Indicator

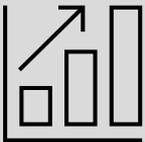
Performance Data

Academic Achievement



- Mean scale score
- English language arts, math, and science assessments
- Overall and for disaggregated groups

Academic Growth



- Median student growth percentile
- English language arts and mathematics
- English language proficiency exam growth calculations

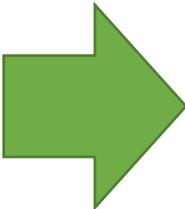
Postsecondary and Workforce Readiness



- Graduation Rates & Dropout Rates
 - Overall and for disaggregated groups
- SAT Mean Scale Score
 - Overall and for disaggregated groups
- Matriculation Rate

Performance Framework Weighting and Ratings

Performance Indicator	Weight
Academic Achievement	40% Elementary & Middle Schools
	30% High Schools & Districts
Academic Growth	60% Elementary & Middle Schools
	40% High Schools & Districts
Postsecondary and Workforce Readiness	30% High Schools & Districts



Ratings

SCHOOL PLAN TYPES

- PERFORMANCE PLAN
- IMPROVEMENT PLAN
- PRIORITY IMPROVEMENT PLAN
- TURNAROUND PLAN
- INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*
- INSUFFICIENT STATE DATA: LOW PARTICIPATION**

DISTRICT ACCREDITATION RATINGS

- ACCREDITED WITH DISTINCTION
- ACCREDITED
- ACCREDITED WITH IMPROVEMENT PLAN
- ACCREDITED WITH PRIORITY IMPROVEMENT PLAN
- ACCREDITED WITH TURNAROUND PLAN
- INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*
- INSUFFICIENT STATE DATA: LOW PARTICIPATION**



The Performance Framework Report

Accreditation Rating	Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation	60.6/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	54.9%	16.5/30	Approaching
Academic Growth	61.3%	24.5/40	Approaching
Postsecondary & Workforce Readiness	65.3%	19.6/30	Meets

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	7,023	6,908	98.4%	38	98.9%	Meets 95%
Math	7,024	6,907	98.3%	38	98.9%	Meets 95%
Science	2,357	2,312	98.1%	21	99.0%	Meets 95%



Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	66.0%	26.4/40	Meets	70.3%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	53.5%	21.4/40	Approaching	53.6%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	45.1%	13.5/30	Approaching	55.9%	Improvement
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce ..	65.3%	19.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data. For additional information, reference the scoring guide on the last page of this report.

(*) Schools with an insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.



Indicator	Measure/Metric	Rating	Point Value	
Achievement	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group
	• at or above the 85th percentile	Exceeds	8	1.00
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50
	• below the 15th percentile	Does Not Meet	2	0.25
	Students Previously Identified for a READ Plan (bonus point)			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point
	Median Growth Percentile was:		All Students	Each Disaggregated Group
	• at or above 65	Exceeds	8	1.00
	• at or above 50 but below 65	Meets	6	0.75
• at or above 35 but below 50	Approaching	4	0.50	
• below 35	Does Not Meet	2	0.25	
Growth	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group
	• at or above 554.7	Exceeds	4	1.00
	• at or above 501.3 but below 554.7	Meets	3	0.75
	• at or above 458.0 but below 501.3	Approaching	2	0.50
	• below 458.0	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group
	• at or above 544.6	Exceeds	4	1.00
	• at or above 488.0 but below 544.6	Meets	3	0.75
	• at or above 439.9 but below 488.0	Approaching	2	0.50
	• below 439.9	Does Not Meet	1	0.25
Attendance and Business	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group
	• at or below 0.5%	Exceeds	8	2.00
	• at or below 2.0% but above 0.5%	Meets	6	1.50
	• at or below 5.0% but above 2.0%	Approaching	4	1.00
	• above 5.0%	Does Not Meet	2	0.50
	Matriculation Rate (of all schools in 2018):		All Students	
	• at or above the 75.8%	Exceeds	4	
	• at or above 61.1% but below 75.8%	Meets	3	
	• at or above 46.8% but below 61.1%	Approaching	2	
	• below 46.8%	Does Not Meet	1	
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	8		
• at or above 85.0% but below 95.0%	Meets	6		
• at or above 75.0% but below 85.0%	Approaching	4		
• below 75.0%	Does Not Meet	2		

Achievement: Mean Scale Score by Percentile Cut-Points

Achievement indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented data has been established utilizing baseline year data.*

Grade	English Language Arts & EBRW for CO PSAT				Mathematics			
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (Multi-Year)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (Multi-Year)
5th	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5
6th	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4
7th	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1

Students On Track for ELP Growth Targets

Grade	ELP On Track Growth		
	Elem	Middle	High
5th	63.5%	30.4%	30.4%
6th	72.4%	42.9%	45.2%
7th	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth targets)
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth targets)
Postsecondary Readiness	52 total points (matriculation)

Each Performance Indicator

Cut-Point: The district or school earned...of the points eligible.

Rating	Percentage
Exceeds	at or above 87.5%
Meets	at or above 62.5% but below 87.5%
Approaching	at or above 37.5% but below 62.5%
Does Not Meet	below 37.5%

Plan/Category Type Assignment

Points	District	School
8	74.0%	not applicable
6	56.0%	53.0%
4	44.0%	42.0%
2	34.0%	34.0%
0	25.0%	25.0%

Scoring Guide



Accountability Data Resources

Tools & Reports for Individual Schools and Districts



Performance Snapshot

The Performance Snapshot provides an overview of key elements from the most recent District and School Performance Framework Reports and Unified Improvement Plans. This report is primarily designed for users with existing knowledge of the performance frameworks and improvement planning process, but provides a significant amount of explanatory information that may make it accessible to broader audiences. Use this tool to access reports for individual districts and schools.

Release/Refresh Timeline: The Performance Snapshot will be refreshed in December with the release of final Framework results. It will be refreshed monthly with UIP submission updates.

Suggestions for Improving this Tool? Please submit here.



Performance Frameworks Reports and Unified Improvement Plans

District and School Performance Frameworks are used to determine performance ratings under the state accountability system. Unified Improvement Plans document the strategies that districts and schools implement as part of the continuous improvement cycle. Go here to access reports for individual districts and schools in PDF format. Reports for the current year and for prior years going back to 2010 are available.

Release/Refresh Timeline: The final official Framework results are released in December. For most schools, UIPs are required to be submitted by April, but may be updated throughout the year.



School and District Dashboards

The Dashboards are made up of a suite of reports that have been designed to support improvement planning efforts by districts and schools. The dashboards allow users to interact with graphs and tables showing demographic information along with performance data and ratings generated under the state accountability system. Use this online tool to view current information for individual schools and districts along with several years of historical data.

Release/Refresh Timeline: Dashboards are refreshed with achievement and growth performance data each summer when state assessment results become available, and with framework information each December when ratings are finalized.

www.schoolview.org

[https://www.cde.state.co.us/
accountability/](https://www.cde.state.co.us/accountability/)

