Local Accountability System Grant Summaries

Through SB 19-204, the Local Accountability System Grant provides funds to pilot the adoption of local accountability systems to supplement the state accountability system. The grantees include five consortia of districts or schools collaborating to develop their local accountability system and six districts or schools working independently. Eight grantees are working with an Accountability System Partner, including NWEA, CU Boulder, CU Denver, Marzano Academies, Momentum Strategy and Research, Generation Schools, Battelle for Kids, WestEd and Cognia.

- Three grantees will be measuring individualized or competency based educational systems.
- One consortia is focused on measuring school provided opportunities (e.g., career and technical education programs, advanced coursework and extra-curricular activities).
- Four districts and two consortia are working to develop community driven measures and indicators in areas such as social emotional learning, whole child, culture and climate, stakeholder engagement, operational efficiency and content mastery.
- One consortia of Alternative Education Campuses is focused on developing supplemental measures for the specific programming and services provided by each campus.

Lead Applicant	Participating Schools and Districts	Region	Accountability System Partner	Local Accountability System Summary
Boulder Valley School District RE-2	Canon City School District Greeley-Evans School District 6 Gunnison Watershed School District	Metro Pikes Peak North Central West Central	CU Boulder - CADRE	Four districts in a variety of settings will be working together to measure the opportunities schools and districts provide to students (e.g., career and technical education programs, advanced coursework, extra-curricular, and a safe learning environment), with CU Boulder's Center for Assessment Design Research and Evaluation (CADRE) supporting the selection of measures, implementation, and evaluation of the project.
Delta County 50J - Vision Charter Academy		Southwest	Momentum Strategy and Research	A charter school is partnering with Momentum to create a set of key indicators to measure their individually designed custom education approach in a way that can be expanded to any individualized education program in the state.

Lead Applicant	Participating Schools and Districts	Region	Accountability System Partner	Local Accountability System Summary
Buena Vista School District	Akron School District Buffalo School District East Otero School District Frenchman School District (Fleming) Hanover School District Haxtun School District Holyoke School District Kit Carson School District La Veta School District Las Animas School District Monte Vista School District West Grand School District Wiggins School District	Pikes Peak North Central Northwest Southwest Southeast Northeast	Generation Schools Battelle for Kids CU Denver C-PEER	The Student Centered Accountability Program (S-CAP) was approved by a SBE resolution in 2015, and includes 14 districts working together with Generation Schools, CU Denver and Battelle for Kids to align state and local accountability efforts by integrating additional indicators and peer feedback using System Support Reviews (SSRs) to support a focus on the whole child and enhance system capacity for stakeholder engagement. The goals of the proposal are to strengthen district capacity, improve the reliability, validity, and generalizability of the SSRs and focus on sustainability of S-CAP (e.g., onboarding, supplemental reports, ROI).
Denver Public Schools		Metro		The district intends to support their Reimagine SPF committee in discussing and determining additional district wide measures within the thematic areas of Whole Child, School Culture, and Academic Achievement and Growth with an overarching focus on equity.
District 49 (Falcon)		Pikes Peak		The district will continue to enhance the development of Key Performance Indicators (KPI) using the Baldrige Framework and community input to focus on areas such as School Leadership, Student Learning, Educator Effectiveness, Student and Family Satisfaction, School Climate and Safety, and Operational Efficiency and Effectiveness. This will be connected to continuous improvement using Envisio.
Fountain-Fort Carson School District 8		Pikes Peak	WestEd	The district has developed a Teaching and Learning Framework (TLF) to determine effective instruction across its schools, and intends to work with WestEd adjust the tool to support formative, descriptive, and comprehensive measures to inform improvement and implementation planning. The district will focus on developing measures within social-emotional learning, school culture and climate, and home/school partnership.
Garfield County School District 16		Northwest	Marzano Academies	The district will partner with Marzano Academies to design a reporting system reflective of a competency-based and personalized learning system within the district using measurements of performance scales and competencies that is valid, comparable, and can be replicated across the state.

Lead Applicant	Participating Schools and Districts	Region	Accountability System Partner	Local Accountability System Summary
Jefferson County - New America School Lakewood	Brady Exploration School (Jefferson Co) Denver Justice High School (Denver) Durango Big Picture School (Durango) HOPE Online High School (Douglas Co) Jefferson High School (Greeley) New America School - Aurora (CSI) New America Schools - Thornton (Adams 12) Southwest Open School (Cortez) Rise Up Community School (Denver) Yampah Mountain High School (Glenwood Springs)	Metro North Central West Central Southwest	Momentum Strategy and Research	A consortia of 11 Alternative Education Campuses (AECs) are partnering with Momentum to pilot the Measuring Opportunity Pilot Project (MOPP) to align additional measures to each school's specific AEC programming and services, including evaluating student success and school capacity. Measures are focused in four areas: optional measures, opportunities measures, a multi measure of student re-engagement index, and comprehensive school reviews.
Jefferson County Public School District		Metro		The district intends to measure and report on skills valued by the community, including: content mastery, critical thinking and creativity, civic and global engagement, communication, self-direction and personal responsibility, agility and adaptability, collaboration, and leading by influence. Metrics, analytics and data displays will be developed to inform continuous improvement.
Northeast Colorado BOCES	Plateau School District RE-5 Revere School District Yuma School District 1	Northeast	NWEA	The BOCES and three districts intend to partner with Northwest Evaluation Association (NWEA) to develop cut-points to use the assessment as an accountability measure, align the unified improvement plan to NWEA and College Board Measures, develop a writing assessment, and develop a stakeholder monitoring tool to display results.
Westminster Public Schools	Brush School District RE-2J	Metro Northeast	Cognia Marzano Academies CU Denver C-PEER	Two districts intend to partner and work with Cognia, Marzano Academies, and CU Denver to design and implement a set of quality indicators that are aligned to competency based practices and outcomes. The quality indicators will be used by internal quality review teams and can be replicated to other districts in the state.