Turnaround Leadership Development Program Provider Information: 2021-22

| Provider Name | Generation Schools Network, Inc. |
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| Contact Person | Dr. Lisa Leith |
| Contact Information | <u>lleith@generationschools.org</u> or (401) 248-3252 |
| Link to Program Information on | Generation Schools Network Turnaround Leadership Program |
| Provider Website | |
| Provider Contact Required <u>Before</u> | YES, preferably, but not required. Kirk Banghart, |
| Submitting EASI Application? | kbanghart@generationschools.org or (719) 207-3858 |

| Program Overview | Generation Schools Network (GSN) in partnership with Battelle for Kids (BFK) and Colorado State University Global Campus (CSU-Global) offers schools and districts a unique site and team-based approach to school turnaround leadership education. The Program culminates in a Graduate Certificate in Turnaround Leadership for three program participants per school and the opportunity to articulate courses towards the Master of Science in Teaching and Learning and/or the Principal Licensure Concentration at CSU-Global if desired. The two-year program engages the school leadership team in a blended learning experience consisting of on-line coursework, on-site coaching and two summer retreats. Together GSN, BFK and CSU-Global bring the best of their experience supporting schools into a cohesive, customized program that will increase the leadership capacity of the school/district and develop a knowledgeable, focused school leadership team that collaboratively prioritizes goals and initiatives to impact student success. The program has been very successful in generating outcomes. In the first three cohorts participant surveys indicated that: 100% saw improvement in CSAP test scores at their school 100% saw improvement in instructional practice 83% saw improvement in quality of professional development 75% saw improvement in collaborative culture and |
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| Program Areas of | The four courses included toward earning the graduate certificate in turnaround |
| Focus | leadership include and improving school performance include: |
| | 1) Strategic Turnaround Leadership |
| | Understanding Turnaround and the Role of the School Leadership Team |

- Data Analysis and Strategic Planning for the First Big Win
 - Data Analysis and Strategic Planning for Turnaround School Improvement
- 2) Instructional Turnaround Leadership
 - Mastering the Foundations of Formative Instructional Practices (FIP) and Leading FIP
 - Implementing a Multi-Tiered System of Support (MTSS)
 - Developing Instructional Coaching Skills
- 3) School Culture & Equity Turnaround Leadership
 - Developing a Collaborative Culture
 - Addressing Social Emotional Learning and Support
 - Creating a High Performing and Equitable Learning Culture
- 4) Managerial Turnaround Leadership
 - Integrating College and Career Readiness
 - Managing Strategic Innovations
 - Engaging Parents and the Community

Program Location

All Colorado Districts and Schools

Program Duration

2.3 years

Program Touch Points

The two-year blended learning program consists of online coursework, on-site coaching and two summer retreats. The online learning platform, Schoology, delivers the four courses aligned to graduate level courses at CSU-Global. Each course has three modules (see Program Areas of Focus) and is completed in approximately 6 months. Course requirements include readings, videos, discussion posts/responses, school team meeting notes, and authentic, customized projects designed to move the school forward toward improving outcomes. The great majority of the projects are developed and submitted for review by the entire school leadership team (the principal and up to five faculty members) creating critical alignment.

Monthly, the GSN Coach spends time on-site at the school and completes classroom walk throughs with the principal prior to meeting with the school leadership team. During these school leadership team meetings, program content is discussed and customized to meet the unique challenges faced by each school and projects are completed to address those challenges. The highly experienced GSN Coach is also available to the participants via telephone and email and meets with the School Superintendent either in person or virtually on a monthly basis to provide status updates. Additional focused time on turnaround work is provided by two summer retreats, each approximately three days in length. Retreats also provide an opportunity for participants to learn from other school(s) in their cohort that are facing and overcoming similar challenges. If necessary, the summer retreats can be delivered virtually as well as the monthly coaching sessions.

| Participants this | ☑ Teachers |
|-----------------------|---|
| Program will serve | ☑Aspiring Leaders |
| | ☑Current Principals |
| | ☑District Staff |
| | ☑Principal Supervisors |
| | ☑Other: Team approach: requires the principal and three to five faculty |
| | members. The Superintendent or Instructional Superintendent is required to |
| | participate in the summer retreats. |
| Number of Seats | 6 teams annually |
| Available summer or | |
| fall 2021 | |
| Cost per Participant | \$140,000 over 2.3 years for a team size of up to 7 (including the |
| | Superintendent) persons = \$20,000 per participant. |
| | Three participants on each team will earn a graduate certificate in Turnaround |
| | Leadership based on 12 credits which can articulate into principal licensure or a |
| | Master's Degree at CSU-Global as well if desired. Additional participants are |
| | awarded Certificates of Attendance to apply toward continuing education unit |
| | requirements. Additional credits can be earned by participants at a much- |
| | reduced cost while part of the Turnaround Leadership Program. |
| Application Process, | Flexible entry. Participant schools and districts may be accepted throughout the |
| Timeline, Due Dates | school year based on CDE ESSA grant and program deadlines. |
| Credential Issued (if | ☑ Master's Degree (12 of 39 credits can articulate for 3 participants) |
| any) | ☐ Certificate of Completion |
| | ☑ Type D License (12 of 24 credits can articulate for 3 participants) |
| | ☑ Other: CEUs |