

District and school of reference.

The accreditation category or plan type the state has assigned to the school based on the data presented in the official report.

The data set and level on which this report is based.



2025 Preliminary AEC School Performance Framework

0000: School Name | 0000: District Name

All Grade Levels: EMH

Plan Type

AEC: Performance

81.2/100.0
Points Earned

Total points earned out of total points eligible on the framework.

The four key performance indicators for which AECs are held accountable including points, percent of points earned and ratings.

Indicator Rating Totals

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	75.00%	11.25/15.00	Meets
Academic Growth	66.94%	23.43/35.00	Meets
Student Engagement	91.70%	18.34/20.00	Exceeds
Postsecondary & Workforce Readiness	93.77%	28.13/30.00	Exceeds

Performance

Improvement

Priority Improvement

Turnaround

This bar chart displays the percent of points earned, and the associated scoring rubric.

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

AEC state-calculated measures will include three years of data, except for attendance and truancy that include two years (2024 & 2025).

Performance Indicator Ratings Cut-Points

Academic Achievement;	at or above 87.5%	Exceeds
Academic Growth;		
Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

Insufficient Data:
No reportable data.

Changes to the 2025 AEC frameworks are detailed at: <https://www.cde.state.co.us/accountability/2025changesdoc>

Count represents number of students for which the school is accountable (continuously enrolled students). Result includes assessment outcome with description of assessment specific results below.

The data set and grade level on which this report is based.

AEC School Performance Framework

0000: School Name | 0000: District Name

All Grade Levels: EMH

ACADEMIC ACHIEVEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
	CMAS	SCIENCE	n < 16		-	0.00/0.00	-	-
	CO PSAT	MATH	n < 16		-	0.00/0.00	-	-
		READING AND WRITING	n < 16		-	0.00/0.00	-	-
Optional Measures	WORKKEYS	MATH	38		84.0%	3.75/5.00	75.00%	Meets
Optional measures are only included if submitted by the district, and they always appear after the required measures.								Meets
		WRITING	38		79.0%	3.75/5.00	75.00%	Meets
TOTAL		TOTAL	*		*	11.25/15.00	75.00%	Meets

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS	Mean Scale Score	Description of results by assessment/measure in the table above.
CO PSAT	Mean Score on the PSAT	
WORKKEYS	Percent of students achieving at or above benchmark	

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description			Rating
CMAS - Science	>=90th percentile of AECs	725.1	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	714.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	706.8	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	444.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	394.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	369.4	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	367.5	0.75	Meets
	<60th percentile & >=40th percentile of AECs	355.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
WORKKEYS	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching

Changes to the 2025 AEC frameworks are detailed at: <https://www.cde.state.co.us/accountability/2025changesdoc>

Count represents number of students for which data is available to calculate growth. Result includes growth score for each assessment included.

The data set and level on which this report is based.

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0000: School Name | 0000: District Name

All Grade Levels: EMH

ACADEMIC GROWTH RESULTS

	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
	STATE CALCULATED GROWTH	ENGLISH LANGUAGE ARTS	n < 20	-	0.00/0.00	-	-
		MATH	n < 20	-	0.00/0.00	-	-
Optional Measures	NWEA MAP MGP	LANGUAGE USAGE	20	80.0	4.05/4.05	100.00%	Exceeds
		MATH	77	56.0	11.69/15.58	75.00%	Meets
							Approaching
	TOTAL	TOTAL	*	*	23.43/35.00	66.94%	Meets

Optional measures are only included if submitted by the district, and they always appear after the required measures.

ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH Median Growth Percentile (MGP)

NWEA MAP MGP Median student growth percentile

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Cut-points for determination of points earned and rating for included growth measures.

Measure	Description	Value	Points Earned	Rating
STATE CALCULATED GROWTH	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
NWEA MAP MGP	>=65th percentile	65.0	1.00	Exceeds
	<65th & >=50th percentile	50.0	0.75	Meets
	<50th & >=35th percentile	35.0	0.50	Approaching
	<35th percentile	0.0	0.25	Does Not Meet

Changes to the 2025 AEC frameworks are detailed at: <https://www.cde.state.co.us/accountability/2025changesdoc>

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2023 through 2025).

(*) Not Applicable; (-) No Reportable Data

Count represents number of students for which data are available for each measure. Result includes the outcome for each measure of engagement.

The data set and level on which this report is based.

2025 Preliminary AEC School Performance Framework

The measures on this page reflect student engagement.

All Grade Levels: EMH

STUDENT ENGAGEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required Stat Mea	Attendance	ATTENDANCE	25,596	93.8%	6.67/6.67	100.00%	Exceeds
	Truancy	TRUANCY	25,596	93.8%	6.67/6.67	100.00%	Exceeds
Optional Measures	RETURNING STUDENT RATE	RETURNING STUDENT RATE	116	94.0%	6.67/6.67	100.00%	Exceeds
	TOTAL	TOTAL			18.34/20.00	91.70%	Exceeds

CDE reintroduced attendance and truancy measures in 2024 for points. For 2025, attendance and truancy will include both 2024 and 2025 data, with the anticipation of having the full 3-year data set incorporated in AEC SPFs by 2026..

Optional measures are only included if submitted by the district, and they always appear after the required measures.

STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance

Average daily attendance rate of the school

Truancy

Description of each student engagement measure provided in the table above.

RETURNING STUDENT RATE

Percent of student completing the prior year at this school who re-enrolled for fall

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Cut-points for determination of points earned and rating for included student engagement measures.

Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	92.7%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	82.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	76.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	2.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	11.2%	0.50	Approaching
	<40th percentile of AECs	15.8%	0.25	Does Not Meet
RETURNING STUDENT RATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

Changes to the 2025 AEC frameworks are detailed at: <https://www.cde.state.co.us/accountability/2025changesdoc>

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 - 2025 records.

(*) Not Applicable; (-) No Reportable Data

The data set on which this report is based (see scoring guide).

0000: School Name | 0000: District Name

All Grade Levels: EMH

POSTSECONDARY & WORKFORCE READINESS RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CO SAT	READING & WRITING	n < 16	-	-	0.00/0.00	-	-
		MATH	n < 16	-	-	-	-	-
	COMPLETION RATE	COMPLETION	177	-	-	-	-	Exceeds
	DROPOUT RATE	DROPOUT	533	-	2.8%	7.50/7.50	100.00%	Exceeds
Optional Measures	ICAP COMPLETION	ICAP COMPLETION	201	-	97.0%	7.50/7.50	100.00%	Exceeds
	WORKKEYS CERTIFICATE	CERTIFICATE EARNED	28	-	76.0%	5.63/7.50	75.00%	Meets
	TOTAL	TOTAL	-	-	-	28.13/30.00	93.77%	Exceeds

Completion rates include high school diploma and GED recipients. The presented rate reflects the 'best of' rate.

Optional measures are only included if submitted by the district, and they always appear after the required measures.

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT	Mean Score on the SAT
COMPLETION RATE	"Best-of" the 4, 5, 6, or 7-year completion rate
DROPOUT RATE	Dropout rate of the school
ICAP COMPLETION	Percent of students eligible to graduate who earned ICAP completion credit
WORKKEYS CERTIFICATE	Percent of students who earned at least a Bronze rating on the National Career Readiness Certificate

Description of each PWR measure in the table above.

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Pts Earned/ Eligible	% of Points Earned	Rating
CO SAT - Math	>=90th percentile of AECs	420.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	387.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.6	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO SAT - Reading & Writing	>=90th percentile of AECs	459.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	413.2	0.75	Meets
	<60th percentile & >=40th percentile of AECs	401.1	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
ICAP COMPLETION	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
WORKKEYS CERTIFICATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

Cut-points for determination of points earned and rating for included PWR measures are included in this table.

CO SAT calculator: <https://www.cde.state.co.us/accountability/2025changesdoc>
 (*) Not Applicable (N/A) - No Reportable Data