

District and school of reference.

The accreditation category or plan type the state has assigned to the school based on the data presented in the official report.

The data set and grade level on which this report is based.

0000: District Name | 0000: School Name

All Grade Levels: EMH

Plan Type

AEC: Priority Improvement Plan

45.27/100.0
Points Earned

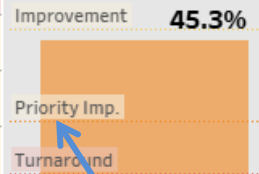
The four key performance indicators for which AECs are held accountable including points, percent of points earned and ratings.

Total points earned out of total points eligible on the framework.

Indicator Rating Totals

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	25.0%	3.75/15.00	Does Not Meet
Academic Growth	50.0%	17.51/35.00	Approaching
Student Engagement	45.0%	9.00/20.00	Approaching
Postsecondary & Workforce Readiness	50.0%	15.01/30.00	Approaching

Performance



This bar chart displays the percent of points earned, and the associated scoring rubric.

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type above is based on the percent of the total points earned on the framework.

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

AEC state-calculated measures will include three years of data, except for attendance and truancy that will only include one year.

Performance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth;	at or above 87.5%	Exceeds
Student Engagement; Postsecondary & Workforce Readiness	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

Insufficient Data:
No reportable data.

Changes to the 2024 AEC frameworks are detailed at: <https://www.cde.state.co.us/accountability/2024changesdoc>

Count represents number of students for which the school is accountable (continuously enrolled students). Result includes assessment outcome with description of assessment specific results below.

The data set and grade level on which this report is based.

2024 Final AEC School Performance Framework

0000: District Name | 0000: School Name

All Grade Levels: EMH

ACADEMIC ACHIEVEMENT RESULTS

Indicator Type	Measure	Category	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CMAS	Science	n < 16	-	0.00/0.00	0.0%	-
	CO PSAT	A dash ('-') in any cell indicates no data is available for the presented metric.					Does Not Meet
		Math	18	351.1	0.24/0.95	25.0%	Does Not Meet
Optional Measures	NWEA MAP Achievement	Language Usage	81	39.5%	1.07/4.26	25.0%	Does Not Meet
		Math	88	29.5%	1.16/4.63	25.0%	Does Not Meet
		Reading	81	25.9%	1.07/4.26	25.0%	Does Not Meet
							Does Not Meet

Includes relevant assessment results.

Optional measures are only included if submitted by the district, and they always appear after the required measures.

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CO PSAT	Mean Score on the PSAT
NWEA MAP Achievement	Percent of students scoring at or increasing at least one grade level

Description of results by assessment / measure in the table above.

Cut-points for determination of points earned and rating for included academic achievement measures.

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CMAS - SCIENCE	>=90th percentile of AECs	734.5	1	Exceeds
	<90th percentile & >=60th percentile of AECs	711.9	0.75	Meets
	<60th percentile & >=40th percentile of AECs	705.8	0.5	Approaching
	<40th percentile of AECs	650	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	426.8	1	Exceeds
	<90th percentile & >=60th percentile of AECs	395.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.8	0.5	Approaching
	<40th percentile of AECs	120	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.2	1	Exceeds
	<90th percentile & >=60th percentile of AECs	380.7	0.75	Meets
	<60th percentile & >=40th percentile of AECs	371.7	0.5	Approaching
	<40th percentile of AECs	120	0.25	Does Not Meet
NWEA MAP Achievement	>=90% of students	0.9	1	Exceeds
	<90% & >=60% of students	0.6	0.75	Meets
	<60% & >=40% of students	0.4	0.5	Approaching
	<40% of students	0	0.25	Does Not Meet

Count represents number of students for which data is available to calculate growth. Result includes growth score for each assessment included.

The data set and grade level on which this report is based.

2024 Final AEC School Performance Framework

0000: District Name | 0000: School Name

All Grade Levels: EMH

ACADEMIC GROWTH RESULTS

Indicator Type	Measure	Category	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Includes relevant growth scores.	State Calculated Growth	English Language Arts	n < 20	-	0.00/0.00	Null	-
						Null	-
Optional Measures	NWEA MAP RIT CHANGE PERCENTILE	Language Usage	96	45.0	6.16/12.31	50.0%	Approaching
		Math	95	53.0	6.09/12.18	50.0%	Approaching
		Reading	82	41.0	5.26/10.51	50.0%	Approaching
Optional measures are only included if submitted by the district, and they always appear after the required measures.							Approaching

A dash ('-') in any cell indicates no data is available for the presented metric.

ACADEMIC GROWTH MEASURES AND METRICS

State Calculated Growth

Median Growth Percentile (MGP)

Description of growth measures by assessment / measure in the table above.

NWEA MAP RIT CHANGE PERCENTILE

Percentile rank of the change in students' RIT points across testing windows

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Cut-points for determination of points earned and rating for included growth measures.

Measure	Description	Value	Points Earned	Rating
State Calculated Growth	>=65 MGP	65	1	Exceeds
	<65 & >=50 MGP	50	0.75	Meets
	<50 & >=35 MGP	35	0.5	Approaching
	<35 MGP	0	0.25	Does Not Meet
NWEA MAP RIT CHANGE PERCENTILE	<40th percentile rank	1	0.25	Does Not Meet
	<60th & >=40th percentile rank	40	0.5	Approaching
	<90th & >=60th percentile rank	60	0.75	Meets
	>=90th percentile rank	90	1	Exceeds

Changes to the 2024 AEC frameworks are detailed at: <https://www.cde.state.co.us/accountability/2024changesdoc>

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2022 through 2024).

(*) Not Applicable; (-) No Reportable Data

Count represents number of students for which data are available for each measure. Result includes the outcome for each measure of engagement.

The data set and grade level on which this report is based.

2024 Final AEC School Performance Framework

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All Grade Levels: EMH

STUDENT ENGAGEMENT RESULTS

Indicator Type	Measure	Category	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	Attendance	29,106	63.9%	1.00/4.00	25.0%	Does Not Meet
	Truancy	Truancy	Attendance/Truancy measures are again included for points in the 2024 AEC frameworks.				
Optional Measures	ADULT ADOLESCENT PARENTING INVENTORY GR..	STEN SCORE IMPROVEMENT	30	.1	1.00/4.00	25.0%	Does Not Meet
	RETURNING STUDENT RATE	RETURNING STUDENT RATE	223	81.2%	3.00/4.00	75.0%	Meets
	STUDENT DISCIPLINE RATE	NLCS	354	5.4%	3.00/4.00	75.0%	Meets
Optional measures are only included if submitted by the district, and they always appear after the required measures.							Approaching

STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
ADULT ADOLESCENT PARENTING ..	Average sten score improvement
RETURNING STUDENT RATE	Percent of student completing the prior year at this school who re-enrolled for fall
STUDENT DISCIPLINE RATE	Percent of unduplicated students with a behavior incident

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Pts Earned	Rating
Attendance	>=90th percentile of AECs	0.9141	1	Exceeds
	<90th percentile & >=60th percentile of AECs	0.8049	0.75	Meets
	<60th percentile & >=40th percentile of AECs	0.7428	0.5	Approaching
	<40th percentile of AECs	0	0.25	Does Not Meet
Truancy	>=90th percentile of AECs	0	1	Exceeds
	<90th percentile & >=60th percentile of AECs	0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	0.078	0.5	Approaching
	<40th percentile of AECs	0.119	0.25	Does Not Meet
RETURNING STUDENT RATE	>=90% of students	0.9	1	Exceeds
	<90% & >=60% of students	0.6	0.75	Meets
	<60% & >=40% of students	0.4	0.5	Approaching
	<40% of students	0	0.25	Does Not Meet
ADULT ADOLESCENT PARENTING INVENTORY GROWTH	<1.5 & >=.5 sten score improvement	0.5	0.5	Approaching
	<2.5 & >=1.5 sten score improvement	1.5	0.75	Meets
	<.5 sten score improvement	0	0.25	Does Not Meet
	>=2.5 sten score improvement	2.5	1	Exceeds
STUDENT DISCIPLINE RATE	<=4.4% of students	0	1	Exceeds
	>4.4% & <=5.9% of students	0.044	0.75	Meets
	>5.9% & <=7.4% of students	0.059	0.5	Approaching
				Does Not Meet

Changes to the 2024 AEC frameworks are detailed at: <https://www.cde.state.co.us/accountability/2024changesdoc>

Count represents number of students for which data are available for each measure. Result includes the outcome for each postsecondary & workforce readiness (PWR) measure.

The data set and grade level on which this report is based.

2024 Final AEC School Performance Framework

0000: District Name | 0000: School Name

All Grade Levels: EMH

POSTSECONDARY & WORKFORCE READINESS RESULTS

Indicator Type	Measure	Category	Count	Result	Pts Earned/Eligible	% of Points Earned	Rating
Required State Measures	CO SAT	Reading & Writing	n < 16	-	0.00/0.00	Null	-
		Math	-	-	-	-	-
	Completion	Completion	80	46	57.5%	50.0%	Approaching
Optional Measures	CREDIT COURSE CO..	BY COURSE	1,894	54	2.8%	50.0%	Approaching
		POSTSECONDARY AC..	POSTSECONDARY ACC..	84	63	75.0%	75.0%
	TOTAL	TOTAL	*		15.01/30.00	50.0%	Approaching

A dash ('-') in any cell indicates no data is available for the presented metric.

Completion rates include high school diploma and GED recipients. The presented rate reflects the 'best of' rate.

Description of in each PWR measure provided the table above.

Cut-points for determination of points earned and rating for included PWR measures are included in this table.

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT	Mean Score on the SAT
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout	Dropout rate of the school
CREDIT COURSE COMPLETION	Percent of of credits earned out of credits attempted by course
POSTSECONDARY ACCEPTANCE R..	Percent of students who were accepted to an institution of higher learning after completion

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Point	Rating
CO SAT - EBRW^	>=90th percentile of AECs	468.9	1	Exceeds
	<90th percentile & >=60th percentile of AECs	424.4	0.75	Meets
	<60th percentile & >=40th percentile of AECs	412.7	0.5	Approaching
	<40th percentile of AECs	200	0.25	Does Not Meet
CO SAT - MATH	>=90th percentile of AECs	428.8	1	Exceeds
	<90th percentile & >=60th percentile of AECs	398.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	390.9	0.5	Approaching
	<40th percentile of AECs	200	0.25	Does Not Meet
Completion	>=90th percentile of AECs	0.694	1	Exceeds
	<90th percentile & >=60th percentile of AECs	0.495	0.75	Meets
	<60th percentile & >=40th percentile of AECs	0.4	0.5	Approaching
	<40th percentile of AECs	0	0.25	Does Not Meet
Dropout	>=90th percentile of AECs	0	1	Exceeds
	<90th percentile & >=60th percentile of AECs	0.046	0.75	Meets
	<60th percentile & >=40th percentile of AECs	0.128	0.5	Approaching
	<40th percentile of AECs	0.182	0.25	Does Not Meet
CREDIT COURSE COMPLETION	<40% of courses	0	0.25	Does Not Meet
	<60% & >=40% of courses	0.4	0.5	Approaching
	<90% & >=60% of courses	0.6	0.75	Meets
	>=90% of courses	0.9	1	Exceeds
POSTSECONDARY ACCEPTANCE RATE	>=90% of students	0.9	1	Exceeds
	<90% & >=60% of students	0.6	0.75	Meets
	<60% & >=40% of students	0.4	0.5	Approaching
	<40% of students	0	0.25	Does Not Meet

CO SAT Changes to the 2024 AEC frameworks are detailed at: <https://www.cde.state.co.us/accountability/2024changesdoc>

(*) Not Applicable, (-) No Reportable Data