

From: Medler, Lisa

Sent: Thursday, May 15, 2025 8:21 PM

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Subject: Accountability Contact Update (May 2025) -- Information Updates/Potential Action Items

Hello Accountability Contacts -- **Congrats on making it to the end of the school year!** The spring is so intense with state assessment windows and wrapping up the school year that it is almost shocking to make it to this point. Thanks for all that you are managing! We have a lot packed into this communication before you head off for summer break (hopefully you all getting some sort of break). The Accountability Bill (HB 25-1278) passed, so we wanted to take care to share updates there; the other work continues so we also wanted to keep all of that on your radar as well. Take care, Lisa Medler and the Accountability & Continuous Improvement Team

[Informational] Legislative Updates for Accountability-Related Work

Below are some updates on bills pertaining to the accountability system that passed during the 2025 legislative session:

[SB 25-315](#): **Postsecondary & Workforce Readiness (PWR) Programs.** Creates a PWR funding model for start-up, innovation and sustainability funding. Adds PWR data snapshot report (not a new collection) that will also be helpful to organize accountability data.

[HB 25-1210](#): **Data Reporting Requirements.** Focus on UIP process, including developing a streamlined format, flexibility on the action plan, and centralized reporting to guide distribution of resources and supports.

[HB 25-1167](#): **Alternative Education Campuses (AECs).** For AECs, priority funding on grants, expands eligibility for how some students' ages are counted, directs CDE to publish an enrollment trends report and adds flexibility on enrollment fluctuations to retain AEC designation. Additional information about AEC policy and guidance is available in the newly updated [AEC Accountability Handbook](#).

[HB 25-1278](#): **Education Accountability System.** Based upon 30 recommendations from the [1241 Task Force](#), the bill's main themes include state assessments, performance

framework adjustments, public reporting, insufficient state data, continuous improvement (including the accountability clock), and areas for further study. A high-level summary of the bill is available in this [fact sheet](#).

As a reminder, we are not anticipating any big changes to the 2025 Performance Frameworks or other parts of our accountability system this next year. See the [2025 Changes Document](#) for more details. You will start to see CDE reach out for feedback about implementation of these new accountability-related bills soon. Thanks in advance for your help!

[Possible Action] Accountability-Related Trainings

The department is hosting a series of webinars to support districts and schools with accountability changes and the release of state accountability data. These include:

- **Accountability Bill Updates Webinar:** June 12 from 12:00-1:00pm, [register here](#).
 - **For more information about the Unified Improvement Plan (UIP):** The School Improvement Planning team hosted an informational webinar in April, [see the recording here](#).
- **Accreditation and Request to Reconsider Webinar:** September 3 from 1:00-2:00pm, [register here](#).
- **AEC New Leader Series:** September 9 from 10-12pm, [register here](#).
- **AEC Optional Measure Webinar:** September 25 from 1-3pm, [register here](#).
- **School/District Streamlined UIP, Improvement Planning & Accountability Support Office Hours:** Ongoing, [register here](#).

For additional training opportunities, see the [ACI Training page](#).

[Informational] Release of School-Level Learning Environment District Profile Reports this Fall

The [district profile reports](#) are a public dashboard that CDE manages involving measures related to the learning environment, including chronic absenteeism, student discipline and behavior, school climate survey information, and mental health professional ratios. The information is disaggregated by student groups and contains data at the state- and district-

levels. The reports were first published in September 2024 and will be updated annually based on the most recent data.

Based on requests from district staff for additional detailed information, beginning in September 2025, school-level versions of the district profile reports will be provided securely to districts. The profile reports will be shared via Syncplicity, using the same access for designated accountability contacts. The reports will include data for each school in the district using the data that was submitted to CDE. The school level reports will not be posted publicly and are intended to support school and district planning. If you have questions about the profile reports, contact Jewel Sale at sale_j@cde.state.co.us

[Possible Action] Alternative Education Campus (AEC) Actual Measures Collection

The Actual Measures Collection opened on Wednesday, May 14, 2025 and will remain open through Friday, June 27, 2025. Districts submit the aggregated data in Data Pipeline for their approved optional measures during this collection. If you have any questions, contact April Thompson at thompson_april@cde.state.co.us.

[Possible Action] Assigning District Accountability Contacts

Accountability Contacts for the district are assigned using the Identity Management (IdM) system. Local Access Managers (LAMs) assign the Accountability Contact role to the superintendent or the superintendent's designees who will be responsible for

- Receiving performance framework results and related data, including student Personally Identifiable Information (PII) via Syncplicity
- Submitting the Accreditation Form
- Receiving accountability related communications

For more information on set-up visit the [webpage user guide](#). Anyone that is interested in receiving accountability communications only must complete the [Accountability and Improvement Contact Request Form](#) to be added to the mailing list.

[Possible Action] Join the Conversation: Math Education in Colorado

CDE's math team is offering opportunities (i.e., meetings and surveys) to provide feedback on where math education is headed in our state. Given the accountability team's focus on continuous improvement, we wanted to help get the word out! You can get more information [here](#).